2013 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]

|  | Your College | Small Colleges |  | 2013 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 56.7 | 51.3 | 5.4 | 50.0 | 6.7 |
| Student Effort | 53.6 | 51.1 | 2.5 | 50.0 | 3.6 |
| Academic Challenge | 56.8 | 50.4 | 6.4 | 50.0 | 6.8 |
| Student-Faculty Interaction | 55.7 | 51.9 | 3.9 | 50.0 | 5.7 |
| Support for Learners | 49.7 | 52.0 | -2.4 | 50.0 | -0.3 |

[^0]
# Community College Survey of Student Engagement 

Oregon Coast Community College (2011 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)
100.0-



* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) <br> 2013 Benchmark Means Report - Main Survey 

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your College | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 Often, 4 = Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.12 | 2.99 |  | 2.94 | 0.21** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.02 | 2.13 |  | 2.13 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.71 | 2.52 | 0.21** | 2.51 | 0.22** |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.13 | 1.96 |  | 1.93 | 0.23 ** |
| 4 h . Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.45 | 1.41 |  | 1.39 |  |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.36 | 1.36 |  | 1.33 |  |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.88 | 2.57 | 0.34** | 2.56 | $0.34{ }^{* *}$ |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

2013 Benchmark Frequency Distributions - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 2 | 0.5 | 2,613 | 2.0 | 11,612 | 2.5 |
|  |  | Sometimes | 83 | 25.7 | 38,501 | 29.3 | 145,440 | 31.7 |
|  |  | Often | 114 | 35.4 | 47,526 | 36.1 | 161,793 | 35.3 |
|  |  | Very often | 124 | 38.4 | 42,908 | 32.6 | 139,605 | 30.5 |
|  |  | Total | 322 | 100.0 | 131,549 | 100.0 | 458,450 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 106 | 33.3 | 35,914 | 27.4 | 125,720 | 27.5 |
|  |  | Sometimes | 128 | 40.0 | 54,570 | 41.6 | 188,968 | 41.4 |
|  |  | Often | 57 | 18.0 | 28,521 | 21.8 | 100,411 | 22.0 |
|  |  | Very often | 28 | 8.7 | 12,040 | 9.2 | 41,562 | 9.1 |
|  |  | Total | 319 | 100.0 | 131,045 | 100.0 | 456,661 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 33 | 10.5 | 15,314 | 11.8 | 55,051 | 12.1 |
|  |  | Sometimes | 103 | 32.5 | 51,201 | 39.3 | 178,612 | 39.4 |
|  |  | Often | 102 | 32.3 | 43,804 | 33.6 | 151,288 | 33.4 |
|  |  | Very often | 79 | 24.8 | 19,860 | 15.3 | 68,636 | 15.1 |
|  |  | Total | 317 | 100.0 | 130,180 | 100.0 | 453,586 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 96 | 30.1 | 48,017 | 36.8 | 173,950 | 38.2 |
|  |  | Sometimes | 114 | 35.7 | 49,450 | 37.9 | 172,694 | 38.0 |
|  |  | Often | 80 | 24.9 | 23,175 | 17.7 | 76,059 | 16.7 |
|  |  | Very often | 30 | 9.2 | 9,942 | 7.6 | 32,232 | 7.1 |
|  |  | Total | 320 | 100.0 | 130,584 | 100.0 | 454,936 | 100.0 |
| 4 h . Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 210 | 66.4 | 93,005 | 71.1 | 329,974 | 72.4 |
|  |  | Sometimes | 80 | 25.1 | 26,418 | 20.2 | 88,445 | 19.4 |
|  |  | Often | 19 | 6.0 | 7,411 | 5.7 | 24,661 | 5.4 |
|  |  | Very often | 8 | 2.5 | 3,920 | 3.0 | 12,814 | 2.8 |
|  |  | Total | 317 | 100.0 | 130,754 | 100.0 | 455,893 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 240 | 75.3 | 96,747 | 74.3 | 345,336 | 76.1 |
|  |  | Sometimes | 51 | 15.9 | 23,356 | 17.9 | 75,623 | 16.7 |
|  |  | Often | 20 | 6.1 | 7,093 | 5.4 | 22,540 | 5.0 |
|  |  | Very often | 8 | 2.6 | 3,075 | 2.4 | 10,280 | 2.3 |
|  |  | Total | 318 | 100.0 | 130,272 | 100.0 | 453,779 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 25 | 7.8 | 16,446 | 12.6 | 58,879 | 12.9 |
|  |  | Sometimes | 81 | 25.3 | 49,039 | 37.5 | 171,251 | 37.6 |
|  |  | Often | 120 | 37.7 | 39,996 | 30.6 | 136,647 | 30.0 |
|  |  | Very often | 93 | 29.2 | 25,287 | 19.3 | 88,797 | 19.5 |
|  |  | Total | 319 | 100.0 | 130,768 | 100.0 | 455,574 | 100.0 |

