Comparison Group: Small Colleges in the 2013 Cohort*

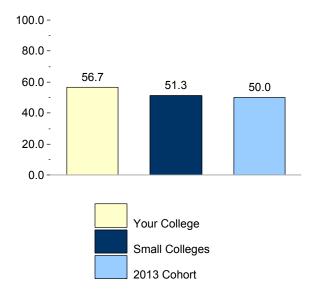
[Weighted]

	Your College	Small C	olleges	2013 Cohort		
Benchmark	Score	Score	Difference	Score	Difference	
Active and Collaborative Learning	56.7	51.3	5.4	50.0	6.7	
Student Effort	53.6	51.1	2.5	50.0	3.6	
Academic Challenge	56.8	50.4	6.4	50.0	6.8	
Student-Faculty Interaction	55.7	51.9	3.9	50.0	5.7	
Support for Learners	49.7	52.0	-2.4	50.0	-0.3	

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	Colleges	2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.12	2.99		2.94	0.21**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.02	2.13		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.71	2.52	0.21**	2.51	0.22**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.13	1.96		1.93	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.45	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.36	1.36		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.88	2.57	0.34**	2.56	0.34**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Oregon Coast Community College (2011 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

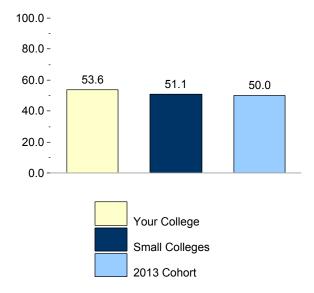
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2013 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	2	0.5	2,613	2.0	11,612	2.5
to class discussions [ACTCOLL]		Sometimes	83	25.7	38,501	29.3	145,440	31.7
		Often	114	35.4	47,526	36.1	161,793	35.3
		Very often	124	38.4	42,908	32.6	139,605	30.5
		Total	322	100.0	131,549	100.0	458,450	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	106	33.3	35,914	27.4	125,720	27.5
		Sometimes	128	40.0	54,570	41.6	188,968	41.4
		Often	57	18.0	28,521	21.8	100,411	22.0
		Very often	28	8.7	12,040	9.2	41,562	9.1
		Total	319	100.0	131,045	100.0	456,661	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	33	10.5	15,314	11.8	55,051	12.1
during class [ACTOCLL]		Sometimes	103	32.5	51,201	39.3	178,612	39.4
		Often	102	32.3	43,804	33.6	151,288	33.4
		Very often	79	24.8	19,860	15.3	68,636	15.1
		Total	317	100.0	130,180	100.0	453,586	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	96	30.1	48,017	36.8	173,950	38.2
to propare state assignmente [Net 9622]		Sometimes	114	35.7	49,450	37.9	172,694	38.0
		Often	80	24.9	23,175	17.7	76,059	16.7
		Very often	30	9.2	9,942	7.6	32,232	7.1
		Total	320	100.0	130,584	100.0	454,936	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	210	66.4	93,005	71.1	329,974	72.4
		Sometimes	80	25.1	26,418	20.2	88,445	19.4
		Often	19	6.0	7,411	5.7	24,661	5.4
		Very often	8	2.5	3,920	3.0	12,814	2.8
		Total	317	100.0	130,754	100.0	455,893	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	240	75.3	96,747	74.3	345,336	76.1
a		Sometimes	51	15.9	23,356	17.9	75,623	16.7
		Often	20	6.1	7,093	5.4	22,540	5.0
		Very often	8	2.6	3,075	2.4	10,280	2.3
		Total	318	100.0	130,272	100.0	453,779	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	25	7.8	16,446	12.6	58,879	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	81	25.3	49,039	37.5	171,251	37.6
. ,		Often	120	37.7	39,996	30.6	136,647	30.0
		Very often	93	29.2	25,287	19.3	88,797	19.5
		Total	319	100.0	130,768	100.0	455,574	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Small C	olleges	2013 C	ohort		
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.52		2.52			
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.90	2.78		2.80			
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.69	1.79		1.82			
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.36	2.07	0.27**	2.09	0.26**		
Item 10: About how many hours do you spend in a typical 7-day week doing each	n of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hours	S						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.30	2.04	0.22**	2.02	0.25**		
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.40	1.51		1.50			
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.76	1.80		1.75			
13.1h. Computer lab [STUEFF]	USECOMLB	1.83	2.13	-0.38**	2.08	-0.31**		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	34	10.7	25,051	19.2	90,043	19.8
or assignment before turning it in [STUEFF]		Sometimes	98	30.6	39,077	29.9	133,344	29.3
		Often	110	34.5	39,497	30.3	136,774	30.1
		Very often	77	24.1	26,888	20.6	94,675	20.8
		Total	319	100.0	130,514	100.0	454,836	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	24	7.5	12,563	9.6	44,379	9.8
required integrating ideas or information from various sources [STUEFF]		Sometimes	71	22.2	35,903	27.5	121,643	26.7
		Often	135	42.6	49,341	37.8	171,360	37.6
		Very often	88	27.7	32,881	25.2	117,781	25.9
		Total	317	100.0	130,688	100.0	455,163	100.0
4e. Came to class without completing	CLUNPREP	Never	127	39.9	46,884	36.0	155,747	34.3
readings or assignments [STUEFF]		Sometimes	167	52.3	68,136	52.3	241,594	53.2
		Often	22	6.8	11,040	8.5	41,095	9.0
		Very often	3	1.0	4,269	3.3	15,877	3.5
		Total	319	100.0	130,330	100.0	454,312	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	53	16.5	40,555	31.2	134,026	29.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	166	51.6	58,761	45.2	211,203	46.7
		5 to 10	62	19.1	17,463	13.4	62,394	13.8
		11 to 20	16	5.0	6,840	5.3	23,491	5.2
		More than 20	25	7.7	6,329	4.9	21,288	4.7
		Total	322	100.0	129,948	100.0	452,403	100.0
Item 10: About how many hours do you spend	d in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	2	0.5	2,213	1.7	6,899	1.5
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	85	26.3	50,129	38.7	176,981	39.2
[STUEFF]		6-10 hours	118	36.7	37,936	29.3	135,545	30.0
		11-20 hours	70	21.8	24,216	18.7	83,412	18.5
		21-30 hours	29	9.1	9,587	7.4	31,232	6.9
		More than 30 hours	18	5.6	5,609	4.3	17,357	3.8
		Total	322	100.0	129,689	100.0	451,426	100.0
Item 13.1: How often do you use the following	g services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	107	34.1	30,409	24.3	106,756	24.5
		Rarely/Never	138	43.8	57,721	46.1	202,178	46.4
		Sometimes	55	17.6	25,783	20.6	88,522	20.3
		Often	14	4.5	11,408	9.1	38,308	8.8
		Total	314	100.0	125,320	100.0	435,765	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

