



OREGON COAST
COMMUNITY COLLEGE

Date: March 11, 2021

To: College Council and Board of Education

Subject: Update of the OCCC pandemic-related Reopening Framework (initially adopted 6/17/2020 by the Board of Education (see <https://oregoncoast.edu/college-coronavirus-response-f2020/>))

The Executive team, with input from the All Managers Group, has completed a review and draft update of the 6/2020 Reopening Framework. The draft will be shared at College Council on March 12, 2020, and is scheduled for adoption at the March 17, 2020 Board of Education Meeting.

Summary of changes to the Reopening Framework

1. Minor reworking of narrative to reflect current circumstances and bring dates current.
2. Eliminated statement that in the case of uncertainty in guidance we would skew conservative.
3. Continue to rely upon remote instruction and services while now beginning a gradual and intentional increase in face-to-face experiences for instruction & student gatherings as conditions allow.
4. Gradually increase access for limited community partner activities.
5. Our planning horizon now extends into the 21-22 academic year.
6. Notes the continuing stressors on College and employees go beyond solely fiscal impacts.

Full text of Updated Reopening framework (March 17, 2021)

The onset of the Coronavirus Pandemic in March 2020 brought about a sudden shift in our operations, and a halting by Executive Order of all but “essential” in-person activities. Over the course of the past year, as our county and state public health restrictions and guidance evolved, OCCC continued to adapt within frequently changing sets of conditions. Soon after the onset, the College developed a reopening framework to guide planning and operations throughout the 20-21 academic year. This update extends the planning horizon to encompass the 21-22 academic year. While most of the framework continues, there are some key changes in assumptions reflecting the improving pandemic conditions and the anticipated widespread implementation of vaccines during the 2021 year.

The following statement provides the reopening framework and planning assumptions of OCCC:

Until such time as the Oregon Health Authority and the Higher Education Coordinating Commission (HECC) deem pandemic conditions sufficiently resolved to the extent that their guidance and restrictions cease, OCCC will continue to strive for mission fulfillment by prioritizing resources (people, facilities, fiscal) to support quality face-to-face and remote learning experiences in the following areas: Credit Instruction, Adult Basic Skills & ESOL, Community Education, and Small Business Development. This will include supporting functions that promote high quality outcomes for students and fiscal strength of the college. Such activities could include student-centered formal and informal group gatherings.

In order to promote the safety and wellness of students and employees, and to align limited resources needed for face-to-face experiences and remote instruction, we will also:

- Adhere to county and state guidelines regarding public health provided by the Oregon Health Authority, the Higher Education Coordinating Commission (HECC), and Lincoln County Public Health.
- Continue to rely upon remote instruction and services while now beginning a gradual and intentional increase in face-to-face experiences for instruction & student gatherings as conditions allow.
- Gradually increase access for limited community partner activities, subject to state and local guidelines as well as our commitment to prioritize the support of our own mission focused activities.,
- To achieve strong fiscal sustainability and strategic capacity to meet our mission during the pandemic and beyond, we will control costs, invest where needed, and seek to increase revenue where possible.

Planning Assumptions

1. Our vision, mission, core themes, values and strategic plan remain achievable within this pandemic and continue to steer our actions.
2. A strong positive college culture, based in equity for students and employees and *cura personalis**, remains foundational, even as we adapt to our new circumstances.
3. We must continue our modified operations until either a vaccine or immunity becomes widespread. Our planning horizon now extends into the 21-22 academic year.
4. Recognize that continuing stressors both (institutional and individual) of the pandemic will continue to impact the capacity of our staff (classified, faculty, and administrative).
5. Some aspects of our response to the pandemic and fiscal limitations have already show us better ways of doing our work, and we may choose to retain those approaches after conditions change. Therefore, our responses to current conditions continue to be designed with possible longevity in mind.
6. Being all things to all people has always been a challenge and will be even more so when we must decline some peripheral activities we were able to accomplish for the community in less constrained circumstances. We will strive to communicate well with community partners as to why and for how long these changes are necessary.

** a Latin phrase used by the order of the Jesuits. It denotes care for all aspects of a person's health, placing value on holistic well-being for our students, for our community, and for ourselves.*