

## President's Report Fall 2021

- Progress on a return to normal, students in the building and cars in the parking lots!
- Increase in the on-campus presence of staff.
- More hybrid meetings.
- Food service, albeit limited, is back.
- Improvement in county stats and strong Covid safety protocols in our buildings
  - Masking and social distancing. Enhanced cleaning etc.
  - Covid exposure reporting & follow-up protocols working at College.
  - No vaccine mandate yet (pending action by state).

### COVID-19 Cases - Lincoln County

**Pandemic Totals**  
as of 10/12/21

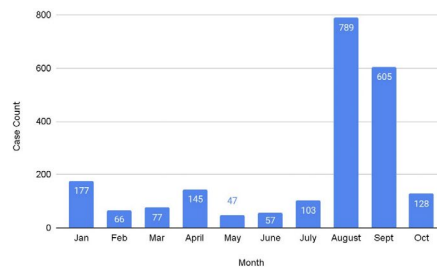
**Cases: 3,080**

**Hospitalizations: 138**

**Deaths: 34**

**149 new cases**  
**per 100,000 in**  
**the last 7 days (Up**  
**trend)**

**Test positivity is**  
**5.6%**



### OCCC is Key Partner with OSU in Effort to Bring Federal Funds to Oregon to Support Maritime Economy and Workforce education.

The [Build Back Better Regional Challenge](#) is designed to assist communities nationwide in their efforts to build back better by accelerating the economic recovery from the coronavirus pandemic and building local economies that will be resilient to future economic shocks.

The \$1 billion Build Back Better Regional Challenge will provide a transformational investment to 20-30 regions across the country that want to revitalize their economies. These regions will have the opportunity to grow new regional industry clusters or scale existing ones through planning, infrastructure, innovation and entrepreneurship, workforce development, access to capital, and more.

- **Phase 1:** 50-60 regional coalitions of partnering entities will be awarded ~\$500,000 in technical assistance funds to develop and support three to eight projects to grow a regional growth cluster.
  - *Our application has been submitted, decisions expected by end-of-year.*
- **Phase 2:** EDA will award 20-30 regional coalitions \$25 million to \$75 million, and up to \$100 million, to implement those projects.
  - *If we are awarded the technical assistance grant our Phase 2 application is due in March 2022.*

**Fall Enrollments in Full Time Equivalent Enrollment (FTE) of Credit Students:**

Cautiously optimistic (note different reporting dates)

Fall Term	2019 (pre-pandemic, as of 12/19)	2020 (pandemic, week 2)	2021 <i>preliminary</i>
FTE	145.65	127.5	136.6 (+ 7% over F 20)
Data timing notes	Includes all dual credit & other late reg FTE	Does not include all late reg	Does not include all late reg

**NWCCU (North West Commission on Colleges and Universities)**

**Mid-Cycle Evaluation Visit is scheduled**

**October 13-14, 2022**

Conducted in the third year of the seven-year cycle, the Mid-Cycle Evaluation is intended to ascertain an institution's readiness to provide evidence (outcomes) of mission fulfillment and sustainability in the Year Seven. The Mid-Cycle Evaluation includes a visit by a team of evaluators to assist institutions in determining if the process of outcomes assessment will lead them to a successful Evaluation of Institutional Effectiveness self-evaluation and peer evaluation. It is intended to be a formative and collegial evaluation with the institution in conversation with the evaluators. It will also review our progress on five recommendations for our 2019 initial accreditation visit.

1. **Program Review:** Fully implement the system of evaluation of its programs and services to evaluate achievement of clearly identified program goals or intended outcomes and use the results of its assessments of services for improvement by planning, decision-making and allocation of resources and capacity
2. **Student Learning Outcomes:** Refine and fully implement the system for assessing student learning outcomes for courses, programs, and degrees, utilizing the results to inform academic learning, support planning, and practices leading to the enhancement of student learning achievement
3. **Integrated Planning:** Develop a purposeful, systematic, integrated, and comprehensive plan articulating priorities and guiding decisions on resource allocation and application of institutional capacity
4. **Employee Performance Evaluation and Professional Development systems:** Assess the performance evaluation process, implementation, and feedback mechanisms, professional growth and development, and support resources for employees necessary for improvement of its operational functions
5. **Technology Infrastructure:** Develop, implement, and review a comprehensive technology infrastructure plan