



OREGON COAST
COMMUNITY COLLEGE

BOARD OF EDUCATION

Chris Chandler, Chair
Richard Emery, Vice-Chair
Debbie Kilduff
Alison Nelson-Robertson
Nancy Osterlund
Jeff Ouderkirk
Zone 6 - vacant

PRESIDENT

Dr. Birgitte Ryslinge

VISION

Shaping the Future through Learning

MISSION

At OCCC, we equip students for success by providing educational pathways and supports in response to the diverse needs of our community. Through accessible, engaging programs, and a commitment to equitable outcomes, we enrich the economic and civic vitality of Lincoln County and beyond.

VALUES

Accountability, Collaboration, Excellence, Inspiration, Integrity, Learning, Sustainability, and Equity

CORE THEMES

Student Success

Objective: OCCC will improve post-secondary educational attainment across Lincoln County and close achievement gaps for underserved populations in our community.

Educational Pathways

Objective: OCCC will offer rigorous and engaging academic programs and educational options comprised of clear pathways to transfer, employment and self-development that enrich individual lives and promote the economic and civic vitality of Lincoln County and beyond.

LOCATIONS

South County Center
3121 Crestline Drive
Waldport, OR 97394

Central County Campus
400 SE College Way
Newport, OR 97366

North County Center
3788 SE High School Drive
Lincoln City, OR 97367

OREGON COAST COMMUNITY COLLEGE BOARD OF EDUCATION RETREAT

Newport Campus
Community Room, 400 SE College Way
Newport Oregon

Sunday, September 18, 2022, 10:00am

10:00 Overview of Retreat: Chair Chandler and President Ryslinge

10:15 Bond Considerations and Discussion for Facility Construction

- Presentation
 - President Birgitte Ryslinge
 - VP Academic Affairs Dan Lara
 - VP Student Affairs Andres Oroz
 - VP Administrative Services Robin Gintner
 - VP Engagement Dave Price
- Discussion: Board Members
- Next steps

11:30 NWCCU Visit and Milestones

12:00 Lunch

12:30 Strategic Priorities and Goals for President and Board

2:00 End of Retreat

Oregon Coast Community College acknowledges that we reside within the ancestral homelands of the Yaquina (Yaqo'n) and Alsea (Wusi'n) Tribes. Today, those tribal descendants are represented by The Confederated Tribes of Siletz Indians. We are honored for the opportunity to teach, learn, and work on their ancestral lands. We also recognize the ongoing contributions they make to the community, Oregon Coast Community College, and the world. December 2021

**NWCCU Mid-Cycle Visit and
OCCC Milestones & Transitions**

Accreditation	WERC Funding & Building	Other Major Milestones
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When	Cycle Year	What	Content
√ 2019/20	1	√ Report & Full Visit	Initial Accreditation
√ Spring 2021	2	√ Ad Hoc Report no visit	√ Recommendation 5: IT Infrastructure
<input type="checkbox"/> Fall 2022		2023-28 Strategic Plan √ 5-year Strategic priorities <input type="checkbox"/> 2023 CSP Annual activities	
<input type="checkbox"/> Fall 2022	3	√ Report <input type="checkbox"/> Onsite	<ul style="list-style-type: none"> • Assessment • Data Collection and Analysis • Planning
		Remaining Recommendations:	1: Evaluation of Programs & Services: integrated with planning & resources
			2: Student Learning Outcomes
			3: Comprehensive Planning
			4: Performance Evaluation, PD & Training Process
<input type="checkbox"/> 2022-?		Pre-Bond Activities	
<input type="checkbox"/> 2023-?		Bond ballot measure	
<input type="checkbox"/> 2023-2025		Secure WERC Funding	
<input type="checkbox"/> 202X		Build the WERC	
		Prior Bond Final Payments	
Fall 2025	6	Report and Offsite Review	<ul style="list-style-type: none"> • Financial Performance • Policies and Regulations
Fall 2026	7	Report & Full Visit	<ul style="list-style-type: none"> • Evaluation of Institutional Effectiveness
2027	1		

NWCCU Mid-Cycle Visit October 16-18

Monday October 17, 8:00 AM

Opening Meeting: Board Representatives Requested

Community Room Newport

Tuesday October 18, 4:00 PM

Exit Meeting: Might need at least one Board Rep available

Participating Board Members should familiarize themselves with the Mid Cycle Report & participate in a preparatory zoom with Birgitte prior to the visit.

