



OREGON COAST COMMUNITY COLLEGE

June 2017
President's Report
Birgitte Ryslinge



Oregon Coast Community College's Twenty-Ninth Annual Commencement Ceremony will be held at 6 p.m. Friday, June 16, 2017 the [Newport Performing Arts Center](#). We are proud to share the following 2106-17 completions/graduates which will be recognized at our 29th Commencement Ceremony

Degrees Awarded	Certificates Awarded
<ul style="list-style-type: none"> • 35 Associate of Arts Oregon Transfer Degrees • 1 Associate of General Studies Degree • 4 Aquarium Science Applied Associate Degrees • 4 Criminal Justice Applied Associate Degrees • 14 Nursing Applied Associate Degrees 	<ul style="list-style-type: none"> • 2 Career Pathways Corrections Technician • 16 Career Pathways Practical Nursing • 18 Career Pathways acute care CNA 2 • 2 Accelerated Accounting • 7 Medical Assistant (Summer award) • 6 Aquarium Science (Summer award)

New This Year: What's a Gonfalon you ask?

OCCC has ordered a gonfalon, or heraldic banner common at many institutions of higher learning, for display at special occasions like our upcoming commencement. Suggested first by Registrar Kimberly Jones, the banner will provide a suitable backdrop for keepsake photos taken during and after the ceremony this year, and into the future.



Navigating the Summer

The Navigate Program will be participating in a “summer melt” day on Wednesday, June 14th at Newport High School. The goal of this day is to connect with seniors and make sure they are on track for college in the fall. Topics covered include financial aid, housing, and college resources. We will also continue to remain in contact with these students throughout the summer.

Recent Navigate Program outreach efforts include GED students at the CSC and homeless youth through the HELP (Homeless Education and Literacy Project) program in Lincoln City as well as continued work at Newport High School, Taft High School, and Toledo High School.

Possible Grant for Development of a Teacher Education Track

In response to our inquiry grant application to Meyer Memorial Trust in April, we have been invited to submit a full proposal for the OCCC, LCSD, and Western Oregon University collaborative teaching pathway project. The three organizations will work together to provide a pathway for local residents to earn teaching credentials, with a focus on increasing the diversity of the teacher workforce within LCSD through targeted recruitment of underrepresented populations. The proposal also includes an Early Childhood Education teacher track.

Outreach to the Next Generation of Sharks

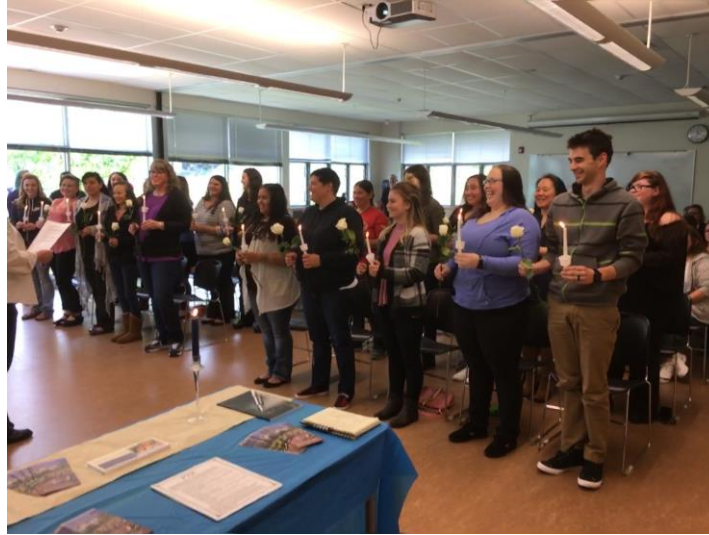


Thirty-eight sixth grade students from Crestview Heights School in Waldport came to Oregon Coast Community College on June 2nd for a college tour. For some, this was their first time on a college campus. The tour started with a brief presentation about the college by Zane Stevens and Benjamin Constantino. The teachers at Crestview Heights specifically requested information about the Oregon Coast Scholars program. They wanted their students to begin thinking about their educational journey. Highlighted was the need to develop essential study skills now in order to meet the entrance requirements for the Oregon Coast Scholars program when students graduate high school.

