Joint Board Work Session
A. 5:30pm Call to Order
   a. Board roll calls
   Board Chair Chris Chandler called the meeting to order at 5:34pm. The meeting was held in a
   hybrid format with attendees both in-person and virtual via Zoom. OCCC Board members in
   attendance: Chair Chris Chandler, Alison Baker, Debbie Kilduff, Alison Nelson-Robertson, Nancy
   Osterlund, and Jeff Ouderkirk. Vice Chair Rich Emery was excused.

   LCSD Board of Directors in attendance: Vice Chair Peter Vince, Megan Cawley, Mike Rawles, and
   Senitila McKinley. Chair Liz Martin was excused.

   b. Welcomes and reading of land acknowledgments
   Dr. Andres Oroz, Vice President of Student Affairs, welcomed OCCC staff in attendance: Dave
   Price (VP of Engagement), Joy Gutknecht (Director of HR), Dan Lara (VP of Academic Affairs),
   Spencer Smith (Director of Information Technology), Lori Templeman (Executive Assistant to
   the Board and President), Melissa Batchelor (Associate Dean of Academic Affairs), Matt
   Batchelor (Career Connected Learning Systems Navigator), and Chris Rogers (Director of
   Facilities & Safety), Ben Kaufmann (Associate Dean of Student Affairs), and Dr. Crystal Bowman
   (Director of Nursing and Allied Health).

   Ben Kaufmann read OCCC’s land acknowledgment and Peter Vince read the land
   acknowledgment for LCSD.

   c. Introductions
   Board Vice Chair Peter Vince welcomed LCSD staff in attendance: Dr. Karen Gray
   (Superintendent), Majalise Tolan (LCSD Secondary Teaching & Learning Director), Eddie
   Symington (Administrative Assistant to the Superintendent and School Board), and Aaron
   Belloni (Newport Middle School Principal).

B. 5:45pm Partnership Program Presentations
   a. OCCC & LCSD Academic Partnerships: Dan Lara, OCCC Vice President of Academic Affairs and
      Majalise Tolan, LCSD Secondary Teaching & Learning Director
   The Boards heard a presentation about partnerships between OCCC and LCSD with a shared
   vision for developing learning pathways and leveraging financial resources.
• Partnerships discussed include CTE programs, higher education, and industry partners. The programs lead to higher graduation rates, prepare students for real-world employment, and form solid connections with the community.
• Summaries were provided on the Maritime High School Apprenticeship Program, Port of Toledo Campus Welding program, Early Childhood Education, Business Program of Study, and Computer Science.
• Dual Credit and Early College Credit partnerships are increasing in student participation with greater collaboration between the school district and college faculty.

b. Allied Health Partnerships: Dr. Crystal Bowman OCCC Director of Nursing and Allied Health, and Megan Cawley, LCSD Board Member
The Boards heard an update on Nursing and Allied Health partnerships.
• The High School Nursing Assistant Program has 6 LCSD-sponsored high school seniors enrolled every spring.
• OCCC is building connections with LCSD through career fair presentations and building community relationships with clinical presentations.
• Community service projects are integrated into the Nursing & Allied Health programs. Current student volunteer projects include:
  o COVID-19 clinics
  o Older adult engagement and activity
  o Hygiene supply drive
  o School supply drive
• Grow Your Own nursing program strategies involve offering dual credit courses, creating a “pre-nursing, medical, and other health careers” focus for high school students, and clinical placements for nursing students.
• A mentorship program is in development that involves components of assessment, intervention, evaluation, accountability, and support. This model is a strategy for growing student success and reducing the attrition rate.

c. Student Success Partnership – Dr. Andres Oroz, OCCC Vice President of Student Affairs
Dr. Oroz discussed how non-academic partnerships for student success work together within OCCC and LCSD academics and student affairs.
• He discussed the redesigned OCCC advising office with student success coaches assigned to high schools for on-site advising.
• The Oregon Coast Scholars Program has provided over 100 LCSD high school seniors with a full-tuition scholarship for up to two years.
• The first Career Technical Education Day was held on February 15th to showcase CTE programs in Lincoln County. Over 300 participants attended including students, teachers, faculty, and industry partners.
• Dual Credit Program success story: Angel Moreno. He graduated from Taft High and OCCC in 2022 with a high school degree and associate degree at the same time. He is now at the University of Oregon studying business analytics with a minor in Spanish.
• These LCSD and OCCC partnerships create opportunities, access, and success for students in Lincoln County.

C. 6:30pm: Future Partnership Ideas Discussion
The Boards engaged in a discussion about partnership visions for the future.
• The school district is discussing career interests with students from an early age. Through the Advancement Via Individual Determination program, the support system brings awareness of the varied pathways available and strategies for learning.
• Promotion of community colleges as a less expensive option than a 4-year institution. Community college can offer more opportunities for students who can concentrate on the first two years of education with more personal guidance.
  • Economic development is an important consideration. Students need access to jobs, housing, and basic functions to be able to live and work in the county. The Economic Development Resilience Group and Blue Economy are beginning the process. The Boards agreed to maintain the vision and partnership as Board members, district leaders, and educators.

D. Adjournment
Chandler adjourned the meeting at 6:56pm.

OCCC Board meetings are held in accordance with open meeting laws and with accessibility requirements. If a person with a disability needs assistance to participate in a meeting, please notify the President’s Office at (541) 867-8532 at least 48 hours in advance. A sign-up sheet for those who wish to offer comments or testimony on any item will be available at the entrance.

Minutes submitted by: Executive Assistant, Lori Templeman
Approved by:

Birgitte Ryslinge, PhD
Clerk of the Board