[^1][Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) <br> 2013 Benchmark Means Report - Main Survey 

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  | Your College | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.72 | 2.52 |  | 2.52 |  |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.90 | 2.78 |  | 2.80 |  |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.69 | 1.79 |  | 1.82 |  |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4, 3 = Between 5 and 10, $4=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 2.36 | 2.07 | $0.27 * *$ | 2.09 | $0.26{ }^{\text {** }}$ |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |
| $0=$ None, $1=1-5$ hours, $2=6-10$ hours, $3=11-20$ hours, $4=21-30$ hours, $5=$ More than 30 hours |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | 2.30 | 2.04 | 0.22** | 2.02 | $0.25{ }^{* *}$ |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.40 | 1.51 |  | 1.50 |  |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.76 | 1.80 |  | 1.75 |  |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 1.83 | 2.13 | -0.38** | 2.08 | -0.31 ** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 34 | 10.7 | 25,051 | 19.2 | 90,043 | 19.8 |
|  |  | Sometimes | 98 | 30.6 | 39,077 | 29.9 | 133,344 | 29.3 |
|  |  | Often | 110 | 34.5 | 39,497 | 30.3 | 136,774 | 30.1 |
|  |  | Very often | 77 | 24.1 | 26,888 | 20.6 | 94,675 | 20.8 |
|  |  | Total | 319 | 100.0 | 130,514 | 100.0 | 454,836 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 24 | 7.5 | 12,563 | 9.6 | 44,379 | 9.8 |
|  |  | Sometimes | 71 | 22.2 | 35,903 | 27.5 | 121,643 | 26.7 |
|  |  | Often | 135 | 42.6 | 49,341 | 37.8 | 171,360 | 37.6 |
|  |  | Very often | 88 | 27.7 | 32,881 | 25.2 | 117,781 | 25.9 |
|  |  | Total | 317 | 100.0 | 130,688 | 100.0 | 455,163 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 127 | 39.9 | 46,884 | 36.0 | 155,747 | 34.3 |
|  |  | Sometimes | 167 | 52.3 | 68,136 | 52.3 | 241,594 | 53.2 |
|  |  | Often | 22 | 6.8 | 11,040 | 8.5 | 41,095 | 9.0 |
|  |  | Very often | 3 | 1.0 | 4,269 | 3.3 | 15,877 | 3.5 |
|  |  | Total | 319 | 100.0 | 130,330 | 100.0 | 454,312 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 53 | 16.5 | 40,555 | 31.2 | 134,026 | 29.6 |
|  |  | 1 to 4 | 166 | 51.6 | 58,761 | 45.2 | 211,203 | 46.7 |
|  |  | 5 to 10 | 62 | 19.1 | 17,463 | 13.4 | 62,394 | 13.8 |
|  |  | 11 to 20 | 16 | 5.0 | 6,840 | 5.3 | 23,491 | 5.2 |
|  |  | More than 20 | 25 | 7.7 | 6,329 | 4.9 | 21,288 | 4.7 |
|  |  | Total | 322 | 100.0 | 129,948 | 100.0 | 452,403 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | None | 2 | 0.5 | 2,213 | 1.7 | 6,899 | 1.5 |
|  |  | 1-5 hours | 85 | 26.3 | 50,129 | 38.7 | 176,981 | 39.2 |
|  |  | 6-10 hours | 118 | 36.7 | 37,936 | 29.3 | 135,545 | 30.0 |
|  |  | 11-20 hours | 70 | 21.8 | 24,216 | 18.7 | 83,412 | 18.5 |
|  |  | 21-30 hours | 29 | 9.1 | 9,587 | 7.4 | 31,232 | 6.9 |
|  |  | More than 30 hours | 18 | 5.6 | 5,609 | 4.3 | 17,357 | 3.8 |
|  |  | Total | 322 | 100.0 | 129,689 | 100.0 | 451,426 | 100.0 |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 107 | 34.1 | 30,409 | 24.3 | 106,756 | 24.5 |
|  |  | Rarely/Never | 138 | 43.8 | 57,721 | 46.1 | 202,178 | 46.4 |
|  |  | Sometimes | 55 | 17.6 | 25,783 | 20.6 | 88,522 | 20.3 |
|  |  | Often | 14 | 4.5 | 11,408 | 9.1 | 38,308 | 8.8 |
|  |  | Total | 314 | 100.0 | 125,320 | 100.0 | 435,765 | 100.0 |

