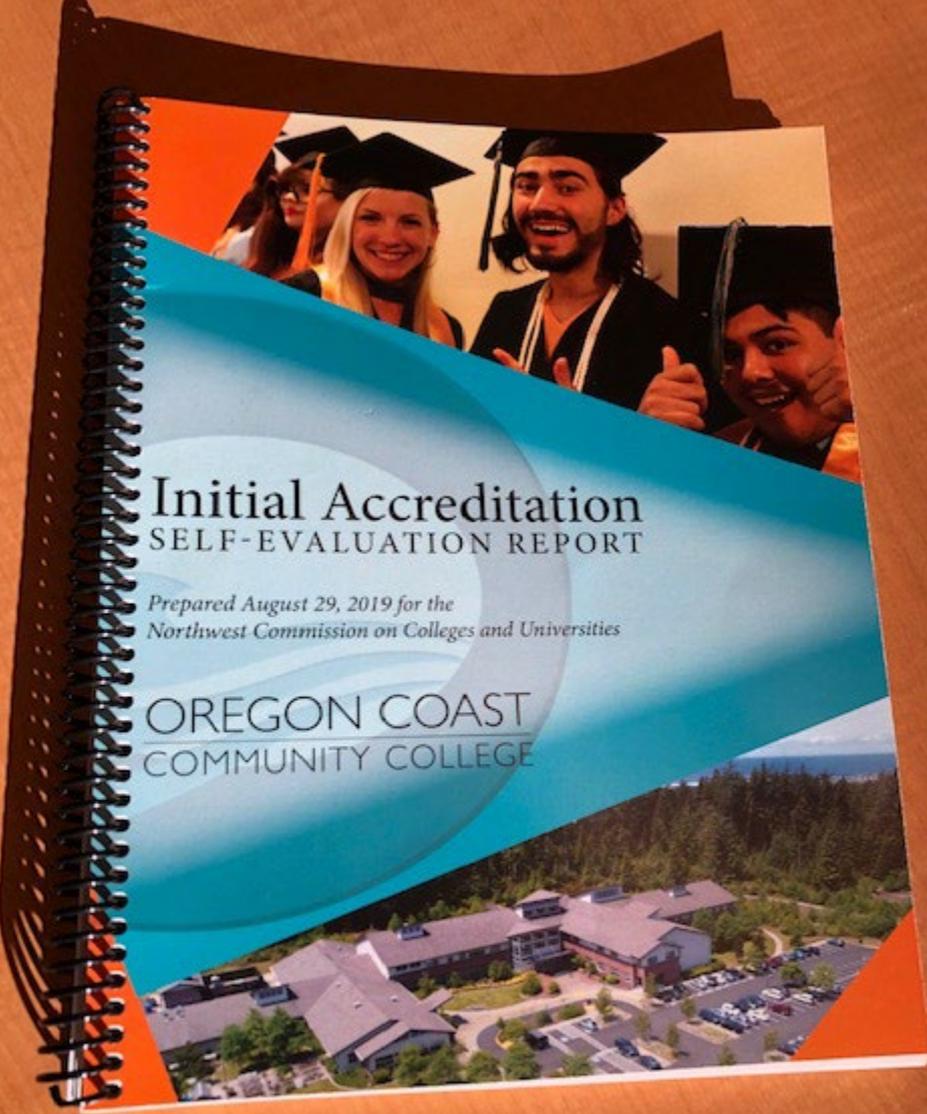


Oregon Coast Community College
Board of Education
Regular Session

6:00 PM Wednesday,
September 18, 2019
Central County Center
400 SE College Way
Newport, OR 97366



President's Report



Initial Accreditation SELF-EVALUATION REPORT

*Prepared August 29, 2019 for the
Northwest Commission on Colleges and Universities*