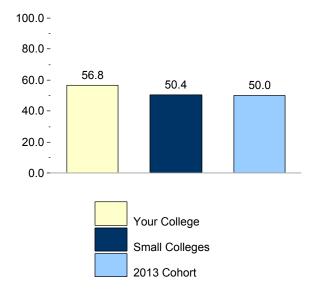
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	74	23.2	26,198	21.0	92,310	21.2
[STUEFF]		Rarely/Never	107	33.6	43,060	34.4	160,392	36.9
		Sometimes	90	28.3	32,037	25.6	107,513	24.7
		Often	48	14.9	23,716	19.0	74,426	17.1
		Total	319	100.0	125,011	100.0	434,642	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	70	22.1	14,353	11.5	53,681	12.3
		Rarely/Never	96	30.0	28,779	23.0	108,732	25.0
		Sometimes	98	30.8	39,205	31.3	133,911	30.7
		Often	54	17.0	42,942	34.3	139,339	32.0
		Total	319	100.0	125,279	100.0	435,663	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Oregon Coast Community College (2011 Administration) 2013 Benchmark Bar Chart - Main Survey Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.73	2.64		2.62	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activiti	es?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.07	2.88	0.23**	2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	3.04	2.77	0.31**	2.78	0.30**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.78	2.60		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.91	2.72	0.20**	2.72	0.21**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.99	2.86		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.93	2.94		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.11	2.91		2.90	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.05	5.03		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.14	3.06		3.04	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

