College Council Minutes

May 15, 2020, 1:00 – 3:00 p.m.

Remote only. Zoom: https://oregoncoast.zoom.us/j/801905767

• Call to order: 1:02pm

- Attending: Darci Adolf, Kathy Andrews, Lynn Barton, Larry Boles, Gena Burke, Greg Dewar, Matthew Fisher, Alberto Flores, Dana Gallup, Jackson Garrett, Joy Gutknecht, Laura Hamilton, Theresa Harper, Tabitha Hoadley, Ann Hovey, Diane Jacobs, Kimberly Jones, Oscar Juarez, Ben Kaufmann, Dan Lara, Paul Lask, Bill Lilley, Marion Mann, Carol Martin, Shannon McKibben, Linda Mollino, Tony Noble, Sachiko Otsuki, Will Quillian, Steve Seney, Spencer Smith, Ann Way, Alison Williams
- Review of minutes and approval vote, Lynn Barton, Ann Way, approved
- Call for adjustments to the agenda, no adjustments

Information & Discussion Items

- 1. President's update Birgitte Ryslinge (see handout for details)
 - a. Thanks to all for the care, flexibility, and creativity in adapting to covid-19 changes.
 - i. Special thanks to IT and the SBDC for helping the school and county businesses, respectively.
 - b. As of Monday, May 18th Oregon enters phase 1 of reopening. This will impact personal lives but not operations just yet.
 - c. For summer, OCCC will remain remotely delivered with the exception of allied health and potentially welding, which has a tentative restart at the beginning of August (to make up what would have ran in spring but had to be delayed).
 - d. For fall, all lecture instruction will remain remote. It is anticipated that allied health, science labs, and CTE courses can be delivered in face to face, though social distancing will remain in place and in-person courses will run at 50% capacity to maintain this.
 - i. When on-campus cloth masks will be required and rooms will need to be cleaned between courses. Faculty will have access to the campus. Disposable masks will be available for those who forget their cloth masks, for testing, etc... Joy is looking at those spaces that will require masks.
 - e. Review of the budget email that went out last week: it is unfortunate that these changes had to be made but they were necessary due to the

significant costs of independence and the adaptation of the Sharknet replacement CNS, the lower enrollment due to covid-19, lower state funds, rising PERS/insurance cost, and more.

- f. We must maintain hope and optimism in these times.
- Instructional Leadership Team—Paul Lask, Alberto Flores (see handouts for details)
 - a. Course changes/introductions
 - i. Alberto Flores presenting course and degree changes
 - 1. Remove BA212, increase BA211 from 3 to 4 credits, matching the BA211 + BA213 course sequence at OSU
 - 2. Change BA150 to BA260, Entrepreneurship, to match OSU
 - 3. Changes to ASOT-BUS and ACCT-AAS due to removal of BA211 and reorganization of required courses
 - 4. These changes are to better reflect local needs and to align more closely with OSU's business courses and programs
 - ii. Ann Way presenting new course
 - 1. WS202 Women, Activism, and Social Change
 - a. Adapting this course from PCC
 - i. <a href="https://www.pcc.edu/ccog/?fa=ccog&subject="https://www.pcc.edu/ccog/?fa=ccog/?fa=ccog/?fa=ccog/?fa=ccog/?fa=ccog/?fa=ccog/?fa=ccog/?fa=ccog/?f
 - b. About evaluating how women have worked to improve the lives of women through activism
 - iii. Alison Williams presenting new and course changes
 - 1. MTH 65 and 95 changes
 - a. Last year PCC made some changes based on a new book that Alison and Marge were unhappy with and now that we're independent are updating that change, specifically referring to the learning of the quadratic equation. This is reflected in the outcomes.
 - 2. MTH66 new course
 - a. There is an opportunity for a grant that would allow the funding of this course, along with a in-course instructional assistant
 - Students who complete a transfer level math course by the end of the first year find more success, so this is an attempt at condensing these transfer courses of MTH60 and MTH65
 - c. Is like MTH65 with a lab component and 6 credits
 - d. The idea is to run along the traditional sequence at first and then, if successful, may eventually replace traditional sequence
 - e. 6 credits is a lot, and planning for it within a schedule will need to be done carefully
 - i. Potential of running MTH66 and MTH65 simultaneously (as in at the same time in the