OREGON COAST
COMMUNITY COLLEGE



President's Report



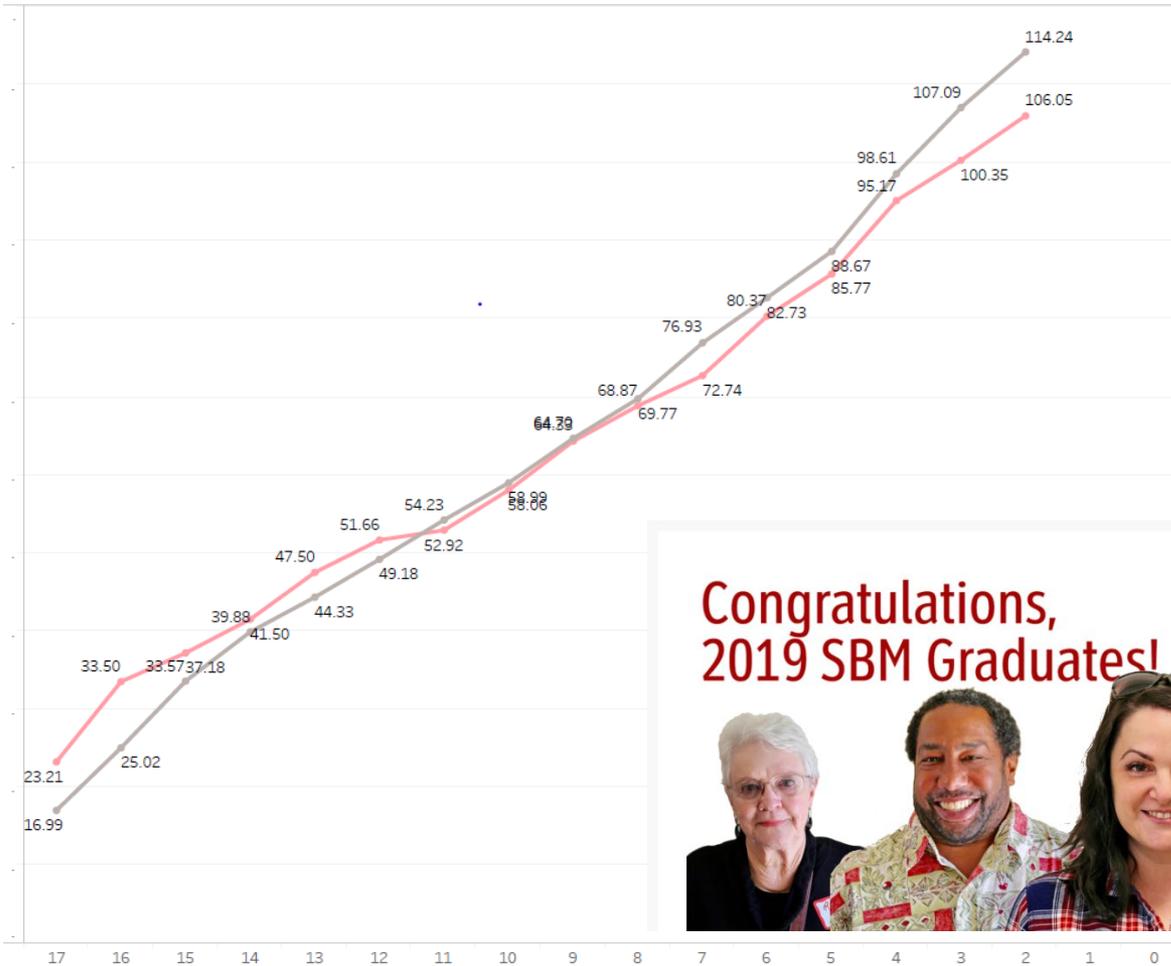
2019 In-Service

- The NWCCU Quest
- Mission Fulfillment & Core Themes
- Student Success
 - Implicit Bias, Transgender Students, Pronoun Usage
- Safety Improvements
- Room Scheduling
- HR enhancements

2019-20 Fall vs. 2018-19 Fall Reimbursable FTE as of 09/09/2019

Course Type	2019-20	2018-19	% FTE Difference	FTE Difference
Lower Division Collegiate	63.14	61.27	3.05%	1.87
Career and Tech Education	35.61	31.40	13.41%	4.21
Workforce Development (Voc. Supp)*	1.67	0.06	2683.33%	1.61
Development Education	9.49	11.80	-19.58%	-2.31
ESL*	0.09	0.25	-64.00%	-0.16
GED	0.45	0.26	73.08%	0.19
Community Ed. & Prof Dev*	3.79	1.01	275.25%	2.78
Reimbursable Total	114.24	106.05	7.72%	8.19
Other Comm.Ed (Non-reimbursable)	2.54	2.82	-9.93%	-0.28
Grand Total	116.78	108.87	7.27%	7.91

Weeks Before Term Start



Measure Names
■ 2018-19 FTE
■ 2019-20 FTE

Donations

- City of Waldport \$10,000 SBM students
- Lincoln City \$10,000 SBM students
- Private donation Welding Cohort \$25,000
- STCCF: \$49,000 Virtual Welding Equipment
- Hospital Districts, \$90,000



