

Student Success Core Theme Metrics

Subobjectives	Indicators of Achievement	Achievement Thresholds	Method and Rationale
1. Students feel welcomed, included, engaged and supported	<u>Indicator 1.1:</u> New Students: Student ratings on SENSE for questions associated with inclusion and engagement.	<u>Threshold 1.1:</u> meet or exceed average of peer institutions for those responses related to Early Connections, Engaged Learning and Academic & Social Support Networks”	Early student experiences impact persistence and serve as meaningful leading indicators for persistence and completion. Assessed by key student engagement measures in SENSE (first term) and CCSSE (continuing).
	<u>Indicator 1.2:</u> Student ratings on SENSE and CCSSE for questions associated with quality and satisfaction with student support services.	<u>Threshold 1.2:</u> On SENSE and CCSSE, meet or exceed average of peer institutions for those responses related to student support services.	
2. ¹ Students transition successfully into OCCC.	<u>Indicator 2.1:</u> Fall to Winter retention.	<u>Threshold 2.1:</u> OCCSSF meet or exceed average of comparator colleges	Applied to all students in the OCCSSF Cohort, a leading indicator of student success. Disaggregated by race/ethnicity, Pell, gender.
	<u>Indicator 2.2:</u> % of students earning all DFW's in 1 st Term	<u>Threshold 2.2:</u> Year over year improvement (decline).	
3. Students complete College level writing and math req. in 1 st year.	<u>Indicator 3.1:</u> % of students completing gateway writing in 1 st year	<u>Threshold 3.1:</u> OCCSSF meet or exceed average of comparator colleges	Meaningful leading indicator for retention and completion. Disaggregated for review and evaluation, but not for indicator measurement.
	<u>Indicator 3.2:</u> % of students completing gateway math in 1 st year	<u>Threshold 3.2:</u> OCCSSF meet or exceed average of comparator colleges for students completing MTH 105/111 w/in 1 st year.	

¹ Green highlight Indicates Metric of Oregon Community College Student Success (OCCSSF) and Benchmarking Framework

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4. Student progress/ persistence toward their educational goals.	<u>Indicator 4.1</u> : % of students completing 30 college level credits in 1st year	<u>Threshold 4.1</u> : OCCSSF meet or exceed average of comparator colleges.	Meaningful leading indicators indicative of pace and persistence for retention and completion. Disaggregated for review and evaluation, but not for indicator measurement.
	<u>Indicator 4.2</u> : Fall to Fall persistence (less completers)	<u>Threshold 4.2</u> : OCCSSF meet or exceed average of comparator colleges.	
5. Students experience academic success	<u>Indicator 5.1</u> : % of students successfully completing w/in 3 years	<u>Threshold 5.1</u> : For OCCSSF meet or exceed average of comparator institutions.	Core lagging indicator of student success.
	<u>Indicator 5.2</u> : % of students successfully transferring w/in 3 years	<u>Threshold 5.2</u> : Meet or exceed average of OSSC comparator institutions.	