Oregon Coast Community College

Application for
Emergency Medical Technician
EMS 105 & EMS 106

Fall 2020 – Winter 2021

Application Deadline:

September 1, 2020
EMS 105: Term One Course Description, Fall Term

Develops skills for the recognition of symptoms of illness and injuries and proper procedures of emergency care. Requires passing criminal background check and drug screen before placement into mandatory clinical observation in hospital emergency department and ambulance ride-along experience. Part 1 of the 2-part Oregon EMT course. Department permission required. Prerequisite: WR 115; MTH 20; RD 90; current BLS CPR card.

Course Objectives

Upon successful completion students should be able to:

1. Perform basic elements of patient assessment, in order to progress to EMS 106
2. Form a general field impression of patient condition based on basic patient assessment tools
3. Integrate knowledge and observations in the clinical setting to delineate the EMT-Basic roles and responsibilities
4. Assess, treat, transport, document, and verbally report for a variety of medical emergencies.

EMS 106: Term Two Course Description, Winter Term

Continues EMS 105, Oregon EMT preparation, includes preparation for state and national certification exams. Department permission required. Prerequisite: Successful completion of EMS 105 within the last year; current Healthcare Provider through the American Heart Association CPR card.

Course Objectives

Upon successful completion students should be able to:

1. Integrate knowledge and observations in the clinical setting to delineate the EMT roles and responsibilities
2. Assess, treat, transport, document, and verbally report for a variety of medical emergencies.

General Information

Only complete applications will be accepted.

Fall Term Dates: 9/28/2020 – 12/12/2020
Winter Term Dates: 1/04/2021 – 3/20/2021

Classes will be at the OCCC Newport Campus (location schedules TBA at later date) on Tuesdays and Thursdays from 6-9:20pm. There will be some Saturday classes each term; these dates will be announced the first week of class. The State Psychomotor Exam will be held in the Winter 2021, exact date TBA with testing at the OCCC Central Campus (Newport).
This course may be eligible for financial aid. Please meet with an academic advisor to discuss your options.
General and Specific Expectations

☐ **Technical Standards:** Please review the technical standards and sign as indicated on the application attesting to your ability to function according to the Technical Standards as written by the program.

☐ **Attendance:** The Oregon Health Division requires a specific number of hours to be eligible to apply for certification and thus if you do not attend classes as required you will not be eligible to take the final exam or the State exam. Hours required: as laid out in the course syllabus that you will receive the first day of class.

☐ **GED/High School Diploma:** You must have a high school diploma or GED to apply for National Registry of Emergency Medical Technicians (NREMT) and the Oregon EMS license/certification.

☐ **Age Requirement:** You must be 18 years or older at the time of application to apply for the National Registry of Emergency Medical Technicians (NREMT) and Oregon EMS license/certification as an EMT.
Application Checklist

Admission Requirements: The following items must be completed for your application to be approved:

Make an Academic Advising Appointment with an Advisor who specializes in Nursing and Allied Health at: http://www.oregoncoast.edu/advising-appointments/. Advising appointments are mandatory prior to registering for the class. If you are not in the Central Coast area, your initial appointment can occur over the phone. Be sure to state this on the appointment page. Bring all unofficial transcripts to the advising appointment. If this is a phone appointment, send transcripts via email to the Academic Advisor before the appointment. Your Advisor will direct you regarding registering for the class.

☐ Read the Disqualifying and Potentially Disqualifying crimes on the OCCC College Website: EMT.

☐ Visit the Oregon Health Authority Website: EMS Provider Licensure and Training and review the various web pages including Frequently Asked Questions under Professional Standards.

☐ Visit the National Registry of Emergency Medical Technicians website.

☐ Review the National Emergency Medical Services Educational Standards

☐ Sign the Acknowledgement and Agreement Form

☐ Complete the online application and submit

☐ Compliance Requirements:

A. Create your account with Complio through American DataBank for background check and drug screening. Results will be communicated directly to the OCCC allied health department. Failure to complete or pass the drug screen will result in dismissal from the EMS course.