Mission Fulfillment

- At OCCC we define Mission Fulfillment through the lens of our two Core Themes

CORE THEME	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19
Core theme 1: Student Success Individual Indicators Meet Targets	4 Core Themes (no indicators)	2 Core Themes (no indicators)	2 Core Themes Indicators Set	Acceptable Progress 85% (11/13 indicators)
Core theme 2: Educational Pathways Individual Indicators Meet Targets	4 Core Themes (no indicators)	2 Core Themes (no indicators)	2 Core Themes Indicators Set	Acceptable Progress 72% (13/18 indicators)
OVERALL MISSION FULFILLMENT				Acceptable Progress



CORE THEME INDICATOR SCORE CARDS

Core Theme Indicator Score Card: Student Success

Sub-objective 1: Students feel welcomed, included, engaged and supported

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
1.1 New Students: Student ratings on SENSE for questions associated with inclusion and engagement.				EC: 68% > 60% EL: 60% > 53% ASN: 60% > 53%
Mission Fulfillment: Target: On SENSE, score at or above the Carnegie Classification Comparison group (Small Colleges) for those responses related to "Early Connections" (EC), "Engaged Learning" (EL), and "Academic and Social Support Networks" (ASN) Needs Improvement: Score Below comparison group.	Historical	Historical	Target Set	Target Met
1.2 New and Returning Students: Student ratings on SENSE and CCSSE for questions associated with quality and satisfaction with student support services.				Available June 2020
Mission Fulfillment: Target: ≥ 80% of respondents rate themselves satisfied or very satisfied with student support services or rated those services helpful or very helpful Needs Improvement: < 80%	Historical	Historical	Target Set	OCCC will join the other Oregon Colleges in delivering CCSSE Spring 2020
1.3 Student attendance in the first three weeks of term.			85%	94%
Mission Fulfillment: Target: ≥ 80% Needs Improvement: < 80%	Historical	Historical	Target Set	Target Met

Sub-objective 3: Students receive pro-active intervention

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
2.1 Early alerts issued on students are followed up with by an advisor within 2 days				100%
Mission Fulfillment: Target: ≥ 95% of early alerts are followed up with by an advisor within 2 days. Needs Improvement: < 95% follow-up	Historical	Historical	Target Set	Target Met

Sub-objective 3: Students transition successfully into OCCC

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
3.1 Fall to Winter retention	85% (121/143)	85% (135/158)	85% (138/162)	85% (142/168)
Mission Fulfillment: Target: ≥ 85% Needs Improvement: < 85%	Historical	Historical	Target Set	Target Met
3.2 Percentage of credits successfully completed in 1st Fall term	87%	90%	87%	87%
Mission Fulfillment: Target: ≥ 85% Needs Improvement: < 85%	Historical	Historical	Target Set	Target Met
3.3 First Term G.P.A.	87%	92%	91%	85%
Mission Fulfillment: Target: ≥ 85% exceed 2.0 G.P.A. Needs Improvement: < 85% exceed 2.0 G.P.A.	Historical	Historical	Target Set	Target Met

Sub-objective 4: Students complete standard pre-requisites of reading, writing, and math for GE scores.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
4.1 Students complete or place above the universal prerequisites of MTH 020 (Basic Math), RD 115 (College Writing) and WR 115 (Introduction to Expository Writing) within first two terms.		79%	90%	93%
Mission Fulfillment: Target: ≥ 90% Needs Improvement: < 90%	Historical	Historical	Target Set	Target Met

Sub-objective 5: Transfer students complete College-level writing and math requirement for their degree.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
5.1 Percentage of transfer students completing gateway writing within first year.	31% (25/81)	45% (41/92)	43% (43/99)	43% (41/95)
Mission Fulfillment: Target: ≥ 40% complete WR 121 w/in 1 st yr. Needs Improvement: < 40%	Historical	Historical	Target Set	Target Met
5.2 Percentage of transfer students completing gateway math within first year.	23% (19/81)	33% (30/92)	26% (26/99)	22% (21/95)
Mission Fulfillment: Target: ≥ 30% complete MTH 105/111 w/in 1 st yr. Needs Improvement: < 30%.	Historical	Historical	Target Set	Needs Improvement

Sub-objective 6: Students progress/persist toward their educational goals.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
6.1 Percentage of attempted credits successfully completed in first year	90%	89%	86%	88%
Mission Fulfillment: Target: ≥ 88% Needs Improvement: < 88%	Historical	Historical	Target Set	Target Met
6.2 Percentage of students completing 15+ credits in their first year	79%	80%	78%	78%
Mission Fulfillment: Target: ≥ 79% Needs Improvement: < 79%	Historical	Historical	Target Set	Needs Improvement
6.3 Fall to Fall persistence	52% (75/143)	48% (82/158)	46% (75/162)	Available October 2019
Mission Fulfillment: Target: ≥ 49%. Needs Improvement: < 49%	Historical	Historical	Target Set	Currently conducting Fall Registration

Sub-objective 7: Students experience academic success (completion or transfer).

