

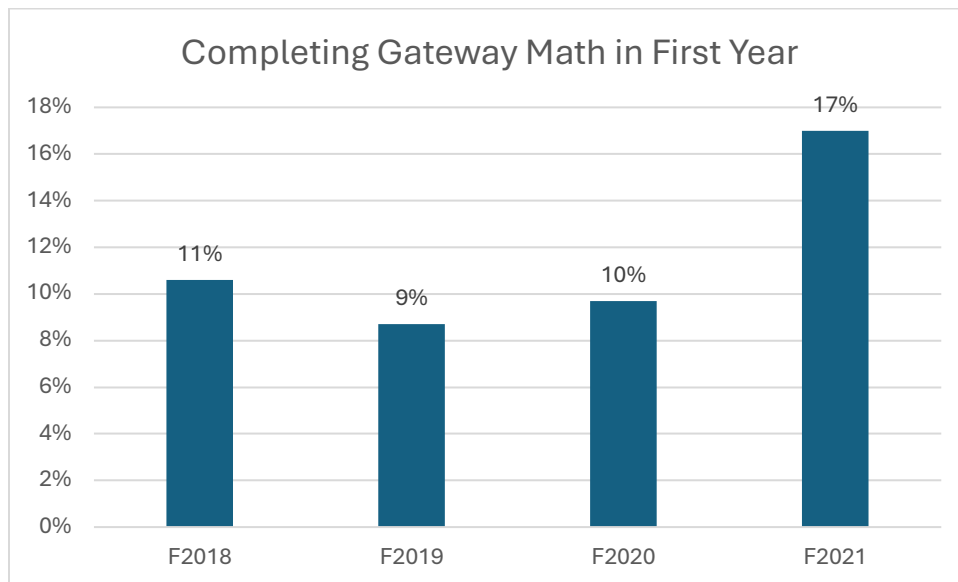
Longitudinal Guided Pathways Student Success Metrics

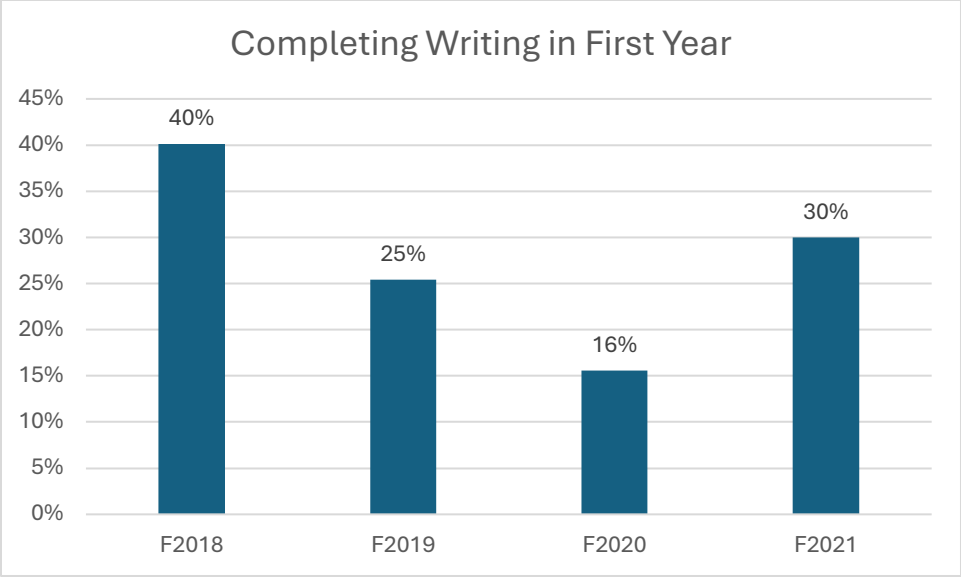
The graphs below show longitudinal trends for Pace, Retention/Persistence, and Graduation/Transfer. Fall-to-Fall Retention, Graduation, and Transfer were not included in the Guided Pathways Framework used by the Oregon Community Colleges until the 2022-23 Reporting Cycle (Fall 2021 Cohort for Pace and Retention/Persistence; Fall 2019 cohort for Retention/Transfer). As such, the longitudinal graphs for Fall-to-Fall Retention, Graduation, and Transfer utilize IPEDS data available from the annual IPEDS Data Feedback Report. Additionally, the 2022-23 Reporting Cycle increased the Pace Metric from 30+ credits per year to 36+ credits per year, which is indicated with an * in the graphs below.

