

E.d. Reopening framework – BOE June 17,2020

Version 4: *Draft* OCCC Framework for Reopening June 3, 2020

The onset of the Coronavirus Pandemic in March brought about a sudden shift in our operations, and a halting by Executive Order of all but “essential” in-person activities. As our county and state public health restrictions and guidance evolve, OCCC must adapt within this new set of conditions. The following statement provides the reopening framework and planning assumptions of OCCC:

Going forward until such time as pandemic conditions cease to exist, OCCC will strive for mission fulfillment by prioritizing resources (people, facilities, fiscal) to support quality face-to-face and remote learning experiences in the following areas: Credit Instruction, Adult Basic Skills & ESOL, Community Education, and Small Business Development. This will include supporting functions that promote high-quality outcomes for students and fiscal strength of the college. Such activities will include student-centered formal and informal group gatherings.

In order to promote the safety and wellness of students and employees, and to align limited resources needed for face-to-face experiences and remote instruction, we will also:

- a) adhere to county and state guidelines regarding public health and where there is uncertainty and we have discretion, skew towards the conservative application of guidelines,
- b) rely upon remote instruction and services wherever practical,
- c) limit or deny some community partner activities, including those we have supported in the past,
- d) to achieve strong fiscal sustainability and strategic capacity to meet our mission during the pandemic and beyond, we will control costs, invest where needed, and seek to increase revenue where possible.

Planning Assumptions

1. Our vision, mission, core themes, values and strategic plan remain achievable within this pandemic and continue to steer our actions.
2. A strong positive college culture, based in equity for students and employees and *cura personalis*¹, remains foundational, even as we adapt to our new circumstances.
3. We must continue our modified operations until either a vaccine or immunity becomes widespread. This likely creates a planning horizon of summer, fall, and winter—potentially the entire 20-21 academic year.
4. Fiscal stress due to the pandemic and accumulated unfunded cost escalators already have, and will continue to, reduce the capacity of our staff (classified, faculty, and administrative).
5. Some aspects of our response to the pandemic and fiscal limitations may show us better ways of doing our work, and we may choose to retain those approaches after conditions change. Therefore, our responses to current conditions will be designed with possible longevity in mind.
6. Being all things to all people has always been a challenge and will be even more so when we must decline some peripheral activities we were able to accomplish for the community in less constrained circumstances. We will strive to communicate well with community partners as to why and for how long these changes are necessary.

¹ a Latin phrase used by the order of the Jesuits. It denotes care for all aspects of a person's health, placing value on holistic well-being for our students, for our community, and for ourselves.

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