Students toured the Aquarium Science building led by Alyssa Squiers and Claire Hansen. After the AQS tour, students went on a tour of the Nursing simulation lab led by Bonnie Reaney and four nursing students. Students returned to the commons where Waverly made a surprise appearance. Students had the opportunity to take pictures with Waverly and then Waverly led the students through some shark yoga. The students then went through a series of activities including a science activity led by an OCCC STEM club student, an art activity designing the new Waverly logo, and a competitive activity where students were asked to pin all the state community college and universities on a map.

On June 8th, 100 seventh and eighth grade students from Lincoln Middle School located in Oakland, Oregon came to OCCC for a college visit. The goal of the visit was to help students broaden their horizons and help them to set goals for higher education. The teachers at Lincoln Middle School

wanted to help their students see that doors are open to them and that there are more opportunities for college in Oregon besides the colleges in their geographical area. Lincoln Middle School students took part in three activities on campus. Alyssa Squiers and Ben Kaufmann helped led the students on an Aquarium Science building tour. Bonnie Reaney and Shari Miller taught the students about wound care and the functions of the lungs in a hands-on nursing activity. The campus tour ended with a reality check presentation with Jody Becker.



PhiTheta Kappa Induction, 2017

Phi Theta Kappa is the international organization that recognizes the scholarship of community college students and offers membership in a group of high achieving students from across the country, scholarships, and more. Thirty-one of our hard-working students accepted the college's invitation to join the PTK honor society. At the end of spring term we hold an induction ceremony when these students are formally recognized for their achievement.

Community Education



One of the last offerings on OCCC's noncredit community education calendar this Spring term was Still Life Oil Painting Workshop, held last Saturday and Sunday in Lincoln City and taught by Katia Kyte. Evaluations from the class included numerous thanks to the college for offering courses during the weekend, "when working people like me" can attend.

Two weeks ago, the College hosted a standing-room-only class devoted to #TSE2017, or the total solar eclipse. Led by Sifan Kahale – an astronomer from the PanStarrs observatory in Maui who has recently relocated to Lincoln County. The response for this course was overwhelmingly positive.

Based in part on these recent offerings, OCCC has created a “greatest hits” community education lineup this summer. We’ll be offering home brewing with the Rogue’s Joel Shields at our Newport Campus. (Note: Rogue hopes to serve a keg of Sharks Brew, created by our students, during their annual “Brewer’s Memorial Ale Fest” late this summer.) We’ll be offering a new plein air painting class, led by Kyte in Lincoln City, using 8 new lightweight aluminum easels the College is acquiring. Sifan is coming back for yet another eclipse event, too. Finally, the North Center will also host a non-credit (but FTE-contributing) driver’s education course this summer.

Small Business Development: The SBDC will celebrate the graduation of its Small Business Management Program tomorrow night in Newport. From electricians to shrimp fishermen, this year’s class is broadly representative of the rich tapestry of Lincoln County’s vibrant economy.

This summer, the SBDC will mark the eclipse with a series of weekly “Lunch & Learn” sessions (BYO Brown Bag) at the North County Center in Lincoln City. Designed to focus businesses on ways to prepare for the opportunity (and challenges) presented by this unprecedented event, the series will feature guest speakers from ODOT, local emergency services, bankers and more. While participants are asked to bring their own lunches, the SBDC has purchased desserts for each week – Moon Pies, of course, specially ordered through SBDC client Kenny’s IGA, from Tennessee, for the occasion.



Community Engagement



Greater Newport Area Vision 2040 Committee – Lucinda Taylor has been serving as the College liaison for the City’s visioning project. The initial phase of gathering community input has been

completed and teams are now working on drafting vision statements for feedback from the community. Six focus areas have emerged: Enhancing a Livable Region; Preserving & Enjoying Our Environment; Creating New Businesses & Jobs; Learning, Exploring, & Creating New Horizons; Improving Community Health & Safety; and Fostering Collaboration & Engagement. This process will last through the summer months with a final vision slated for adoption by the Newport City Council at the end of August. Lucinda is also serving on the United Way of Lincoln County Community Impact Committee. The committee has been conducting site visits for grant applicants and will finalize \$25,000 in awards this month.

