

College Council Minutes

March 8, 2019, 1:00 – 3:00 p.m.

Community Room, Central County Campus, 400 SE College Way Newport, OR

- Call to order: 1:00PM
- Attending: Darci Adolf, Kathy Andrews, Lynn Barton, Larry Boles, Marge Burak, Shaneon Dinwoodie, Colleen Doherty, Greg Dewar, Robin Gintner, Joy Gutknecht, Laura Hamilton, Tabitha Hoadley, Diane Jacobs, Oscar Juarez, Ben Kaufmann, Dan Lara, Paul Lask, Marion Mann, Shannon McKibben, Patrick Misiti, Linda Mollino, Karen Pfaff, Kim Puttman, Dave Price, Will Quillian, Spencer Smith, Layton Spence, Alyssa Squiers, Ann Wales, Ann Way, John Watson, Alison Williams, Penny Williams
- Review of minutes— no corrections. Motion by Ben Kaufmann, second by Shannon McKibben.
- Adjustments to the agenda—MTH70 removed from action items (we don't offer that class), Marge, Laura, and Patrick have announcements

Information & Discussion Items

1. **President's update – Birgitte Ryslinge (given by Robin, see handout for full details)**
 - a. Budget Forums planned: Students on Mon 3/18 from 2-3pm and Tues 3/19 from 12-1pm; Staff on Fri 3/15 from 1:30-2:30pm and Mon 3/18 from 3-4pm. Locations TBD, will be announced and posted.
 - b. Accreditation visit details: initial visit will be Oct 16-18, written report due mid-August
 - i. Also, Birgitte and Ann Hovey went to the NWCCU workshop in Seattle earlier this week.
 1. Most critical aspect of application is meeting eligibility requirements, addressing the 5 recommendations from the 2018 visit, and continuous improvement in all areas
 2. Now have the option of having Standard 2 reviewed ahead of time and will probably take that opportunity.
 3. NWCCU standards are changing in Jan 2020, colleges in process will have 2-year grace period to meet those changes
 - c. Myoregonfuture.com – This site is a central part of the unified advocacy of Oregon community colleges for full funding in the state budget. We're asking for three things: a base budget that catches up from the underfunding of previous years, dedicated funding for student support, and dedicated funding for CTE program expansion. Use the "take action" tab to email your legislative offices in support.

2. Office of Instruction update – Dan Lara

- a. Our agreement with PCC means we have to use their academic policies currently, so in anticipation of accreditation we are moving to approve the adoption of PCC's academic policies as our own (see www.catalog.pcc.edu/handbook) and would like CoCo to vote on this in April's meeting.
- b. A few weeks ago an email went out about temporarily shelving faculty professional development. Following several meetings, ILT has been evaluating faculty professional development, particularly by a small faculty workgroup comprised on Paul Lask, Alison Williams, and Marion Mann.
 - i. This is specifically looking at elective professional development, not administratively directed professional development
 - ii. This is will likely take several months, as they reach out to OCCC faculty, and so that when it comes to CoCo for approval, everyone is familiar with it
 - iii. As of right now faculty professional development is open once more, per approval by Dean of Academics, Dan Lara. The form will be put up on the website under faculty and staff resources soon.
 - iv. What will be different next year is that there will be a specific and locked in budget line for faculty professional development
- c. Written and oral communication CILO introduced at Feb CoCo has now been evaluated by Equity & Inclusion and that feedback is back to the Assessment Task Force and will be brought to CoCo for approval next month
- d. Curriculum: This most recent PCC curriculum committee has brought forth ECE262 (new course yet same as HE262 but keeping same number of credits, only change needs to go through is to the certificate), and changes to G201/202/203/207/208/209, GS106/107/108/109, ENG257, and PSY236

3. Student Services update – SS team

- a. Tutor appreciation even last week went great with many tutors and faculty showing up. The goal is to hold this yearly now.
- b. CTE Day April 15th, where high schools come to the college to view our CTE programs, along with LBCC and TBCC

