

NOTEWORTHY NEWS

OCCA hires next Executive Director

OCCA announced it has hired Morgan Cowling as its next Executive Director, effective January 1, 2022. Her contract was approved by the OCCA Executive Committee on Oct. 6, 2021. Morgan will replace current Executive Director Dr. Cam Preus, who will retire in December 2021 after three years at OCCA. Morgan, a native Oregonian selected from a national pool of applicants, comes to OCCA from the Oregon Coalition of Local Health Officials (CLHO), where she has served as the Executive Director and advocated on behalf of local public health departments for 11 years. Before working for CLHO, Cowling was the Health and Human Services Policy Manager at the Association of Oregon Counties and advocated in the Oregon Legislature on behalf of county commissioners in the areas of mental health, public health, seniors, children and families. Cowling also spent two years as Legislative Director for the Oregon Student Association. For more information on Morgan, please see our press release at www.occa17.com/resources/occa-news.

No vaccine mandate for community colleges – yet

OCCA Senior Policy Advisor & General Counsel Karen Smith told the OCCA Board that Gov. Kate Brown has not yet declared a mandate for vaccinations for community college employees and/or students. Karen said the state is likely waiting for further guidance from the federal-level vaccine mandates on businesses before making any decisions.

Updated OCCA Committee Membership

OCCA Board approved updated committee membership for the Member Services, Nominating, Howard Cherry Awards Nominating, Legislative, Budget, and Diversity, Equity & Inclusion (DEI) committees. Visit www.occa17.com/about/governance/occa-committees for full membership details.

New Laws of Interest

SB 554 Firearms Bill – The bill includes the provision for boards to pass a policy to prohibit all firearms on campus. This is the first time that the legislature has passed the authority directly to boards. In the past District Attorneys would not enforce board policies on firearms; this bill gives law enforcement the authority to enforce the board policy. Karen Smith is working on a memo of what is required from a board and sample language for the policy. She does expect this bill to be challenged (coming to voters most likely in November 2022).

HB 3071 Mandatory Reporting – This bill makes all elected officials statewide mandatory reporters for both elder and child abuse starting January 1, 2022. Online training from DHS available at https://www.oregon.gov/dhs/ABUSE/Pages/mandatory_report.aspx

Strategic Goals/Priorities

The OCCA Board approved its updated 2021-2027 Strategic Goals & Priorities that help guide OCCA's work. These include:

Priority 1:

Secure adequate funding to fulfill the mission of community colleges & achieve our goals.

Priority 2:

Continue strengthening OCCA as an organizational entity.

Priority 3:

Student Success: Student-Ready Colleges

See attachment for Strategic Goals & Priorities status at-a-glance.

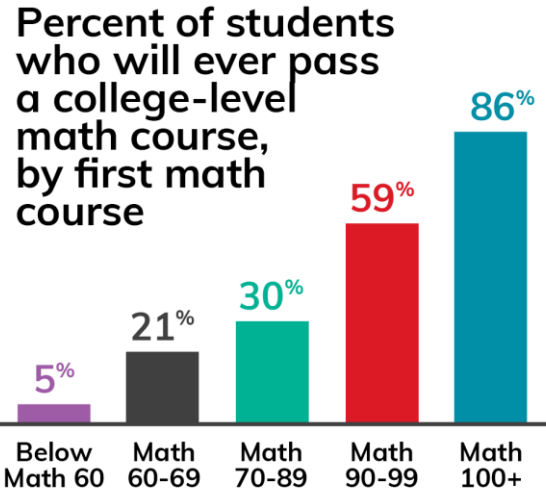
DID YOU KNOW?

Corequisite math has been shown to help all students and is particularly supportive for students who have been underserved by our educational system. This includes students of color and economically disadvantaged students who are placed in remedial prerequisites at disproportionately high rates. Corequisites are an alternative to traditional developmental education that have been shown to increase pass rates and improve equitable outcomes. Research shows they help college students graduate on time and with less debt.



We can change this.

*This percentage does not include Career Technical Education programs
SOURCE HECC analysis of student-level data from Oregon community colleges.

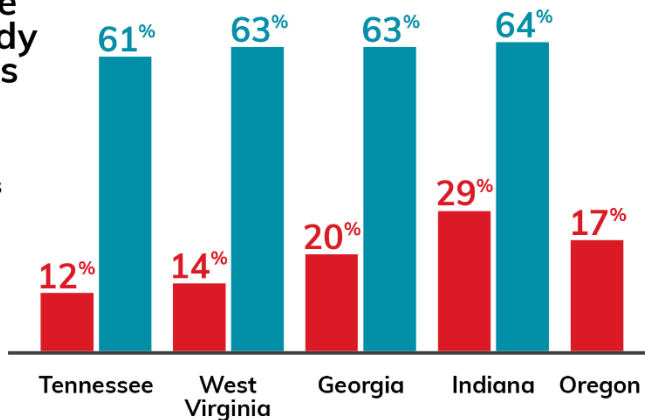


This data does not include Career Technical Education programs
SOURCE HECC analysis of student-level data from Oregon community colleges.

The corequisite model is already working across the country!

Students passing gateway math courses within one year

■ before corequisite model implementation
■ after corequisite model implementation



SOURCE SHELD and CCA, Serving the Equity Imperative: Intentional Action Toward Greater Student Success (2016).

Have a question about any of this information or other community college issues? Want to learn how to get more involved with the OCCA Board? Contact OCCA staff at occa@occa17.com or visit www.occa17.com. Be sure to also follow us on Facebook @OregonCommunityCollegeAssociation and on Twitter @ORCommColleges. You can also download the Voter Voice app in the Google Play and Apple stores to become a community college advocate!



2021-2027 OCCA Board Goals

Status At-A-Glance

Updated: 10/1/2021

Priority 1: Secure adequate funding to fulfill the mission of community colleges and achieve our goals.	
INTENDED OUTCOME	STATUS
Secure Necessary CSL	On Track
OCCA members are well-informed and confident, compelling, effective communicators	On Track
Increase stakeholders who are active advocates for community college CSL	On Track
Secure funding to increase the annual number of CTE graduates	Delayed, due to COVID-19, but now back in progress
Priority 2: Continue strengthening OCCA as an organizational entity.	
INTENDED OUTCOME	STATUS
Organizational processes & policies that align with demonstrated best practices that are consistent and encourage involvement by OCCA Board members.	On Track
Increased involvement of sponsored education and training opportunities.	On Track
OCCA maintaining strategic communications with members and partners in an effective and timely manner.	On Track
Priority 3: Student Success: Student-Ready Colleges	
The Oregon Student Success Center leads transformative change by translating emerging trends, research and innovative practices to cultivate student-ready colleges; communicating a statewide vision of student success; and inspiring cultural change on campuses to improve student outcomes and close opportunity gaps.	
INTENDED OUTCOME	STATUS
Data disaggregated for every community college in Oregon	On Track
Opportunity for all Oregon community colleges to implement Guided Pathways	On Track
SB 233 Common Course Numbering legislation fully implemented	On Track