The College hosted two art contests over the past month. The Student Notecard Contest was open to students only. Five designs were selected for reproduction on notecards that will be sold at Your College Store and used by staff and faculty for correspondence with the community. We held a Mascot Logo Contest to gather design concepts for a new logo representing our shark mascot, Waverly. While we don't yet have a final version of the new mascot logo, we did settle on a concept that will be further developed over the summer. We will continue using the familiar O with waves image as the official College logo and will use the new shark logo on apparel and other swag.

College representatives attended the Samaritan Hospital ground breaking, offering our congratulations and scoping out ideas for future OCCC ground breaking opportunities.

OCCC Foundation

The Foundation Board met on May 23. The Board adopted the 2017-18 budget, set their schedule for the coming year, and approved a new slate of officers. Billie Jo Smith was approved as a new member with a term of July 1, 2017 – June 30, 2020 and Nancy Osterlund was confirmed for a new one-year term of service. David Gomberg has agreed to join the board and will be on the next agenda for approval.

The Scholarship Committee met this month and awarded \$100,000 in scholarships. About half are from named scholarships with donor identified criteria and the other half are from the general scholarship fund. 64% of applicants are being offered scholarships with awards ranging from \$1000 to \$3,500.

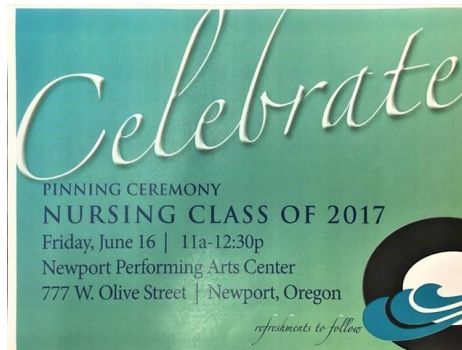
The College is holding a raffle to benefit the student emergency fund. Staff and faculty have put together ten amazing baskets filled with everything from beach mats and coloring books to a vacation get-away(Thank you staff!!) Drawings will be held at the CelebrateUs event on June 15.

Health and Human Services

Nursing Assistant: Twelve students completed the nursing assistant program. Nine of them were high school students. The high school students are all seniors and graduated this past week. The job prospects are looking excellent for all twelve students. They will be taking the state exam at the end of the month.



Nursing Students: The second-year nursing students have completed their Capstone Clinical experience. Fourteen students are will be graduating on June 16. The students will be attending a Kaplan Review class from 6/12-6/15. The OCCC Pinning Ceremony is June 16, from 1100-1230 at the Performing Arts Center, all are welcome. Students have already started interviewing for nursing positions, some have secured positions.



Medical Assistant Students: have completed their clinical experiences for spring term Job opportunities when the students graduate is excellent. Seven students will be graduating with their Medical Assistant Certificate in July.

Criminal Justice Program: Three students will be graduating with their AAS in Criminal Justice and one student will be graduating with their Corrections Certificate. Some of these graduates have been interviewing with Lincoln County Sheriff's Department. Please see attached memo recommendation to suspend the CJ program.

Advanced Emergency Medical Technician Program: four students have completed their AEMT program and they will be taking the state exam on 6/17 at KCC.

Samaritan Pacific Communities Hospital (SPCH): The Women's Giving Circle voted to give two \$2000 scholarships to women students in the Medical Assistant Program during the 2017-2018 academic year

North Lincoln Health District Board: Has agreed to support the OCCC Nursing Program with a donation of \$40,005.

Office of Academics and Workforce

Initiatives

- OCCC has expanded the membership of its Instructional Leadership Team to include staff from the Library, Tutoring, Enrollment Services and Faculty. ILT advises the Dean of Academics and Workforce and provides a forum in which to discuss instructional issues relating to the five communities of interest identified within the College Council charter. These are:
 - Student Success
 - Excellence in Teaching and Learning
 - Curriculum Design and Learning Assessment
 - Educational Pathways, and
 - Campus and Community Engagement

Relating to Core Theme 1 (Student Success), ILT has recommended all courses both begin keeping an online gradebook within Canvas and begin tracking attendance. Students who have access to their grades in real time via an online gradebook seek help earlier and the transparency provided encourages greater accountability. When combined with attendance, this provides important data points that can highlight student issues and factors for success, and potentially improves retention. In Fall 2017, the OCCC Student Success Team will begin using the AVISO Retention Platform to link real-time data with leading and lagging indicators to get students the help they need when they need it. Faculty and Staff training in the use of the AVISO software will be one of the focal points of the 2017 Fall In-Service.

