Collective Bargaining Agreement

between

Oregon Coast United Employees Local 6020, AFT, AFL-CIO

AND

Oregon Coast Community College

Faculty Contract
2021 to 2023
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PREAMBLE

This Agreement is made and entered into by and between Oregon Coast Community College, hereinafter referred to as the College, and AFT-Oregon Coast United Employees, Local 6020, AFT, AFL-CIO, hereinafter referred to as the Union, for itself and on behalf of the employees in the bargaining unit described herein.

ARTICLE I – RECOGNITION

The College recognizes the Union as the collective bargaining representative with respect to employment relations as set forth in ORS 243.650 to 243.782 for all part-time and full-time faculty employed by the College excluding managers, supervisors, confidential employees as defined by ORS 243.650(6) and instructors of noncredit, non-transferable community education courses.

ARTICLE II – NON-DISCRIMINATION

The College is committed to providing equal employment opportunity through the practice of non-discrimination with regard to race, color, sex, sexual orientation, religion, age, national origin, marital status, veteran status, or any other status protected by law. The College is committed to providing reasonable accommodation to qualified individuals with disabilities in accordance with applicable law.

The College will practice non-discrimination as described above in all matters concerning members of the bargaining unit.

The College is committed to complying with all applicable State and Federal laws related to civil rights.

ARTICLE III – MANAGEMENT RIGHTS

Subject to the provisions of this Agreement, the College retains the full right and authority to manage and administer the College and its faculty and staff. This includes, but is not limited to, establishment and management of properties, resources, and facilities; determination of the administrative organization; determination of financial policies of the College; the appointment, direction, evaluation, discipline, and supervision of employees; the right to determine educational courses and programs, curriculum, and services of the College; and the number and location of job positions required.

Nothing in the Agreement shall limit in any way the College's right to contract or subcontract work, nor shall it require the College to bargain such decisions with the Union, nor shall it require the College to continue in existence any of its present courses or programs in their present form and/or location or on any other basis. This provision, however, does not limit the Union's right to bargain the impact of such decisions.
ARTICLE IV – UNION RIGHTS

A. Information

The College will provide the Union with a list of all new faculty hires in the bargaining unit within ten (10) days of their date of hire.

Upon request of the union, and no less than every 120 days, the College will provide the Union with a list of all bargaining unit employees including their name, date of hire, job title, FTE appointment and rate of pay, College contact information (email, office number, phone extension), and personal contact information (address, phone number(s), email). All information shall be held confidential by the Union and used only for Union business.

The College shall, upon written request, provide the Union with other information needed by the Union to function as the exclusive bargaining representative of the unit. The Union shall reimburse the College for the actual costs incurred as a result of fulfilling such requests.

The Union will provide the College with a list of its officers and representatives. The Union will keep this list current.

B. Union Access

Representatives of the Union shall have reasonable access to all non-instructional bargaining unit work areas for the purposes of administering this agreement, provided that such access does not interfere with the normal business of the College.

Representatives of the union shall have reasonable time to engage in union work during regular work hours without loss of compensation, leave, or any other benefits. This work includes but is not limited to activities associated with negotiating or administering the collective bargaining agreement, meeting with new employees, providing information about the collective bargaining agreement to members of the bargaining unit, or to attend labor management meetings.

C. Use of College Facilities

The Union may use College facilities such as classrooms or meeting rooms for official Union business at no cost provided it abides by any facility usage policies.

The College agrees to allow the Union reasonable use of college internal mail service, email, and college mailboxes for official Union business provided such use does not interfere with the normal business of the College.

The College will designate a space at the Central Campus for a bulletin board, purchased by the Union at the Union’s expense and installed by the College.
D. Dues

The College shall deduct monthly Union dues from the paycheck of each bargaining unit member who submits a written authorization for such deduction. The Union shall specify in writing at least ten (10) days prior to the end of the month names of new members, a copy of the dues deduction authorization for each new member, and the dollar and/or the percentage deduction to be applied from the paycheck each month.

E. Remittance of Deductions

The College shall remit to the Union the deductions made pursuant to this article together with the names of the faculty members for whom the deductions were made and the amounts deducted for each within ten (10) days from the payday on which the deductions were made.

F. Indemnification

The Union agrees to indemnify and hold the College harmless from any and all claims relating to any deduction made pursuant to this Article.

ARTICLE V – EMPLOYMENT STATUS

Faculty generally are defined as exempt professional employees.

A. Part-time Faculty

Part-time faculty appointments are term-by-term. The employment of part-time faculty may be for one, two, three, or four terms in an academic year. Except as expressly provided in this Agreement, employment of part-time faculty is not tenure-related and does not create any right, interest, or expectancy for any future employment.

Some part-time-faculty positions are classified as three-quarter (.75) time. The normal contract year shall not exceed one-hundred-seventy-four (174) days, including paid holidays. The contract year includes Fall (60 days), Winter (55 days) and Spring (55 days) terms plus four (4) work days during the week immediately prior to Fall term.

Three-quarter-time faculty may also be employed as part-time faculty for additional fourth-term summer employment. Three-quarter-time faculty may accept fourth term summer employment but are not obligated to do so.

Three-quarter-time faculty may be reappointed in subsequent academic years based upon program need and satisfactory performance. Three-quarter-time faculty may also be employed as part-time faculty for summer employment. Three-quarter-time faculty may not accept courses beyond the normal three-quarter-time instructional workload limit.

Except as expressly provided in this Agreement, as with other part-time faculty,
employment of three-quarter-time faculty is not tenure-related and does not create any
right, interest, or expectancy of any future employment.

B. Full-time Faculty

Some faculty positions are classified as full-time. Newly hired full-time faculty have
probationary appointments. Probationary appointment faculty may be reappointed
annually based upon satisfactory performance. After three years of successful
performance at probationary appointment status, full-time faculty will be appointed to
continuous appointment status.

The normal contract year shall not exceed one-hundred-seventy-four (174) days,
including paid holidays. The contract year includes Fall (60 days), Winter (55 days) and
Spring (55 days) terms plus four (4) work days during the week immediately prior to Fall
term. Full-time faculty may also be employed as part-time faculty for additional
fourth-term summer employment. Full-time faculty are under no obligation to accept (1)
overload assignments during fall, winter, and/or spring term(s) or (2) fourth-term
assignments during summer term. During fall, winter, and spring terms full-time faculty
may also accept courses beyond the normal full-time instructional workload ("overload").

ARTICLE VI – WORK YEAR/ASSIGNMENTS/WORKLOAD

A. Hours

The College academic year begins on the first day of instruction of summer term and
ends on the last day of the break between spring and summer terms. The College work
week is established as beginning at 12:00 am Sunday and ending at 11:59 pm Saturday.

1. Full-time Faculty Hours and Work Week: The instructional work week for
full-time faculty is thirty-five (35) hours, which is typically seven (7) hours per
day for five (5) consecutive days per week. The thirty-five (35) hour work week
shall include a minimum of thirty (30) hours on campus. Five (5) hours will be
posted office hours. The thirty-five (35) hour work week may be performed in
four (4) days. Full-time faculty shall also work a total of four (4)
non-instructional contract days (twenty-eight hours (28) hours), twenty (20)
hours of which will be institutionally assigned. These days will be worked
Monday through Thursday during the week immediately prior to Fall term.

A full-time faculty member may be assigned to student mentoring during the
contract year.

2. Three-quarter-time Faculty Hours and Work Week: The instructional work week
for three-quarter-time faculty is twenty-six and one-quarter (26.25) hours, which
is typically five and one-quarter (5.25) hours per day for five (5) consecutive
days per week. The twenty-six and one-quarter (26.25) hour work week shall be
performed on campus. Three and three-quarter (3.75) hours will be posted office hours. The twenty-six and one-quarter (26.25) hour work week may be performed in four (4) days. Three-quarter-time faculty shall also work a total of four (4) non-instructional contract days (twenty-one (21) hours), fifteen (15) hours of which will be institutionally assigned. These days will be worked Monday through Thursday during the week immediately prior to Fall term.

A three-quarter-time faculty may be assigned to student mentoring during the contract year.