[^2]Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 74 | 23.2 | 26,198 | 21.0 | 92,310 | 21.2 |
|  |  | Rarely/Never | 107 | 33.6 | 43,060 | 34.4 | 160,392 | 36.9 |
|  |  | Sometimes | 90 | 28.3 | 32,037 | 25.6 | 107,513 | 24.7 |
|  |  | Often | 48 | 14.9 | 23,716 | 19.0 | 74,426 | 17.1 |
|  |  | Total | 319 | 100.0 | 125,011 | 100.0 | 434,642 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 70 | 22.1 | 14,353 | 11.5 | 53,681 | 12.3 |
|  |  | Rarely/Never | 96 | 30.0 | 28,779 | 23.0 | 108,732 | 25.0 |
|  |  | Sometimes | 98 | 30.8 | 39,205 | 31.3 | 133,911 | 30.7 |
|  |  | Often | 54 | 17.0 | 42,942 | 34.3 | 139,339 | 32.0 |
|  |  | Total | 319 | 100.0 | 125,279 | 100.0 | 435,663 | 100.0 |

[^3]
# Community College Survey of Student Engagement 

Oregon Coast Community College ( 2011 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) <br> 2013 Benchmark Means Report - Main Survey 

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.73 | 2.64 |  | 2.62 |  |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.07 | 2.88 | 0.23** | 2.91 |  |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 3.04 | 2.77 | 0.31** | 2.78 | 0.30** |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.78 | 2.60 |  | 2.61 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.91 | 2.72 | 0.20** | 2.72 | 0.21** |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.99 | 2.86 |  | 2.84 |  |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4,3 $=$ Between 5 and 10, $4=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.93 | 2.94 |  | 2.91 |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | WRITEANY | 3.11 | 2.91 |  | 2.90 |  |
| Item 7 |  |  |  |  |  |  |
| 1 = Extremely easy ... 7 = Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 5.05 | 5.03 |  | 4.98 |  |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |
| $1=$ Very little, $2=$ Some, 3 = Quite a bit, $4=$ Very much |  |  |  |  |  |  |
| 9 a . Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.14 | 3.06 |  | 3.04 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| $4 p$. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 14 | 4.6 | 11,375 | 8.7 | 43,087 | 9.5 |
|  |  | Sometimes | 118 | 37.1 | 47,726 | 36.6 | 167,752 | 36.9 |
|  |  | Often | 124 | 39.0 | 47,593 | 36.5 | 163,844 | 36.1 |
|  |  | Very often | 62 | 19.3 | 23,749 | 18.2 | 79,737 | 17.5 |
|  |  | Total | 318 | 100.0 | 130,443 | 100.0 | 454,418 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 9 | 2.9 | 6,059 | 4.6 | 20,215 | 4.4 |
|  |  | Some | 55 | 17.2 | 35,882 | 27.5 | 119,822 | 26.3 |
|  |  | Quite a bit | 161 | 49.9 | 56,402 | 43.2 | 196,754 | 43.2 |
|  |  | Very much | 97 | 30.0 | 32,331 | 24.7 | 118,406 | 26.0 |
|  |  | Total | 322 | 100.0 | 130,675 | 100.0 | 455,198 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 10 | 3.2 | 8,674 | 6.7 | 30,296 | 6.7 |
|  |  | Some | 63 | 19.6 | 41,446 | 31.8 | 142,296 | 31.4 |
|  |  | Quite a bit | 150 | 46.8 | 51,195 | 39.3 | 176,995 | 39.1 |
|  |  | Very much | 97 | 30.4 | 28,885 | 22.2 | 103,594 | 22.9 |
|  |  | Total | 320 | 100.0 | 130,201 | 100.0 | 453,181 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 27 | 8.6 | 15,166 | 11.6 | 53,364 | 11.8 |
|  |  | Some | 93 | 29.0 | 45,656 | 35.0 | 156,149 | 34.4 |
|  |  | Quite a bit | 121 | 37.7 | 45,100 | 34.6 | 156,806 | 34.6 |
|  |  | Very much | 79 | 24.6 | 24,396 | 18.7 | 87,445 | 19.3 |
|  |  | Total | 319 | 100.0 | 130,318 | 100.0 | 453,764 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 14 | 4.4 | 11,445 | 8.8 | 41,719 | 9.2 |
|  |  | Some | 86 | 26.9 | 42,514 | 32.6 | 146,461 | 32.2 |
|  |  | Quite a bit | 137 | 42.6 | 47,695 | 36.5 | 164,788 | 36.3 |
|  |  | Very much | 84 | 26.1 | 28,882 | 22.1 | 101,590 | 22.3 |
|  |  | Total | 320 | 100.0 | 130,536 | 100.0 | 454,558 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 16 | 5.0 | 9,336 | 7.1 | 36,266 | 8.0 |
|  |  | Some | 68 | 21.2 | 36,544 | 27.9 | 128,296 | 28.1 |
|  |  | Quite a bit | 139 | 43.1 | 48,254 | 36.8 | 165,808 | 36.3 |
|  |  | Very much | 99 | 30.7 | 36,826 | 28.1 | 125,804 | 27.6 |
|  |  | Total | 322 | 100.0 | 130,959 | 100.0 | 456,174 | 100.0 |

