	Wilssion Review Survey Answers
	What parts of the current mission statement are still relevant?
	Open-Ended Response
1	by providing educational pathways and supports in response to the diverse needs of our community
	all of it really, like the words "enriching" "engaging" and specificity to Lincoln County
	all of it
_	
	I really respect that the mission statement connects to economic and civic vitality
_	Most
<u> </u>	It's all relevant
	I thik the phrasing is very relevant
8	all parts
9	All
10	All parts
11	90%
12	We felt the mission statement was worded fine, but that there were gaps.
	We equip students for success
	Accessible. Success (but what IS success from the students' perspective?)
-	I think the mission statement wording - the components are all valid and still current. It does seem a
1 -	little long- but necessarily so.
15	inche long- but necessarily so.
	The emphasis on student success and that we do it through educational pathways and supports. I
	don't know if supports needs to be more defined here, but it should be in the standards that go along
	with each part of the mission. Our group wasn't sure why the focus shifted to the "in response to the
	diverse needs of our community" as the first part is on the students' success? I like that there is some
16	suggestion that our mission goes beyond Lincoln County. I'd like to see that expanded more.
17	equipping students for success: providing supports: Engagement
	all of it
	All parts of the current mission statement are still relevant.
_	All parts are still relevant, but we might emphasize equity and inclusion
	student success, Lincoln County and beyond
	I believe that the current mission statemnet is relevant.
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-	All parts are relevant.
	All parts are.
	The part about pathways.
	It is complete
27	all parts are still relevant
28	Relevant
29	all of it
	it was a great first process of creating a mission statement; but we are 'ourselves' now and perhaps it
30	is time for a change
-	education pathways, diverse needs of our community
	all of it is still relevant
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	All of it is still relevant.
	The whole mission statement is still relavent. The acessibility aspet seems the most relavent now.
	Success in a broad sense, diverse needs of community, accessibility of programs
	All of it
37	all

38	The reference to the core themes
39	"The diverse needs of our community"

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	Are there gaps in our Mission Statement?
	Open-Ended Response
1	Think we should revisit the term "success", it carries a lot of baggage
	Opportunity to call out being welcoming to diverse student identifies; no mention of outcome
)	goals for underrepresented students / closing acheivement gaps
	I would emphasize equity and diversity more prominently and be more specific about what we do
٦	to meet this (not too much, just list)
3	
	I would like to include something around equity or education access as a way to address social
	justice issues.
-	Yes. Student Learning and Achievement for all Students
	no
7	accessible and engaging programs to enrich economic and civic vitality
8	no
9	Be more specific - facilitate or equip? Etc.
10	Possibly
11	technology, cultural
12	Language around continual striving could be added.
	I believe that maybe it should say we equip all students for success
	Equity isn't called out specifically.
	The statement does not indicate a kind of dynamism and thoughtful, data driven response to
	community needs. Response is in the mission but how do we make the statement indicate a 2 way
1	street relationship?
12	·
1.0	The "diverse needs" are of "the community" but I'm not sure what "community" means there, and
	it seems they aren't the needs of the students there?
	yes, there are no details as to how the above two ideas will be accomplished
	a statement about identifying and addressing achievement gaps
19	"the diverse needs of our community" such as,,
	No gaps. But we can emphasize E&I more than we currently do. This, in lieu of the "diverse needs"
	language in the current statement.
	Students pointed out our flexibility was important to them.
22	Yesthe mission statemnet does not specifiically include the word equity.
23	more emphasis on the STEM pathway.
24	The required measurability of language restricts ideas that have merit
25	Should equity be included?
26	The mission statement is sound
	no major gaps, perhaps more emphasis on equity and inclusivity as it pertains to particular groups
27	in our community
-	Is it more attractive to mention about variety of collaborations???
_	specific supports
	perhaps gapes in what our achievements are
30	Yes. This question should probably have been worded, "What gaps, if any, exist in our mission
24	statement"
32	addressing cultural diversity
	Perhaps the first sentence could focus more on students and the second sentence more on the
33	commuunity.
	Outreach to marginalized communities, eg our unhoused or underhoused neighbors and
34	community members
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35	Does not mention diverse students/experiences
	The mission statement allows for strong objectives that can address equity in services and
36	instruction. It might be a good use of time to look at those objectives.
37	tutoring and office hours to close achievement gaps
38	n/a
39	We identified "Striving"