B. Assignments

1. Full and three-quarter-time faculty members are professional employees and, as such, exercise judgment and discretion in their work hours to fulfill their professional responsibilities. It is understood that faculty spend additional time, including time off campus and time outside the normal workday, in fulfilling their professional duties. These duties may include undertaking activity that promotes and supports (a) student success such as mentoring of students, (b) College priorities and programs, (c) faculty development, and (d) other activities as directed by the Vice President of Academic Affairs/designee. The College expects all of these duties to be approached to effectuate the College's educational goals and mission as determined by the College. Part-time faculty recognize that in their activity for the College they too have an obligation to support College priorities and programs and undertake their work to effectuate the College's educational goals and mission as determined by the College.

2. Teaching assignments include instructing, preparing courses, evaluating students' work, grading papers, submitting grades and related reports, meeting with the Vice President of Academic Affairs/designee, and engaging in a reasonable amount of student contact outside of instruction time to respond to questions and to resolve course-related problems.

a. The College will consider preferences of the faculty in making instructional assignments. Faculty may request modification of their proposed assignments prior to the beginning of each term.

b. Faculty will be notified in writing of their assignments before the first class meeting, which the College will strive to provide at least 10 College working days before the first class meeting. This written notice will be known as the Confirmation of Teaching Assignment or "CTA." The CTA will include the courses to be taught or work to be done and will be authorized by the Vice President of Academic Affairs/designee. However, confirmation of teaching assignment does not preclude changes in the class schedule due to circumstances such as class cancellation or the addition of new classes.
3. Faculty will not accept assignments within the College which conflict with any prior notices of work assignments, including staff appointments, unless the faculty member is willing to relinquish the conflicting assignment.

4. Course assignments prior to or during any term may be reassigned from part-time faculty to full-time or three-quarter-time faculty in order to satisfy full-time or three-quarter-time faculty instructional workload requirements.

5. Any combination of staff and faculty assignments will not exceed forty (40) hours in one work week unless approved by the supervisor in the area where the overtime will be worked prior to work being performed and reviewed by the Office of Human Resources.

6. Targeted-Training Assignments. These assignments occur when the College elects to enter into agreements with third parties to provide instructional services for targeted educational or training opportunities. Some faculty members may perform targeted-training assignments at the request of the College and the agreement of the faculty member. The faculty member's work schedule for a targeted-training assignment will be determined pursuant to the contract between the College and the third party creating the assignment.

C. Associate Part-time Faculty Status

1. Faculty who have been employed by the College for a total of nine (9) of the previous twelve (12) terms and who have obtained a satisfactory evaluation for such purpose are eligible for associate part-time faculty status. To obtain associate part-time faculty status, faculty shall request in writing on a form available at the College an evaluation for associate part-time faculty status. Any performance evaluations completed in either of the two terms immediately preceding the date of the faculty member's request may be used for this purpose.

2. Faculty with associate part-time faculty status will be given course assignments, provided sufficient courses for which they are qualified to teach are planned.

3. Associate part-time faculty may request a projection of annual assignments in writing for the following academic year. Associate part-time faculty who desire a projected assignment must notify the Vice President of Academic Affairs/designee in writing by March 15. The projection will be for the following academic year, beginning summer term. Requesting faculty will be notified in writing by April 15 of the following academic year's projected course(s). The notice will include the courses projected to be taught. Faculty will reply in writing to the Vice President of Academic Affairs/designee within ten (10) College business days of receipt of the CAO's notice, indicating whether or not they will accept the projected courses.

4. The College will attempt to avoid deviations from projected annual assignments, although the College may change projected annual assignments due to any
variety of circumstances. Projected assignments do not replace the Confirmation of Teaching Assignment (CTA).

5. The College need not assign courses or other work to associate part-time faculty if:

a. The associate part-time faculty is not qualified to teach the course(s) to be offered or perform the available work;

b. The associate part-time faculty does not accept the assignment at the time or place designated;

c. The associate part-time faculty has received an unsatisfactory evaluation and has failed to meet the requirements of a performance improvement plan within the following two terms in which the faculty is teaching;

d. For just cause as specified in this Agreement;

e. An associate part-time faculty has refused assignments for four (4) consecutive terms, not to include Summer term. This provision shall not apply to terms in which the faculty member is on an approved leave of absence;

f. Assignment of courses or work is made to full-time or three-quarter-time faculty in order to satisfy full-time or three-quarter-time work assignments;

g. Insufficient classes are scheduled;

h. Funding is reduced or insufficient; or

i. Courses or work are canceled, as determined by the College.

D. Instructional Workload

1. Part-time (non-three-quarter-time) faculty teaching lecture, designated writing, or distance education courses will not be assigned to an instructional workload which exceeds an instructional load of 10.0 per the table below. Part-time (non-three-quarter-time) faculty teaching combination courses will not be assigned to a workload which exceeds fifteen (15) hours per week or an instructional load of 12.0 per the table below.

2. Full time and three-quarter-time faculty will be assigned instructional workloads within the ranges of the tables listed below. During summer term full-time and three-quarter-time faculty accepting fourth-term employment may be assigned an instructional load not to exceed fifteen (15) hours per week or 12.0 instructional load per the table below prorated for the eight (8) to ten (10) week summer term.
3. Full-time faculty may accept overload courses beyond the normal instructional workload limits during fall, winter and spring terms, not to exceed an additional instructional workload of three (3) credits or one (1) course, whichever is greater. Full-time faculty are not obligated to accept fourth-term summer employment or overload courses during the fall, winter and spring terms. Three-quarter-time faculty shall not accept overload courses beyond the normal instructional workload limits during fall, winter, and spring terms. Three-quarter-time faculty may accept fourth-term summer employment but are not obligated to do so.

4. Instructional workload will be assigned by the Vice President of Academic Affairs/designee based on the number of contact hours per week indicated by College-approved course content guides. The College may change instructional load factors and the method for calculating instructional workload when curricular and/or programmatic changes require. The College may also adjust instructional workload ranges or limits when the College elects to employ faculty specifically to provide instructional services to third parties for targeted educational and training opportunities.

Instructional workloads will be assigned and monitored based upon the following instructional workload factors assigned to each contact hour in an eleven (11) or twelve (12) week term.

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Load Factor for Type of Instruction per Contact Hour</th>
<th>Full-time Faculty Bottom of Instructional Contact Hour Range</th>
<th>Full-time Faculty Top of Instructional Contact Hour Range</th>
<th>Full-time Faculty Target Instructional Load Range</th>
<th>Full-time Faculty Target Instructional Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Courses</td>
<td>1.00</td>
<td>14.00</td>
<td>16.00</td>
<td>14.00</td>
<td>16.00</td>
</tr>
<tr>
<td>Combination Courses</td>
<td>0.80</td>
<td>20.00</td>
<td>25.00</td>
<td>16.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Designated Writing Courses</td>
<td>1.25</td>
<td>11.00</td>
<td>13.00</td>
<td>13.75</td>
<td>16.25</td>
</tr>
<tr>
<td>Distance Education Courses</td>
<td>1.25</td>
<td>11.00</td>
<td>13.00</td>
<td>13.75</td>
<td>16.25</td>
</tr>
<tr>
<td>Aquarium Science Practicum</td>
<td>0.50</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Internship, Cooperative Work Experience, and Independent Study Courses</td>
<td>0.10</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### Three-quarter-time Faculty Instructional Workload (.70 to .89 instructional FTE)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Load Factor for Type of Instruction per Contact Hour</th>
<th>Three-quarter-time Faculty Top of Instructional Contact Hour Range</th>
<th>Three-quarter-time Faculty Top of Instructional Contact Hour Limit</th>
<th>Three-quarter-time Faculty Top of Instructional Load Range</th>
<th>Three-quarter-time Faculty Top of Instructional Load Limit</th>
<th>Three-quarter-time Faculty Target Instructional Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Courses</td>
<td>1.00</td>
<td>11.00</td>
<td>13.00</td>
<td>11.00</td>
<td>13.00</td>
<td>12.00</td>
</tr>
<tr>
<td>Combination Courses</td>
<td>0.80</td>
<td>16.00</td>
<td>20.00</td>
<td>12.80</td>
<td>16.00</td>
<td>14.40</td>
</tr>
<tr>
<td>Designated Writing Courses</td>
<td>1.25</td>
<td>9.00</td>
<td>10.00</td>
<td>11.25</td>
<td>12.50</td>
<td>11.90</td>
</tr>
<tr>
<td>Distance Education Courses</td>
<td>1.25</td>
<td>9.00</td>
<td>10.00</td>
<td>11.25</td>
<td>12.50</td>
<td>11.90</td>
</tr>
<tr>
<td>Aquarium Science Practicum</td>
<td>0.50</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Internship, Cooperative Work Experience, and Independent Study Courses</td>
<td>0.10</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Part-time Faculty Instructional Workload (.00 to .69 instructional FTE)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Load Factor for Type of Instruction per Contact Hour</th>
<th>Part-time Faculty Bottom of Instructional Contact Hour Range</th>
<th>Part-time Faculty Bottom of Instructional Contact Hour Limit</th>
<th>Part-time Faculty Bottom of Instructional Load Range</th>
<th>Part-time Faculty Bottom of Instructional Load Limit</th>
<th>Part-time Faculty Target Instructional Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Courses</td>
<td>1.00</td>
<td>0.00</td>
<td>10.00</td>
<td>0.00</td>
<td>10.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Combination Courses</td>
<td>0.80</td>
<td>0.00</td>
<td>15.00</td>
<td>0.00</td>
<td>12.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Designated Writing Courses</td>
<td>1.25</td>
<td>0.00</td>
<td>8.00</td>
<td>0.00</td>
<td>10.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Distance Education Courses</td>
<td>1.25</td>
<td>0.00</td>
<td>8.00</td>
<td>0.00</td>
<td>10.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Aquarium Science Practicum</td>
<td>0.50</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Internship, Cooperative Work Experience, and Independent Study Courses</td>
<td>0.10</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