[^4]
# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 6 | 1.8 | 3,501 | 2.7 | 12,734 | 2.8 |
|  |  | 1 to 4 | 134 | 41.8 | 51,224 | 39.4 | 184,687 | 40.8 |
|  |  | 5 to 10 | 98 | 30.7 | 40,230 | 31.0 | 137,876 | 30.5 |
|  |  | 11 to 20 | 41 | 12.9 | 19,037 | 14.6 | 65,720 | 14.5 |
|  |  | More than 20 | 41 | 12.9 | 15,969 | 12.3 | 51,562 | 11.4 |
|  |  | Total | 320 | 100.0 | 129,961 | 100.0 | 452,579 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 21 | 6.6 | 11,789 | 9.1 | 41,127 | 9.1 |
|  |  | 1 to 4 | 81 | 25.2 | 40,042 | 30.8 | 139,225 | 30.8 |
|  |  | 5 to 10 | 98 | 30.5 | 40,527 | 31.2 | 143,167 | 31.7 |
|  |  | 11 to 20 | 83 | 25.9 | 23,753 | 18.3 | 83,012 | 18.4 |
|  |  | More than 20 | 38 | 11.9 | 13,787 | 10.6 | 45,642 | 10.1 |
|  |  | Total | 321 | 100.0 | 129,897 | 100.0 | 452,172 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 8 | 2.5 | 1,191 | 1.0 | 4,212 | 1.0 |
|  |  | (2) | 5 | 1.7 | 2,214 | 1.8 | 8,585 | 2.0 |
|  |  | (3) | 12 | 4.0 | 6,836 | 5.5 | 25,855 | 5.9 |
|  |  | (4) | 54 | 17.5 | 29,050 | 23.2 | 103,698 | 23.8 |
|  |  | (5) | 122 | 39.4 | 42,196 | 33.7 | 148,398 | 34.1 |
|  |  | (6) | 73 | 23.7 | 29,131 | 23.3 | 98,850 | 22.7 |
|  |  | (7) Extremely challenging | 35 | 11.2 | 14,538 | 11.6 | 45,363 | 10.4 |
|  |  | Total | 310 | 100.0 | 125,157 | 100.0 | 434,960 | 100.0 |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 10 | 3.2 | 4,701 | 3.6 | 17,831 | 3.9 |
|  |  | Some | 50 | 15.7 | 26,440 | 20.4 | 95,733 | 21.2 |
|  |  | Quite a bit | 145 | 45.3 | 54,815 | 42.2 | 191,175 | 42.3 |
|  |  | Very much | 115 | 35.8 | 43,936 | 33.8 | 147,351 | 32.6 |
|  |  | Total | 320 | 100.0 | 129,891 | 100.0 | 452,090 | 100.0 |

[^5]
# Community College Survey of Student Engagement 

Oregon Coast Community College ( 2011 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.

