

Accreditation Steering Committee 1.25.2019

We have been working as the Student Success Core Theme Planning Team, but we are also the Accreditation Steering Committee. Tie-in between accreditation, core theme planning, and the upcoming budget. Unless a revenue package gets passed next few years will be lean. There will be budget sub-committee meeting beginning in February.

Core theme planning helps the institution think about budget. Looking at a Title III grant for strengthening institutions, which is for helping students graduate with a degree or certificate or transfer to a four-year for a degree there. Title III grant is a five-year grant, which is usually around \$400k each year over four years, or \$300k over 3 years for a 3-year grant.

A Trio Student Support Services grant is another option. It's specifically for serving low-income students. Some Trio programs have things like embedded tutors in classrooms (supplemental instruction). So an institution would look at classes with high failure rate and work on those, etc

Both are on delay due to the shutdown at the moment.

There is a state consortium for SNAP 50/50 dollars which is another funding package possibility. If an institution has low income students on SNAP then the state government will match a college budget towards a goal.

We may be able to get an indirect rate from the state (for government funds going towards matching rather than college funds, other grants, etc) if we get eligibility for the federal grants.

Reviewing the student survey sent out in fall regarding insecurities (transportation, food, etc)

(see handout "Student Challenges Survey Data.xlsx")

Half of students unaware of emergency funds. Approximately a third of respondents face insecurity with transportation, food, childcare, and housing, and nearly 3/4 of respondents face financial difficulty. Insecurity rises at the end of every month.

When it comes to comments it was heavily weighted towards childcare and transportation, seen as the biggest barrier for student success.

Online office hours? Could help with students with transportation/childcare issues. Alberto Flores does this currently. Make all classes zoom so students unable to find transportation or childcare can view lecture on zoom. Paul Lask does this currently, by recording all classes and then posting the link to the recording on Canvas. Unfortunately, most of our rooms aren't built for recording (for quality sound/video).

Dave Price participates in a backpack program for grade school students, maybe something similar could be created for college students.

Keeping some textbooks in the library for students struggling to buy textbooks.

For ECE, Oscar talked to students about spring schedule. Having a specific cohort allowed him to work out a schedule for spring that worked for all of them, which alleviated some of those insecurities.

For upping awareness of emergency funds: maybe ask instructors to read that specific part of the syllabus about emergency funds. Read it aloud at orientations. Post flyers around campus. Canvas alert.

Selling ebooks in the bookstore to lower book cost. Need to consult with Sharon regarding changes to bookstore.

Maybe ask Sharon if she doesn't mind Darci being added to respondents for the book order form on Jotforms so that she's alerted immediately upon an instructor's book order and can decide whether or not to order a copy for the library.

Are we in need of a transportation work group? Suss out problem and find solution. Perhaps need to revisit with students to get a more specific look at what the transportation issues are. Put together list of what options currently exist (bus card, dial-a-ride, OCCC bus).

----- First time students taking online courses and what was the pass rate? -----

See handout. Difficult to determine where lacking or succeeding due to law of small numbers. If only two students in a class and one gets an A and one gets an F, was it a success?? Need more years of data before making an accurate determination. Also need to look at reason for an F—did they stop attending/participating or actually fail assignments?

Maybe follow-up with faculty on their opinions of reasons first-time students fail and how they fail. Ditto for course appropriateness for students.