#### What else should be considered in a revised mission statement?

Open-Ended Response

- 1 Economic and civil vitality is a strange term to think about measuring
- 2 How to make shorter / more consise
- 3 see #2
- 4 Creating a community that supports lifelong learning

I dont think that we address the needs of the county in a broader spectrum. Lincoln County is a tourist county. Most of these families are generation families and they will never leave Lincoln County. We should be offering affordable classes that can help them to learn skills and trades that can get them more vocational training. The industry is complex, consisting of five major segments: food, lodging, travel, tourism and recreation.

mentoring, student welfare, I think the outcomes should be our focus rather than the statement.

- 7 data that shows how # 2 is being met
- I like the statement and would not add anything at this time as we grow, it made require 8 more evaluation and additions.
- 9 One sentence "beyond" measurable?
- 10 Mentoring
- 11 technology, cultural, and support mechanisms

Consider the MS as a living document, with assessment built informed by data, narrative,

- 12 collaboration
- I think that equitable should be included in the second sentence mentioning accessible and engaging programs.
- 14 We don't say we're robust, challenging, demanding, high-quality.

A continued review process - a feedback loop for continued striving to make the mission statement have some breath. Also, outside of the mission statement, our group took to heart the gap in the sciences - more chemistry and physics.

I'm not sure what is meant by "accessible and engaging programs". And it seems our mission is mainly for Lincoln County only? Our students leave and live beyond Lincoln County and the only acknowledgment that we are preparing them for beyond Lincoln County is that word "beyond" at the end. This makes our mission seem a bit insular and isolated in relation to the rest of the world. I also don't know what we mean by "civic vitality" and how that is measured? I like that it is acknowledged there is a purpose beyond just economics which, although certainly important, is not the only reason for getting educated? I realize, though, that all of this ties into standards and outcomes that have to be measured, so I appreciate the difficulty of using big words like "the world" and such. I'd still like there to be some focus beyond Lincoln county, though, with more than one word. . .

break down "supports" and " "Equip" and "Engage" for example, under engagement: add focusing on mentoring, under supports: add academic support and living support (childcare, housing, transportation). The Report that came out from OCCA that came out before COVID mentioned 40-50% of all 17 community college students were housing and food insecure. I think we need to take this data seriously and work with the community in a robust way to shore up the gaps. These gaps are especially problematic now that COVID, and fires and

17 unemployment are continuing to devastate our communities

maybe something specific about the role the college wants to have in this county, beyond academic "programs" to community engagement

Possibly adding both words: "Inclusion" and "Equity" in order to show that not only are these two different things, but also to show that we consider both to be important enough to 19 mention. 20 The statement is broad and durable. I can't think of new areas in need of attention. 21 A little less emphasis on our community and civic vitality. 22 The addition of the word equity and possibly accessible could be considered. 23 some info on data collection/measurables 24 Continued emphasis on diversity. 25 How is success defined? Completion of something? 26 unknown 27 consider how to make the statement more conducive to measurement 28 (Just a guestion: How to measure the achievement since needs are various) 29 unsure 30 our strengths, how great our college is 31 Is it really needed to say "economic and civic vitality" in the mission statement? 32 equity and inclusion 33 There was some thought that language should change to "Lincoln County and beyond." 34 The ways in which students are supported The wording is set up to say that we are already achieving the topics in the mission statement, rewording things to show they are goals we are actively striving for can help turn it into call to 35 action the college can rally behind add "asipre" to equip and maybe add an addjective to supports that inludes a nod to equity 36 and inclusion 37 doesn't need revision --but we need to improve practices Though student success is a core theme we thought that 'success' infers completion and that something like 'achieving goals' would be more apt and supportive. Also the last sentence

Though student success is a core theme we thought that 'success' infers completion and that something like 'achieving goals' would be more apt and supportive. Also the last sentence refers more to the community than the school's students and could be removed altogether and replaced with something like SBCC: Santa Barbara City College The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

39 So striving, continual improvement.