Student-Faculty Interaction (STUFAC)

|  |  | Your College | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect $\text { Size }^{* *}$ |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, 3 = Often, $4=$ Very often |  |  |  |  |  |  |
| 4 k . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.81 | 2.85 |  | 2.85 |  |
| 4I. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.76 | 2.64 |  | 2.60 |  |
| 4 m . Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.27 | 2.18 |  | 2.10 |  |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 2.04 | 1.82 | 0.25** | 1.78 | 0.31** |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.96 | 2.73 | 0.26** | 2.71 | 0.28** |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.47 | 1.49 |  | 1.45 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4 k . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 30 | 9.6 | 10,723 | 8.2 | 34,859 | 7.7 |
|  |  | Sometimes | 89 | 28.4 | 38,161 | 29.3 | 136,625 | 30.1 |
|  |  | Often | 106 | 33.6 | 41,832 | 32.1 | 145,095 | 31.9 |
|  |  | Very often | 89 | 28.4 | 39,733 | 30.5 | 137,899 | 30.3 |
|  |  | Total | 314 | 100.0 | 130,449 | 100.0 | 454,478 | 100.0 |
| 4I. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 6 | 2.0 | 9,639 | 7.4 | 38,803 | 8.5 |
|  |  | Sometimes | 130 | 41.4 | 52,656 | 40.3 | 188,352 | 41.4 |
|  |  | Often | 111 | 35.4 | 42,761 | 32.7 | 143,010 | 31.4 |
|  |  | Very often | 67 | 21.2 | 25,530 | 19.6 | 84,859 | 18.6 |
|  |  | Total | 314 | 100.0 | 130,586 | 100.0 | 455,024 | 100.0 |
| 4 m . Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 57 | 17.9 | 31,475 | 24.2 | 126,001 | 27.8 |
|  |  | Sometimes | 154 | 48.1 | 57,688 | 44.3 | 200,004 | 44.1 |
|  |  | Often | 74 | 23.3 | 27,687 | 21.2 | 86,036 | 19.0 |
|  |  | Very often | 34 | 10.7 | 13,465 | 10.3 | 41,971 | 9.2 |
|  |  | Total | 319 | 100.0 | 130,314 | 100.0 | 454,011 | 100.0 |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 93 | 29.6 | 54,560 | 41.9 | 203,862 | 45.0 |
|  |  | Sometimes | 136 | 43.1 | 51,410 | 39.5 | 169,895 | 37.5 |
|  |  | Often | 66 | 20.9 | 16,970 | 13.0 | 56,022 | 12.4 |
|  |  | Very often | 20 | 6.4 | 7,188 | 5.5 | 23,458 5.2 |  |
|  |  | Total | 315 | 100.0 | 130,129 | 100.0 | 453,236 | 100.0 |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 11 | 3.6 | 8,824 | 6.8 | 33,760 7.4 |  |
|  |  | Sometimes | 83 | 26.1 | 43,771 | 33.6 | 153,573 | 33.8 |
|  |  | Often | 133 | 41.5 | 51,537 | 39.6 | 177,182 | 39.0 |
|  |  | Very often | 92 | 28.8 | 26,146 | 20.1 | 89,571 | 19.7 |
|  |  | Total | 319 | 100.0 | 130,278 | 100.0 | 454,085 | 100.0 |
| 4q. Worked with instructors on activities | FACOTH | Never | 209 | 66.2 | 84,757 | 65.5 | 308,892 | 68.5 |
|  |  | Sometimes | 76 | 24.0 | 29,973 | 23.1 | 95,923 | 21.3 |
|  |  | Often | 19 | 6.0 | 10,652 | 8.2 | 32,944 | 7.3 |
|  |  | Very often | 12 | 3.8 | 4,094 | 3.2 | 12,957 | 2.9 |
|  |  | Total | 316 | 100.0 | 129,477 | 100.0 | 450,715 | 100.0 |

[^6]
# Community College Survey of Student Engagement 

Oregon Coast Community College ( 2011 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)
100.0-



* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) <br> 2013 Benchmark Means Report - Main Survey 

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect <br> Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 9 b . Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.06 | 3.06 |  | 3.01 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.66 | 2.55 |  | 2.57 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.03 | 2.04 |  | 1.99 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.22 | 2.26 |  | 2.21 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.42 | 2.68 | $-0.24 * *$ | 2.58 |  |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.79 | 1.86 |  | 1.80 |  |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.35 | 1.45 |  | 1.44 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration) 

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Small Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 14 | 4.5 | 5,688 | 4.4 | 22,041 | 4.9 |
|  |  | Some | 50 | 15.5 | 26,236 | 20.2 | 98,151 | 21.7 |
|  |  | Quite a bit | 159 | 49.8 | 52,307 | 40.3 | 183,104 | 40.6 |
|  |  | Very much | 97 | 30.2 | 45,473 | 35.1 | 148,002 | 32.8 |
|  |  | Total | 320 | 100.0 | 129,703 | 100.0 | 451,298 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 46 | 14.4 | 22,353 | 17.3 | 77,204 | 17.2 |
|  |  | Some | 91 | 28.5 | 41,034 | 31.8 | 139,850 | 31.1 |
|  |  | Quite a bit | 107 | 33.5 | 37,995 | 29.4 | 133,092 | 29.6 |
|  |  | Very much | 76 | 23.6 | 27,818 | 21.5 | 99,412 | 22.1 |
|  |  | Total | 320 | 100.0 | 129,199 | 100.0 | 449,558 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 114 | 35.6 | 46,775 | 36.2 | 174,369 | 38.8 |
|  |  | Some | 109 | 34.1 | 44,444 | 34.4 | 150,462 | 33.5 |
|  |  | Quite a bit | 71 | 22.2 | 23,948 | 18.5 | 79,164 | 17.6 |
|  |  | Very much | 26 | 8.1 | 14,010 | 10.8 | 45,454 | 10.1 |
|  |  | Total | 320 | 100.0 | 129,177 | 100.0 | 449,449 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 72 | 22.6 | 31,322 | 24.4 | 118,603 | 26.5 |
|  |  | Some | 128 | 40.3 | 49,322 | 38.3 | 171,043 | 38.2 |
|  |  | Quite a bit | 95 | 29.8 | 31,343 | 24.4 | 104,701 | 23.4 |
|  |  | Very much | 23 | 7.3 | 16,645 | 12.9 | 53,048 | 11.9 |
|  |  | Total | 318 | 100.0 | 128,632 | 100.0 | 447,395 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 75 | 23.3 | 23,366 | 18.1 | 95,851 | 21.4 |
|  |  | Some | 95 | 29.8 | 32,254 | 25.0 | 113,899 | 25.4 |
|  |  | Quite a bit | 91 | 28.3 | 36,234 | 28.1 | 119,037 | 26.6 |
|  |  | Very much | 59 | 18.6 | 37,108 | 28.8 | 119,533 | 26.7 |
|  |  | Total | 320 | 100.0 | 128,962 | 100.0 | 448,319 | 100.0 |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 18 | 5.5 | 9,205 | 7.2 | 33,122 | 7.5 |
|  |  | Rarely/Never | 110 | 34.4 | 37,517 | 29.5 | 146,727 | 33.2 |
|  |  | Sometimes | 145 | 45.4 | 59,018 | 46.4 | 196,986 | 44.5 |
|  |  | Often | 47 | 14.7 | 21,335 | 16.8 | 65,338 | 14.8 |
|  |  | Total | 320 | 100.0 | 127,075 | 100.0 | 442,173 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 70 | 22.0 | 26,225 | 20.7 | 88,858 | 20.2 |
|  |  | Rarely/Never | 172 | 53.7 | 63,178 | 49.9 | 223,291 | 50.8 |
|  |  | Sometimes | 68 | 21.2 | 29,322 | 23.2 | 100,990 | 23.0 |
|  |  | Often | 10 | 3.1 | 7,762 | 6.1 | 26,681 | 6.1 |
|  |  | Total | 320 | 100.0 | 126,487 | 100.0 | 439,820 | 100.0 |

[^7]
[^0]:    * The comparison group and cohort columns on this page INCLUDE your college

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^5]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^6]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^7]:    * The comparison group and cohort columns on this page EXCLUDE your college.

