

Professional Development Rubric

If a category is not applicable to the application please score zero (0)

Applicant Name: _____

Weight	CATEGORY	1- 2 points	3 - 4 points	5 - 6 points	T
60%	Supports student success at OCCC	Training that will peripherally aid students outside an instructor's immediate field. Ex) Faculty interaction Ex) Instructor wellness	Training that will provide a moderate foundation for, and aid to students during personal one-on-one or office interactions. Ex) Less classroom focus, more office hours; student-centered Ex)Mental health training that would help instructors identify at-risk students Ex) How to provide resources for students	Training that will have a strong effect on mode of presentation and interaction in classroom. Ex) National requirement conference (Pathways-assessment) Ex) Diversity trainings that would change language around grading/feedback.	6
	Supports main teaching function and departmental related activities at OCCC	Training that will have direct effects on non-subject-specific teaching pedagogy Ex) Teaching across generational divides	Training that will have direct effects on subject-specific teaching pedagogy and methodology in the non-near-term. Ex) Storytelling in math	Training that will have direct effects on subject-specific teaching pedagogy/methodology and departmental consistency Ex) New methods in genetics Ex) Moving away from argumentative modes rhetoric	6
	Supports technical ability (CTE/IT)	Training that the instructor will occasionally use in the classroom. Ex) Incorporating social media into your curriculum	Training that the instructor will sometimes use in the classroom. Ex) Online graphic calculator Ex) Open access textbook	Training that the instructor will regularly use in the classroom. Ex) Nurse workshop on blood drawing techniques Ex) Workshop on lab sampling Ex) Zoom	6
40%	Supports committee function at OCCC	Training that will peripherally affect committee work. Ex) Training on budgeting Ex) Non-committee member attends informational conferences on committee	Training that will indirectly affect committee work. Ex) How to debate civilly / how to professionally interact Ex) Attending conferences on curriculum (Pathways) w/ committee lens	Training that will directly affect an instructor's committee work. Ex) Curriculum design conference	6
	Has received previous support (in total) for the previous 12 months.	Faculty has received financial support of \$401or more.	Faculty has received financial support of \$201-\$400	Faculty has received financial support of \$0-\$200	6
	Increases visibility and reputation of OCCC by supporting community needs, outreach and engagement.	Instructor will actively engage in networking with other instructors	Instructor will present information requiring visual support. Instructor leads break out sessions or does a poster presentation .	Instructor is asked to be a Keynote speaker.	6
Total Score					

24

24