



OREGON COAST
COMMUNITY COLLEGE

Student Success

November 15, 2023

Dr. Andres A. Oroz

- Student Basic Needs
- Male Student Mentoring



Student Basic Needs

Oregon Coast Community College has expanded its student-centered basic needs program by providing additional support and resources to meet the needs of current and future students while fulfilling the requirements of Oregon Legislature House Bill 2835.



Resources Available to OCCC Students



Food



Financial



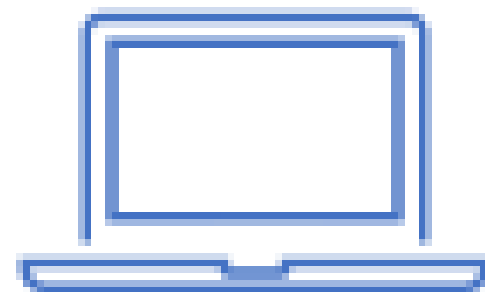
Medical Care



Mental Health



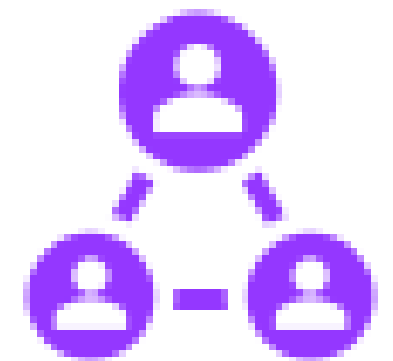
Housing



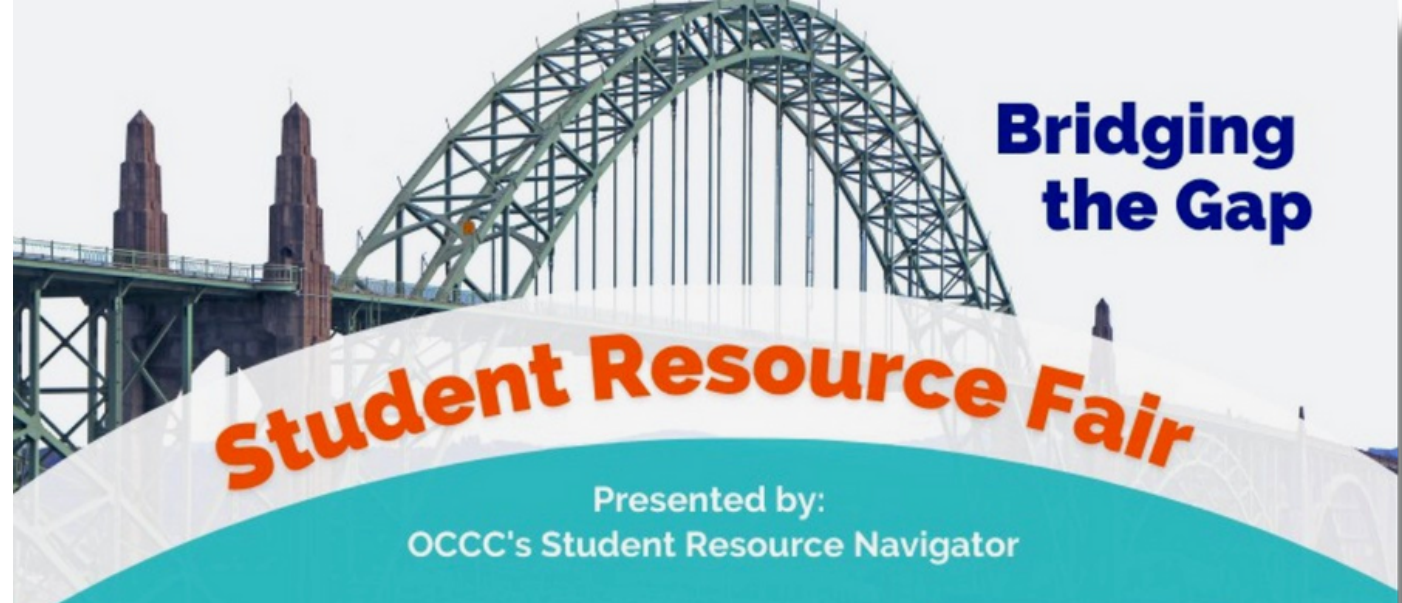
Technology



Transportation



Other Resources



Participating Vendors

- Community Service Consortium (CSC)
- WorkSource Oregon, 2-11
- DSP Connections
- Tribal 477 Self-Sufficiency Program
- Housing Authority of Lincoln County
- Newport Veterans Services
- Lincoln County Transportation
- Lincoln County Public Health
- Newport Food Pantry
- Samaritan Health Services
- Pollywog
- Lincoln City Hope Center
- Olalla Center
- Oregon Health Insurance Marketplace
- Newport Public Library



