OREGON COAST COMMUNITY COLLEGE
BOARD OF EDUCATION RETREAT

Newport Campus
Community Room, 400 SE College Way
Newport Oregon

Sunday, September 18, 2022, 10:00am

10:00 Overview of Retreat: Chair Chandler and President Ryslinge

10:15 Bond Considerations and Discussion for Facility Construction

- Presentation
  - President Birgitte Ryslinge
  - VP Academic Affairs Dan Lara
  - VP Student Affairs Andres Oroz
  - VP Administrative Services Robin Gintner
  - VP Engagement Dave Price
- Discussion: Board Members
- Next steps

11:30 NWCCU Visit and Milestones

12:00 Lunch

12:30 Strategic Priorities and Goals for President and Board

2:00 End of Retreat
## NWCCU Mid-Cycle Visit and OCCC Milestones & Transitions

### Accreditation

<table>
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<tr>
<th>When</th>
<th>Cycle Year</th>
<th>What</th>
<th>Content</th>
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<tr>
<td>√ 2019/20</td>
<td>1</td>
<td>√ Report &amp; Full Visit</td>
<td>Initial Accreditation</td>
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<td>√ Spring 2021</td>
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<td>√ Ad Hoc Report no visit</td>
<td>√ Recommendation 5: IT Infrastructure</td>
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<td>☐ Fall 2022</td>
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<td>2023-28 Strategic Plan</td>
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<td>√ 5-year Strategic priorities</td>
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<td>☐ 2023 CSP Annual activities</td>
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<td>☐ Fall 2022</td>
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<td>√ Report</td>
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<td>☐ Onsite</td>
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<td>Remaining Recommendations:</td>
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<td>Pre-Bond Activities</td>
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<td>Bond ballot measure</td>
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<td>Secure WERC Funding</td>
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<td>Build the WERC</td>
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<td>Fall 2025</td>
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<td>Report and Offsite Review</td>
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<td>• Policies and Regulations</td>
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<td>Fall 2026</td>
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<td>Report &amp; Full Visit</td>
<td>• Evaluation of Institutional Effectiveness</td>
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### NWCCU Mid-Cycle Visit October 16-18

Monday October 17, 8:00 AM  
Opening Meeting: Board Representatives Requested  
Community Room Newport

Tuesday October 18, 4:00 PM  
Exit Meeting: Might need at least one Board Rep available

Participating Board Members should familiarize themselves with the Mid Cycle Report & participate in a preparatory zoom with Birgitte prior to the visit.
STRATEGIC PRIORITIES

College is designed and organized for student success
Guided Pathways model is fully implemented and scaled for Lincoln County
Equitable outcomes for all students

Significantly increase CTE capacity and enrollment
Provide state-of-the-art CTE facilities for students, employers and partners
Regularly assess local needs in the trades and how the College and its strategic partners can meet them

A stronger, more cohesive, and inclusive culture exists for students and employees
Technology enabled access is woven throughout all we do
Demonstrate financial stability and sufficient resources to fulfill mission

Buildings provide vibrant & relevant learning environments & are well-maintained

• Education (Transfer, Workforce, Community Ed) Provider of Choice
• We reach all who are interested in higher education, with particular attention to those who have stepped away
• We support, engage with, and grow the business community
• Serves as a convener of community discourse and learning

Lincoln County Thinks OCCC First
Lincoln County Positively Impacts

• Grow the living wage workforce
• Support, engage with, and grow the business community
• Serves as a convener of community discourse and learning

New CTE Building Funded, Built and Occupied, Launching Exciting Careers Here on the Coast
Our People, Technology, & Buildings are Student Ready, Built on a Strong Financial Foundation

Sharks Make Their Marks

Students at the Center
Careers Built Here
Resourced & Ready
First Choice, Best Choice

#1
#2
#3
#4
#5

2022-2028 DRAFT
Repair -
Roof and Siding repairs – Central and North
Painting Exteriors - all
Painting Interior – South and North

Upgrade-
Modernizing classrooms - all
Replacing Building controls - all
Replacing Access control program and hardware - all
Installing chilling rods in air handlers - all
Install UPS - AQS
New Generator – North
Security camera system - all
New phone system – all
LED parking lot conversion – Central

Remodels-
Commons – Central and North
Nursing wing - Central
SBDC suite – North
Rethinking office spaces – all
Classrooms – all
Creating inviting and open work spaces- all
OCCC Board Goals 2022-2023 (or 2024)
For consideration:

- Bond decision and support
- Approve and support College Strategic Plan 2023-2028, including Year One Objectives
- Board Policy review (ensuring all ≤ 5 years)
- Other? Community engagement in support of bond? Board to Board engagement with LCSD?

