



OREGON COAST  
COMMUNITY COLLEGE

## OCCC Board of Education Retreat

(initially reviewed @ Board of Education Retreat, September 21, 2019)

### OCCC Board of Education GOALS Goals of the OCCC Board of Education: 2019-2020

1. Institutionalize Board accountability and review of College outcomes and resource allocation framed in the context of Core Themes of Educational Pathways and Student Success.
2. Provide oversight and support for College momentum towards independent regional Accreditation (NWCCU) and gaining Institutional Title IV Eligibility for the awarding and administration of federal financial aid.
3. Support the President in completing the initial funding and programming plan for the new building: Workforce Education and Resiliency Center (WERC Building).
4. Continue the revision process for Board Policy review, using the OCCA Board Policy Service to review and as needed update Board Policies related to the decoupling with PCC and Title IV Institutional Eligibility.

SOUTH COUNTY CENTER  
3120 Crestline Drive  
Waldport, Oregon 97394  
541-563-4502

CENTRAL COUNTY CAMPUS  
400 SE College Way  
Newport, Oregon 97366  
541-265-2283

NORTH COUNTY CENTER  
3788 SE High School Drive  
Lincoln City, Oregon 97367  
541-994-4166

President's Goals (initially reviewed @ Board of Education Retreat, September 21, 2019)

Evaluation Framework	19-20	20-21
A. The Board of Education	<ul style="list-style-type: none"> <li>Support Board in completion of Board Policy Update</li> </ul>	<ul style="list-style-type: none"> <li>Support Board in the Review of Mission</li> </ul>
<b>B. Management Competencies</b>		
B.1 Achieves Results	<ul style="list-style-type: none"> <li>Effective year as OPC Chair</li> <li>Use Professional Development (PD) leave to enhance personal capacity</li> <li>Meaningful vacation time taken in 19-20</li> </ul>	<ul style="list-style-type: none"> <li>Institutionalize reporting dates to Board and other governance groups (Report Calendar)</li> <li>Use PD leave to enhance personal capacity</li> </ul>
B.2 Facilitates College Success through Personnel	<ul style="list-style-type: none"> <li>Establish comparator colleges for employee salaries</li> <li>Develop leadership succession plan for OCCC</li> <li>Provide employees with professional development to support independence</li> <li>Consider results of employee Campus Climate survey</li> </ul>	<ul style="list-style-type: none"> <li>Implement the "Leadership Ninjas" OCCC Management development program.</li> <li>Complete salary study for comparator colleges</li> <li>Lead initiatives to address employee campus climate survey findings</li> </ul>
B.3 Communicates Effectively	<ul style="list-style-type: none"> <li>Community outreach in support of independence and WERC.</li> </ul>	<ul style="list-style-type: none"> <li>WERC local match outreach</li> </ul>
C. Core Theme: Educational Pathways	<ul style="list-style-type: none"> <li>Maritime Construction Pathway</li> </ul>	<ul style="list-style-type: none"> <li>WERC (new facility) plans (programming &amp; funding plan) complete.</li> </ul>
D. Core Theme: Student Success	<ul style="list-style-type: none"> <li>Student Campus Climate Survey</li> <li>Consider results of Student Campus Climate Survey</li> </ul>	<ul style="list-style-type: none"> <li>Lead initiatives to address affordability for students</li> </ul>
E. Fiscal Status	<ul style="list-style-type: none"> <li>Achieve Enrollment Growth at least 5% above average of benchmarked colleges (TBCC, Clatsop, SWOCC, BMCC, KCC)</li> </ul>	<ul style="list-style-type: none"> <li>Achieve Enrollment Growth at least 5% above average of benchmarked colleges (TBCC, Clatsop, SWOCC, BMCC, KCC)</li> </ul>
F. Accreditation Pathway	<ul style="list-style-type: none"> <li>Lead OCCC to Independent Accreditation</li> <li>Lead OCCC to establish Title IV Institutional Eligibility (Federal Financial Aid)</li> </ul>	<ul style="list-style-type: none"> <li>Successful migration and systems, OCCC is functioning as a strong independent college meeting the new NWCCU and DOE standards.</li> </ul>