  ▪ The drug screening must be completed at Samaritan Health Services, Occupational Medicine. They are located at 740 SW 9th Street, Newport (next door to the Samaritan Center for Health Education building) in a temporary trailer with the Walk-In Clinic. No appointment is necessary. The phone number to Samaritan Health Services, Occupational Medicine is 541-574-4675 and their hours are 8:00 am - 11:30 am and 1:00 pm - 4:30 pm.

B. Documentation of all immunizations on the OCCC Health Form (located at the end of the application or on the OCCC/EMT website) must be completed and turned in to the allied health office, 2nd floor at the OCCC Newport campus.

Steps to providing current Immunization documentation:

  ▪ Your parent or guardian may have a copy of your childhood records
  ▪ Contact the most recent school you have attended
  ▪ Contact your medical provider
If none of these suggestions provide the information you need, schedule an appointment at:

Lincoln Community Health Center FQHC  
1010 Coast Highway 101, Newport OR 97365  
Office: 541-265-4947

They will be able to access the ALERT IIS system and provide required immunizations at a reduced cost.

C. Students are also required to have current CPR certification through the American Heart Association “Health Care Provider: BLS: Basic Life Support”. Rapid Rescue offers BLS/CPR classes in Newport and they may be reached at 360-421-6268.

If you have any questions about the class or required documents, please call Vickie Jones-Briggs at 541-867-8548.
EMT APPLICATION COVER SHEET

General Information:

Name: ______________________/____________________/_____  
First          Last          M I

Mailing Address: ________________________________________________  
______________________________________________________________  
Town/city       State       Zip code

Physical Address: ________________________________________________  
______________________________________________________________  
Town/city       State       Zip code

Social Security #: _______________________  Oregon Driver’s License Number: _____________________

Home Telephone: ________________  Cell Phone: ________________________________

Work Telephone: ________________  OCCC E-mail ______________________________

OCCC Student ID# _____________

Are you 18 years of age or older? ____  Date of Birth: ____/____/_____  

Do you hold a high school diploma or a GED? ____  Date Received: ____/____/_____  

Oregon resident for the last 90 days? _____ Yes _____ No

I attest that the information contained in this application is true and correct to the best of my knowledge:

_________________________________________________________________________  
Signature                        Date

_________________________________________________________________________  
Printed Name
Emergency Medical Technician (EMT/EMS) Program
Acknowledgement and Agreement Form

Please Read the Following Carefully Before Signing

I certify that the information set forth by my signature in this Application is true, complete, and accurate to the best of my knowledge. I understand that falsified statements on this application shall be considered sufficient cause for refusal of admission to the Oregon Coast Community College Emergency Medical Technician (EMT) Program. I understand that acceptance into the program is dependent on successful completion of all the application requirements.

I hereby release all parties and persons connected with any request for information from all claims, liabilities, and damages for whatever reasons arising out of furnishing such information. If these requirements are not met by the deadline given, I understand that OCCC has the right to drop me from the program and I am not eligible for a refund for any fees related to the class.

Criminal History Requirements and Policies

Participation in the EMS Program requires passing a criminal background check and a drug screen. My signature below indicates that I have read and understand the Oregon Department of Human Resources and Lists of Potentially Disqualifying Crimes and Disqualifying Crimes (available on the OCCC college website, EMT section).

Confidentiality Agreement

Medical records and hospital information are confidential for the protection of patients, families, employees, medical staff, students/interns, and the hospital. Confidential information includes any information that a student hears or sees while conducting evaluation, research, or educational activities at any health care facility. Patient privacy is to be respected always. Breach of confidence is cause for immediate termination of the individual from the EMS Program.
My signature below indicates the following:

1. I agree not to repeat or discuss, with any unauthorized individuals, confidential information, which I may see or hear in conducting evaluation, research, or educational activities while at any healthcare facility.
2. I agree not to obtain or distribute any originals or copies of any health care facilities’ documents that are considered confidential or part of a patient’s medical record.
3. I understand that breach of confidence is cause for immediate termination of my enrollment in the OCCC EMT program.
4. I understand that unauthorized release of confidential information may subject me to civil liability under the provisions of state and federal laws.
5. I visited the Oregon health Authority Website: EMS Provider Licensure and Training and review the various web pages including Frequently Asked Questions under Professional Standards
6. I reviewed the National Emergency Medical Services Educational Standards

My signature below further indicates that I have received, read, and understand the disclosure statement, enrollment agreement, and program policies available in this document and on the college website.

