



**Level One Analysis**

1. *Is there a local/regional need for such mission fulfillment need for such a program when considering existing Community College providers for this CTE program?*  
**AND**
  
2. Does this CTE Program lead to livable wage (TBD) employment  
OR  
Is this CTE program an articulated component of a livable wage career ladder?  
**AND**
  
3. *Is there strong data to suggest that this program can attract, enroll, retain and graduate 15 or more new students per year (combined AAS and Certificate) for the next 10 years?*  
**AND**
  
4. Is a credit AAS/Certificate program the best solution\* for students and employers for this need?

**Level Two Analysis**

Those programs with a YES to all four Level One questions, will move on for Level Two analysis. (Programs that are a Yes to 1-3, but a no to 4, will be referred to Community Ed and/or Customized Workforce Training, TBD). Level Two analysis will include consideration of the various factors that relate to program feasibility, with the goal of identifying the top programs most deserving of further

Level Two Factors (so far) for weighting:

- Costs: to develop & to continue program
  - Faculty and tech support (Prep time, Accreditation Requirements)
  - Administrative time
  - Regulatory Requirements, Accreditation Costs
  - Equipment costs
- Space Requirements (is there a way to house it?)
- OCCC Internal “champions” (administration and faculty)
- Community partners willing to contribute funds and/or internships and hire grads
- Grant opportunities
- Articulation opportunities at High Schools and Universities
- Available curriculum at contracting college (or elsewhere)
- Availability of faculty (difficulty hiring)
- OCCC mission alignment and fit with other programming