To calculate instructional workload, the number of contact hours per week are multiplied by the instructional load factor indicated for the instructional type.

Instructional workload factors may be adjusted during the eight- to ten-week-long summer term or during other terms. Instructional workload for faculty teaching
multiple concurrent classes in combination course settings is calculated based on
the number of assigned hours per week and type of instruction provided, i.e.,
laboratory, lecture, etc. Special projects and tutoring assignments are not included
in workload calculations.

Lecture courses are courses taught in a traditional lecture and discussion format.

Combination courses include Adult Basic Education (ABE), General Education
Development (GED), English Speakers of Other Languages (ESOL), Computer
Applications, Computer Science, Emergency Medical Technology, Science,
Mathematics Center, Studio Art or other courses designated in the course master
as some combination of lecture and laboratory or laboratory.

Designated writing classes are lower division transfer writing courses with a
"WR" alpha prefix that require additional hours of course related student
conferences or tutoring over and above classroom instruction. Conference hours
for designated writing courses will involve at least two (2) hours in writing
conferences and writing analysis for every three credit hours of lecture.

Distance education courses are courses with a distance delivery format, i.e.,
online (web-based) courses or tele-courses (video-based).

ARTICLE VII – ACADEMIC FREEDOM AND INTELLECTUAL PROPERTY

A. Academic Freedom

The College and the Union agree that all Faculty are entitled to academic freedom which
carries with it academic responsibility to students, to the community, and to the College.
Academic freedom depends upon the free search for truth and its free exposition and is
applied to teaching and other College-related activities. Academic freedom in its
teaching aspect is fundamental for the protection of the rights of instructors when
teaching and of the student for freedom in learning. Faculty are in the best position to
determine grades according to their professional judgments and any established College
standards. Unless the instructor is incapacitated, a grade may be changed only with the
instructor's consent or as a result of a successful appeal through a student grievance
procedure based on a miscalculation or misapplication of a faculty member's course grade
criteria, a violation of college policy or procedure, and/or a violation of a state and/or
federal law. In all cases, a grade will not be changed by the College without a good-faith
effort to consult with the faculty member.

When teaching, instructors are entitled to freedom in the classroom when discussing the
instructional subject; however, while controversy is at the heart of free academic inquiry,
instructors will not persist in introducing material which has no relation to the subject
they are teaching. Instructors have an obligation to promote conditions of free inquiry and to further understanding of academic freedom.

Instructors seek, above all, to be effective in their assigned duties. Although they will observe the stated regulations of the College, instructors will maintain their right to criticize and seek revision.

Instructors are entitled to full freedom in research and in the publication or production of the results of their work, unless such work is undertaken as part of paid instructional assignment.

As members of the community-at-large, faculty have the rights and obligations of any person in a free society. Instructors, individually, determine the amount and character of their civic, political, and community involvement outside the College with due regard to their responsibilities within it. Faculty shall not claim to represent the College when making public statements unless authorized to do so in advance.

B. Intellectual Property

The parties to this agreement believe that the public interest is best served by creating an intellectual environment whereby creative efforts and innovations can be encouraged and rewarded, while still retaining for the College and its learning communities, reasonable access to, and use of, the intellectual property for whose creation the College has provided assistance.

The College supports the development, production, and dissemination of intellectual property by its faculty members.

In the absence of a written agreement to the contrary, intellectual property created, made, or originated by a faculty member shall be the sole and exclusive property of the faculty, author, or inventor, except as they may voluntarily choose to transfer such property, in full, or in part.

Material created for ordinary teaching use in the classroom and in department programs, such as syllabi, assignments, and tests, may be used for administrative purposes, including satisfying requests of accreditation agencies. Course syllabi may be provided by the institution to successor faculty in the same course for the purpose of instructional continuity.
ARTICLE VIII – COMPENSATION

A. Full-Time Faculty

1. Salary
   a. Effective September 1, 2021, the base annual salary rates for full-time faculty will be as set forth in attached Appendix A.
   b. For each year of the Agreement, full-time faculty in steps 4 through 31 who worked at least two of the normal three academic terms (fall, winter, spring) in the immediately preceding academic year will advance one 2% step placement.
   c. For 2021-22, there will be a 1% one-time pay and in October 2022, there will be a 2% one-time pay. If the final reimbursable FTE for 2022-23 exceeds 474, the 2% one-time pay will become a permanent structural adjustment effective for fiscal year 2023-24.

2. Overloads

   Overloads shall be compensated at the applicable rate from the pay scale for part-time faculty.

3. Fourth-Term Employment

   Fourth-term (summer term) employment shall be compensated at the applicable rate from the pay scale for part-time faculty.

4. Initial Step Placement

   Initial salary placement for new full-time faculty will be at up to Step 14 on the salary schedule at the discretion of the College.

B. Three-Quarter-Time Faculty

1. Salary
   a. Effective September 1, 2018, the base annual salary rates for three-quarter-time faculty will be as set forth in attached Appendix A.
   b. For each year of the agreement, three-quarter-time faculty in steps 4 through 31 who worked at least two of the normal three academic terms (fall, winter, spring) in the immediately preceding academic year will advance one 2% step placement.
   c. For 2021-22, there will be a 1% one-time pay and in 2022-23, there will be a 2% one-time pay. If the final reimbursable FTE for 2022-23 exceeds...
474, the 2% one-time pay will become a permanent structural adjustment effective for fiscal year 2023-24.

2. Fourth-Term Employment

Fourth-term (summer term) employment shall be compensated at the applicable rate from the pay scale for part-time faculty.

3. Initial Step Placement

Initial salary placement for new three-quarter-time faculty will be at up to Step 13 on the salary schedule at the discretion of the College.

C. Part-Time (non-three-quarter-time) Faculty

1. Salary

a. Effective September 1, 2021, pay rates for part-time (non-three-quarter-time) faculty will be as set forth in attached Appendix A.

b. Each step on the pay scale will be a 2.5% increase.

c. For 2021-22, there will be a 4.61% structural adjustment to the pay scale and for 2022-23 there will be a 2% structural adjustment to the pay scale.

d. For 2021-22 there will be a $62.50 stipend per term taught and in 2022-23 there will be a $125.00 stipend per term taught. The stipends will be paid at the end of each term.

e. Faculty who achieve Associate Part-Time status will receive a one-time payment of $200. This payment will be made in the pay period immediately following the confirmation of their Associate status.