same room) to allow those who need it to stay for the MTH66 lab

- iv. Linda asking for rule exception
 - Asking for exception to two meeting vote structure, where voting takes place at the CoCo in the month following the CoCo it was presented. She and Alesha Orton would like to present FN225 pre-requisite change via email in May for vote in June. It currently has a pre-requisite of Bl231 and Linda and Alesha would like to make it Bl112, to ease the course load for students.
 - a. **VOTE**: Linda makes motion, Diane seconds, all yay, no nay, no abstain, motion carries, **approved**.
- 3. Accreditation Steering Committee Dan Lara
 - a. No report this month.
- 4. Assessment Task Force Ann Hovey
 - a. Ann and Laura working to create a user-friendly jotform for assessment. Will be presented at a future CoCo, hopefully put into use next year.
- 5. Student Services Management Team Ben Kaufmann
 - a. Update on early alert jotform (replaced Aviso temporarily). The form has been put to good use, and many have been sent in.
 - b. Wed, May 27 at 10am, is a bridge event for incoming and potential OCCC students.
 - c. Juntos for Taft HS starting next week via zoom. The invitation is going out to Taft families today. First is Wed, May 20 at 6:30pm.
- 6. Equity and Inclusion update Oscar Juarez (see handout for details)
 - a. Cultural Competency Standards Update
 - i. The document is not to be used as a tool to evaluate staff and faculty, it there to assist in adaptation.
 - ii. Results of the student Campus Climate survey will be used to guide future professional development.
 - iii. Cultural competency vs cultural fluency
- 7. College Council Bylaws Taskforce Marion Mann
 - a. CoCo is asked to review and make notes on potential changes while the taskforce continues working.
- 8. Associated Student Government update Jackson Garrett
 - a. Office hours via zoom will be sent to faculty.
 - b. Still recruiting, application is on the website and on Canvas. Please share with students.
 - c. ASG is buying tassels for all graduating students.



QUORUM MET

- Curriculum changes and additions (please review last month's minutes for details)
 - a. BI 211/212/213 clock hours and title change
 - i. VOTE: all yay, no nay, no abstain, approved
 - b. Evolutionary statement updates to all relevant science courses
 - i. VOTE: all yay, no nay, no abstain, approved
 - c. ECE to ED course subject changes
 - i. VOTE: all yay, no nay, no abstain, approved
 - d. ED100 course addition
 - i. VOTE: all yay, no nay, no abstain, approved
 - e. ECE certificate change based on course changes
 - i. VOTE: all yay, no nay, no abstain, approved
 - f. JPN261A course addition
 - i. VOTE: all yay, no nay, no abstain, approved
 - g. ENG216 addition to arts & letters course list
 - i. VOTE: all yay, no nay, no abstain, approved

Announcements

- Larry will be stepping down as co-chair, so a replacement will need to be found. The replacement will be in for a two-year placement, staggered with the two-year chair role. Voting will take place in June.
 - An email will go out in May for nominations.
- Secretary nominations will also go for vote in June.

Future Meetings

- June 05
- 2020-2021 Calendar:

Oct 09

Nov 13

Dec 11

Jan 15

Feb 12

March 12

April 9

May 14

June 4

Out at 2:53pm.

College Council Voting Representatives

Faculty

Lynn Barton
Patrick Misiti / Laura Hamilton
Will Quillian
Alison Williams
Ann Way
Tony Noble
William Lilley
Karen Pfaff – absent, Diane Jacobs sub

All Managers Group (AMG)

Ben Kaufmann Spencer Smith Steven Seney

Classified

Shaneon Dinwoodie - absent Gena Burke Tabitha Hoadley Shannon McKibben

Associated Student Government (ASG)

Ashley Brust – absent, Jackson Garrett sub