Dr. Melissa A. Batchelor

Professional Experience

2004- present - Program Coordinator Child Development and Education Departments, Professor

Lewis and Clark Community College: a public community college in Southern Illinois that serves an approximate 226,000 district population from 7 surrounding counties. The population has a total student population of about 26,000 (credit and non-credit). Approximately 10,000 students are degree seeking students for certification or transfer credits. The student population is highly diversified ethnically, racially, and socio-economically. LCCC offers associates degrees and certificates in nearly 40 career programs with numerous transfer options. LCCC employs about 600 employees who promote the college's mission to empower people by raising aspirations and fostering achievement through dynamic, compassionate and responsible learning experiences.

Program Coordinator Early Childhood, Program Coordinator Education, Professor: Responsible for both department's course development, planning, implementation, instructional assessment, and budgetary needs; supervise seven adjunct faculty and four high school partnership teachers; participate on four faculty committees and boards.

Responsibilities:

- Construct and maintain 2 program's budgets
- Hire, supervise, and evaluate full-time and adjunct faculty
- Create course schedules for academic semesters/academic years
- Collaborate institutionally with various departments, state agencies, and public and private institutions
- Establish and oversee dual credit agreements/partnerships with multiple high schools
- Collect data for program review, student program and general education outcomes; completion and retention rates, and annual performance objectives
- Guide and redesign and curriculum and programs to Illinois Articulation Initiative and Illinois Community College Board to meet competency-based standards
- Develop competency-based and prior learning assessment for early childhood
- Work in partnership with multiple department's administrators, faculty, and staff to develop online review processes and checklists
- Serve on institutional committees: enrollment, center for excellence in teaching and learning, technology enhancement/review
- Advise students for both career and transfer programs

- Recruit students from high school and community programs
- Instruct various courses within my department in various modalities
- Participate in Higher Learning Commission visits and reports

Accomplishments:

- Created various career pathways for credentials, degrees, and transfer students by working with Academic Affairs; Institutional Curriculum Committee, Illinois Articulation Initiative; Illinois Community College Board; and several four-year higher education institutions
- Developed 2+2 agreements and Memorandum of Understandings with SIUE, McKendree University, National Louis University, and Greenville University
- Formed a "pathway" in East St. Louis through a cohort model for Head Start
- Utilized virtual options for classroom instruction, student advising, advisory board meetings, state meeting, and high school visits
- Realigned courses, developed new courses, and revised program curricula and syllabi
- Developed and implemented a learning management system for curricula in Education and Child Development Programs
- Created and designed online courses and program options

Education

2017, graduate work, Walden University, Early Childhood
2011, Ed. D, Lindenwood University, Instructional Leadership
2001, Masters, Southern Illinois University at Edwardsville, Elementary Education
1998, B.S., Southern Illinois University at Edwardsville, Special Education- LBS1
1995, A.S., Lewis and Clark Community College
1994, A.A.S., Lewis and Clark Community College, Child Development

Faculty/Teaching Experience

2004- 2011: Lewis and Clark Community College Adjunct instructor teaching Introduction to Child Development; Infant and Toddler Care; Introduction to American Education; and Introduction to Special Education

2011 – present: Lewis and Clark Professor teaching Introduction to American Education; Introduction to Special Education; Education Observation; Introduction to Child Development; Health, Safety, and Nutrition; Observation and Assessment; Teaching Math in Early Childhood; Infant and Toddler Care; Curriculum for Young Children; Children's Laboratory; Seminary in Child Development; and Child Development Internship

2012 – present: Program Coordinator of Child Development and Education

January 2015 – May 2015: Greenville University an adjunct faculty member who supervised student teachers

2004-2006: East Alton School District 13 as a special education teacher in a self-contained classroom for first and second grade.

August 1998 – May 2002: Wood River Hartford School District 15 hired as special education resource teacher for pre-k – eighth grade

January 1998 – June 1998: Edwardsville School District hired as a special education resource teacher for push in and pull out for grades third through fifth.