Your College **Small Colleges** 2013 Cohort Percent Count Percent Count Variable Count Percent Item Responses Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? 11,375 4p. Worked harder than you thought you could to meet an instructor's standards or WORKHARD 4.6 43,087 Never 14 8.7 9.5 expectations [ACCHALL] Sometimes 118 37.1 47,726 36.6 167,752 36.9 Often 124 39.0 47,593 36.5 163,844 36.1 62 193 23 749 18 2 79 737 17.5 Very often 318 100.0 130,443 100.0 454,418 100.0 Total Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? 5b. Analyzing the basic elements of an idea, **ANALYZE** Very little 9 2.9 6,059 4.6 20,215 4.4 experience, or theory [ACCHALL] 35 882 119 822 26.3 Some 55 17 2 27.5 Quite a bit 161 49.9 56,402 43.2 196,754 43.2 Very much 97 30.0 32,331 24.7 118,406 26.0 322 100.0 130.675 100.0 455.198 Total 100.0 SYNTHESZ 5c. Synthesizing and organizing ideas, Very little 10 3.2 8,674 6.7 30,296 6.7 information, or experiences in new ways [ACCHALL] Some 63 19.6 41,446 31.8 142,296 31.4 150 46.8 51,195 39.3 176,995 39.1 Quite a bit Very much 97 30.4 28,885 22.2 103,594 22.9 Total 320 100.0 130.201 100.0 453.181 100.0 **EVALUATE** 27 11.8 5d. Making judgments about the value or Very little 8.6 15.166 11.6 53.364 soundness of information, arguments, or methods [ACCHALL] 93 29.0 45,656 35.0 156,149 34.4 Some 34.6 Quite a bit 121 37.7 45,100 34.6 156,806 Very much 79 24.6 24,396 18.7 87,445 19.3 Total 319 100.0 130,318 100.0 453,764 100.0 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] APPI YING 11,445 Very little 14 44 88 41.719 92 86 26.9 42,514 32.6 146,461 32.2 Some Quite a bit 137 42.6 47,695 36.5 164,788 36.3 28,882 84 26.1 22.1 101.590 22.3 Very much Total 320 100.0 130,536 100.0 454,558 100.0 5f. Using information you have read or heard **PERFORM** Very little 16 5.0 9.336 7.1 36.266 8.0 to perform a new skill [ACCHALL] 68 21.2 36,544 27.9 128,296 28.1 Some Quite a bit 139 43.1 48,254 36.8 165,808 36.3 30.7 36.826 28 1 125.804 27.6 Very much 99 Total 322 100.0 130,959 100.0 456,174 100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

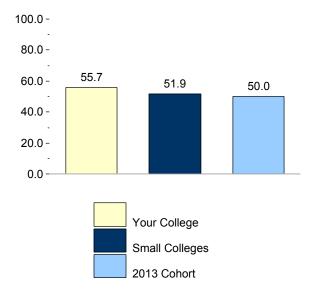
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	6	1.8	3,501	2.7	12,734	2.8
readings [ACCHALL]		1 to 4	134	41.8	51,224	39.4	184,687	40.8
		5 to 10	98	30.7	40,230	31.0	137,876	30.5
		11 to 20	41	12.9	19,037	14.6	65,720	14.5
		More than 20	41	12.9	15,969	12.3	51,562	11.4
		Total	320	100.0	129,961	100.0	452,579	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	21	6.6	11,789	9.1	41,127	9.1
any length [ACCHALL]		1 to 4	81	25.2	40,042	30.8	139,225	30.8
		5 to 10	98	30.5	40,527	31.2	143,167	31.7
		11 to 20	83	25.9	23,753	18.3	83,012	18.4
		More than 20	38	11.9	13,787	10.6	45,642	10.1
		Total	321	100.0	129,897	100.0	452,172	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	8	2.5	1,191	1.0	4,212	1.0
the current school year have challenged you to do your best work at this college		(2)	5	1.7	2,214	1.8	8,585	2.0
[ACCHALL]		(3)	12	4.0	6,836	5.5	25,855	5.9
		(4)	54	17.5	29,050	23.2	103,698	23.8
		(5)	122	39.4	42,196	33.7	148,398	34.1
		(6)	73	23.7	29,131	23.3	98,850	22.7
		(7) Extremely challenging	35	11.2	14,538	11.6	45,363	10.4
		Total	310	100.0	125,157	100.0	434,960	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	3.2	4,701	3.6	17,831	3.9
amounts of time studying [AOOTIALL]		Some	50	15.7	26,440	20.4	95,733	21.2
		Quite a bit	145	45.3	54,815	42.2	191,175	42.3
		Very much	115	35.8	43,936	33.8	147,351	32.6
		Total	320	100.0	129,891	100.0	452,090	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Oregon Coast Community College (2011 Administration) 2013 Benchmark Bar Chart - Main Survey Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2013 C	ohort			
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.81	2.85		2.85				
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.76	2.64		2.60				
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.27	2.18		2.10				
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.04	1.82	0.25**	1.78	0.31**			
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.96	2.73	0.26**	2.71	0.28**			
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.49		1.45				

