



Course and Compliancy Information for Students Applying to the Emergency Medical Technician Program 2022-2023

Please Read the Following Carefully

Technical Standards for EMS/EMT

The OCCC EMS/EMT Program has the responsibility to society to educate competent health care providers to care for their patients/clients using critical judgment, broadly based knowledge, and competent technical skills at the entry level.

The program has academic as well as technical standards (non- academic criteria) students must meet in order to successfully progress in and graduate from the program.

The purpose of this document is to assure that the students who enter the program know and understand the requirements and can make informed decisions regarding the pursuit of this profession.

Oregon Coast Community College provides the following technical standards with examples of learning activities to inform prospective and enrolled students of the skills required in completing their chosen profession's curriculum and in the provision of health care services. These technical standards reflect the performance abilities and characteristics that are necessary to successfully complete the requirements of clinical based health care program(s). These standards are not a requirement of admission into the program(s). Individuals interested in applying for admission to the program(s) should review these standards to develop a better understanding of the skills, abilities, and behavioral characteristics required to successfully complete the program.

Students admitted to the EMS/EMT program are expected to be able to complete program requirements, which include physical, cognitive, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are considered to be the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective care.

Progression in the program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations.

Oregon Coast Community College is obliged to provide reasonable accommodations to qualified

students with disabilities, which may include academic adjustments auxiliary aids and or program modifications.

However, accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations.

Students with chronic or recurring performance limitations (physical or mental) that restrict ability to meet program requirements, including the consistent delivery of safe care, may be asked to provide a statement from a qualified healthcare provider addressing the applicant's/student's abilities to perform procedures and make decisions required of an EMS/EMT. Any performance limitations that cannot be accommodated while maintaining standards of competent and safe care will interfere with admission to and completion of the EMS/EMT Program.

Cognitive:

- Recall, collect, and integrate information from a variety of sources.
- Measure, calculate, and reason data.
- Problem-solve and think critically in order to apply knowledge and skill.
- Communicate verbally, and through reading and writing, with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
- Relay information in oral and written form effectively, accurately, reliably, and intelligibly to individuals and groups, using the English language.
- Report verbally and in writing client data to members of the healthcare team.

Physical-Motor:

- Coordinate fine and gross motor movements.
- Coordinate hand/eye movements.
- Maintain balance from any position.
- Negotiate level surfaces, ramps, and stairs.
- Negotiate uneven surfaces
- Function with both hands free for performing psychomotor tasks.
- Maneuver in small areas.
- Attend to cognitive and psychomotor tasks for up to 8-12 hours.
- Lift and move patients weighing up to 250 pounds, (with a partner), with and without adjunct equipment.
- Step up to heights of 14 inches (entry into ambulance).

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:

- Transfer patients/clients in and out of bed from stretchers and wheelchairs.
- Control a fall by slowly lowering client to the floor.
- Perform cardiopulmonary resuscitation (CPR)

- Lift or move (turn, position) clients or objects, pull or push objects, weighing up to 250 pounds, (with a partner), and maintain a “medium activity level” as defined by the State of Oregon Department of Insurance Index of occupational characteristics.
- Reach to shoulder or higher level to place or access equipment such as intravenous fluid bags, bend or squat to access equipment below bed level.
- Carry equipment and supplies to the client bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in sharps container.
- Complete assigned periods of clinical practice (24- hour shifts, days, evenings, or nights).

Sensory:

- Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
- Collect information through observation, listening, touching, and smelling.

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:

- Detect changes in skin color or condition. (pale, ashen, grey, or bluish)
- Detect a fire in the client care environment.
- Observe clients in a room from a distance of 20 feet away.
- Detect sounds related to bodily functions using a stethoscope.
- Observe and collect data from recording equipment and measurement devices used in client care.
- Communicate with client and members of the healthcare team
- Detect unusual odors of bodily fluids.
- Detect smoke from burning materials.
- Detect changes in skin temperature.
- Detect unsafe temperature levels in heat-producing devices used in client care.
- Detect anatomical abnormalities, such as subcutaneous crepitus or edema.

Behavioral:

- Demonstrate emotional stability to function effectively under stress and adapt to changing environments.
- Maintain effective, mature, and sensitive relationships with others.
- Examine and modify one’s own behavior when it interferes with others or the learning environment.
- Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance.

Examples of learning activities found in the EMS/EMT curriculum and related to industry standards:

- Exercise judgment; meet acceptable timeframes for client care deliver, and adept to rapidly changing client care environments.
- Accept accountability for actions that resulted in client care errors.
- Deal effectively with interpersonal conflict if it arises; maintain effective and harmonious relationships with members of the healthcare team.