I certify that the above information is thorough and accurate to the best of my knowledge and that I understand and agree to comply with the disclosure statement.

Applicant Signature: ___________________________ Date: ________

Printed Name: ____________________

Non-Discrimination
The College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, veteran status, age, sexual orientation, or any other status protected by federal, state, or local law in any area, activity or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy and interfering with rights or privileges granted under antidiscrimination laws. In addition, the College complies with applicable provisions of the Civil Rights Act of 1964 (as amended), related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990 (as amended), Uniformed Services Employment and Reemployment Rights Act (“USERRA”), and all local and state civil rights laws. Under this policy, equal opportunity for employment, admission, and participation in the College’s programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through application of this policy and other College efforts designed for that purpose.
**Americans with Disabilities Act:** In compliance with the Americans with Disabilities Act (ADA), Oregon Coast Community College provides reasonable accommodations to students with disabilities. If you desire reasonable accommodations, please contact The Office of the Dean of Students (400 SE College Way, Newport, OR 97366) at 541-867-8501. *Students are responsible for requesting accommodations in a timely manner and documenting the nature and extent of their disability.*

**Equal Opportunity:** It is the policy of Oregon Coast Community College to comply with all federal and state rules and regulations pertaining to the civil rights of both employees and students. Oregon Coast Community College does not discriminate on the basis of race, color, sex, sexual orientation, marital status, religion, national origin, age, disability, veteran status, or family relationship. Inquiries regarding compliance and or grievance procedures may be directed to the following college officials: Nondiscrimination in employment (Human Resources, 541-867-8515) Nondiscrimination in the provisions of educational and related services (Office of Dean of Students 541-867-8501).
Technical Standards for EMS/EMT

The OCCC EMS/EMT Program has the responsibility to society to educate competent health care providers to care for their patients/clients using critical judgment, broadly based knowledge, and competent technical skills at the entry level.

The program has academic as well as technical standards (non-academic criteria) students must meet in order to successfully progress in and graduate from the program.

The purpose of this document is to assure that the students who enter the program know and understand the requirements and can make informed decisions regarding the pursuit of this profession.

Oregon Coast Community College provides the following technical standards with examples of learning activities to inform prospective and enrolled students of the skills required in completing their chosen profession’s curriculum and in the provision of health care services. These technical standards reflect the performance abilities and characteristics that are necessary to successfully complete the requirements of clinical based health care program(s). These standards are not a requirement of admission into the program(s). Individuals interested in applying for admission to the program(s) should review these standards to develop a better understanding of the skills, abilities, and behavioral characteristics required to successfully complete the program.

Students admitted to the EMS/EMT program are expected to be able to complete program requirements, which include physical, cognitive, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are considered to be the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective care.

Progression in the program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations. Oregon Coast Community College is obliged to provide reasonable accommodations to qualified students with disabilities, which may include academic adjustments auxiliary aids and or program modifications. However, accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations.

Students with chronic or recurring performance limitations (physical or mental) that restrict ability to meet program requirements, including the consistent delivery of safe care, may be asked to provide a statement from a qualified healthcare provider addressing the applicant’s/student’s abilities to perform procedures and make decisions required of an EMS/EMT. Any performance limitations that cannot be accommodated while maintaining standards of competent and safe care will interfere with admission to and completion of the EMS/EMT Program.

Cognitive:
- Recall, collect, and integrate information from a variety of sources.
- Measure, calculate, and reason data.
- Problem-solve and think critically in order to apply knowledge and skill.
• Communicate verbally, and through reading and writing, with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
• Relay information in oral and written form effectively, accurately, reliably, and intelligibly to individuals and groups, using the English language.
• Report verbally and in writing client data to members of the healthcare team.

Physical-Motor:
• Coordinate fine and gross motor movements.
• Coordinate hand/eye movements.
• Maintain balance from any position.
• Negotiate level surfaces, ramps, and stairs.
• Negotiate uneven surfaces
• Function with both hands free for performing psychomotor tasks.
• Maneuver in small areas.
• Attend to cognitive and psychomotor tasks for up to 8-12 hours.
• Lift and move patients weighing up to 250 pounds, (with a partner), with and without adjunct equipment.
• Step up to heights of 14 inches (entry into ambulance).