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
7.1 Percentage of students successfully completing or transferring within 2 years			48% > 36%	58% > 39%
Mission Fulfillment: Target: Meet or exceed average of peer institutions Needs Improvement: Below peer institutions	Historical	Historical	Target Set	Target Met
7.2 Percentage of students successfully completing or transferring within 6 years			74% > 62%	64% > 62%
Mission Fulfillment: Target: Meet or exceed average of peer institutions Needs Improvement: Below peer institutions.	Historical	Historical	Target Set	Target Met

STUDENT SUCCESS INDICATORS MET

CORE THEME	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19
Core theme 1: Student Success Individual Indicators Meet Targets	4 Core Themes (no indicators)	2 Core Themes (no indicators)	2 Core Themes Indicators Set	Acceptable Progress 85% (11/13 indicators)

Core Theme Indicator Score Card: Educational Pathways

Sub-objective 1: OCCC Educational Pathways are accessible

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
1.1 Total FTE	464.44 ≤ 465	457.12 ≤ 482	473.67 ≤ 475	462 ≥ 460
Achievement Threshold: Target: College FTE meets or exceeds budget FTE Needs Improvement: below budget FTE	Needs Improvement	Needs Improvement	Needs Improvement	Target Met
1.2 Distribution of Credit Students % Minority Credit Students v. % Minority Community	22%	27%	26%	29% > 18%
Mission Fulfillment: Target: Reflects the diversity of the community Needs Improvement: ≥ 7% difference	Historical	Historical	Target Set	Target Met
1.3 Distribution of Non-Credit Students % Minority Non-Credit v. % Minority Community	4%	7%	6%	3% < 18%
Mission Fulfillment: Target: Reflects the diversity of the community Needs Improvement: ≥ 7% difference	Historical	Historical	Target Set	Needs Improvement
1.4 Distribution of Dual Credit Students % Minority Dual Credit Students v. % Minority Community	25%	33%	39%	36% > 18% Exceeds
Mission Fulfillment: Target: Reflects the diversity of the community Needs Improvement: ≥ 7% difference	Historical	Historical	Target Set	Target Met
1.5 Distribution of Students w/GED vs. HS Diploma	16%	13%	12%	14% > 12% Exceeds
Mission Fulfillment: Target: Reflects the diversity of the community Needs Improvement: ≥ 7% difference	Historical	Historical	Target Set	Target Met
1.6 Number of Course sections offered online	39	46	64	72 >5% growth
Mission Fulfillment: Target: ≤ 5% growth over prior year Needs Improvement: < 5% difference	Historical	Historical	Target Set	Target Met

Sub-objective 2: Students graduating from Lincoln County high schools enroll at OCCC.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
2.1 Percentage of Lincoln County students coming to OCCC within 6 months of HS graduation.	8% (25/320)	9% (28/348)	12% (41/374)	17% (65/369)
Mission Fulfillment: Target: ≥ 15% of area HS grads attend OCCC Needs Improvement: < 15%	Historical	Historical	Target Set	Target Met

Sub-objective 3: Students transitioning from GED/ESOL enroll in credit classes at OCCC.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
3.1 Percentage of GED students at OCCC who pass the exam and subsequently enroll in credit classes within 6 months.	29% (4/14)	12% (2/17)	17% (3/18)	14% (3/22)
Mission Fulfillment: Target: ≥ 10% of GED grads attend OCCC Needs Improvement: < 10%	Historical	Historical	Target Set	Target Met
3.2 Percentage of ESOL students enrolling in GED or credit classes within 6 months of last enrollment.	2% (1/59)	2% (1/48)	2% (1/66)	0% (0/66)
Mission Fulfillment: Target: ≥ 5% of ESOL students attend OCCC Needs Improvement: < 5%	Historical	Historical	Target Set	Needs Improvement

Sub-objective 4: Graduates attain General Education/Comprehensive Institutional Learning Outcomes (CILOs)

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
4.1 Student artifacts meet benchmark of “3” on rubrics for CILOs.				2.8 (Communication)
Mission Fulfillment: Target: ≥ 3.0 on benchmark Needs Improvement: < 3.0 on benchmark			Target Set	Needs Improvement