- During the visit to the College by the Achieving the Dream (AtD) Coaches in January, and again through the constructive feedback provided by the faculty and staff review of the ICAT results, Communication was identified as a major area for improvement within the institution. Respondents indicated both a desire for more information but wanted only information that was relevant to them. The AtD Coaches have indicated that this a common challenge facing AtD schools as they seek to disseminate information and data throughout the institution. In response, OCCC has formed a Campus Communication Team, that is working to develop a process by which faculty, staff and administrators can post updates on various college initiatives and activities and allows faculty and staff to opt in to receive updates on those specific areas of interest. This initiative maps to Core Themes 1 (Student Success), 2 (Supported Pathways), 3 (Responsiveness) and 4 (Vitality).
- At the beginning of the Spring Term, OCCC faculty formed an Assessment Committee to begin exploring Course Level, Program Level, and College Wide instructional outcomes. This term faculty mapped the learning outcomes in WR 121 and SPA 101 to specific activities and assessments within those classes and developed rubrics by which to measure student

attainment of learning outcomes. Additionally, the Math Department has undertaken a program review process, which is using institutional data to evaluate the effectiveness of programmatic changes aimed at improving student success and completion in mathematics. This work maps to Core Themes 1 (Student Success) and 2 (Supported Pathways), and will play an important role in the OCCC application for Candidacy status under the Northwest Commission of Colleges and Universities.

- College Council has endorsed a recommendation from ILT for the addition of a Teaching and Learning Day to the week of In-Service prior to the start of the 2017 Fall Term. Activities and Workshops will include: Assessment of Student Learning, Canvas, Instructional Technology, Active Learning, The Flipped Classroom, AVISO, and Guided Pathways. This work maps to Core Themes 1 (Student Success) and 2 (Supported Pathways).
- The Library sent out surveys to students in eight face-to-face classes chosen at random during Week 10. This is an annual survey for the Library and is used to make improvements to the collections, services, and spaces. Students are asked to rate staff services, physical collections, hours of operation, study rooms, and more. It is also an opportunity for us to ask students if they have any suggested items that they would like considered for inclusion in the collection. We also provide opportunity for comments, which allows students voice criticisms or kudos. This work maps to Core Themes 1 (Student Success) and 4 (Vitality).

Activities

- OCCC continues to play an active role in the Coast STEM Hub, and hosted faculty and staff from the four Coastal Community Colleges on Monday, May 22nd. The goals of the Symposium on Post-Secondary STEM Opportunities and Programs on the Oregon Coast were:
 - Share coastal community college assets, synergies, pathways and collaborations around STEM programming.
 - Share promising practices and strategies for articulation between high schools and Community Colleges for encouraging student interest in STEM majors and careers.
 - Provide a forum for Community College personnel to get to know each other better and develop opportunities to collaborate on STEM initiatives that benefit the coastal students and the coastal economy.

The symposium included a panel of coastal community college STEM faculty and administrators, a panel of high school STEM faculty and principals, and presentations on: “The Marine Studies Initiative” (Oregon State University); “K-12 to CC to workforce—breaking the blue collar stigma in the age of technology and best practices in STEM Education” (Albany Chamber of Commerce) and “Using project based learning to stop leaks in the STEM pipeline and other lessons learned” (Linn-Benton Community College). The four coastal colleges and the Florence Center from Lane CC will continue conversations that encourage additional collaboration and dialogue surrounding STEM Education.

- Alyssa Squiers (OCCC Aquarium Science Faculty) held an Advisory Committee meeting for the OCCC Aquarium Science Program on Monday, May 22nd. The meeting was well attended by business and community leaders.

- On Friday, May 26th, the Aquarium Science Program conducted student interviews with applicants for the 2017-18 school year. We are pleased to be accepting 22 new student aquarists for Fall!
- The Library is celebrating LGBT Pride Month with a display at the Library main doors. Faculty, staff, students, and the public are invited to stop by during the month of June- and all items are available for check-out at the Library Window.