Community Activities

- Board of Trustees Hayner Public Library, 2012- present, trustee and 2016- present, secretary
- Children's Home and Aid Advisory Board
- Alton School District Parent Advisory Board
- Bunker Hill CUSD Early Childhood Advisory
- Alton Education Foundation
- Alton Athletic Association

Awards

- Lewis and Clark Community College Dual Credit Enhancement Grant, 2017-2018
- Kreative Kids Learning Center Concern for Children Award, 2018
- Illinois Gateways Faculty Fellow, 2019

Selected Professional Activities

- Gateways Faculty Fellow, 2019
- Illinois and national Associate Degree Early Childhood Teacher Education (ACCESS) member, 2011; secretary, 2015 – 2019; and co-president, 2019 - present
- Illinois Early Learning Council, 2017 – present
- Consulted on KIDS assessment, 2016
- Served on Illinois Articulation Initiative panel for Early Childhood (2014-2018 and 2021)
- Illinois Gateways Entitled Review Group (2014-2019)
- Common Core Committee with SIUE (2013-2015)
- The Robert Noyce Scholarship and Internship committee SIUE 2014- present
- Workgroup Sharpening the Focus: State Policy to Promote Effective Teaching and Learning (2015)
- Illinois Governor's Office of Early Childhood BUILD workgroup (2016)

Selected College Activities

- Enrollment task force, 2020
- Strategic Planning, 2021
- Technology Enhanced Learning committee, member 2011 and co-chair 2012
- Review online courses, 2012 – present
- Representative for Illinois Articulation Initiative for Early Childhood
- Member of Center for Excellence in Teaching and Learning (CETL)
- Assist with CETLs annual professional development day

Selected Presentations/Workshops

- Faculty Fellow – Infant and Toddler Workforce Credential Competency work (2019)
- Reaching Students – Implementing Google Voice at Lewis and Clark KYSS workshop (2018)
- Presented Social Resistance to Scripted Instruction in a Rural Middle School at the 68th Literacy Research Association (2016) Nashville, Tennessee
- National Alliance of Concurrent Enrollment Partnerships Webinars
    - Best Practices for New Instructor Training 2016
    - Ongoing Professional Development for Concurrent Enrollment Instructors (2016)
- Driving Students to Online Success at Higher Education Forum (2016)
- Panel discussion for *Paper Tiger* screening (2016)
- Collaborative Autoethnography of Rural Middle School Literacy Instruction at the Association of Literacy Educators and Researchers Annual Conference (2015) Costa Mesa, California
- Collaborative Autoethnography of Scripted Literacy Instruction Transformation in a Rural Middle School at the Illinois Reading Council Conference (2015) Peoria, Illinois
- Driving Faculty and Students to Online Success and Tips and Tricks at Blackboard on Tour (2015)

Publications

- Latorre, M. & Batchelor, M. (2016). Providing a pathway to degree completion for child care associates in rural Southern Illinois. S. Bernoteit, J. Darragh Ernst, & N. Latham (Eds.), Voices *from the Field* (pp.67-82) Edwardsville, IL: Illinois Education Research Council.
- Johnson, B. W., & Batchelor, M. (2018). Collaborative resistance to digitized instruction in a rural middle school. Middle School Journal, 49(3), 4–16. https://doi.org/10.1080/00940771.2018.1439664
- Dissertation: The Impact of Community College Developmental Education Programs on Student Success Chairs: Sherrie Wisdom; Rebecca Panagos; and Kathy Haberer

References

- Dr. Jill Lane, 5800 Godfrey Road, Godfrey; Illinois 62035 618.468.4900
- Mary Lou Watson, 5800 Godfrey Road; Godfrey, Illinois 62035 618.468.2600
- Dr. Brian Saenz, 1513 State Street; Alton, Illinois 62012 618.363.1446
- Melissa Johnson, 2998 West Pearl City Road; Freeport, Illinois 61032 815.713.0942