Compliancy Requirements:

The following items must be completed for your application to be approved:

Make an Academic Advising Appointment with an Advisor who specializes in Allied Health at: <http://www.oregoncoast.edu/advising-appointments/> Advising appointments are mandatory prior to registering for the class. If you are not in the Central Coast area, your initial appointment can occur over the phone. Be sure to state this on the appointment page. Bring all unofficial transcripts to the advising appointment. If this is a phone appointment, send transcripts via email to the Academic Advisor before the appointment. Your Advisor will direct you regarding registering for the class.

- Visit the Oregon Health Authority Website: EMS Provider Licensure and Training and review the various web pages including Frequently Asked Questions under Professional Standards
- Visit the National Registry of Emergency Medical Technicians website
- Review the National Emergency Medical Services Educational Standards
- Sign the Acknowledgement and Agreement Form
- Complete the online application and submit
- Compliance Requirements:
 - A. Create your account in Complio by American Databank by November 1, 2022. The link is on the OCCC EMT webpage on the right side of the page. You will request a background check and drug screen. Results will be communicated directly to the OCCC allied health department.
 - The drug screening must be completed at Samaritan Health Services, Occupational Medicine. They are located at 740 SW 9th Street, Newport (next door to the Samaritan Center for Health Education building) sharing space with Urgent Care.

No appointment is necessary. The phone number to Samaritan Health Services, Occupational Medicine is 541-574-4675 and their hours are 8:00 am - 11:30 am and 1:00 pm - 4:30 pm.

Failure to complete or pass the drug screen will result in dismissal from the EMS course.

- B. Documentation of all immunizations on the OCCC Health Form must be completed and turned in to the allied health office, 2nd floor at the OCCC Newport campus.

Steps to providing current Immunization documentation:

- Your parent or guardian may have a copy of your childhood records
- Contact the most recent school you have attended
- Contact your medical provider

If none of these suggestions provide the information you need, schedule an appointment at:

**Lincoln Community Health Center FQHC
1010 Coast Highway 101, Newport OR 97365
Office: 541-265-4947**

They will be able to access the ALERT IIS system and provide required immunizations at a reduced cost.

- C. Students are also required to have current CPR certification through the American Heart Association "Health Care Provider: BLS: Basic Life Support". Rapid Rescue offers BLS/CPR classes in Newport, and they may be reached at 360-421-6268. The Toledo Fire Department will often have BLS/CPR classes. Please contact them direct for times and fees.
- D. The COVID-19 vaccine is required for all allied health care students. Immunization requirements are based on current CDC Guidelines.

If you have any questions about the class or required documents, please call the OCCC Allied Health Department at 541-867-8548.

Oregon Coast Community College Health Form		Student/Faculty Name:	
		Program:	
		These requirements are in place for the health and safety of students, faculty, and their patients.	
<p>By contract with your academic institution, all students and faculty participating in patient care experiences must meet the following health and safety requirements. The academic institution is responsible for ensuring that requirements have been met prior to participation in patient care/clinical experience. Records will be kept at the academic institution and random review by the clinical affiliates will occur on a regular basis. <i>Documentation must meet requirements at all times.</i> Required immunizations must include mm/dd/yyyy.</p> <p>If you obtained your vaccine through an Oregon Public Health Department or through a school district in Oregon, after 1980 then you are probably in the ALERT system that is maintained by Public Health. Please call or visit your local Public Health Department as they may help you in obtaining the need documentation.</p>			
SUBMITTED ONCE Check the applicable letter in each box		SUBMITTED ONCE Check the applicable letter in each box	
COVID-19 Vaccine A. Vaccination Dates Dose #1) _____ Dose #2) _____ Product Name/Manufacturer _____ B. Other Dose #1) _____ Product Name/Manufacturer _____		TETANUS, DIPHTHERIA, PERTUSSIS (Tdap) A. Tdap Date: _____ B. Td Date: _____ C. Pertussis: Date: _____ (if you obtained a Td) CPR AHA BCLS Healthcare Provider Certificate Expiration Date: _____	
HEPATITIS B (3 primary series shots: (at 0,1,6, mo) plus titer confirmation (6-8 weeks later) A. Vaccination Dates 1) _____ 2) _____ 3) _____ B. Immunity confirmed by titer Date _____		SUBMITTED EVERY YEAR	
MMR (Measles, Mumps, Rubella) A. Vaccination Dates 1) _____ 2) _____ OR B. Immunity by titers: Measles Date: _____ Mumps Date: _____ Rubella Date: _____ Varicella A. Vaccination Dates 1) _____ 2) _____ OR Immunity by titer _____		TUBERCULIN STATUS A. One-step TST: Skin Test Date _____ Result: Neg___ Pos___ mm___ QuantiFERON (QFT) Date _____ Result: _____ OR B. If New Positive/Exam/X-ray Date: _____ OR C. Positive TST/Negative X-ray Date: _____	