2. Initial Placement

a. The initial step placement for part-time (non-three-quarter-time) credit and ABE/GED/ESL faculty will be up to Step 13 at the discretion of the College.

b. Faculty members move from Step 1 to Step 2 with accumulation of 200 step movement points based on a factored accumulation of any combination of contact hours of lecture, combination, or ABE/GED/ESL instruction. Faculty move from Step 2 to Step 3 and subsequent steps with completion of 495 additional step movement points based on a factored accumulation of any combination of contact hours of lecture, combination, or ABE/GED/ESL instruction. Effective with the first full term immediately following the ratification of this Agreement by the employees, the accumulation of step movement points will be calculated.
based on the following factors applied to each contact hour according to the type of instruction:

Lecture Courses: 1.25

Arts and Sciences Combination Courses: 1.25

Concurrent Combination Courses: 1.0

Adult Basic Skills: 1.0

c. Movements between steps will occur the term following the accumulation of the required step movement points. Accumulated step movement points will be added to the contact hour balances of current part-time faculty.

3. Class Cancellation

When the College cancels a class or work assignment through no fault of the faculty member, part-time faculty shall be paid for all classes met or days worked prior to cancellation. If notice of class cancellation is provided less than three (3) working days before the first class meeting, the part-time faculty shall be paid for the contact hours scheduled for the first class session.

4. Low Enrollment

If the College determines it is preferable to offer a course with fewer than ten (10) students enrolled rather than cancel it due to low enrollment, and the part-time faculty member agrees, such a class may be compensated at the low enrollment rate.

5. Special Projects

Faculty assigned to special projects outside their teaching assignments will be compensated at the special projects rate. Such projects may include outside curriculum development and other similar activities.

6. Meeting/Training/Tutoring/Independent Study Rate

Faculty required to attend meetings or training outside their teaching assignments will be paid at the meeting/training rate. For tutoring or independent study courses, part-time (non-three-quarter-time) faculty in any term and three-quarter-time and full-time faculty in summer terms will be paid at the tutoring/independent study rate.

D. Placement for Rehired Faculty Retirees

If a retired faculty member is rehired by the College in its discretion within two academic terms following the faculty member's retirement, the faculty member will be placed at the
step on the current part-time or three-quarter-time salary schedule as applicable that has
the rate of pay that is closest to the pay rate the faculty member attained at the time of
retirement.

E. Targeted-Training Assignments

Full-time and three-quarter-time faculty working targeted-training assignments who work
outside of their normal 174-day assignments shall be compensated for their additional
days at the applicable daily rate of 1/174 of the annual rate for each additional day
worked.

F. Payday Schedule

Faculty paydays will be in accordance with the College-established payday schedule.

G. Overtime Pay / Exempt Status

Faculty, as exempt employees, are ineligible for overtime pay under their professional
functions as faculty members. Employees whose primary duties are exempt (i.e., 50% or
more hours worked qualify as exempt status within a given work week) are ineligible for
overtime pay.

H. Additional Appointments

Faculty will not be considered for additional faculty or staff appointments that will place
them in overtime status, i.e. regularly scheduled to work over forty (40) hours in a work
week.

I. Payroll Deductions

All garnishments will be deducted as required by State and Federal Law.

ARTICLE IX – INSURANCE

A. Medical, Vision, and Dental Insurance

1. Full-Time and Three-Quarter-Time Faculty

The present group medical/vision/dental insurance plan or a comparable plan will
remain in effect.

2. Part-Time (non-three-quarter-time) Faculty

The College will offer and pay for health insurance to part time faculty consistent
with HB551.
B. Life and Accidental Death and Dismemberment Insurance

The present group life and accidental death and dismemberment insurance program or a comparable program will remain in effect and will cover all full-time and three-quarter-time faculty. The life insurance coverage is $10,000. The premium shall be paid by the College.

C. Long-term Disability Insurance

The present or a comparable group long-term disability insurance program will remain in effect and will cover all full-time and three-quarter-time faculty. The premium will be paid by the College.

D. Insurance Benefit Amount

For full-time and three-quarter-time faculty, the College will pay monthly premium support towards medical, dental and vision coverage up to a maximum of:

**FY 2021-22**

- Employee Only - $634
- Employee and Children - $1,075
- Employee and Spouse/Domestic Partner - $1,197
- Employee, Spouse/Domestic Partner and Children - $1,687

**FY 2022-23**

- Employee Only - $650
- Employee and Children - $1,075
- Employee and Spouse/Domestic Partner - $1,237
- Employee, Spouse/Domestic Partner and Children - $1,743

If an employee chooses not to take any of the mandated employer insurance (medical, dental, vision), if permitted by law, $100 per month shall be deposited into a Section 403-b account on behalf of the employee.

It is the responsibility of the employee to set up their 403(b) account and provide HR/Payroll with the account information.

Payments to the 403(b) will begin the month following the receipt of the account information and will not be retroactive.
ARTICLE X – ABSENCES AND LEAVES

A. Paid Leave

1. Sick Leave

Faculty will report absences within the payroll software system on the next College working day following the return from absence.

A medical provider’s signed statement or other College-approved verification of illness or injury may be required for each absence from assigned classes or other assigned work.

The leave must be approved by the Vice President of Academic Affairs or designee.

In no event will unused sick leave be paid out to a faculty member upon termination of employment.

Sick leave shall not be substituted for special project or tutor hours.

a. Part-time (Non-three-quarter-time) Faculty

Part-time (non-three-quarter-time) faculty will be credited sick leave equal to 10% of their clock hours for the term. The sick leave hours will be front-loaded at the beginning of the term. Sick leave may be used only in terms in which the faculty member is performing instructional work at the College.

Associate part-time (non-three-quarter-time) faculty can accumulate up to a maximum balance of twelve (12) hours. An associate part-time (non-three-quarter-time) faculty's sick leave balance will revert to zero when the faculty has not taught for an academic year. Non-associate part-time faculty (non-three-quarter-time) sick leave can be used during the term in which they are credited but may not be carried into the next term.

b. Full-time and Three-quarter-time Faculty

Full-time faculty will accrue sick leave at the rate of seven (7) hours per month during 174-day appointments covering months of fall, winter and spring academic terms. Full-time faculty who teach fourth term assignments during the eight-week summer term will earn fourteen (14) additional sick leave hours. The maximum accrual is eighty-four (84) hours per year. Sick leave for full-time faculty is cumulative.

Three-quarter-time faculty will accrue and accumulate sick leave on a prorated basis.
2. Bereavement Leave

Faculty absent because of the death of a member of his or her immediate family will be paid for the faculty member's normally scheduled instructional time scheduled within a period of five (5) consecutive College business days.

"Immediate Family" for purposes of bereavement leave is defined by the Oregon Family Leave Act.

Three (3) days of paid leave will be provided to a faculty member who wishes to attend the funeral of a relative who is not included in the definition of "immediate family" if the funeral falls on a normally scheduled instructional day.

3. Jury Duty

Part-time faculty summoned for jury duty during class time shall be excused for that purpose without loss of pay. Full-time faculty summoned for jury duty shall be excused for that purpose without loss of pay. Any per diem fees received for such duty on a day that would otherwise be a College workday for the faculty member will be paid to the College. The faculty member will present a copy of the jury summons or order to the Office of Human Resources.

Faculty subpoenaed to appear as a witness in a case in court, unless a party to the matter at issue, shall be excused for that purpose without loss of pay. The faculty member will present a copy of the subpoena to the Office of Human Resources. Any witness fees for a day that would otherwise be a College workday for the faculty member will be paid to the College.

If a faculty member is requested to serve as an expert witness and the pay for such duties exceeds the normal salary for that period of time, faculty may retain payment for such expert witness services and will not be paid for that period of time by the College.

4. Personal Day

Full-time, three-quarter-time, and associate part-time (non-three-quarter-time) faculty will be granted one (1) paid personal day each academic year. The personal day will be granted at the beginning of summer term. The leave may be used only on a College business day that is also a day that the instructor normally works. The number of hours reported for pay will be equal to the number of instructional hours that the faculty would have taught on that particular day. The personal day must be used by the last day of the spring term. Unused personal days may not be carried forward to succeeding academic years.

Faculty shall request to take such leave by submitting a Time-Off Request through the payroll software system. Except in case of emergency, faculty will submit their requests for such leave at least two (2) weeks in advance to the Vice
President of Academic Affairs/designee. In emergency situations, the request will be submitted as soon as practicable.

Except in case of an emergency, faculty will not be granted a personal day during the first week of class, during finals week, on a scheduled in-service day, or for a workday that falls before and/or after a day designated as a holiday on the College’s calendar of instruction.