Oregon Schools Guided Pathway Framework cohort are disaggregated beginning with the 2022-23 Reporting Cycle (Fall 2021 Cohort for Pace and Retention/Persistence; Fall 2019 cohort for Retention/Transfer). IPEDS does not provide disaggregated values.

Finally, please note that these data are pulled from differently defined cohorts. While we will be using a single cohort moving forward, please note that given the cohort size at Oregon Coast Community College a small change in how the cohort is drawn (e.g., including vs. excluding part-time students) can have broad implications for student achievement metrics.

PACE: Completing Gateway Math and Writing

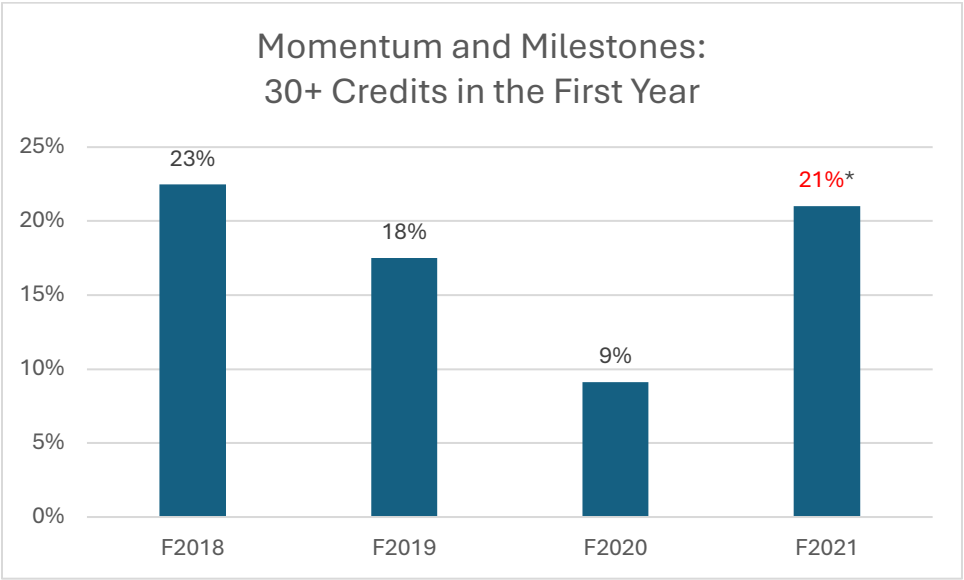
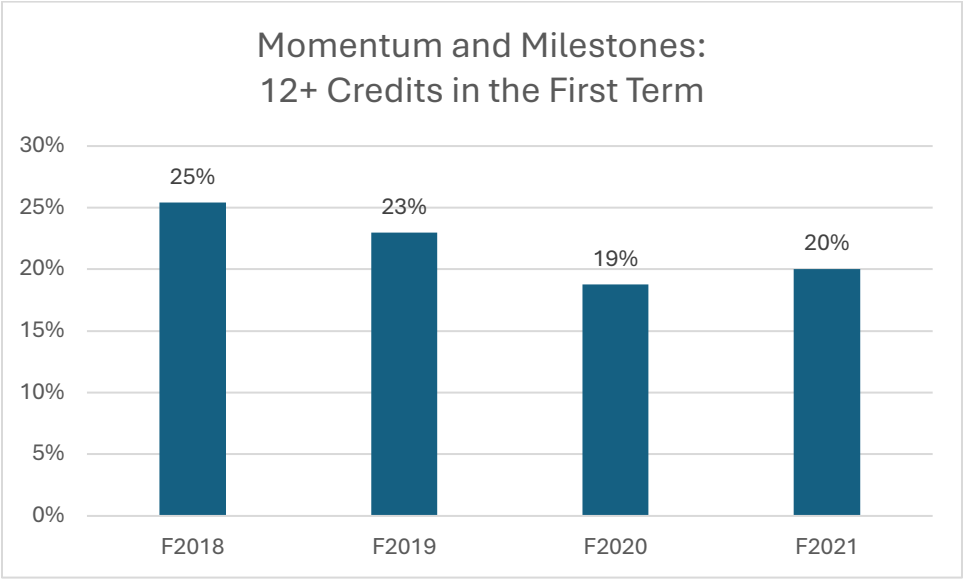




