

President's Board Update
February 11, 2021

February is CTE Month!

February is National Career Technical Education (CTE) Month. The OCCA and Oregon's 17 community colleges look forward to sharing with legislators the impact community college CTE programs have on Oregon's workforce, communities and the state's economic recovery from COVID-19 and devastating wildfires. Each week in February will feature different CTE career/industry areas. Be sure to look for additional communication from your local community college about their CTE programs. Miss one of the earlier CTE Month e-newsletters? See them all on the [OCCA website!](#)

Pandemic Planning for 2021-2022

OCCC's [Reopening Framework](#) laid out the principles under which we would approach AY 20-21, which included the following planning assumption:

We must continue our modified operations until either a vaccine or immunity becomes widespread. This likely creates a planning horizon of summer, fall, and winter—potentially the entire 20-21 academic year.

We are in sight of the end of the 2021 academic year. Meanwhile, the US and the world have made meaningful progress on Covid vaccines. As of now, Higher Education employees in Oregon are considered within the general population (not in a priority group with pre-k through 12). The vaccine news is increasingly positive.

"The United States could start letting the general public have access to [Covid-19 vaccines](#) in April, and the country may be able to inoculate most Americans by the middle or end of the summer, Dr. Anthony Fauci said Thursday. [CNN 02-12-2021](#)"

However, [experts advise](#) that even with broad distribution of vaccines, our personal and professional lives will not soon rebound to pre-pandemic conditions. Careful planning and monitoring of changing conditions are needed to realize our goals of having many more students, classes, and student life in our campus and centers in the fall.

The Executive Team (myself and our Vice-Presidents, Robin, Andres, Dan & Dave) have begun review of the Reopening Framework, with a revised framework completed Spring term at the latest. This framework provides the principles and planning assumptions to guide the development of operational plans for academic year 21-22. Our Corona Virus Response Team (CVRT) and all operational units of the College, particularly Instruction and Student Affairs, must situate their own planning and implementation within the updated Reopening Framework. We will continue to place at the forefront the safety and wellness of students and employees.

Accreditation: NWCCU Ad Hoc Report Due March 19

Address Recommendation 5: *Develop, implement, and review a comprehensive technology infrastructure plan (2020 Standards: 2.1.1)*

Our Technology Infrastructure Planning, Implementation & Review for 20-21 is centered in the following four pillars:

1. Implement successful migration of Enterprise Resource Planning Systems (ERP) (final & most complex aspect of 2015 Technology Plan)
 - a. Ensure robust technology infrastructure supports the migration to the new cloud-based Student Information System (Anthology Campus Nexus Student) and Business Fiscal Systems (Campus Nexus Finance)
 - b. Focus IT resources on the processes & applications that support students and staff.
2. Develop and implement capacity for substantial remote delivery of instruction and student support services
3. Continue strengthening of cyber-security infrastructure
4. Continuous review of outcomes on pillars 1,2 & 3 as inputs to planning for a new 5-year Technology Plan (2022-2026)

Waldport Property Sale Complete

\$160,500 net proceeds.

B & R Leasing LLC

Federal Pandemic Relief Funding Update

We have received further guidance, that there will be an alternate application process for eligible colleges that did not receive a distribution via CAREs and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). It will be another 60-90 days before that application process opens. Meanwhile we are approaching agreement with PCC as to what portion of the CRRSA funds they will receive could be attributed to OCCC enrollment. I continue to seek guidance from various federal contacts as to which path forward (the alternative application or agreement with PCC) will be in the best interest of OCCC. This needs to be determined prior to the opening of the application process or accepting funds from PCC.

Transitions: SEALs to Work Study (another win for students with independent accreditation).

As long as OCCC was not independently accredited and not eligible for Department of Education Title IV programs, our students did not have access for the federal Work Study Program. A very generous endowment from Bill and JoAnn Barton allowed OCCC to offer an alternative for students. The Serve Earn and Learn (SEAL) Scholarship Program offered OCCC students financial assistance in exchange for service to OCCC. Thanks to the hard work of Kimberly Jones, our application process for our own Federal Work Study (FWS) program is almost complete, and we intend to have FWS available to eligible students as part of their 21-

22 financial aid packages. The funding level is at least double of what we had available through SEALS, and more students are familiar with the FWS model. We intend to see more students benefit and will be looking across the college for more placements that are consistent with FWS requirements.

Stay safe, take care, and hang in there. Thank you all for changing lives, supporting students, and keeping the heart of OCCC beating strong. Birgitte