5. Professional Development Leave

The purpose of professional development leave is to provide eligible faculty members with an opportunity for professional growth and development, thereby substantially enhancing their future service to the College. Professional development leave includes activities for intellectual and professional growth and development by study, research, travel, or other creative activities. The ultimate objective for professional development leave is for the improvement of service to Oregon Coast Community College.

a. General Guidelines for Professional Development Leave

i. Leaves may be granted for a duration of one academic term for one faculty member per year. Faculty may be asked by the College to delay their professional development leave for up to one academic year.

ii. Pay for faculty on professional development leave shall be as follows:

1. Faculty on professional development leave for one academic term shall be paid one-half of their full salary throughout the duration of that leave.

iii. Each applicant shall submit a proposal to the Professional Development Committee that describes how the proposed project will enhance the faculty’s knowledge and skills upon returning from the Professional Development Leave and contribute to the College’s goals and priorities. Requests for professional development leaves shall be made to the Professional Development Committee at least 1 academic year in advance of the leave. The Committee will make a recommendation to the Vice President of Academic Affairs for final approval.

The College will only approve a Professional Development Leave if,

1. A qualified faculty replacement is available

2. All course material can be used by the replacement faculty, with permission from the faculty member on leave.
iv. The College agrees to provide benefits on the same terms and conditions as available to faculty members not on Professional Development Leave.

v. Sick leave will not accrue during the leave. Returning faculty members shall be placed at the salary level which would have been attained had the faculty member not been on leave.

vi. A faculty member granted a professional development leave agrees to return to service for the College for an amount of time equal to twice the length of the leave. If the employee cannot meet this obligation, the College may request that the employee repay all or a portion of their salaries and fringe benefits received while on leave.

b. Eligibility

i. First Eligibility: After five (5) academic years of continuous service as a full-time faculty, a faculty member may request a professional development leave not to exceed one academic term. Faculty members continue to remain eligible for professional development leave even though they do not apply for professional development leave when first eligible for the leave.

ii. Subsequent Eligibility: Faculty members are eligible for a second professional development leave, and succeeding leave thereafter, after five (5) academic years of continuous service has elapsed since a previous professional development leave was granted.

B. Unpaid Leave

1. Professional Leave

Faculty employed by the College for nine (9) terms out of the previous twelve (12) terms may be granted up to four (4) terms of unpaid leave for the purposes of professional development. Also, the faculty member must have taught at least nine (9) consecutive terms with the College, not including summer term, since any prior professional leave was taken. A Leave of Absence Request form must be submitted through the Vice President of Academic Affairs/designee, if applicable, for approval. On the request form the faculty member must indicate his or her date of return to work.

Upon return from an approved professional leave, the faculty member will be placed at the salary level the faculty member had attained immediately prior to the leave. In addition, upon return from an approved professional leave, (1) a full-time faculty member will retain his or her full-time status and corresponding instructional workload; and (2) an associate part-time faculty member will be given course assignments, provided sufficient courses for which they are qualified.
to teach are planned. Failure to return from a leave on the designated return date will be deemed voluntary separation of employment.

The purpose of professional leave is to provide faculty an opportunity for professional growth and development, thereby enhancing the quality of their future service to the College.

Appropriate professional leave activities may include: admission to a recognized college, university, or technical school for the purpose of advanced education, leading to a higher degree or certificate; a work experience program designed to update or upgrade technical skills related to the faculty's instructional area, or discipline; personal study, research, writing or other project related to the faculty's instructional area, or discipline; travel related to the improvement of instructional abilities in the faculty's instructional area, or discipline; and a program designed to meet the multiple objectives such as study, research, special project, work experience and/or travel.

2. Family and Medical Leave

Family and medical leaves will be granted in accordance with applicable state and federal laws.

3. Military Leave

Military leave will be granted in accordance with applicable state and federal laws.

ARTICLE XI – IN-SERVICE, CONTINUING EDUCATION, AND OTHER PROFESSIONAL DEVELOPMENT

A. In-Service Education

Full-time and three-quarter-time faculty are expected to participate during Fall and Spring In-Service activities as part of their regular assignment and without extra pay. No single in-service shall exceed 8 hours in length. If additional in-service programs occur outside the contract year, full-time and three-quarter-time faculty will be compensated at the meeting rate.

Part-time faculty attending In-Service will be paid at the meeting rate. Part-time faculty are expected to attend the annual Part-Time Faculty In-Service Night. Part-time faculty unable to attend the evening orientation will have the opportunity to view the information asynchronously. Part-time faculty who attend/view the training will be paid at the meeting rate.
B. Continuing Education and Professional Development

1. The College is committed to providing professional development and continuing education opportunities to its faculty and will provide budgeted funds for such purpose. Faculty may request leave for attendance at educational programs and other professional development activities directly related to the discipline they teach. Proposed educational program and professional development expenditures and any applicable leave must be approved in advance by the Vice President of Academic Affairs/designee. If the request is granted, the College will inform the faculty what expenses, if any, will be paid by the College for travel, registration, materials, and related expenses. The College will provide a response to such a request within ten (10) working days, not including working days when the Vice President of Academic Affairs is absent.

2. The College will pay dues for one professional association for each full-time, three-quarter-time, and associate part-time faculty when association membership is directly related to the discipline of the faculty and approved in advance by the Vice President of Academic Affairs/designee.

ARTICLE XII – TRAVEL, MEALS, & MISC. REIMBURSEMENT

A. Travel and Mileage

All work-related travel must have prior authorization from the Vice President of Academic Affairs/designee.

The cost of home-to-work and work-to-home travel is not reimbursable.

When attending approved special assignments or workshops at locations other than the normal worksite, faculty will be compensated for mileage less their round-trip distance from home to work.

Authorized mileage and meals will be reimbursed in accordance with college policy.

Transportation by means other than Privately Owned Vehicle (POV) will be submitted on a requisition, approved by the Vice President of Academic Affairs/designee, to the Business office for approval and coordination.

In recognition of the need for the timely submission of claims and the importance of accurately reflecting expenses, faculty members will submit travel, meals & misc. claims by the end of the month in which travel took place or within five (5) working days of the event, whichever is later. All travel reimbursement will be subject to the tax laws as prescribed by the Internal Revenue Service.
B. Lodging

Lodging expenses for faculty on official College business will be paid at single commercial rates; the expenses must be pre-approved by the Vice President of Academic Affairs/designee. A requisition for lodging will be submitted to the Business Office for making reservations and payment arrangements. Receipts approved for payment must be submitted to the Business Office for reimbursement.

Faculty accompanied by family or guests must pay any additional expenses above the single commercial rate.

ARTICLE XIII – TUITION WAIVERS

College (OCCC) tuition shall be waived for faculty and for eligible faculty dependents, as defined by the Internal Revenue Service, who enroll in classes at the College. Eligible dependents are defined by the IRS as spouse, domestic partner and/or unmarried dependent children under age 26. Such classes may be taken with or without credit.

Faculty will register for College (OCCC) classes during the faculty’s non-working hours and in accordance with current College registration policies and procedures for those receiving tuition waivers.

Attendance at any class by a faculty will not interfere with the faculty’s regular instructional assignments and/or responsibilities to students.

The enrollment of a tuition-waiver student will not count towards the minimum enrollment count required for a class to be held, nor will such a student replace a tuition-paying student. Faculty must pay all lab fees and cost of books and supplies.

Full or three-quarter-time faculty may have their tuition waived up to a maximum of fifteen (15) credit hours per term or up to $600 of non-credit classes for classes offered by the College.

Part-time faculty may have their tuition waived up to a maximum of eight (8) credit hours per term or up to $300 of non-credit classes for classes offered by the College.

Classes not offered directly by the College such as Ed2Go, hosted online classes, and SBDC, shall be made available at the cost, if any, incurred by the College.

To use this benefit, a faculty member must be employed and teaching during the current or immediately preceding (not including summer) term in which the tuition waiver is granted and must not have been dismissed or have resigned the faculty member's employment with the College.
ARTICLE XIV – TUITION REIMBURSEMENT

Faculty may apply for tuition reimbursement for non-College college courses, seminars or other study. Faculty may be eligible for tuition reimbursement with a current satisfactory performance evaluation and completion of three terms of teaching assignments during the previous academic year. Reimbursement applies to tuition only; costs incurred in attending classes, mileage, lodging, books, supplies, etc. are not reimbursable items. Such courses must relate directly to the faculty's area of professional expertise.