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:
• Transfer patients/clients in and out of bed from stretchers and wheelchairs.
• Control a fall by slowly lowering client to the floor.
• Perform cardiopulmonary resuscitation (CPR)
• Lift or move (turn, position) clients or objects, pull or push objects, weighing up to 250 pounds, (with a partner), and maintain a “medium activity level” as defined by the State of Oregon Department of Insurance Index of occupational characteristics.
• Reach to shoulder or higher level to place or access equipment such as intravenous fluid bags, bend or squat to access equipment below bed level.
• Carry equipment and supplies to the client bedside.
• Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
• Dispose of needles in sharps container.
• Complete assigned periods of clinical practice (24- hour shifts, days, evenings, or nights).

Sensory:
• Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
• Collect information through observation, listening, touching, and smelling.

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:
• Detect changes in skin color or condition. (pale, ashen, grey, or bluish)
• Detect a fire in the client care environment.
• Observe clients in a room from a distance of 20 feet away.
• Detect sounds related to bodily functions using a stethoscope.
• Observe and collect data from recording equipment and measurement devices used in client care.
• Communicate with client and members of the healthcare team
• Detect unusual odors of bodily fluids.
• Detect smoke from burning materials.
• Detect changes in skin temperature.
• Detect unsafe temperature levels in heat-producing devices used in client care.
• Detect anatomical abnormalities, such as subcutaneous crepitus or edema.

Behavioral:
• Demonstrate emotional stability to function effectively under stress and adapt to changing environments.
• Maintain effective, mature, and sensitive relationships with others.
• Examine and modify one’s own behavior when it interferes with others or the learning environment.
• Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance.

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:
• Exercise judgment; meet acceptable timeframes for client care deliver, and adept to rapidly changing client care environments.
• Accept accountability for actions that resulted in client care errors.
• Deal effectively with interpersonal conflict if it arises; maintain effective and harmonious relationships with members of the healthcare team.
Oregon Coast Community College
Health Form

By contract with your academic institution, all students and faculty participating in patient care experiences must meet the following health and safety requirements. The academic institution is responsible for ensuring that requirements have been met prior to participation in patient care/clinical experience. Records will be kept at the academic institution and random review by the clinical affiliates will occur on a regular basis. Documentation must meet requirements always. Required immunizations must include mm/dd/yyyy if available.

If you obtained your vaccine through an Oregon Public Health Department or through a school district in Oregon, after 1980 then you are probably in the ALERT system that is maintained by Public Health. Please call or visit your local Public Health Department as they may help you in obtaining the need documentation.

SUBMITTED ONCE
Check the applicable letter in each box

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<thead>
<tr>
<th>TUBERCULIN STATUS</th>
<th>SUBMITTED EVERY YEAR</th>
<th>Check the applicable letter in each box</th>
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<tbody>
<tr>
<td></td>
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<td>INFLUENZA</td>
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<td></td>
<td></td>
<td>A. Proof of annual vaccination(s)</td>
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<td>Date 1_____ Date 2_______ OR</td>
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<tr>
<th>HEPATITIS B (3 primary series shots: (at 0,1,6, mo) plus titer confirmation (6-8 weeks later)</th>
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<tbody>
<tr>
<td>A. Vaccination Dates</td>
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<td>1)</td>
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<tr>
<td>2)</td>
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<tr>
<td>3)</td>
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<tr>
<td>B. Immunity confirmed by titer Date____</td>
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<table>
<thead>
<tr>
<th>MMR (Measles, Mumps, Rubella)</th>
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<tr>
<td>A. Vaccination Dates</td>
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<tr>
<td>1)</td>
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<tr>
<td>2)</td>
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<tr>
<td>OR</td>
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<tr>
<td>B. Immunity by titers:</td>
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<tr>
<td>Measles Date________________</td>
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<tr>
<td>Mumps Date___________</td>
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<tr>
<td>Rubella Date________________</td>
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<table>
<thead>
<tr>
<th>VARICELLA (Chicken Pox)</th>
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<tbody>
<tr>
<td>A. Vaccination Dates</td>
</tr>
<tr>
<td>1)</td>
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<td>2)</td>
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<tr>
<td>OR</td>
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<tr>
<td>B. Immunity by titer Date________</td>
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<table>
<thead>
<tr>
<th>TETANUS, DIPHTHERIA, PERTUSSIS (Tdap)</th>
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<tbody>
<tr>
<td>A. Tdap Date</td>
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<tr>
<td>B. Td Date</td>
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<tr>
<td>C. Pertussis: Date:______________ (if you obtained a Td)</td>
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<tr>
<th>CPR AHA BCLS Healthcare Provider Certificate</th>
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<tbody>
<tr>
<td>Expiration Date____</td>
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These requirements are in place for the health and safety of students, faculty and their patients.
# Emergency Medical Technician Certificate
## Curriculum Map 2020 - 2021

