

New Course Proposal

Date Submitted: 01/15/19 3:54 pm

Viewing: **ECE 262 : Health, Safety and Nutrition for the Young Child**

Last edit: 02/04/19 3:43 pm

Changes proposed by: [jamie.heberlein](#)

Programs referencing this course
[AAS-EEFS: Early Childhood Education AAS Degree](#)
[ACERTP-EEFS: Early Childhood Education Less Than One-Year: Career Pathway Certificate](#)
[ACERTP-CHA: Childcare Aide Less Than One-Year: Career Pathway Certificate](#)

General Information

Submitter:	<u>User ID:</u> jamie.heberlein	<u>Phone:</u> 4026
Course Prefix	Early Childhood Education (ECE)	
Course Number	262	
Course Type	Career Technical Education	
Implementation Term	Fall 2019	
Course Title	Health, Safety and Nutrition for the Young Child	
Transcript Title	Health, Safety and Nutrition	

Lecture: Meets **3** hours per week for **10** weeks.
Total student academic engagement hours per quarter: **90**

Contact Hours per Quarter
Lec/Lab: Meets **0** hours per week for **10** weeks.
Total student academic engagement hours per quarter: **0**

In Workflow

1. ECE SAC Chair
2. ECE SAC Administrative Liaison
3. Curriculum Office- Curriculum
4. Curriculum Committee Chair
5. Dean of Instruction - Sylvania
6. Dean of Academic Affairs
7. VP Academic Affairs
8. Ready for Banner
9. Banner

Approval Path

1. 01/15/19 4:19 pm
jamie.heberlein:
Recommended for ECE SAC Chair
2. 01/16/19 2:14 pm
dana.fuller:
Recommended for ECE SAC Administrative Liaison
3. 01/27/19 2:46 pm
sally.earll:
Recommended for Curriculum Office- Curriculum
4. 02/19/19 5:48 am
ann.cary: Recommended for Curriculum Committee Chair

Lab: Meets **0** hours per week for **10** weeks.
Total student academic engagement hours per quarter: **0**

Total student academic engagement hours for course: **90**

Credits 3

Please indicate the basis for creating this experimental course:

Rationale for new course:

The Health Studies Department was teaching this course, but has recently revised the course to a general education course moving from 3 to 4 credits and have included college prerequisites. In addition, the focus of the course has changed to child health and away from practices in ECE settings. Our department requires this course in our pathways certificate, less than one year certificate and degree. We've developed a new ECE course to meet the needs of our certificates and degree and remain at the 3 credits.

Does this course require a special additional fee set up through the bursar's office?

No

Special Fee

Course Is Repeatable

No

If this course is equivalent to other currently active course(s), please indicate

If this course is mutually exclusive with other currently active course(s), please indicate

HE 262 - Children's Health

If the SAC intends to allow this course to be co-scheduled with other currently active course(s), please indicate

Grading Option(s)
 Audit
 Letter Grade
 Pass/No Pass

Default Grading Option Letter Grade

Course Description Explores health, nutrition, and safety issues for children ages infant through preschool. Includes state licensing requirements in early care and education settings, family-style eating practices, USDA food program requirements, safe environments for children, healthy lifestyle practices, and childhood illness. Audit available.

Prerequisites

Pre/Concurrent Courses

Corequisites

Course Content and Outcome Guide (CCOG)

Addendum to Course Description

Outcomes

Upon completion of the course students should be able to:

- Demonstrate knowledge of age-appropriate health and safety practices
- Discuss the principles and practices of nutrition in early childhood including family-style eating practices.
- Describe state licensing requirements for early care and education settings.

Aspirational
GoalsCourse
Activities and
Design

Students Will:

1. Evaluate early care and education environments based on state licensing practices.
2. Develop lesson plans tied to nutrition and family style eating practices
3. Complete quizzes or exams.
4. Engage in activities and tasks related to course content.

Outcomes
Assessment
Strategies

Students Will:

- Attend and actively participate in class and small group discussions.
- Complete written assignments
- Complete written quizzes or exams.

Course
Content:
Themes,
Concepts,
Issues and
Skills

Students will acquire skills and abilities relating to:

- Linkages between development and safe environments.
- Quality programming requirements as outlined through the state licensing regulations for early care and education settings.
- Nutrition for young children including planning meals for infants-preschoolers and implementing family style eating practices.

Related Instruction

Will this
course
include
embedded
related
instruction? No

Function of the new course within an existing and/or new program(s)

Please select the degree(s) and/or certificate(s) that this course will be part of from the list. If the course will be part of a new degree or certificate, select "New Degree/Certificate"

Degree/Certificate Name	# of Credits
Early Childhood Education Less Than One-Year: Career Pathway Certificate	36
Early Childhood Education AAS Degree	90
Childcare Aide Less Than One-Year: Career Pathway Certificate	22

Briefly explain how this course fits
into the above program(s), i.e.
requirement or elective:

Is a requirement for all of our certificates and our degree.

Additional Information

How or where will the
course be taught? On Campus
Online

Distance Modality

Proposed Modality or Modalities Online

Will SAC-approved outcomes and assessment activities be affected as a result of teaching this course by a distance learning modality?

No. This course will be developed online, and could have a face to face option as well.

Transferability: Will this
course transfer to
another academic
institution? No

Impact on Other Programs and Departments

Are there other degrees and/or
certificates that are affected by the
instruction of this course? No
Provide Details

Are there similar courses existing in other programs or disciplines at PCC? No

Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. No

Is there any potential impact on another department or campus? No

Course reviewer comments

Key: 11510