Reimbursement must be approved in advance by the President through the faculty's immediate supervisor. Criteria used in evaluating the request will include the connection to the College's mission, benefit to both the College and employee and the availability of budgeted funds. Faculty utilizing this benefit must provide in advance on a term-by-term basis a plan of courses to be taken. Faculty must also formally meet with the Vice President of Academic Affairs/designee to review and receive approval of their professional development plan. Faculty must be employed during the current term or have been employed in the previous term, teaching or having taught at least a three-credit course or 30 hours in a faculty capacity.

Reimbursement will be limited to the equivalent cost of nine graduate quarter hours per year based on fees prescribed by the Oregon University System and the tuition rates of Oregon State University in use at the time of the faculty member's request.

ARTICLE XV – RETIREMENT

A. Retirement

In accordance with established PERS directives, the College provides a retirement plan through the Public Employees Retirement System (PERS). PERS membership is available to employees who are appointed to PERS qualifying positions. OCCC will pay the employer contribution and will, additionally, "pick up" the employee contribution to the plan for eligible members. Part-time employees appointed to positions which do not meet this requirement may still be eligible if working concurrently for another PERS covered employer. At all times, the College will comply with PERS statutes, regulations, and interpretations as well as any other laws affecting PERS.

B. Voluntary Retirement Plans

The College offers its faculty the opportunity to participate in a variety of 403(b) tax-deferred compensation plans, also known as Tax-Sheltered Annuities (TSA's).

Participation in these plans is strictly voluntary and at employee expense. Individual contributions may be made through payroll deduction on a fixed dollar amount or on a percentage basis. Faculty are allowed two changes in contribution amount per tax (calendar) year.

Faculty who voluntarily stop contributions with a signed payroll authorization must wait until the beginning of the following tax (calendar) year to restart contributions.
The College Board will approve all plans offered to employees.

**ARTICLE XVI – EARLY RETIREMENT**

A. General

Early retirement may be a viable option for some full-time faculty who become eligible for retirement under the Oregon Public Employees Retirement System rules and regulations. Early retirement shall be mutually agreed to by the retiring faculty member and the College. A faculty member desiring early retirement must give written notice of intent to retire to the Office of Human Resources no later than 180 days prior to the faculty member’s effective retirement date. The faculty member's retirement date shall be June 30 unless a different date is approved by the College President. This time limit provision may be waived at the discretion of the College President.

B. Eligibility

To qualify for early retirement benefits, the faculty member must (1) have been employed by Oregon Coast Community College, (2) be at least age fifty-eight (58) but not more than age sixty-two (62) as of the faculty member's early retirement date, and (3) have been in a full-time faculty status for a minimum of thirty (30) consecutive terms (excluding summer terms and any terms during which the faculty member was on an approved professional leave of absence under the terms of this Agreement) immediately preceding the application for early retirement.

C. Benefits

An eligible full-time faculty retiree shall, upon approved application, receive a monthly stipend of $300 beginning on the payday following the first full month after the date of retirement.

D. Termination of Payments

Stipend payments will terminate on the first payday after the month in which the retiree reaches age (65), or after five (5) years have elapsed since the date of retirement, whichever comes first. If the retired faculty member dies within the time period described in the preceding sentence, stipend payments will terminate on the first payday after the date of death. However, the employee's dependent may continue to participate in the College's health insurance plan in accordance with the terms of the plan.

E. Health Insurance

Full-time faculty members who retire under the provisions of this Article shall be allowed to participate in the College group health, dental, prescription and vision care plans for self and eligible dependents, for the period in which the faculty member is receiving
monthly stipends under this Article, subject to approval by the insurance carriers, and
provided that the faculty member pays the premiums.

ARTICLE XVII – HOLIDAYS/TEMPORARY CLOSURE

A. Holidays

Full-time and three-quarter-time faculty shall receive six holidays off work without loss
of pay during the normal 174-day work year:

Veterans' Day               Martin Luther King Jr.'s Birthday
Thanksgiving Day            Presidents' Day
Day After Thanksgiving      Memorial Day
Juneteenth

When a holiday occurs on Saturday, the preceding Friday will be observed as a holiday.
When a holiday falls on Sunday, the following Monday will be a holiday.

If a holiday occurs while the full-time or three-quarter-time faculty is on sick leave, the
day will be classified as a holiday and not count against the faculty's accrued sick leave.

Classes will not be scheduled on College-recognized holidays. However, instruction
should be planned in such a manner to cover the required course material for the term,
including the appropriate amount of class meetings designated for a given term.

B. Temporary Closure

In the event of unusual circumstances resulting from extreme adverse weather, natural
disaster, fire or other emergency, management may delay opening and/or close some or
all College operations. In that case, instructors will not have to report to classes.

Unless the College's operation, including instruction, has been declared closed due to
extreme adverse weather, natural disaster, fire or other emergency, instructors are
expected to report to assigned classes.

In the event a class is canceled due to inclement weather, it is the instructor's
responsibility to provide the missed course content in an alternative appropriate method
within the same term.

ARTICLE XVIII – HEALTH & SAFETY

The College and the faculty agree that a safe and healthful work and learning environment
contribute to the prevention of injuries and the reduction of property damage.
The College and the faculty will strive to maintain a safe and healthful work and learning environment and will attempt to reduce the number of preventable accidents.

The safety of each instructor and each student is of primary importance to the College. The College shall follow all applicable health and safety laws and regulations and assign its own Safety Officer. A Safety Committee shall be formed pursuant to applicable laws and OR-OSHA regulations.

The College will provide information, materials and/or resources to ensure the faculty have the necessary information for adhering to safety rules. As the College's Safety Officer, the Facilities Manager maintains safety reports regarding accidents, injuries and near misses reported in the workplace. The Safety Officer shall also investigate reports of problems and take necessary corrective action. The Safety Committee will review worksite inspections, all reports, and the subsequent corrective actions taken to remedy reported problems as well as perform other duties and functions as prescribed by applicable laws and OR-OSHA regulations.

Faculty members recognize that contributing to a safe work and educational environment is part of their role as professionals. Therefore, faculty will comply with established health and safety rules as established by law and the College.

Faculty will also communicate safety standards appropriate for the class taught to the students, monitor compliance with those standards by students, and report unsafe conditions, including near misses, and/or practices to the Office of Human Resources. Any faculty member who believes that he/she is working in an unsafe condition or with unsafe equipment will immediately report his/her concerns in writing to the Office of Human Resources.

A faculty member may refuse to work in an alleged unsafe working environment until a final review and decision are made by the Safety Committee and its findings submitted in writing to the faculty member. A faculty member shall be compensated at his/her regular rate of pay during the investigative period.

A faculty member serving on the College's Safety Committee will be compensated at the meeting rate while attending safety meetings, unless their attendance falls under work normally compensated under a staff position.

**ARTICLE XIX – WORKERS' COMPENSATION**

The College's faculty are insured under the provisions of the Oregon State Workers' Compensation Act.

All faculty will follow College safety guidelines and use prudent safety practices.

Faculty will immediately report any on-the-job accident, injury, or near miss to the Office of Human Resources.
An incident will be documented in writing by the Safety Officer who will ensure that all necessary report forms are completed and submitted, when appropriate, to the College’s workers’ compensation carrier.

In the event of a compensable injury, the day of the injury will be considered a paid workday. A faculty’s sick leave balance will be applied to work absence due to injury. Once the sick leave balance is exhausted, leave without pay may be granted in conjunction with workers’ compensation benefits until the instructor returns to work.

Faculty will return to work as soon as the treating physician releases them to return and the faculty member submits the written release from the treating physician to the Office of Human Resources prior to returning to work.

ARTICLE XX – RECRUITMENT

Employment opportunities will be posted at the North, Central and South County Centers, except in emergency situations. There may be additional postings with the Employment Division, the Confederated Tribes of the Siletz, and the Community Services Consortium. In order to broaden the applicant pool, the College may post-employment opportunities for faculty positions in publications outside of Lincoln County.

Emergency appointments may be offered to a currently employed instructor who has the appropriate qualifications.

Faculty will not be considered for additional faculty or staff appointments that will result in them working over forty (40) hours in a work week unless the applicant is willing to relinquish enough of his/her existing appointment(s) to remain within the forty (40) hour limit.

