



OREGON COAST
COMMUNITY COLLEGE

February 22, 2018

To: OCCC Board of Education

From: Linda Mollino, CTE Director for Health and Human Services and Dan Lara, Dean of Academics and Workforce

Purpose: Request adoption of the following: Associate of Applied Science (AAS) in Early Childhood Education

Justification

Lincoln County is a rural community with few large employers spread across a variety of sectors (Hospitality & Tourism; Government/Education; Healthcare; Marine; Wood Products; etc.). A training program in Early Childhood Education meets a local need that will support multiple sectors in Lincoln County. There are no other training and education programs available in Lincoln County to address this workforce need.

Preparing a local Early Childhood workforce requires addition of Associate of Applied Science (AAS) in Early Childhood (ECE) as well as the certificate in ECE (was approved at prior board meeting)

- High school juniors and seniors earn dual credit toward a Certificate in Early Childhood Education
- These students could complete the ECE Certificate while in high school and be ready to enter the workforce upon graduation from high school.
- Community members can complete the certificate in less than one year.
- Associate of Applied Science in ECE will be a pathway for ECE certificate students.

There are multiple target populations for the AAS in Early Childhood Education and the Early Childhood Education Less Than One-Year Career Pathway Certificate and at OCCC, including: working adults, recent HS graduates, current HS dual credit students, ESOL & ABS students, and GED completers.

Labor Market Data for Early Childhood Education

The [Training Oregonians for the Right Jobs](#) report projects 425 annual openings in childcare across the state. EMSI has identified 548 jobs with 50 employers across the three-county region of Linn, Benton and Lincoln Counties. The [living wage](#) for a single adult with no children in Lincoln County for 2018 is \$10.76/hr. The median hourly wage for childcare workers in Lincoln County is \$11.84/hr.

Sustainability Planning

We anticipate receiving approximately \$250,000 from the Meyer Memorial Trust over the next 3-years and \$120,000 from LCSD over the next four years to support the implementation of the Early Childhood Education AAS and LTOY Certificate. These funds will help to subsidize initial start-up costs, particularly in the first years while enrollments gain momentum. The college anticipates recruiting for a full-time Early Childhood Education faculty in March with a start date of no later than Fall 2018. In the interim, the college is contracting with LCSD and PCC to provide support for assembling an advisory committee, program certification, and the development of instructional materials.

Proposed Degree

Degree Title:	<u>Associate of Applied Science: Early Childhood Education</u>
Degree Requirements and Pre-requisites	Minimum 90 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of sixteen credits of General Education. Some courses specified within the program may be used as General Education. In addition to required courses in the program of study, students must satisfy <u>MTH 58/65 competency</u> . Students should consult with program advisors for course planning.
Required Courses	Title
<u>ECE 120</u>	Introduction to Early Education and Family Studies
<u>ECE 121</u>	Observation and Guidance I
<u>ECE 1221</u>	Environments and Curriculum for Infants and Toddlers
<u>ECE 123P</u>	Environments and Curriculum for Preschool
<u>ECE 124</u>	Multicultural Practices: Exploring Our Views
<u>ECE 130A</u>	Practicum Seminar 1
<u>ECE 130B</u>	Practicum Seminar 2
<u>ECE 130C</u>	Practicum Seminar 3
<u>ECE 133</u>	Practicum 1 in Early Childhood Education
Or <u>ECE 131A</u>	Practicum for Experienced Teachers 1
<u>ECE 134</u>	Practicum 2 in Early Childhood Education
OR <u>ECE 131B</u>	Practicum for Experienced Teachers 2
<u>ECE 135</u>	Practicum 3 in Early Childhood Education
<u>ECE 196</u>	Teaming and Communication in ECE Settings
<u>ECE 200</u>	The Professional in Early Education and Family Studies
<u>ECE 221</u>	Observation and Guidance II
<u>ECE 224</u>	Multicultural Practice: Curriculum and Implementation
<u>ECE 232</u>	Math and Science for Young Children
<u>ECE 234</u>	Children with Special Needs in Early Childhood
<u>ECE 236</u>	Language and Literacy in Early Childhood Education
<u>HE 112</u>	Standard First Aid and Emergency Care
<u>HE 262</u>	Children's Health, Nutrition, and Safety
<u>HEC 201</u>	Family Partnerships in Education
<u>HEC 226</u>	Child Development
<u>HUS 102</u>	Mental Health First Aid: Adult
<u>WR 121</u>	English Composition
ECE Electives	Eleven Credits
Remaining General Education	Twelve Credits

Proposed Certificate

Certificate Title:	<u>Early Childhood Education Less Than One-Year: Career Pathway Certificate</u>
Certificate Requirements and prerequisites:	<p>36 credits</p> <p>Academic Prerequisites</p> <ul style="list-style-type: none"> • Placement into WR 115 or IRW 115 for the certificates. • MTH 20 is recommended for Environments (ECE 122I). <p>Other Prerequisites</p> <ul style="list-style-type: none"> • An initial advising/information session with an Early Childhood Education Program faculty advisor. Info session schedule available at the Child and Family Studies Office. • Admittance to practicum is based on previously completed coursework, availability, and department permission. To be considered for practicum, students must: <ul style="list-style-type: none"> ○ Be enrolled in the State of Oregon Office of Child Care, Central Background Registry; ○ Submit verification of measles immunization. ○ Submit verification of negative TB Skin Test within the last year; ○ Possess a current Oregon Food Handlers Certificate. <p>Note: costs associated with required practicum documentation are the sole responsibility of the student.</p>

Required Courses	Title
<u>ECE 120</u>	Introduction to Early Education and Family Studies
<u>ECE 121</u>	Observation and Guidance I
<u>ECE 122I</u>	Environments and Curriculum for Infants and Toddlers
<u>ECE 123P</u>	Environments and Curriculum for Preschool
<u>ECE 124</u>	Multicultural Practices: Exploring Our Views
<u>ECE 130A</u> ²	Practicum Seminar 1
<u>ECE 130B</u> ²	Practicum Seminar 2
<u>ECE 133</u>	Practicum 1 in Early Childhood Education
or <u>ECE 131A</u>	Practicum for Experienced Teachers 1
<u>ECE 134</u>	Practicum 2 in Early Childhood Education
or <u>ECE 131B</u>	Practicum for Experienced Teachers 2
<u>ECE 196</u>	Teaming and Communication in ECE Settings
<u>HE 112</u> ¹	Standard First Aid and Emergency Care
<u>HE 262</u>	Children's Health, Nutrition & Safety
<u>HEC 201</u>	Family Partnerships in Education