

KRISTINA HOLTON

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LEADERSHIP GOAL

To serve in a meaningful way as a member of a dynamic and collaborative team dedicated to creating equitable, inclusive and innovative educational opportunities and promoting lifelong learning amongst students, faculty and the community.

EDUCATION

Doctor of Education in Education | Oregon State University

June 2020

- Community College Leadership emphasis
- Internship with Lane Community College Foundation, Fall 2016-Spring 2017
- Dissertation: Leadership in action: Navigating the issues of today's community colleges
 - Major Professor: Dr. Gloria E. Crisp
- 2022 Adult & Higher Education Emerging Leader Alumni Award

Professional Teacher Education Program | Oregon State University

June 2005

- Oregon Initial I Teaching License, issued 2005, renewed 2008
- Oregon Initial II Teaching License, issued 2011, renewed 2014
- Oregon Professional Teaching License, issued 2017, renewed 2022
- Authorizations: Middle/High School Endorsements: Advanced Mathematics

Master of Science in Mathematics Education | Oregon State University

June 2005

Honors Bachelor of Science in Mathematics | Oregon State University

June 2004

- Cum Laude

Honors High School Diploma | Junction City High School

June 2000

EXPERIENCE

Dean of Science, Engineering and Mathematics | Linn-Benton Community College

May 2018 – present

- Provide educational leadership and administrative direction to over 120 faculty/staff across 8 distinct departments: Agriculture, Biological Sciences, Computer Systems, Culinary, Engineering, Health & Human Performance, Mathematics and Physical Sciences
- Maintain degree offerings, including transfer and CTE degrees, within each department; Facilitate improvements in curriculum and articulation agreements for all degrees

- Provided oversight and direction for the college's Athletics program (2018-2024)
- Embrace varying work and communication styles and methods while demonstrating emotional intelligence to promote a culturally diverse, respectful, and safe climate across the division
- Establish and monitor division culture, by supporting all members through relationship development and collaboration to address complex interpersonal dynamics
- Develop and provide oversight/management for division budget of approximately \$9.8 million, in alignment with college and state expectations, including oversight of auxiliary accounts, Foundation accounts and grant funds
- Managing course offerings and teaching assignments across all departments, at all campuses (Albany (main), Corvallis, Lebanon and Sweet Home), based on local community needs, to ensure consistency of curriculum/rigor/expectations and to provide variation in scheduling and modalities
- Continual monitoring of division budgets and ensuring budget planning and implementation in a cost-conscious and fiscally sustainable manner within available resources
- Promote a vision for the division as a whole and connect to the strategic priorities and plans of the college, especially Guided Pathways, in order to meet and maintain accreditation standards
- Provide guidance and support to faculty in order to maintain articulation agreements with transfer institutions and alignment with state legislation for Common Course Numbering
- Engage with faculty and staff members by providing guidance, mentorship and by participating in and supporting appraisal (evaluation) processes, program review and continuous improvement processes
- Use innovative and collaborative thinking to solve problems and remove barriers as brought forward by faculty and staff
- Inform and support the work of college executive leadership, by ensuring they are informed of division successes and challenges, while also maintaining collaborative and collegial relationships with colleagues across campus
- Assume responsibility and leadership to hire and onboard new faculty (full and part-time), management and classified staff, while incorporating inclusive and equitable hiring practices
- Successfully navigate complex personnel issues in accordance with collective bargaining agreements
- Support faculty in the creation of innovative curriculum resources and participation in professional development opportunities
- Provide leadership and guidance for program development/growth and reduction
- Promote an environment responsive to students by addressing and participating in resolving student issues and concerns in accordance with division and college policies and procedures
- Seek out and participate in professional development opportunities and activities to expand leadership knowledge, cultural competency and overall understanding of community colleges
- Collaborate with community partners, transfer partners and advisory committees as it relates to the work of the division
- Actively engage in the college's advocacy and cultural diversity programming, including Latino/a/x/e Heritage Month, Black History Month, Trans Awareness Month and Sexual Assault Awareness Month
- Provide insight and support for the Agriculture Center capital project, including bond campaign, land use application, design, and acquisition of additional funding
- Assume part-time instructional responsibilities for various mathematics courses
- Additional College Service and Committee Work:
 - Active and contributing member of the Academic Affairs management team
 - Active and contributing member of the Learning Innovation Council (LiNC)
 - Active and contributing member of the College Council
 - Active and contributing member of the Communities Advocacy Commission
 - Active and contributing member of the Artificial Intelligence (AI) Taskforce
 - Active contributor for the college as part of full-time faculty collective bargaining process
 - Provided leadership for the collective management group (MESA) at the college by advocating for management issues and planning professional development opportunities
 - Collaborated as management representation on the Budget Communications Taskforce
 - Co-lead of the Athletics Taskforce- provided insight and recommendations to the president around current and future athletics programming

