



## Assessment of Course, Program/Discipline, and Comprehensive Institutional Learning Outcomes

<b>Quarter Assessment Conducted:</b>	SUMMER	<b>Section Type:</b>	<b>Assessment Method Used for Course Learning Outcomes</b>			
<b>Year Assessment Conducted:</b>	2019	DC = Dual Credit	Essay	1	Documented Observation of Student	7
<b>Course Prefix:</b>	WR	OL = online	Objective Exam	2	Individual Oral Presentation	8
<b>Course Number:</b>	121	HY = hybrid	Research Paper	3	Group Presentation	9
<b>Section Type:</b>	OL	OG = on-ground	Individual Assignment	4	Special Project	10
<b>Instructor Conducting Assessment:</b>	MISITI	Z = Zoom	Group Assignment	5	Other	11
<b># Students Satisfactorily Completing Course:</b>	7		Portfolio of Work	6		

Intended Course Learning Outcomes	Assessment Method Used	Student Achievement of Intended Course Learning Outcomes:		Mapped to Intended Program/Discipline Learning Outcomes:	Student Achievement of Intended Program/ Discipline Learning Outcomes:	
			# Completing Students Performing at Each Level:			# Completing Students Performing at Each Level:
<i>Upon satisfactory completion of this course, students should be able to:</i>		<i>Developing</i>				
1. Read closely to determine a writer's purpose and perspective.	1,3,4	Advanced	2	DL1--Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences ( <b>mapped with CLOs 1, 3, 4</b> )	Advanced	1
		Competent	2		Competent	2
		Developing	2		Developing	2
		Emerging	1		Emerging	2
2. Formulate questions to explore the way that a variety of texts communicate meaning	1,3,4	Advanced	2	D2--Locate, evaluate, and ethically utilize information to communicate effectively ( <b>mapped with CLO 5</b> )	Advanced	1
		Competent	2		Competent	1
		Developing	2		Developing	3
		Emerging	1		Emerging	2
3. Write for a variety of clearly defined purposes, audiences and contexts.	1,3,4	Advanced	2	D3--Demonstrate appropriate reasoning in response to complex issues ( <b>mapped with CLO 2</b> )	Advanced	2
		Competent	2		Competent	2
		Developing	2		Developing	2
		Emerging	1		Emerging	1
4. Write clear and coherent essays that demonstrate a logical development of ideas and incorporate evidence in support of a thesis.	1,3,4	Advanced	2			
		Competent	2			
		Developing	1			
		Emerging	2			
5. Begin to locate, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.	1,3,4	Advanced	1			
		Competent	3			
		Developing	1			

		Emerging	2		

Intended Course Learning Outcomes		Mapped to Intended Comprehensive Institutional Learning Outcomes	Student Achievement of Intended Comprehensive Institutional Learning Outcomes:	
<i>Upon satisfactory completion of this course, students should be able to:</i>				<i># Completing Students Performing at Each Level:</i>
	holistic	<b>CILO--COMMUNICATION: Context of and purpose for communication</b>	Advanced	1
			Competent	1
			Developing	3
			Emerging	
				2
	holistic	<b>CILO--COMMUNICATION: Content and development</b>	Advanced	1
			Competent	1
			Developing	3
			Emerging	
				2
	holistic	<b>CILO--COMMUNICATION: Sources and Evidence</b>	Advanced	1
			Competent	1
			Developing	1
			Emerging	
				3

	holistic	CILO--COMMUNICATION:Control of syntax and mechanics	Advanced	2
			Competent	2
			Developing	0
			Emerging	
				2
			Advanced	
			Competent	
			Developing	
			Emerging	

**Learning Outcome Assessment Narrative and Analysis**

**1. What did you discover about student performance based on the evidence you identified and used above?**

Despite online learning's unique challenges, I feel like the spread of students is similar to the spread in face to face classes. Unique challenges, similar results.

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**2. Future Planning: What changes or high impact practices do you plan to implement to your course and/or teaching methods based on your response to question #1 above?**

**I need to continue to improve my online resources in order to better serve online and face to face students alike.**

**3. (To be answered after having implemented these changes the next time the course is taught by you): After having implemented the above changes in your course, what changes did you observe in student achievement of course learning outcomes? Was the change successful? How will you adjust your teaching methods or presentation moving forward?**