



*Board of Education Self-Evaluation
June 2019
7 Evals distributed – 7 Evals returned*

Using the following scale, share your impressions of yourself as an individual board member and of the Board as a whole:

4 = Strongly Agree

3 = Agree

2 = Disagree

1 = Strongly Disagree

Responsibilities of the Board of Education:

1. Have/Has full and common understanding of the roles and responsibilities of the OCCC board

You				Board			
4	3	2	1	4	3	2	1
5	2			6	1		
Composite				3.71			
				3.86			

2. Understand OCCC's mission and its programs:

You				Board			
4	3	2	1	4	3	2	1
4	3			5	2		
Composite				3.57			
				3.71			

3. The structural pattern (board, officers, committees, president and staff) is understood:

You				Board			
4	3	2	1	4	3	2	1
6	1			6	1		
Composite				3.86			
				3.86			

4. Board participation at meetings facilitates focus and progress on important organizational matters:

You				Board			
4	3	2	1	4	3	2	1
6	1			6	1		
Composite				3.86			
				3.86			

5. Each member of the board is prepared, involved, and contributes to the board's work:

You				Board			
4	3	2	1	4	3	2	1
3	4			4	3		
Composite	3.43			3.57			

6. Board members actively recruit their replacement and/or new board candidates:

You				Board			
4	3	2	1	4	3	2	1
2	2	1		2	4		
Composite	3.20			3.33			

7. Board members adhere to Oregon Ethics Standards and OCCC Board Policy for its own practices:

You				Board			
4	3	2	1	4	3	2	1
6	1			5	2		
Composite	3.86			3.71			

8. Board members maintain confidentiality of topics discussed in Executive Session:

You				Board			
4	3	2	1	4	3	2	1
7				6			
Composite	4.00			4.00			

9. There is a sense of satisfaction and/or reward with my/our work on the board

You				Board			
4	3	2	1	4	3	2	1
6	1			6	1		
Composite	3.86			3.86			

10. The board is respectful of minority opinions and also able to reach consensus

You				Board			
4	3	2	1	4	3	2	1
6	1			5	2		
Composite	3.86			3.71			

11. Following discussion and deliberation, the board speaks with one voice

You				Board			
4	3	2	1	4	3	2	1
6	1			7			
Composite	3.86			4.00			

12. Over time, the responsibilities of the board are equally shared by board members

You				Board			
4	3	2	1	4	3	2	1
3	3	1		1	5	1	
Composite	3.29			3.00			

Policy and Direction:

13. Board members develop clear goals and actions resulting from relevant and realistic strategic planning

You				Board			
4	3	2	1	4	3	2	1
4	3			5	2		
Composite	3.57			3.71			

14. The board attends to policy-related decisions which effectively guide operational activities of OCCC

You				Board			
4	3	2	1	4	3	2	1
5	2			6	1		
Composite	3.71			3.86			

15. The board regularly monitors and evaluates progress toward strategic goals and program performance

You				Board			
4	3	2	1	4	3	2	1
6	1			6	1		
Composite	3.86			3.86			

16. The board is aware of higher education trends and developments that affect OCCC

You				Board			
4	3	2	1	4	3	2	1
4	2	1		4	3		
Composite	3.43			3.57			

Budget:

17. The board utilizes regular reports on finances and budgets, for the purpose of fiscal stability and planning

You				Board			
4	3	2	1	4	3	2	1
5	2			6	1		
Composite		3.71		3.86			

18. The board assures that the budget reflects college priorities as established in mission and strategic planning

You				Board			
4	3	2	1	4	3	2	1
5	2			5	2		
Composite		3.71		3.71			

President:

19. The board regularly evaluates and develops the college president

You				Board			
4	3	2	1	4	3	2	1
2	5			2	5		
Composite		3.29		3.29			

20. The board effectively collaborates with college president in advancing initiatives

You				Board			
4	3	2	1	4	3	2	1
5	2			6	1		
Composite		3.71		3.86			

21. The board clearly, effectively, and actively delegates the administration of OCCC to the president

You				Board			
4	3	2	1	4	3	2	1
6	1			6	1		
Composite		3.86		3.86			

Advocacy:

22. The board effectively represents the college to the community

You				Board			
4	3	2	1	4	3	2	1
2	4	1		2	4	1	
Composite		3.14		3.14			

23. All necessary skills, stakeholders, and diversity are represented on the board

You				Board			
4	3	2	1	4	3	2	1
1	4	2		1	4	2	
Composite		2.86		2.86			

24. The board/I act as a good-will ambassador for the college

You				Board			
4	3	2	1	4	3	2	1
3	4			5	2		
Composite		3.43		3.71			

25. The board actively contributes to fundraising efforts

You				Board			
4	3	2	1	4	3	2	1
2	3	2			6	1	
Composite		3.00		2.86			

Total scores

You				Board			
4	3	2	1	4	3	2	1
110	55	8	0	113	55	5	0
Composite		3.59		3.62			

Please list the three to five points on which you believe the board should focus its attention in the next year. Be as specific as possible in identifying these points.

26. Board focus

Support of staff in all they do

Outreach/Public talking points. Advocacy

Having more fun! (couldn't think of anything else..)

Accreditation (ATD) early, if possible

Financial Issues - monitor the budgetary implications of our current status-given the extraordinary expenses of the next couple of years

Explore career Tech Pathways in response to community needs - ie Marine Industries

Accreditation

FTE

Budget

Support College in seeking accreditation

Making fiscally responsible decision in regards to budget

Exploring ways to increase FTE

Bringing more community into College

Support foundation to increase scholarship fund

Continue toward independent accreditation

Continue changeover from Rogue net

Work toward raising more revenue

What do you feel the board is doing especially well, or is highly effective in doing?

27. Especially well

Supporting college staff on road to accreditation-recognize all the extra work involved.

We work very well collaboratively and cooperatively!

Sticking to board responsibilities and not over-reaching

The Board works really well together and supports the President in all that she is doing.

What do you feel the board can do better, or is not effective in doing?

28. Can do better

Being more of a presence on campus from time to time

Outreach to public; better support of staff at public events/visibility

Fundraising is a challenge.

The Board could be more effective in fund raising and being a stronger advocate in the community