- On Wednesday, June 7th, AVISO (see above under initiatives) conducted a discovery visit to Oregon Coast Community College and met with faculty and staff from Student Services, Business Services, and Instruction to better understand OCCC admissions, registration, advising, financial aid, early alert, and instructional processes. AVISO will continue to work with College staff throughout the summer to meet the goal of implementing the system in Fall 2017.
- Dr. Alberto Flores (OCCC Business Faculty) held an Advisory Committee meeting for the OCCC Business Programs on Wednesday, June 7th. The meeting was well attended by business and community leaders.

President’s External Engagement Since Last Report

Lincoln County	Regional & State (& beyond)
OCCC Foundation Board Meeting SPCH Groundbreaking Newport High School Awards Ceremony Lincoln County School District, Interim Superintendent	Executive Leadership Series on Equity & Empowerment Oregon Coast STEM Hub Convening PCC Accreditation Review Visit Oregon President’s Council OCCA Executive Committee Meeting Oregon Presidents & Campus Works meeting “SERP” (Seven Colleges ERP) Exec Committee, Rural Colleges Consortium

OCCC Media Report May 18 to June 14, 2017

OCCC Press Releases

[Commencement 2017 - Oregon Coast Community College www.oregoncoastcc.org](http://www.oregoncoastcc.org)

OCCC COMMENCEMENT SET FOR FRIDAY, JUNE 16 AT THE NEWPORT PERFORMING ARTS CENTER Oregon Coast Community College’s Twenty-Ninth Annual Commencement Ceremony will be held at 6 p.m. Friday, June 16, 2017 the Newport Performing Arts Center. The keynote speaker will be.....

[OCCC Announces Summer Enrichment Courses](#)

Registration is open now for five special summer offerings at Oregon Coast Community College. Brew a beer inside, then head outdoors to harvest mussels – or learn to paint pictures of mussel harvesters! Or, come to OCCC to prepare for...

[One-Night Biz Workshop, in Spanish](#)

OCCC offers ‘Six Steps to a Better Business’ in two ways; in English and in Spanish • Class was held earlier in English; coming June 28 in Lincoln City in Spanish The weather has finally turned, and it’s time to

[OCCC Summer Term registration is open](#)

Stoked for Summer? Get on board with OCCC’s busy summer schedule The Oregon Coast Community College summer term is posted now. The term begins June 26 and runs through August 19. “During the summer months, we recognize that many of

Other Media

[Learn How You Can Get Appointed to a Board or Commission ...](#)

<https://centraloregoncoastnow.com/.../learn-how-you-can-get-appointed-to-a-board-o...>

1. May 17, 2017 - The training will take place at the Community Room, **Oregon Coast Community College** – Newport Campus, 400 SE College Way, Newport, OR 97366 on ...

[LEGISLATIVE UPDATE: Local video town hall](#)

The News Guard May 17, 2017

OCCC's Central County Campus is located at 400 SE College Way in ... **Oregon Coast Community College** serves Lincoln County through centers in ...

[Looking for some fin art](#)

Oregon Coast Today, May 24, 2017

With his cool blue t-shirt and dazzling smile, it's hard to believe that **Oregon Coast Community College** mascot Waverly the Shark could get any more ...

[Eddyville Charter School graduation Thursday](#)

Albany Democrat Herald May 31, 2017

Karli plans to attend **Oregon Coast Community College** and then transfer to Oregon State University. Reporter Bennett Hall can be reached at ...

[Catch a class this summer](#)

Oregon Coast Today June 6, 2017

Surfing, printmaking and sci-fi are among the courses on offer as **Oregon Coast Community College** gears up for its summer term. Running from June ...

[Wallowa School grads earn scholarships](#)

Wallowa County Cheiftain June 7, 2017

Elizabeth Johnston will attend **Oregon Coast Community College** in Newport to study early childhood education. She received an Oregon Promise

[Boss Radio Network](#)

100.7 BOSS FM June 14, 2017

Host: Cheryle Harle 100.7 BOSS FM interview with OCCC President Dr. Birgitte Ryslinge and Dean Dan Lara: <http://www.bossmradio.net/podcast/>