

**EARLY CHILDHOOD EDUCATION PROGRAM**  
**CAREER PATHWAY CERTIFICATE: EARLY CHILDHOOD EDUCATION**

Fall Term		
<b>ECE 120-Z1</b>	<b>Introduction to Early Education and Family Studies. (3 Credits)</b>	Introduces the foundations of early childhood education and family studies. Covers the history, scope, current issues and trends, focusing on programs and services for children, birth-5. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Requires 2-hours per week of observation/participation. Students must enroll in the Oregon Office of Child Care Central Background Registry (Criminal Background Check). Students must show evidence of current TB test and MMR vaccination.
<b>ECE 121-Z1</b>	<b>Observation and Guidance I (3 Credits)</b>	Focuses on age-appropriate guidance and observations techniques for individual children six week to six years. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children.
<b>ECE 124-Z1</b>	<b>Multicultural Practices: Exploring Our Views (3 credits)</b>	Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other people's histories, values and belief systems into child-and-family-centered practices.
<b>ECE 196-Z1</b>	<b>Teaming and Communication in ECE Settings (2 Credits)</b>	Introduces the identification and utilization of different strategies to strengthen teaming and communication specific to early education settings. Covers culture and communication, including communicating with colleagues, staff and parents in early education environment
<b>HE 112-Z1</b>	<b>Standard First Aid and Emergency Care (1 Credit)</b>	Describes emergency procedures and techniques of basic life support for adult, child, or infant victims of airway obstruction, respiratory arrest and/or cardiac arrest. Provides education and training in Automated External Defibrillator. Upon successful completion of this course, students may earn an American Red Cross Standard First Aid and CPR/AED Adult/Child and Infant CPR certificate. Recommend: (RD 115 or IRW 115)

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Winter Term		
<b>ECE 122I</b>	<b>Environments and Curriculum for Infants and Toddlers (4 Credits)</b>	Covers theories of physical and social space, activities, experiences, and materials and the relationships between them for children ages six weeks-three years of age. Introduces the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for infants and toddlers in home based and center based care. Reviews child development (social/emotional, cognitive, gross/fine motor, communication/language, self-help), relationship based care, routines, transitions and play with infants and toddlers. Includes planning and implementing environments and curriculum for infants and toddlers. Requires: Up to 10 hours of ECE site observations
<b>ECE 130A</b>	<b>Practicum Seminar1. (2 Credits)</b>	Reviews skills necessary for supporting the total development of children, ages 6 weeks to 6 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum. Prerequisites: <u>ECE 120</u> , <u>ECE 121</u> . Corequisite: <u>ECE 131A</u> or <u>ECE 133</u> .
<b>ECE 133.</b>	<b>Practicum 1 in Early Childhood Education. (3 Credits)</b>	Covers developing beginning level skills for working with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods in recognizing and providing safe, responsive, and sanitary environments; using beginning-level guidance strategies; and acclimating to the field of early education. Prerequisites: <u>ECE 120</u> , <u>ECE 121</u> , <u>ECE 124</u> , Corequisite: <u>ECE 130A</u> .
<b>HE 112-Z1</b>	<b>Standard First Aid and Emergency Care (1 Credit)</b>	Describes emergency procedures and techniques of basic life support for adult, child, or infant victims of airway obstruction, respiratory arrest and/or cardiac arrest. Provides education and training in Automated External Defibrillator. Upon successful completion of this course, students may earn an American Red Cross Standard First Aid and CPR/AED Adult/Child and Infant CPR certificate. Recommend: (RD 115 or IRW 115)

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<b>Spring Term</b>		
<b>ECE 123P.</b>	<b>Environments and Curriculum for Preschool. (4 Credits)</b>	Covers developing meaningful and challenging preschool curriculum and environments with a focus on the importance of play. Incorporates developmentally and culturally appropriate pedagogy and inclusion to plan learning experiences, physical and social environments, routines and transitions, and family involvement. Covers assessing and documenting children's learning. Requires: Ten hours of observations and field trips.
<b>ECE 130B</b>	<b>Practicum Seminar 2 (2 Credits)</b>	Reviews skills necessary for supporting the total development of children, ages 6 weeks to 6 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum.  Prerequisites: ECE 130A. Corequisites: ECE 131B and ECE 134.
<b>ECE 134</b>	<b>Practicum 2 in Early Childhood Education (3 Credits)</b>	Covers development of basic intermediate level skills to work with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods to support guidance and conflict resolution; schedule and routine planning; fundamental curriculum development; and environmental modification. Recommended: HEC 262.  Prerequisites: <u>ECE 133</u> <u>ECE 130A</u> , ( <u>ECE 122I</u> or <u>123P</u> ), and ECE 201. Corequisite: <u>ECE 130B</u> .
<b>ECE 262.</b>	<b>Children's Health, Nutrition &amp; Safety (3 Credits)</b>	Explores current health and safety issues for infants and young children. Issues examined include childhood illnesses and ailments, nutrition, obesity, stress, safe environment, self-esteem and general first aid
<b>HE 112-Z1</b>	<b>Standard First Aid and Emergency Care (1 Credit)</b>	Describes emergency procedures and techniques of basic life support for adult, child, or infant victims of airway obstruction, respiratory arrest and/or cardiac arrest. Provides education and training in Automated External Defibrillator. Upon successful completion of this course, students may earn an American Red Cross Standard First Aid and CPR/AED Adult/Child and Infant CPR certificate. Recommend: (RD 115 or IRW 115)