STRATEGIC PRIORITIES

#1 Students at the Center

OCCC is a Student-Centered College

- College is designed and organized for student success
- Guided Pathways model is fully implemented and scaled for Lincoln County
- Equitable outcomes for all students

#2 Careers Built Here

New CTE Building Funded, Built and Occupied, Launching Exciting Careers Here on the Coast

- Significantly increase CTE capacity and enrollment
- Provide state-of-the-art CTE facilities for students, employers and partners
- Regularly assess local needs in the trades and how the College and its strategic partners can meet them

#3 Resourced & Ready

Our People, Technology & Buildings are Student Ready, Built on a Strong Financial Foundation

- A stronger, more cohesive, and inclusive culture exists for students and employees
- Technology enabled access is woven throughout all we do
- Buildings provide vibrant & relevant learning environments & are well-maintained
- Demonstrate financial stability and sufficient resources to fulfill mission

#4 First Choice, Best Choice

Lincoln County Thinks OCCC First

- Education (Transfer, Workforce, Community Ed) Provider of Choice
- We reach all who are interested in higher education, with particular attention to those who have stepped away
- An Employer of Choice

#5 Sharks Make Their Marks

OCCC Positively Impacts Lincoln County

- Grow the living wage workforce
- Support, engage with, and grow the business community
- Serves as a convener of community discourse and learning

Repair –

Roof and Siding repairs – Central and North

Painting Exteriors - all

Painting Interior – South and North

Upgrade-

Modernizing classrooms - all

Replacing Building controls - all

Replacing Access control program and hardware - all

Installing chilling rods in air handlers - all

Install UPS - AQS

New Generator – North

Security camera system - all

New phone system – all

LED parking lot conversion – Central

Remodels-

Commons – Central and North

Nursing wing - Central

SBDC suite – North

Rethinking office spaces – all

Classrooms – all

Creating inviting and open work spaces- all

OCCC Board Goals 2022-2023 (or 2024)

For consideration:

- Bond decision and support
 - Approve and support College Strategic Plan 2023-2028, including Year One Objectives
 - Board Policy review (ensuring all ≤ 5 years)
 - Other? Community engagement in support of bond? Board to Board engagement with LCSD?
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OCCC Board of Education GOALS
Goals of the OCCC Board of Education: 2019-2021

1. Institutionalize Board accountability and review of College outcomes and resource allocation framed in the context of Core Themes of Educational Pathways and Student Success.
2. Provide oversight and support for College momentum towards independent regional Accreditation (NWCCU) and gaining Institutional Title IV Eligibility for the awarding and administration of federal financial aid.
3. Support the President in completing the initial funding and programming plan for the new building: Workforce Education and Resiliency Center (WERC Building).
4. Continue the revision process for Board Policy review, using the OCCA Board Policy Service to review and as needed update Board Policies related to the decoupling with PCC and Title IV Institutional Eligibility.

Linn-Benton Community College 2022 Proposed Bond Measure

Expand Student Opportunities • Update & Repair Aging Buildings • Improve Community Access



2022 Linn-Benton Community College Proposed Bond Measure



What are the conditions of Linn-Benton Community College facilities?

Demand Exceeds Available Space

The current agriculture, crop soil, and animal sciences facilities lack space for hands-on learning instruction and the flexibility to expand into programs and offerings that would best serve our Willamette Valley community.

Aging Buildings

College buildings are aging and in need of repair and require updates and upgrades, including heating, cooling, and lighting. Classroom temperatures vary widely, HVAC and air handling systems are aging, inefficient.