Discussion of Longitudinal Trends:

Proposed Improvement/Changes:

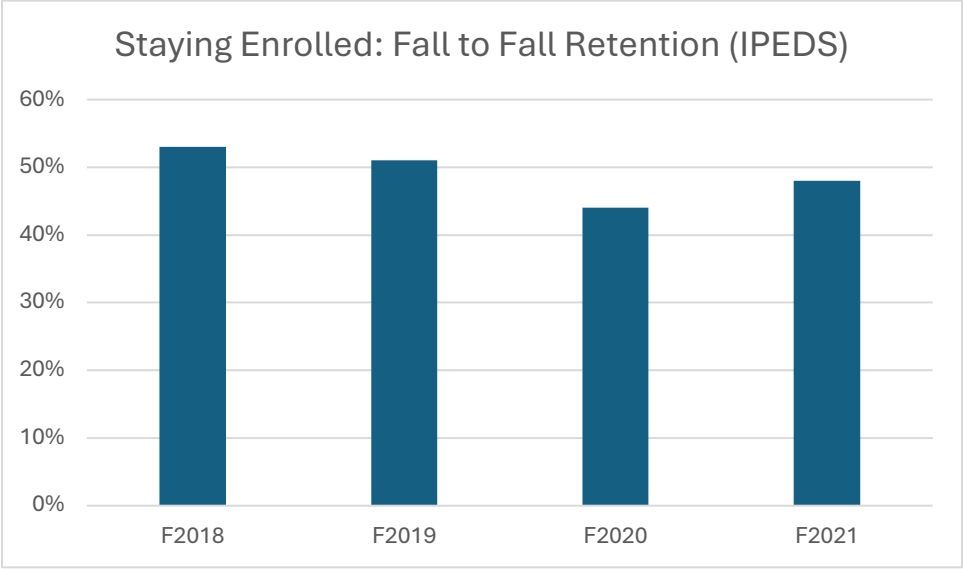
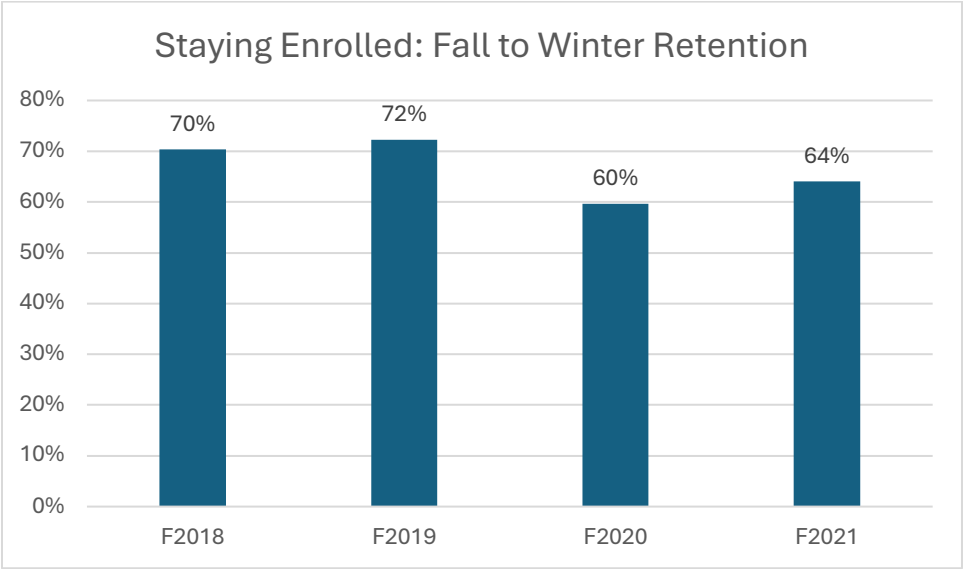
PACE: Reaching Momentum and Milestone Points



