Nursing & Allied Health/LCSD Partnership

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Our Focus

HS NA program
How we are giving back
Mentorship
Growing our Own
Future Directions
High School NA Program

*6 HS students each Spring are admitted to the HS NA 1 program

*Course meets all requirements for certification as a nursing assistant through OSBN

*Online theory component – convenient

*Testing is done onsite in Newport

*Labs are held in Newport

*Could be held in Lincoln City if needed

*Clinical at Avamere in Newport
LCSD Connections ...

Career fair presentations
- Taft High School
- Waldport High School
- We would love to do more....

Relationships
- Clinical placements
- Collaboration with HS NA application
- Presenting at high school awards night
Giving Back..Paying it Forward
We love our community – We are committed to sustaining it

• Community service projects – Current
  • Older adult engagement and activity
  • LCSD health professions outreach
  • Hygiene drive for children in foster care
  • School supply drive

• Community service as a way of life – and part of the art of nursing
  • What do you think the community and LCSD needs?
Future Directions / Growing our Own
Growing Our Own - How can we accomplish this together?

- Dual credit courses can help students prepare for nursing (or other medical) careers
- The creation of a "pre-nursing, medical, and other health careers" focus for HS students would be beneficial in identifying students we can enroll early in healthcare related programs
- Clinical placements for nursing students so that students can see what “a day in the life” of a school nurse is like
- “A day in the life” immersion for HS students interested in health careers
- Growing interest through exposure
  - Simulation experiences
  - Hands on lab days
  - North County expansion
WHERE DO WE GO FROM HERE?

*HS Medical Assistant
*HS EMT
*Preparation as QMHA
*Other evolving pathways?
*RN-BSN Education
MA Program Timeline

SPRING TERM
Identify HS students (Jr or Sr) who may be interested in becoming a Medical Assistant

JUNE
Provide interested students with the MA program application and information

SUMMER
Director and Student Success Coach will work with student to get enrolled

AUGUST
Compliance information will be obtained from student

SEPTEMBER
Student will begin MA program
EMT Basic Program Timeline

DECEMBER
Identify HS students (Sr) who may be interested in becoming an EMT

JANUARY
Provide interested students with the EMT application and information

FEBRUARY
Director and Student Success Coach will work with student to get enrolled

MARCH
Compliance information will be obtained from student

APRIL
Student will begin EMT program
Mentorship - Improving Attrition, Increasing Pipelines
Situation & Background

- High levels of attrition with no true identifiable cause
- We knew attrition was linked to many factors – we just needed a way to figure it out – and intervene
- A multi-tiered mentorship model was created focused on:
  - Assessment
  - Intervention
  - Evaluation
  - Accountability
  - Support
# Assessment & Recommendations

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<tr>
<th>Question</th>
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<tr>
<td>What did our assessment show?</td>
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<td>What interventions did we implement?</td>
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<td>How do we evaluate results and attrition?</td>
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<td>How does this model address accountability?</td>
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<td>Do the students feel supported?</td>
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<td>Is this program transferrable and sustainable?</td>
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What questions do you have for us?
Thank You!

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