Lack of Access to Childcare and Community Spaces

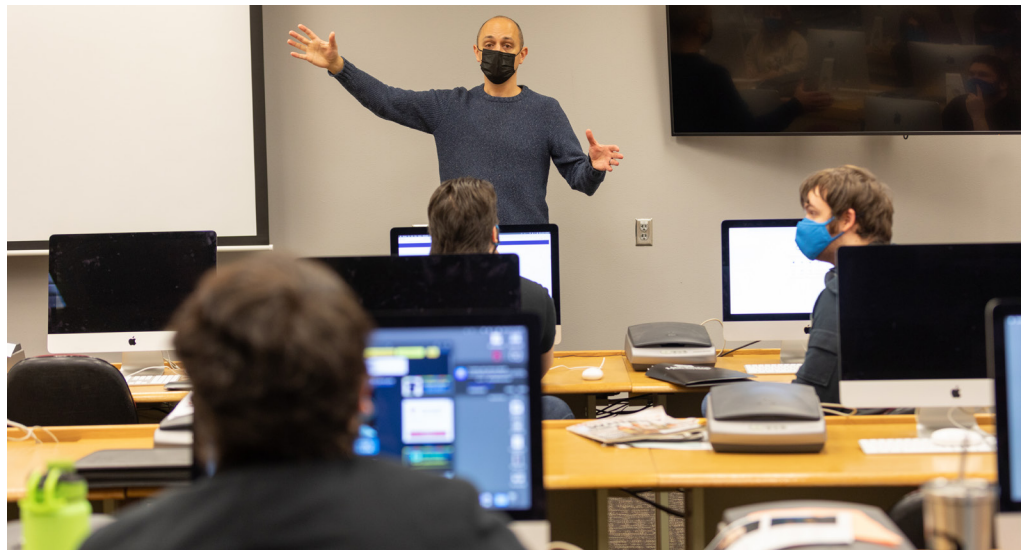
There is a lack of access to childcare for our students and staff. LBCC has identified a facility to resume operations, but the building needs important updates and upgrades to meet industry standards for operations and safety.

If the proposed Bond measure passes, what would it cost?

LBCC estimates that the proposed \$16 million Bond, if passed, would increase the tax rate by \$.07 per \$1,000 of assessed value. This is estimated to, if passed, cost the average homeowner \$2.03 more per month.

State Matching Funds

LBCC will receive \$8 million in state grants if Bonds are approved. If Bonds are not approved, these funds would not be received.



If the Bond does not pass, the safety and security, infrastructure, repair and renovation projects outlined in this guide would not be completed.

Proposed Bond Measure Projects by Site

Update, Repair Aging Facilities

- Update the HVAC systems on the main campus for more reliable heating and cooling of the buildings and increase the efficiency of our operations.
- Continue Takena Hall student services renovation.
- Renovate our central courtyard to remove access barriers, increase safety and create a contemporary space.



Renovate Childcare Center at Albany Main Campus

- Improve access to childcare for students and staff.
- Bring center up to industry standards to provide a contemporary facility for early childhood education students.



Update Benton Center in Corvallis

- Expand spaces for testing, and career counseling to better meet the needs of our students without increasing staff.
- Improve meeting rooms used by community partners and make accessibility upgrades and repairs to the center.



Construct a New Agriculture Education Center

- Expand and build new classrooms and facilities for training in agriculture, crop soil and animal science.
- Provide a modern arena for equine and livestock classes and events for our students and our community.
- Create space for community partners like 4H, FFA, and equine groups.



2022 Linn-Benton Community College Proposed Bond Measure

6 Things to Know

- 1** Measure 22-190 is on the May 2022 Ballot.

If the proposed Bond measure passes,

- 2** The Bond would expand childcare opportunities and community access to LBCC facilities.
- 3** The Bond would fund a new Agriculture Education Center.
- 4** The Bond would update aging facilities.
- 5** The State of Oregon would award Linn-Benton Community College a matching funds grant of \$8 million to help fund the proposed Agriculture Education Center.
- 6** The Bond is estimated to cost an additional \$.07 per \$1,000 of assessed value. The average homeowner would pay about \$2 more per month.