4. Associated Student Government update – John Watson

Blood drive, Health/Art Day, Celebrate Diversity, Food Basket, Earth Day

- a. Food basket continues to grow, actually starting to run out of food and need to fill it more often
- b. Celebrate Diversity has grown from a poster to a movie showing
- c. Health and Wellness Day March 14th in the commons, combining the health and arts events from fall term
- d. Earth Day OCCC inspired art competition, promoting the reduction of plastic waste and the installation of water filling stations, April 22
 - i. Earth Week event, potentially including an AQS building walkthrough, a Wilder walk to pick up litter, and a beach clean up
- e. Blood Drive April 11th 11am-3pm at the college, open to the public

5. **Equity and Inclusion update – Ben Kaufmann**
 - a. Looked at the CILO for communication to provide feedback to ATF
 - b. Took a deeper dive into the fall term student success survey to provide more detailed information and recommendations to the President
 - c. Next month will be looking into the house bill for CoCo and doing a deeper dive on implicit bias (eventual training for staff and faculty by next fall at the earliest)
6. **Mental health resources workgroup – Diane Jacobs**
 - a. First meeting was today before CoCo
 - i. Talked about a short-term response to current concerns, using resources from SNO and a presentation from jobcorp and resources from the library to do a display in the commons
 - ii. Determining more explicit and specific concerns to focus on but no students showed up today, so will be putting some signs up for the next meeting—won't be as successful as it could be without student input
 - iii. Determining resources and what forms of action we are capable of right now, that are appropriate and supportive for the students
 - b. Still working exactly when the next meeting will be, potentially after the next CoCo instead of before
 - i. Message will go out to all faculty who can then inform their students
7. **Restorative Justice Program – Layton Spence (see PowerPoint in handouts for more details)**
 - a. History of restorative justice began with indigenous populations, then grew into K-12 schools, before making the jump to colleges
 - i. Nearby, UO has implemented restorative justice
 1. Also Eddyville Charter School, LCSD, Confederated Tribes of Siletz Indians, PAADA, Siletz Valley Schools
 - ii. Is about focusing on repairing the harm done to the victims
 - b. Layton has been to one training and will go to another in April
 - c. Principals and Values as outlined in the PowerPoint
 - d. Restorative justice really focuses on repairing the relationship between communities, i.e. intentional relationship building
 - e. Ways to utilize restorative justice:
 - i. Restorative dialogues
 - ii. Facilitated discussion
 - iii. Circle or conference process
 - f. Next steps at OCCC
 - i. Presenting to different groups around campus
 - ii. Continuing to work with community partners
 - iii. Upcoming training with LCSD
 - iv. Working with students who participating in Eddyville's Ohana group
 - v. Potentially putting together a work group—please contact Layton at joseph.spence@oregoncoastcc.org if interested in joining

Action Items

(see previous month's minutes and handouts for details)

Full Quorum Met

8. Acceptance of the OCCC College Council Charter

- a. Vote being pushed to next month to allow further review
 - i. Discussion on how to address action items, timeliness of delivering action items and draft minutes to everyone, responsibility of representatives vs constituents
 1. Draft minutes to go out week after CoCo with action items of next month, if any
 2. The reps aren't solely responsible for pulling out the opinions of their constituents—they need to contact the reps with their opinions, as everyone gets all of the details and information
 - ii. Need to remember rubber stamping isn't the most accurate term of what we do. It won't always feel like thoughtless adoption, especially once independent. Even still, we do currently have prerogative in speaking up on these changes to PCC regarding changes and adaptations. We do have a voice, even it's small now. These decisions are all important.

9. Adopt new courses: ED298A/C, PE247

- a. Shannon move to approve, Ann Way second, no oppose, all approve

10. Adopt changes to courses: MTH 60, 65, 95; WR 115, 121, 122

- a. Karen move to approve, Ann Way second, no oppose, all approve

Announcements

- Marge—Next Thurs (3.14) is Pi(e) Day!
- Laura—Bringing forth commencement invites to everyone from the commencement meeting this morning. Commencement is Friday, June 14th at 5pm
- Patrick—Waves deadline is midnight tonight!! Late night submissions accepted, send to waves@oregoncoastcc.org , would even take a few weekend submissions...

Future Meetings

- Meeting closed at 2:39PM
- April 12, May 10, June 07