In the formal recruitment process, preference will be given to a qualified employee of the College when he/she is a finalist for a position and all of the finalists present equal qualifications upon interview. Applications from College employees will be subject to the same screening process as outside applicants. College faculty are guaranteed interviews if they meet the minimum qualifications of the position announcement.

Upon notification of selection for a position, the newly hired faculty member will have five (5) weeks from the notice of hire to have current valid college transcripts sent to the Office of Human Resources, serving as official verification that the faculty meets the position’s educational requirements, including requisite degrees. Faculty supplying the College with a self-addressed stamped envelope may request to be notified when the transcripts are received. Except for extenuating circumstances, failure of receipt of the transcripts within the required amount of time may result in the offer of employment being rescinded or in the termination of employment of the faculty member.
ARTICLE XXI – EVALUATION

A. Purpose of Evaluation

An effective evaluation system helps the College to assure and improve the quality of its instruction and programs. It affords the opportunity for professional growth and improvement. Also, evaluation related to the improvement of instructional effectiveness is a requirement of the College's accreditation.

Part-time (including three-quarter-time) and full-time faculty evaluation consists of two distinct components:

1. The performance of assigned job duties and related responsibilities. These include adherence to College policies and procedures and the responsibility for fostering safety, non-discrimination, and other elements included in the "Duties and Responsibilities" section of the Faculty Handbook.

2. Professional development activities. These include maintaining certification, if applicable, and upgrading skills through any of a wide range of activities designed to keep pace with changing technology and knowledge in the discipline.

B. Evaluation Methods

A variety of evaluation measures will be used, including but not limited to classroom observation by the Vice President of Academic Affairs/designee, followed by a written narrative; student evaluations after the fifth week of class; and self-evaluation. Faculty will receive a summary of student evaluations and a narrative from the observer about the observation. Faculty members may suggest optimal times and dates for an observation, which will be considered. Student focus groups, portfolios, videotaping and peer evaluations may be requested by faculty as supplemental methods of evaluation. The Vice President of Academic Affairs/designee may schedule a meeting with a faculty member to discuss their evaluation. A faculty member also may respond in writing to an evaluation report. Evaluators must adhere to professional conduct.

Probationary full-time and three-quarter time faculty will be evaluated annually. Newly hired part-time (non-three-quarter-time) faculty will be evaluated by the Vice President of Academic Affairs/designee during their first term of assignment. If requested by either the faculty member or the supervisor, the faculty member and the supervisor will meet to discuss the results of the evaluation and/or the faculty member's plans for professional development.

Temporary full-time and three-quarter-time faculty will be evaluated during their first term of employment.

All other faculty, both full-time and part-time, shall be evaluated by the College but not more than once every two years unless the College determines that additional evaluation
is warranted based on performance. A faculty member may be evaluated at other times
upon their request. A faculty member who requests an evaluation will receive an
evaluation unless they have already been evaluated within the last two years.

C. Evaluation Report

The Vice President of Academic Affairs/designee will prepare a written report of an
evaluation which will be signed by the Vice President of Academic Affairs/designee and
the faculty member under review. For probationary faculty, the report will include
whether the faculty member is recommended for renewal of probationary appointment.
The report will include the preliminary Evaluation Plan for the next year, when
applicable. A copy of the report will be supplied to the faculty member and the original
report will be sent to the Office of Human Resources for inclusion in the employee’s
personnel file.

ARTICLE XXII – PERSONNEL FILES

An official personnel file will be maintained by the Office of Human Resources for each faculty
member. The personnel file is to be considered the official record of the individual’s
employment with the College.

Faculty members may review their personnel file during regular office hours after providing the
Office of Human Resources with 24 hours’ notice. A representative of the Union may review the
contents of a faculty member’s personnel file after the College has received a signed written
request from the faculty member authorizing such review by the Union representative. Faculty
members may receive copies of materials in their personnel files. Faculty members must pay the
cost of the reproduction.

College-designated supervisors, including the Vice President of Academic Affairs/designee, and
the Office of Human Resources, will have access to the personnel files of employees they
supervise. The Board, College President, and College legal counsel will also have access. The
College will notify a faculty member if any Board member reviews the faculty member’s
personnel file.

The faculty member reserves the right to include in their personnel file a written response to any
material placed in their file. Documents relating to assessment or discipline shall be signed or
initialed by the faculty member before placement in the personnel file, indicating the material
has been read. In the event that the faculty member refuses to sign, such will be noted on the
document(s) and the document(s) will be placed in the personnel file.

ARTICLE XXIII – DISCIPLINE

Disciplinary action may be taken for just cause. Disciplinary action shall be progressive unless a
more severe sanction is warranted. The College will make every reasonable effort to administer
disciplinary action in private. At the option and request of the faculty member, he/she may have
a Union representative present at any investigatory meeting between the College and the faculty
member that reasonably may lead to disciplinary action against the faculty member. The College
will notify the faculty member in advance of any meeting scheduled for such purpose.
ARTICLE XXIV – SEPARATION FROM EMPLOYMENT

A. Notice

The parties recognize the volatile nature of the economy and legislative dictates. The parties also recognize that part-time faculty employment is term by term, and that the College makes efforts to keep faculty informed of the likelihood of employment. When it becomes clear to the College that a faculty member’s position will end for programmatic reasons, the College will notify the faculty member as soon as practicable but not later than forty-five (45) days before the final day of a full-time or three-quarter-time faculty member’s annual contract. If the faculty member receives insurance contributions under Article IX.D., employment will be continued into the month following the end of the position, or the College will make arrangements to pay the same insurance contribution in the month following the end of the position.

B. Layoff and Recall

The College may lay off a unit member because of abolition of position, shortage of funds or work, a material change in duties, or changes in the organization the College determines warrant a layoff.

No temporary or permanent separation of a unit member from the College as a penalty or disciplinary action will be considered a layoff.

Any full or three-quarter-time faculty position (as defined in Article V) facing a layoff will be eligible for recall.

During a period of up to 6 academic terms (including Summer terms) following layoff, any affected faculty member will be recalled into their former position. The affected unit member will be responsible for maintaining with the College a current address, e-mail address, and telephone number where the member can be contacted.

For 4 academic terms (including summer term) following the date of layoff, any affected faculty member will be offered any courses previously taught at the College, not to exceed part-time status.

An employee on layoff status will lose all recall rights upon the occurrence of either of the following:

1. If the affected faculty member declines the recall rights,
2. Fails to respond within one week following the College sending a written employment offer.

A faculty member recalled to their former position will have all accrued sick leave restored to the original balance at the time of the layoff.

ARTICLE XXV – GRIEVANCE PROCEDURE

-34-
A. Purpose

The purpose of this procedure is to secure, at the lowest possible level, solutions to disputes relating to the administration of this Agreement which may from time to time arise. A faculty member covered by this Agreement or the Union may file a grievance in accordance with the terms of this Article.

B. Definitions

1. Grievance: An allegation that a specific section of this Agreement has been violated.

2. Grievant: A faculty member(s) who alleges a violation of this Agreement. A grievant may also be the Union when the Union alleges a violation by the College of a provision in this Agreement that specifically grants a right to the Union as an organization.

3. Days: Monday through Friday, excluding Saturdays and Sundays and College-observed holidays. "Days" shall also mean those College workdays that occur during term breaks.

4. Occurrence: When the grievant knew or reasonably should have known of the event giving rise to the alleged violation.

A grievance shall not include, and this grievance procedure shall not apply to: (a) any matter as to which the College is without authority to act; (b) any matter as to which the faculty member has sought relief in another forum established by state or federal law; (c) performance evaluations; (d) any prior grievance already remedied at any procedural level mentioned in this article; (e) a College-scheduled separation of a faculty member at the end of temporary assignment; or (f) the dismissal of a probationary, full-time faculty member.

At the option and request of the grievant, the grievant may represent him or herself at steps one through three of the grievance procedure and may have a Union representative present at steps two and/or three of the grievance procedure.

C. Procedures

Step 1 The grievant shall, within twenty days of the occurrence, discuss the alleged violation with his/her immediate supervisor. The immediate supervisor shall have ten (10) days from the initial meeting in which to respond orally to the grievant about the matter discussed. If the matter cannot be satisfactorily resolved at this level, the grievant may proceed to step 2.