Student Impact

2022-2023 Academic Year

07/22-6/23

Total Basic Needs Students Served: 71

55% or 39 Continued

24% or 17 Graduated

21% or 15 Withdrew



Student Impact

2022-2023 Academic Year

07/22-6/23

Total Students with Grant Funding:30

53% or 16 Continued

30% or 9 Graduated

17% or 5 Withdrew



Student Basic Needs- Future Services

Plans for the future

- Focus on Student Health & Wellness
- Grow the Shark Shack
- Increase partnerships



Male Mentoring Program

- 3 year grant funded by the Ford Family Foundation in 2022
- Support promising ideas, policies and practices to increase the number of rural men who complete a certificate or associate's degree. *This opportunity is specifically focused on male students ages 18-24 who attended a rural Oregon high school and are enrolled in a community college.*



Student Activities and Programs



- *Activities that promote belonging for rural students, especially first-generation students.*
- *Culturally specific programming that fosters belonging and addresses culturally specific barriers to college success*
- *Small learning communities*
- *Mentorship programs*
- *Partnerships with local employers*
- *Bridge programs with Dual Credit and Early College High School students*

Student Impact - Quantitative Data

For the 2022-2023 Academic Year

				Program Fall to Spring Persistence		All Male Students Fall to Spring Persistence		Total Fall to Spring Persistence			Program Avg. credits earned		Male Avg. credits earned		Total Avg. credits earned	
Group	Category	Numerator	Percentage	N	%	N	%	N	%		N	Average	N	Average	N	Average
All students	All students	40	100%	40	69%	103	60%	384	64%		40	21	226	13	721	14
Student race/ethnicity	American Indian/Alaska N	*	*	*	*	*	*	*	*		*	*	*	*	15	14
	Asian	*	*	*	*	*	*	*	*		*	*	*	*	*	*
	Black	*	*	*	*	*	*	*	*		*	*	*	*	*	*
	Hispanic/Latino	13	33%	12	75%	23	65%	75	67%		13	19	47	11	142	13
	Native Hawaiian/Pacific I	*	*	*	*	*	*	*	*		*	*	*	*	*	*
	International	*	*	*	*	*	*	*	*		*	*	*	*	*	*
	Two or More Races	*	*	*	*	*	*	15	73%		*	*	*	*	25	20
	Unknown	*	*	*	*	24	58%	86	56%		*	*	35	17	136	13
	White	18	45%	15	67%	48	58%	202	66%		18	21	130	13	398	14
Student received Pell Grants	No	23	58%	18	61%	77	58%	243	60%		23	16	187	12	534	12
	Yes	17	43%	17	76%	26	65%	141	72%		17	27	39	20	187	20
Student is full-time (attempted credits >= 36)	No	30	75%	25	56%	85	52%	308	56%		30	15	208	11	645	11
	Yes	10	25%	10	100%	18	100%	76	99%		10	39	18	40	76	39



Student Impact - Qualitative Data 23-24

For the 23-24 Academic Year

- Qualitative data collection
 - Journey Mapping
 - Interviews
 - Focus groups



Student Impact - Qualitative Data 23-24

OCCC Improving Rural Male Student Success

Journey Map

Sense of Belonging

	College Awareness	Admission Process	Orientations/ Advising	First Week	Challenges	Opportunities
Location	High School/ Early College, admissions events	High School, OCCC, other 4-years	OCCC	OCCC classes, Commons, online courses	Home & School	OCCC, Game club
Feelings	Excitement, uneasy, nervous, worry about finances, not sure I'm ready	Anxious, financial concerns, excitement, ready to participate	Happy, nervous, still thinking	Ready, anxious, Looking forward to class,	Unknown, medical issues	Excited, Energize, hopeful, friendly, & engaged
Interactions	HS counselors, Success Coach, family, and friends	Admissions offices, FA, advisors.	OCCC staff, other students,	OCCC faculty, staff, students,	Doctors, faculty, staff at OCCC.	Mentor, OCCC staff, students.



Thank you!