Interim Dean of Mathematics | Lane Community College

September 2017 – May 2018

- Provided leadership and effectively managed over 50 faculty/staff
- Managed course offerings and teaching assignments, while also monitoring division budgets and ensuring budget planning and implementation in a cost-conscious and fiscally sustainable manner within available resources
- Promoted an environment responsive to students by addressing and participating in resolving student issues and concerns in accordance with division and college policies and procedures
- Embraced varying work and communication styles and methods while demonstrating emotional intelligence to promote a culturally diverse, respectful, and safe climate across the division
- Participated in the development and facilitated the implementation of the Aspiring Leaders Program (campus-wide)

Math Resource Center Director/Full-Time Math Faculty | Lane Community College

June 2012 – September 2017

- Assumed supervisory responsibilities for a team of 14 to 22 staff members, including testing specialists, instructional specialists and tutors in a resource center offering tutoring services and resources to students in subjects from basic mathematics through calculus
- Assumed responsibilities for hiring, scheduling and evaluating resource center staff
- Designed and implemented instructional materials for a wide range of mathematics, including developmental and transfer level
- Utilized instructional technology, including Moodle, WebAssign, MyMathLab, Blackboard Collaborate, Starboard, Screencast-o-Matic
- Designed, created and coordinated the implementation of independent study coursework for all developmental math
- Participated in and facilitated division and college wide committees
- Participated in college wide professional development opportunities

Part-Time Math Faculty | Lane Community College

March 2010 – June 2012

- Assumed part-time instructional responsibilities for developmental math courses
- Planned and implemented lessons which focused on mastering the fundamental skills of mathematics in preparation for future courses in mathematics

Mathematics Instructional Coach | Bethel School District

August 2009 – June 2012

- Provided guidance and support for teachers across the district to improve mathematics instruction through individual support and professional development trainings
- Analyzed mathematics data and provided suggestions to support district goals for the improvement of state test performance and achievement of high school essential skills
- Led a team of elementary educators to design mathematics curricula for grades 1-5 focused on the state mathematics standards
- Coordinated the implementation of the curricula district-wide for general education and special education teachers in grades 1-5
- Participated in the Core to College grant through Lane Community College as a high school liaison

Mathematics Teacher (Willamette HS, Cascade MS) | Bethel School District

August 2006 – June 2012

- Assumed full and part time instructional responsibilities for courses including Pre-Algebra, Algebra 1, Geometry and Algebra 2 in grades 8 – 12
- Planned and implemented lessons which focused on mastering the fundamental skills of the course

Item Writer/Reviewer | Southern Methodist University, Istation Math Project

May 2010 – January 2012

- Participated in the development of assessment items aligned to the national curriculum focal points for mathematics, and reviewed assessment items for mathematical accuracy

Item Writer | CORE K12, MSTAR Math Project

March 2010

- Participated in training focused on universal design of assessment
- Developed mathematics assessment items to be used to assess Algebra readiness