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EMS 105</td>
<td><strong>EMT 1:</strong> Develops skills for the recognition of symptoms of illness and injuries and proper procedures of emergency care. Requires passing criminal background check and drug screen before placement into mandatory clinical observation in hospital emergency department and ambulance ride-along experience. Part 1 of the 2-part Oregon EMT course. Department permission required. Prerequisite: WR 115; MTH 20; RD 90; current BLS HCP CPR card.</td>
<td>5</td>
</tr>
<tr>
<td>EMS 106</td>
<td><strong>EMT II:</strong> Continues EMS 105, Oregon EMT preparation. Includes preparation for state and national certification exams. Department permission required. Prerequisite: Successful completion of EMS 105 at OCCC within the last year; current BLS HCP CPR card.</td>
<td>5</td>
</tr>
<tr>
<td>EMS 135</td>
<td><strong>Advanced EMT Part I:</strong> Develops skills for recognizing symptoms of illness and injuries. Covers proper procedures of emergency care at the Advanced EMT level. Requires passing criminal background check and drug screen before placement into mandatory clinical and internship experience. Part 1 of the 2-part Advanced EMT course. Department permission required. Recommended: BI 121, BI 122, or higher, WR 121, and MTH 60. Prerequisite: EMS 106, WR 115, MTH 20, RD 90 (or higher levels); current BLS HCP CPR card; current Oregon EMT licensure.</td>
<td>5</td>
</tr>
<tr>
<td>EMS 136</td>
<td><strong>Advanced EMT Part II:</strong> Develops skills for recognizing symptoms of illness and injuries. Covers proper procedures of emergency care at the Advanced EMT level. Continuation of AEMT Part I. Requires passing criminal background check and drug screen before placement into mandatory clinical and internship experience. Part 2 of the 2-part Advanced EMT course sequence. Department permission required. Recommended: BI 121, BI 122, or higher, WR 121, and MTH 60. Prerequisite: EMS 135 at OCCC within the last year and Current BLS HCP CPR card; Current Oregon EMT licensure.</td>
<td>5</td>
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### Pre-Requisites
- Placement in Writing 121 or completion of WR 115 with a C or better
- Completion of Reading 115 with a C or better or Placement out of Reading 115
- Placement in Math 20 or higher

All required courses must be completed with a letter grade of “C” or higher to receive Advanced Emergency Medical Technician Certificate
## Estimated Costs for the EMS Program 2020 - 2021

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>EMS 105 Tuition 5 Credit Hours</strong></td>
<td>$605.00</td>
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<tr>
<td><strong>EMS 105 Fees</strong></td>
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<tr>
<td><strong>EMS 106 Tuition 5 Credit Hours</strong></td>
<td>$605.00</td>
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<tr>
<td><strong>EMS 106 Fees</strong></td>
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<tr>
<td><strong>Criminal Background Fee and Drug Screen</strong></td>
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<tr>
<td><strong>Textbook, Workbook and MyBradyLab</strong></td>
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<tr>
<td>Limmer and O’Keefe, Emergency Care, 14th Edition</td>
<td></td>
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<tr>
<td>ISBN: TBA</td>
<td></td>
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<tr>
<td><strong>Textbook, Workbook and MyBradyLab</strong></td>
<td>$119.00</td>
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<tr>
<td><strong>BLS/CPR</strong></td>
<td>$75.00</td>
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<tr>
<td>Immunization costs will vary</td>
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</tr>
<tr>
<td><strong>Estimated Total Program Cost</strong></td>
<td>$1,703.00</td>
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</table>