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

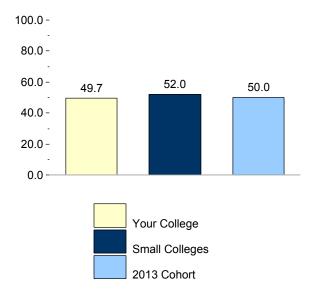
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	30	9.6	10,723	8.2	34,859	7.7
instructor [STUFAC]		Sometimes	89	28.4	38,161	29.3	136,625	30.1
		Often	106	33.6	41,832	32.1	145,095	31.9
		Very often	89	28.4	39,733	30.5	137,899	30.3
		Total	314	100.0	130,449	100.0	454,478	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	6	2.0	9,639	7.4	38,803	8.5
instructor [STOPAC]		Sometimes	130	41.4	52,656	40.3	188,352	41.4
		Often	111	35.4	42,761	32.7	143,010	31.4
		Very often	67	21.2	25,530	19.6	84,859	18.6
		Total	314	100.0	130,586	100.0	455,024	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	57	17.9	31,475	24.2	126,001	27.8
instructor or advisor [STOFAC]		Sometimes	154	48.1	57,688	44.3	200,004	44.1
		Often	74	23.3	27,687	21.2	86,036	19.0
		Very often	34	10.7	13,465	10.3	41,971	9.2
		Total	319	100.0	130,314	100.0	454,011	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	93	29.6	54,560	41.9	203,862	45.0
[STUFAC]		Sometimes	136	43.1	51,410	39.5	169,895	37.5
		Often	66	20.9	16,970	13.0	56,022	12.4
		Very often	20	6.4	7,188	5.5	23,458	5.2
		Total	315	100.0	130,129	100.0	453,236	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	11	3.6	8,824	6.8	33,760	7.4
[STUFAC]		Sometimes	83	26.1	43,771	33.6	153,573	33.8
		Often	133	41.5	51,537	39.6	177,182	39.0
		Very often	92	28.8	26,146	20.1	89,571	19.7
		Total	319	100.0	130,278	100.0	454,085	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	209	66.2	84,757	65.5	308,892	68.5
Care. Clair Coursework [OTOT AO]		Sometimes	76	24.0	29,973	23.1	95,923	21.3
		Often	19	6.0	10,652	8.2	32,944	7.3
		Very often	12	3.8	4,094	3.2	12,957	2.9
		Total	316	100.0	129,477	100.0	450,715	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Oregon Coast Community College (2011 Administration) 2013 Benchmark Bar Chart - Main Survey Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2013 C	ohort	
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.06		3.01		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.66	2.55		2.57		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.03	2.04		1.99		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.22	2.26		2.21		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.42	2.68	-0.24**	2.58		
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)					
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.79	1.86		1.80		
13.1b. Career counseling [SUPPORT]	USECACOU	1.35	1.45		1.44		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your C	ollege	Small C	olleges	2013 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	14	4.5	5,688	4.4	22,041	4.9
you succeed at this college [SUPPORT]		Some	50	15.5	26,236	20.2	98,151	21.7
		Quite a bit	159	49.8	52,307	40.3	183,104	40.6
		Very much	97	30.2	45,473	35.1	148,002	32.8
		Total	320	100.0	129,703	100.0	451,298	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	46	14.4	22,353	17.3	77,204	17.2
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	91	28.5	41,034	31.8	139,850	31.1
		Quite a bit	107	33.5	37,995	29.4	133,092	29.6
		Very much	76	23.6	27,818	21.5	99,412	22.1
		Total	320	100.0	129,199	100.0	449,558	100.0
9d. Helping you cope with your	ENVNACAD	Very little	114	35.6	46,775	36.2	174,369	38.8
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	109	34.1	44,444	34.4	150,462	33.5
		Quite a bit	71	22.2	23,948	18.5	79,164	17.6
		Very much	26	8.1	14,010	10.8	45,454	10.1
		Total	320	100.0	129,177	100.0	449,449	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	72	22.6	31,322	24.4	118,603	26.5
Socially [SUFFORT]		Some	128	40.3	49,322	38.3	171,043	38.2
		Quite a bit	95	29.8	31,343	24.4	104,701	23.4
		Very much	23	7.3	16,645	12.9	53,048	11.9
		Total	318	100.0	128,632	100.0	447,395	100.0
9f. Providing the financial support you need	FINSUPP	Very little	75	23.3	23,366	18.1	95,851	21.4
to afford your education [SUPPORT]		Some	95	29.8	32,254	25.0	113,899	25.4
		Quite a bit	91	28.3	36,234	28.1	119,037	26.6
		Very much	59	18.6	37,108	28.8	119,533	26.7
		Total	320	100.0	128,962	100.0	448,319	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning	USEACAD	Don't know/N.A.	18	5.5	9,205	7.2	33,122	7.5
[SUPPORT]		Rarely/Never	110	34.4	37,517	29.5	146,727	33.2
		Sometimes	145	45.4	59,018	46.4	196,986	44.5
		Often	47	14.7	21,335	16.8	65,338	14.8
		Total	320	100.0	127,075	100.0	442,173	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	70	22.0	26,225	20.7	88,858	20.2
		Rarely/Never	172	53.7	63,178	49.9	223,291	50.8
		Sometimes	68	21.2	29,322	23.2	100,990	23.0
		Often	10	3.1	7,762	6.1	26,681	6.1
		Total	320	100.0	126,487	100.0	439,820	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.