Mathematics Teacher (Central Linn MS/HS) | Central Linn School District

July 2005 – June 2006

- Assumed full time instructional responsibilities for four middle school mathematics classes and two high school mathematics classes
- Planned and implemented lessons which involved using best practices of instruction to meet students' learning needs using a student-centered curriculum

OTHER RELATED PROFESSIONAL AND VOLUNTEER EXPERIENCE

Panel Member | Northwest Commission on Colleges and Universities

August 2025 – present

- Substantive Change Review Panel member
 - Participated in two review panels
- Policies, Regulations and Finances Review panel member
 - Currently serving as a second reader and panelist for three colleges

Co-Facilitator | Oregon Institute for Leadership Development (OILD)

March 2023 – present

- Provide direct communication and marketing across all community colleges in Oregon
- Coordinate logistics and scheduling for participants and presenters
- Facilitate four-day leadership institute, including presenting relevant leadership theory and experience
- Manage all budgeting and finances for the institute

School Board Member Position #3 | Junction City School District

July 2021 – present

- Vice Chair (February 2022 – July 2025); Chair (July 2025 – present)
- Committee Service:
 - Long-Range Facilities Planning
 - District Visioning/Monitoring

- Classified Staff Negotiations
- Licensed Staff Negotiations
- Policy Rework
- Superintendent Search Committee

Collaborative Board Member | Mid-Valley STEM-CTE Hub

July 2020 – present

- Treasurer (2020-2024)

Affiliate Member for LBCC | Oregon Space Grant Consortium

May 2018 – present

Member | American Association for Women in Community Colleges (AAWCC)

February 2014 – present

- State of Oregon Chapter Member
 - VP of Membership and Registration (September 2017-March 2023)
 - VP of Oregon Institute for Leadership Development (OILD) (March 2023-present)
 - Carolyn DesJardins Leadership Award (2025)
- Linn-Benton Community College Chapter Member
 - Member-at-Large (July 2019-June 2022)
 - Executive Vice President (July 2022-June 2023)
 - President (July 2023-June 2024)
 - Past president (June 2024-present)
- Lane Community College Chapter Member
 - VP of Communications (June 2016-May 2018)

Adult Volunteer for Troop 20315 | Girl Scouts of Oregon and Southwest Washington

September 2017 – present

- Troop finance manager
- Troop product manager

Member | Soroptimist International of Junction City

June 2021 – present

Member | Tiger Club, Parent Booster Organization for Junction City High School

September 2022 – present

TEACHING EXPERIENCE AND SELECTED PRESENTATIONS

- Co-Development and Presentation: Why Can't We All Just Get Along? – Consensus Building and Repairing Relationships (Spring 2025)
- MTH 095: Intermediate Algebra (Winter 2025)
- MTH 111Z & Q: Pre-Calculus I: Functions and co-requisite support course (Fall 2024)
- STAT 243: Introduction to Statistics (Fall 2021)
- MTH 111: College Algebra (Winter 2021)
- HD 120: Destination Graduation (Fall 2019)
- MTH 020, MTH 060, MTH 065, MTH 095, MTH 111 (Spring 2010 – Spring 2017)

SELECTED PROFESSIONAL DEVELOPMENT AND TRAININGS

- Ford Family Foundation, Emerging Scholars Mentor (September 2025 – present)
- AAWCC Mentor (November 2023 – present)
- Executive Coaching with Impact Coaching (October-November 2023)
- National Council of Instructional Administrators, Rising Star Institute (June 2023)
- Oregon Community College Association Conference (November 2022)
- NCII Rural Guided Pathways Institute #2 (October 2022)
- Oregon Executive Leadership Academy (OELA) (Fall 2022 – Fall 2023)
- 5 Critical Skills for Supervisors Training (Spring 2022)
- Northwest Regional Equity Conference (February 2021)
- Dare to Lead™ training (June 2020)
- National Science Foundation Workshop: Faculty as Change Agents: Transforming Geoscience Education in Two-year Colleges, part of the SAGE 2YC program (June 2019)

PROFESSIONAL REFERENCES

Provided upon request