
OCCC Leads in Student Engagement

The findings from 20 years of research on undergraduate education have been unequivocal: The more actively engaged students are — with college faculty and staff, with other students, and with the subject matter they study — the more likely they are to learn, to stick with their studies, and to attain their academic goals. The Community College Survey of Student Engagement (CCSSE) is built on the premise that student engagement — involvement, integration, and quality of effort in social and academic collegiate experiences — is significantly related to student learning, persistence, and academic attainment. The connection between student engagement and student success is grounded in decades of research. Thus, it makes sense that measures of student engagement may serve as a useful proxy for desired outcomes of students' collegiate experience.

The CCSSE has been administered nationally since 2010. OCCC administered the survey in 2014, and we reported our results widely to stakeholders. We used the results to identify and target the development of further best practices in increasing student engagement. So why are we talking again now about our 2014 results? In 2016 the Center for Community College Student Engagement (University of Texas at Austin) did a large-scale analysis of CSSEE results across three years. The 2016 *CCSSE* Cohort is composed of member colleges that participated in 2014, 2015, and 2016 and includes [701 institutions](#) from 46 states, the District of Columbia, three Canadian provinces, plus Micronesia, Guam, and the Marshall Islands. Three-hundred twenty-six are classified as small (<4,500), 156 as medium (4,500-7,999), 143 as large (8,000-14,999), and 76 as extra-large institutions (15,000+) credit students. One hundred thirty-four of the colleges are classified as urban-serving, 163 as suburban-serving, and 404 as rural-serving.

Benchmark Reports

CCSSE benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and that are positively related to student learning and persistence. The five benchmarks of effective educational practice in community colleges are: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners. Benchmarks are used to compare each institution's performance to that of similar institutions and with the *CCSSE* Cohort.

See the next two pages for OCCC results compared with other small colleges, and with the full 2016 cohort. We plan to administer the *CCSSE* again in 2018.

**Community College Survey of Student Engagement - Oregon Coast Community College (2014 Administration)
2016 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort*

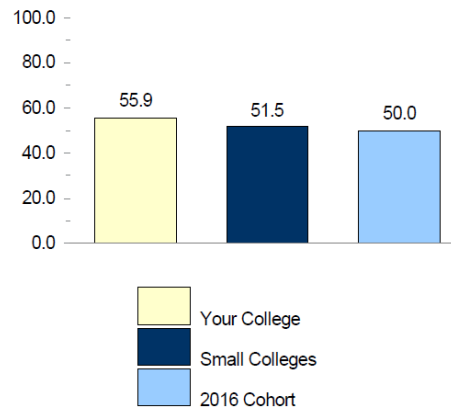
[Weighted]

	Your College	Small Colleges		2016 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.9	51.5	4.3	50.0	5.9
Student Effort	55.0	51.0	4.0	50.0	5.0
Academic Challenge	55.0	50.3	4.7	50.0	5.0
Student-Faculty Interaction	56.7	52.7	4.0	50.0	6.7
Support for Learners	53.4	52.0	1.4	50.0	3.4

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Oregon Coast Community College (2014 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort***

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Oregon Coast Community College (2014 Administration)
2016 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2016 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	52.8	46.9	5.9	46.4	6.4
	Full-time	63.3	56.6	6.7	55.8	7.5
Student Effort	Less than full-time	53.7	47.9	5.9	47.3	6.5
	Full-time	58.0	54.5	3.5	54.4	3.6
Academic Challenge	Less than full-time	51.7	46.3	5.3	46.5	5.2
	Full-time	63.0	54.9	8.1	55.0	8.0
Student-Faculty Interaction	Less than full-time	54.0	48.8	5.2	47.3	6.7
	Full-time	63.0	57.1	5.9	55.4	7.6
Support for Learners	Less than full-time	52.3	50.1	2.2	48.7	3.6
	Full-time	56.0	54.2	1.9	53.0	3.0

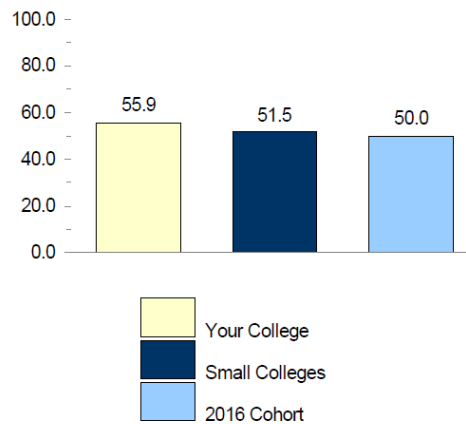
* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Oregon Coast Community College (2014 Administration)
2016 Benchmark Bar Chart - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.