Discussion of Longitudinal Trends:

Proposed Improvement/Changes:

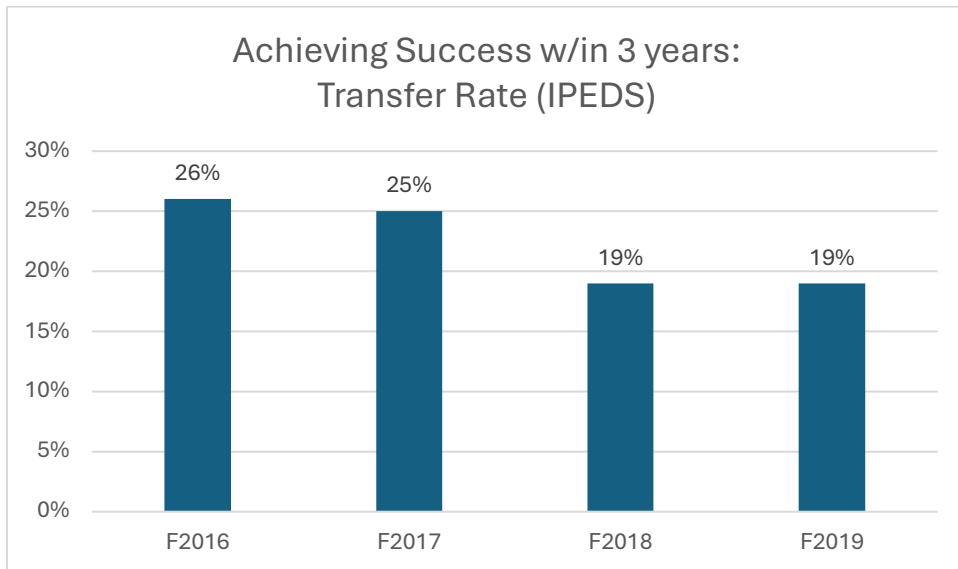
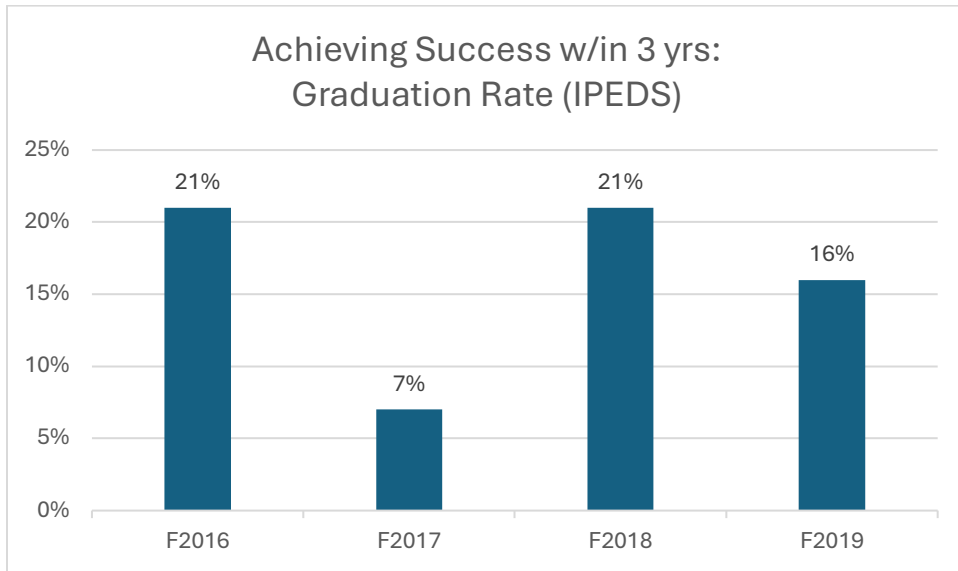
RETENTION/PERSISTENCE: Staying Enrolled



Discussion of Longitudinal Trends:

Proposed Improvement/Changes:

GRADUATION/TRANSFER: Achieving Success



Discussion of Longitudinal Trends:

Proposed Improvement/Changes: