



Oregon Coast Community College Bond Projects Construction Manager's Report



Report Date: November 13, 2025

GENERAL OVERVIEW

Design for the new OCATT building is 75% complete. The Design Development package was issued for review and cost estimating on October 20. Cost estimates for this package will be prepared by the general contractor and the professional estimator simultaneously for comparison in late November. We expect to establish the final OCATT budget at that time.

Construction on the OCATT Phase 1 design package for site clearing and rock base will be completed in late November. Construction will be on-hold over the winter and will resume in February 2026. The Phase 2 design package for building utilities, foundations and exterior structure were issued for bidding this week. Bids are due November 25.

Fix-It work has been completed at the South Center and is continuing at the North Center and Central Campus. Repairs to leaking windows and the guardrail replacement at North Center will be completed in November. Flooring replacement in the Central Campus main building is scheduled over the Christmas break to avoid disruptions.

Priority HVAC work has started with boiler replacement in the AQS building. New HVAC equipment procurement is in progress, and software connections are being coordinated for the contractor to begin system switchover with Chris Rogers. Switchover will be accomplished in zones and will begin with AQS before moving into the Central Campus main building.

Priority Access Controls & Security design has been completed. The construction cost proposal is expected in early December.

BUDGET

The current program budget summary is shown on the next page. Changes since last month are noted below.

Income

No changes.

Current Budgets

No changes last month. The OCATT project budget will be updated next month when the 75% design cost estimate is completed.

Oregon Coast Community College Bond Program Construction Manager's Report

Committed Costs

No significant changes to committed costs last month. To date, \$11.29 million has been committed.

Actual Costs

To date, \$4.94 million has been spent.

OSCC Bond Program Budget Summary - Updated November 11, 2025

Budget Income Elements

	Original Budget	Current Budget	Actual To-Date	Notes
Bond Sale	\$ 33,100,000.00	\$ 36,262,284.40	\$ 36,262,284.40	Bond sale date of August 15, 2024. Current budget includes premium from bond sale of \$3,162,284.40.
State Matching Grant	\$ 8,000,000.00	\$ 8,000,000.00		
Interest on Bond Proceeds	\$ -	\$ 2,508,859.51	\$ -	Projected interest value added 10/24.
Totals	\$ 41,100,000.00	\$ 46,771,143.91	\$ 36,262,284.40	

Original Project Budgets

	OCAAT Building	Central County Campus	Aquarium Building	North County Center	South County Center	Total
Construction	\$ 12,309,000.00	\$ 3,740,600.00	\$ 534,200.00	\$ 942,290.00	\$ 291,300.00	\$ 17,817,390.00
Soft Costs	\$ 1,510,900.00	\$ 1,009,962.00	\$ 144,234.00	\$ 254,418.00	\$ 78,651.00	\$ 2,998,165.00
Furnishings & Equipment	\$ 250,000.00				\$ -	\$ 250,000.00
Construction Inflation	\$ -	\$ 299,248.00	\$ 42,736.00	\$ 75,383.00	\$ 23,304.00	\$ 440,671.00
Owners Contingency	\$ 1,830,100.00	\$ 374,060.00	\$ 53,420.00	\$ 94,229.00	\$ 29,130.00	\$ 2,380,939.00
Total Original Project Budget	\$ 15,900,000.00	\$ 5,423,870.00	\$ 774,590.00	\$ 1,366,320.00	\$ 422,385.00	\$ 23,887,165.00
Note: Original budgets taken from 2023 GLAS Architects Assessment.						Non-Project Costs \$ 100,000.00
						\$ 23,987,165.00

Current Budgets

	OCAAT Building	Central County Campus	Aquarium Building	North County Center	South County Center	Total
Construction	\$ 25,000,000.00	\$ 3,357,727.25	\$ 1,563,428.00	\$ 864,620.44	\$ 126,326.00	\$ 30,912,101.69
Design	\$ 2,714,223.00	\$ 310,049.16	\$ 47,905.00	\$ 262,840.00	\$ 35,905.00	\$ 3,370,922.16
Consultants	\$ 750,000.00	\$ 18,505.71	\$ -	\$ 7,411.50	\$ -	\$ 775,917.21
Project Management	\$ 770,000.00	\$ 99,300.00	\$ 42,000.00	\$ 30,600.00	\$ 4,380.00	\$ 946,280.00
Permits & Fees	\$ 300,000.00	\$ 892.97	\$ 2,131.97	\$ 5,623.76	\$ -	\$ 308,648.70
Furnishings & Equipment	\$ 800,000.00	\$ -	\$ -	\$ -	\$ -	\$ 800,000.00
Owners Contingency	\$ 1,400,000.00	\$ 83,000.00	\$ 78,000.00	\$ 43,000.00	\$ 6,000.00	\$ 1,610,000.00
Total Current Project Budget	\$ 31,734,223.00	\$ 3,869,475.09	\$ 1,733,464.97	\$ 1,214,095.70	\$ 172,611.00	\$ 38,723,869.76
						Non-Project Costs \$ 58,532.41
						\$ 38,782,402.17

Committed Costs To-Date

	OCAAT Building	Central County Campus	Aquarium Building	North County Center	South County Center	Total
Construction	\$ 1,355,156.00	\$ 3,357,727.25	\$ 1,563,428.00	\$ 864,620.44	\$ 126,326.00	\$ 7,267,257.69
Design	\$ 2,714,223.00	\$ 310,049.16	\$ 47,905.00	\$ 262,840.00	\$ 35,905.00	\$ 3,370,922.16
Consultants	\$ 160,945.32	\$ 18,505.71	\$ -	\$ 7,411.50	\$ -	\$ 186,862.53
Project Management	\$ 211,931.56	\$ 99,300.00	\$ 42,000.00	\$ 30,600.00	\$ 4,380.00	\$ 388,211.56
Permits & Fees	\$ 6,965.10	\$ 892.97	\$ 2,131.97	\$ 5,623.76	\$ -	\$ 15,613.80
Furnishings & Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Project Committed Costs	\$ 4,449,220.98	\$ 3,786,475.09	\$ 1,655,464.97	\$ 1,171,095.70	\$ 166,611.00	\$ 11,228,867.74
						Non-Project Costs \$ 58,437.41
						\$ 11,287,305.15

Actual Costs To-Date

	OCAAT Building	Central County Campus	Aquarium Building	North County Center	South County Center	Total
Construction	\$ 166,589.41	\$ 1,908,415.08	\$ 252,231.12	\$ 439,231.35	\$ 61,971.00	\$ 2,828,437.96
Design	\$ 1,182,728.49	\$ 218,707.92	\$ 35,905.00	\$ 193,828.70	\$ 35,905.00	\$ 1,667,075.11
Consultants	\$ 105,000.97	\$ 10,870.00	\$ -	\$ 553.25	\$ -	\$ 116,424.22
Project Management	\$ 211,931.56	\$ 24,872.00	\$ 5,000.00	\$ 10,121.60	\$ 4,380.00	\$ 256,305.16
Permits & Fees	\$ 6,965.10	\$ 892.97	\$ 2,131.97	\$ 5,623.76	\$ -	\$ 15,613.80
Furnishings & Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Project Actual Costs	\$ 1,673,215.53	\$ 2,163,757.97	\$ 295,268.09	\$ 649,358.66	\$ 102,256.00	\$ 4,883,856.25
						Non-Project Costs \$ 58,532.41
						\$ 4,942,388.66

Oregon Coast Community College Bond Program Construction Manager's Report

SCHEDULE

The Master Schedule for the Bond Program is shown below. This schedule shows the primary design and construction elements for the projects. Project elements with firm schedules are shown in color and with start/finish dates. Other projected project activities are shown in gray.

The only significant change to the Master Schedule this month is the addition of specific dates for the OCATT Phase 2 bidding and permitting.

