



Initial Reflections

- What could be some potential causes for the two Wes's lives to diverge?
- Do you think their different experiences caused them to have different senses of their identity?
 - How could their similar backgrounds impact their identities?

- Do you have anyone who could your other Wes Moore?
- How have you had similar experiences that shaped you?
- How have you had differing experiences that shaped you?
- How have your identities shifted over time?



Intersectionality promotes an understanding of human beings as shaped by the interaction of different social locations. These interactions occur within a context of connected systems and structures of power. Through such processes, interdependent forms of privilege and oppression are created.

According to an intersectionality perspective, inequities are never the result of single, distinct factors. Rather, they are the outcome of intersections of different social locations, power relations, and experiences.

Components of Identity

- Race
- Ethnicity
- Socio-Economic Status
- Gender
- Sex
- Sexual Orientation
- National Origin
- First Language

- Physical Ability
- Mental Ability
- Age
- Religion
- Education Level
- Family Status
- Geographic Location

Start Investigating Your Own Identities

- Which parts of your identity are the most important to you?
- How do they impact other pieces of your identity?
- How do your positions of power influence your marginalized identities?
 - Vice versa?
- How do you present your whole identity to the world?



Intersectionality in Education

- Do not approach relationships with a particular identity in mind
 - Everyone has multiple identities that build the base for who they are many are not visible or openly disclosed
- Respect the voices of those most affected by issues
 - Everyone can contribute to a conversation, but not everyone can provide the same amount of input to racial issues as a Black person or go into as much detail on the environment as native peoples
- Disaggregate your data
 - More individual factors allows data to be broken down and rebuilt around more trends
- Understand issues are not single faceted
 - Issues spill over into other issues and can have multiple impacts

Applying Intersectional Empathy to Our Work as Educators

- Where might the organizations you are a part of have intersectional identities?
- How might your identities and the identities of OCCC be interpreted by students or community members?
- What can we do to be more empathetic to differing identities in those we work with?

Sources for Further Research

- https://drive.google.com/file/d/1qdlBtdQhH8tsWziLktUOZaqANqlFy9Tv/vieww
- https://www.opportunityagenda.org/explore/resources-publications/ten-tipsputting-intersectionality-practice
- http://vawforumcwr.ca/sites/default/files/attachments/intersectionallity_101.pdf
- https://drive.google.com/file/d/1h3kaMOtSVdiS2Ra6ybQh7DkeQvbFHE_E/ view
- https://www.nlc.org/article/2020/09/03/a-beginners-guide-tointersectionality/
- https://carterclasschs.weebly.com/the-other-wes-moore.html
- https://www.amazon.com/dp/B0036S4CQG/ref=dp-kindleredirect?_encoding=UTF8&btkr=1

Links

- https://drive.google.com/file/d/1qdlBtdQhH8tsWziLktUOZaqANqlFy9Tv/vi ew
- https://www.opportunityagenda.org/explore/resources-publications/tentips-putting-intersectionality-practice
- http://vawforumcwr.ca/sites/default/files/attachments/intersectionallity 101.pdf
- https://drive.google.com/file/d/1h3kaMOtSVdiS2Ra6ybQh7DkeQvbFHE E/ view
- https://www.nlc.org/article/2020/09/03/a-beginners-guide-tointersectionality/
- https://carterclasschs.weebly.com/the-other-wes-moore.html