Step 2 If the matter remains unresolved, the grievant shall submit the problem clearly and completely in writing to the Vice President of Academic Affairs/designee within ten (10) days following the immediate supervisor's oral response. The written statement shall contain:

a. The date of the occurrence.
b. A statement of the grievance.

c. The specific article(s) of this Agreement allegedly violated.

d. The date of the initial discussion of the occurrence with the immediate supervisor.

e. The immediate supervisor's response to the grievance presented at the first step.

f. The remedy sought to resolve the grievance.

The grievant shall submit a copy of the grievance to his/her immediate supervisor and to the Office of Human Resources.

The Vice President of Academic Affairs/designee shall submit a written response to the grievant within ten (10) days of receipt of the written grievance.

If the grievance is not satisfactorily resolved, the grievant may proceed to step 3 within ten (10) days of the Vice President of Academic Affairs/designee’s written reply.

Step 3

The grievant shall submit the written grievance to the College President within ten (10) days of receipt of the Vice President of Academic Affairs/designee’s written response at step 2. The written grievance shall contain the information described in paragraphs a – f of step 2.

The grievant shall submit an informational copy to the Office of Human Resources. The College President or assigned designee shall conduct a meeting, during which the grievant shall have the opportunity to present the basis for the grievance. The grievant’s immediate supervisor, the Vice President of Academic Affairs/designee, and the Office of Human Resources may be present at the meeting. The President or assigned-designee shall submit a written response to the grievant within ten (10) days of the meeting.

Step 4

Arbitration. The Union may appeal the President's decision by the submission to the President of a request for arbitration within ten (10) days of the completion of the step 3 procedures except that any grievance over an oral or written reprimand may not be submitted to arbitration. The parties agree that step 3 of the grievance procedure shall be the final step regarding any grievance over an oral or written reprimand.

Upon receipt by the College of a request for arbitration by the Union, the Union and the College shall have ten (10) days in which to mutually agree upon an arbitrator. If none is selected, the parties shall request from the Oregon Employment Relations Board a list of five (5) arbitrators. The parties shall alternately strike one name from the list until only one name remains. The remaining person will be the arbitrator. The Union shall strike first.

-36-
The arbitrator shall render a decision within thirty (30) days following the close of the hearing. The decision of the arbitrator shall be final and binding upon the College, the Union, and the grievant to the extent that the decision is within the authority of the arbitrator. The arbitrator shall have no authority to add to, subtract from, or to alter the provisions of this agreement.

In cases involving suspension or dismissal, the arbitrator may in no case order reinstatement in any instance in which the alleged contractual violation(s) is procedural rather than substantive.

Expenses incident to the services of the arbitrator shall be shared equally by the College and the Union. Each party shall be responsible for all cost of presenting its own case at arbitration.

D. Time Limits

The time limits in this article shall not be extended or modified except by written agreement of the parties. A failure by the College at any step of the grievance procedure to issue a response within a time limit specified in this article will allow the grievant to proceed to the next step. A failure by the grievant or the Union to comply with any time limit specified in this article shall constitute an acceptance of the College's position on the matter.

ARTICLE XXVI – NO STRIKES/NO LOCKOUTS

Unit members and the Union and its officers and agents will not call, encourage, support, or in any way be involved in any form of strike, boycott, slowdown, work stoppage or picketing, and the College will not lock out employees during the term of this Agreement. Any employee who engages in any conduct prohibited by the preceding sentence will be subject to disciplinary action up to and including discharge at the College's discretion. If any activity occurs by employees which violates this provision, the Union will use its best efforts to terminate the activity as soon as possible.

ARTICLE XXVII – FUNDING

The economic provisions contained in this Agreement are based upon expectations and conditions that the amounts of annual revenue in the General Fund of the College will not be reduced by more than six percent (6%) in any one fiscal year. If the College experiences a demonstrable revenue reduction, as opposed to a projected loss, of greater than six percent (6%), the College may reopen the economic provisions of this Agreement to renegotiate those provisions for the remaining years of the Agreement.

The College will give the Union reasonable and timely written notification to reopen the economic provisions of this Agreement, along with financial data demonstrating the reduced
revenue of the College, and the parties will meet promptly to commence negotiations. Salaries and benefits will be frozen at the levels that were in effect on the date the Union received the College's written notification until either an agreement on revised economic provisions is reached or the statutory bargaining process is concluded.

ARTICLE XXVIII – LABOR-MANAGEMENT COMMITTEE

A Labor-Management Committee shall be established. The committee is established by the College and the Union from a desire to develop better day-to-day communication practices and to achieve and maintain a mutually beneficial relationship through the use of a continuing communication program.

The purpose of the committee is to discuss, explore and study those problems referred to it by the parties to this Agreement. The committee by mutual agreement shall be authorized to make recommendations on those problems which have been discussed, explored and studied.

In order to have frank and open discussions, the committee shall have no authority to change, delete or modify any of the terms of this Agreement, not to settle grievances arising under the contract. Committee discussions shall not be publicized except for those mutually agreed-upon recommendations.

The committee shall be composed of three representatives from the bargaining unit and three representatives from the College and shall meet at the request of either party during the period of the Agreement.

ARTICLE XXIX – COMPLETE AGREEMENT

This Agreement modifies or replaces the College's policies and practices which are in conflict with a provision of this Agreement. Otherwise, this Agreement does not eliminate, reduce, or diminish any current management rights, policies or any employment relations which are established by past practice.

The parties agree that they have had full opportunity to negotiate over mandatory subjects of bargaining and that all agreements reached during bargaining are reflected in this Agreement. After ratification, this Agreement shall not be modified in whole or in part except by the mutual consent of the parties in a written amendment.

ARTICLE XXX – SEPARABILITY

In the event any provision or provisions of this Agreement are declared invalid by a tribunal of competent jurisdiction, the provisions or provisions shall no longer be operative or binding on
the parties. The remaining provisions of this Agreement shall continue in full force and effect.
In such cases, the College and the Union shall commence collective bargaining negotiations
within thirty (30) days for the purpose of arriving at a mutually satisfactory replacement for the
invalid provision or provisions.

ARTICLE XXXI – DURATION

This Agreement is effective on the date of its ratification by the employees and shall continue in
full force and effect through June 30, 2023.

AFT-Oregon Coast
United Employees, Local 6020, AFT,
AFL-CIO

By: Oscar Juarez, Vice President Local 6020

Date: 4/22/23

Oregon Coast Community College

By: Birgitte Ryslinge, President

Date: 6/22/23
## APPENDIX A

### Full-time Faculty Salaries

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APPENDIX B

OREGON COAST COMMUNITY COLLEGE
Memorandum of Understanding
Workload Workgroup

The Parties agree that a transition to a more accurate and equitable workload calculation is
needed. For the duration of this 2021-2023 CBA, workload calculations will remain at status
quo language. The Parties agree to form a joint workgroup to design this system by June 30,
2023 for implementation by Fall term 2023.

The workgroup shall consist of no more than 4 representatives from the College and no more
than 4 representatives from the Union. The representatives must be able to commit to the
duration of the workgroup to ensure continuity and forward progression. The committee will
establish a timeline for meeting and a communication plan.

The product of the workgroup may be considered by the Union and the College for inclusion in
the CBA or may be implemented by other means mutually agreed to by the Union and the
College.

The primary objectives of the workgroup are to 1) create a fair, data and fact-based system for
calculating workload for each type of instruction and faculty work assignment beyond the
classroom; 2) institute a process for calculating and documenting individual workload; 3) create
a system from which pay will be calculated, in contrast to the previous system; and 4) create a
system, that to the extent possible, does not negatively impact the pay of individual faculty.

The areas of focus for workload calculation will include 1) equitable workload credit equivalents
for both full time and part time instructors, 2) calculating full-time faculty workload assignments
over the academic year, and 3) budget neutrality, recognizing that workload is not a mechanism
for increasing compensation.
APPENDIX C

OREGON COAST COMMUNITY COLLEGE
Memorandum of Understanding
Hyflex Course Compensation

Effective September 1, 2021, there will be additional compensation paid to full, three-quarter or part-time faculty who teach Hyflex courses. The compensation for each year of the Agreement shall be calculated as $150 per credit for each course taught.

Hyflex courses are defined as any course in which a single cohort of students can choose to participate in either asynchronous and/or synchronous learning environments within the same section. This does not include Hybrid courses in which all students must participate in the same synchronous or asynchronous learning environment within the section.