OCCC Board of Education GOALS
Goals of the OCCC Board of Education: 2019-2021

1. Institutionalize Board accountability and review of College outcomes and resource allocation framed in the context of Core Themes of Educational Pathways and Student Success.
2. Provide oversight and support for College momentum towards independent regional Accreditation (NWCCU) and gaining Institutional Title IV Eligibility for the awarding and administration of federal financial aid.
3. Support the President in completing the initial funding and programming plan for the new building: Workforce Education and Resiliency Center (WERC Building).
4. Continue the revision process for Board Policy review, using the OCCA Board Policy Service to review and as needed update Board Policies related to the decoupling with PCC and Title IV Institutional Eligibility.
Linn-Benton Community College
2022 Proposed Bond Measure

Expand Student Opportunities  •  Update & Repair Aging Buildings  •  Improve Community Access

www.LBCCBond.org
If the proposed Bond measure passes, what would it cost?

LBCC estimates that the proposed $16 million Bond, if passed, would increase the tax rate by $.07 per $1,000 of assessed value. This is estimated to, if passed, cost the average homeowner $2.03 more per month.

State Matching Funds

LBCC will receive $8 million in state grants if Bonds are approved. If Bonds are not approved, these funds would not be received.

What are the conditions of Linn-Benton Community College facilities?

Demand Exceeds Available Space
The current agriculture, crop soil, and animal sciences facilities lack space for hands-on learning instruction and the flexibility to expand into programs and offerings that would best serve our Willamette Valley community.

Aging Buildings
College buildings are aging and in need of repair and require updates and upgrades, including heating, cooling, and lighting. Classroom temperatures vary widely, HVAC and air handling systems are aging, inefficient.

Lack of Access to Childcare and Community Spaces
There is a lack of access to childcare for our students and staff. LBCC has identified a facility to resume operations, but the building needs important updates and upgrades to meet industry standards for operations and safety.

If the Bond does not pass, the safety and security, infrastructure, repair and renovation projects outlined in this guide would not be completed.
Proposed Bond Measure Projects by Site

**Update, Repair Aging Facilities**
- Update the HVAC systems on the main campus for more reliable heating and cooling of the buildings and increase the efficiency of our operations.
- Continue Takena Hall student services renovation.
- Renovate our central courtyard to remove access barriers, increase safety and create a contemporary space.

**Renovate Childcare Center at Albany Main Campus**
- Improve access to childcare for students and staff.
- Bring center up to industry standards to provide a contemporary facility for early childhood education students.

**Update Benton Center in Corvallis**
- Expand spaces for testing, and career counseling to better meet the needs of our students without increasing staff.
- Improve meeting rooms used by community partners and make accessibility upgrades and repairs to the center.

**Construct a New Agriculture Education Center**
- Expand and build new classrooms and facilities for training in agriculture, crop soil and animal science.
- Provide a modern arena for equine and livestock classes and events for our students and our community.
- Create space for community partners like 4H, FFA, and equine groups.
Measure 22-190 is on the May 2022 Ballot.

If the proposed Bond measure passes,

2 The Bond would expand childcare opportunities and community access to LBCC facilities.

3 The Bond would fund a new Agriculture Education Center.

4 The Bond would update aging facilities.

5 The State of Oregon would award Linn-Benton Community College a matching funds grant of $8 million to help fund the proposed Agriculture Education Center.

6 The Bond is estimated to cost an additional $.07 per $1,000 of assessed value. The average homeowner would pay about $2 more per month.