Sub-objective 5: Graduates of CTE programs meet industry standards by demonstrated mastery of technical skills and program learning outcomes.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
5.1 Assessment of technical skills.	EMT: 74% (11/15) MA: 100% (9/9) NUR: 95% (18/19)	EMT: 100% (NR*) MA: 86% (6/7) NUR: 93% (13/14)	AQS: 94% (16/17) EMT: 100% (5/5) MA: 91% (10/11) NUR: 94% (17/18)	AQS: 94% (10/12) EMT: 75% (NR*) MA: 82% (14/17) NUR: 94% (15/16)
Mission Fulfillment: Target: Technical Skills Assessments (TSA) “meet benchmark” – maintain a rate of above 75% of programs with > 80% of students meeting program defined Needs Improvement: < 80% of Programs			Target Set	Target Met
5.2 Assessment of program learning outcomes.				Program Review
Mission Fulfillment: Target: Under-development. PLOs assessed in AY 2018-19. Review of PLOs by faculty and administration in Fall 2019 to set target.				In Development

* = Not Reported (per Oregon statewide Institutional Research agreement for small class sizes)

Sub-objective 6: Programs use the results of assessment to improve teaching and learning.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
6.1 Academic programs report changes made to instruction based on assessment of student learning.				AQS: Yes EMT: Yes GED/ESOL: Yes MTH: Yes MA: Yes NUR: Yes SCI: Yes
Mission Fulfillment: Target: ≥ 80% of Program Reviews report assessment based change Needs Improvement: < 80% of programs report assessment based change			Target Set	Target Met

Sub-objective 7: Graduates of CTE programs will be employed in their field of study.

Indicator	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort
7.1 Employment rates of CTE graduates six months after program completion.	AQS: 89% (16/18) CNA: 83% (5/6) MA: 89% (8/9) NUR: 88% (15/17)	AQS: 100% (15/15) CNA: 75% (9/12) MA: 89% (8/9) NUR: 90% (17/19)	AQS: 88% (15/17) CNA: 83% (5/6) MA: 100% (7/7) NUR: 100% (14/14)	AQS: Pending CNA: 83% (5/6) MA: 91% (10/11) NUR: 94% (17/18)
Mission Fulfillment: Target: ≥ 84% of CTE graduates report employment in their field of study at 6 mos. Needs Improvement: < 84%	Historical	Historical	Target Set	Target Met

Indicator 8.1 Enrollment of graduates from transfer programs at 4-year institutions, based on National Student Clearinghouse Research Center

Indicator	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort
8.1 Enrollment of graduates from transfer programs at 4-year institutions, based on National Student Clearinghouse Research Center	23%	16%	12%	Available October 2019
Mission Fulfillment: Target: ≥ 20% Needs Improvement: <20%	Historical	Historical	Target Set	Currently conducting Fall Registration

Indicator 9.1 Program review metrics using county-level occupational wage data compared against the MIT Living Wage Calculator

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
9.1 Program review metrics using county-level occupational wage data compared against the M.I.T. Living Wage Calculator				100%
Mission Fulfillment: Target: 100% of degree and certificate programs exceed (or serve as a component on a career pathway that exceeds) the Lincoln County Living Wage.			Target Set	Target Met

Sub-objective 10: Pathways and programs respond to the changing needs of industry and regional employers.

Indicator	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19 Year 1
10.1 New and existing CTE programs are sustainable and in-demand				
Mission Fulfillment: Target: ≥ 80% of OCCC CTE credit and non-credit programs are included in the top 30 in-demand, sub-baccalaureate programs in the region and conform to the new CTE rubric. Needs Improvement: < 80%			Target Set	Target Met

Sub-objective 11: Small Business Development Center impacts the local economy.

Indicator	CY 2015	CY 2016	CY 2017	CY 2018 Year 1
11.1 Jobs created and retained	52 < 54	59 > 52	39 < 59	33 < 39
Mission Fulfillment: Target: Exceed prior year	Historical	Historical	Target Set	Needs Improvement
11.2 Capital infusion	\$993,000	\$56,500	\$124,950	\$387,300
Mission Fulfillment: Target: ≥ \$492,000/yr	Historical	Historical	Target Set	Needs Improvement
11.3 Long-term clients (5+ hours)	56	56	66	63
Mission Fulfillment: Target: ≥ 40 long-term clients/yr Needs Improvement: < 40 long-term clients/yr	Historical	Historical	Target Set	Target Met

EDUCATIONAL PATHWAYS INDICATORS MET

CORE THEME	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19
Core theme 2: Educational Pathways Individual Indicators Meet Targets	4 Core Themes (no indicators)	2 Core Themes (no indicators)	2 Core Themes Indicators Set	Acceptable Progress 72% (13/18 indicators)