OCOC Bond Program Master Schedule Updated November 2025

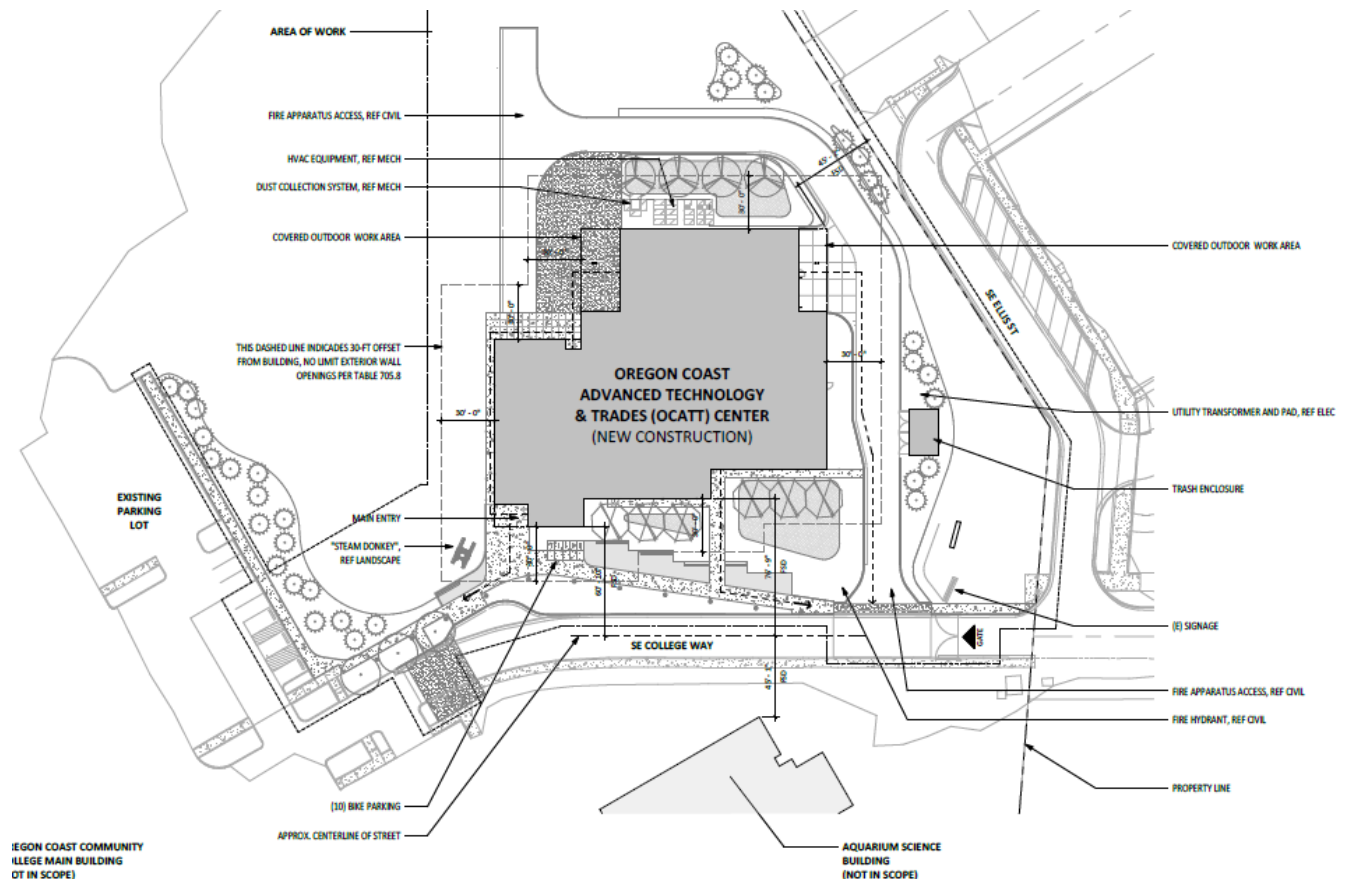
ACTIVITIES	Start	Finish	2025				2026				2027			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
OCATT Building														
Programming	1/24/25	3/31/25												
Schematic Design	4/14/25	6/13/25												
Phase 1 Sitework Design	6/23/25	7/31/25												
Phase 1 Sitework Bidding & Permitting	8/4/25	9/12/25												
Phase 1 Sitework Construction	9/24/25	11/14/25												
Phase 2 Building Design	7/28/25	11/7/25												
Phase 2 Building Bidding & Permitting	11/7/25	1/16/26												
Phase 2 Building Construction	TBD													
Phase 3 Interior Design	11/10/25	2/27/26												
Phase 3 Interior Bidding & Permitting	TBD													
Phase 3 Interior Construction	TBD													
Close-Out & Equipment Move-In	TBD													
Existing Facility Fix-It Packages														
Design	2/10/25	5/16/25												
Bidding & Permitting	5/19/25	6/19/25												
Construction - North	7/7/25	11/21/25												
Construction - Central & AQS	7/7/25	12/31/25												
Construction - South	7/7/25	9/26/25												
Existing Facility Priority Packages														
HVAC Controls & AQS HVAC Design	3/10/25	7/11/25												
Security & Access Controls Design	3/10/25	7/11/25												
Bidding & Permitting	7/18/25	12/12/25												
HVAC Construction - North	TBD													
HVAC Construction - Central & AQS	TBD													
HVAC Construction - South	TBD													
Security Construction - North	TBD													
Security Construction - Central & AQS	TBD													
Security Construction - South	TBD													
Other Bond Projects														
TBD														

Legend: Design Bidding & Permitting Construction Projected Activity

PROJECT-SPECIFIC ACTIVITY

OCAST Design

The Phase 2 design documents for underground utilities, foundations and building shell were issued on November 7. The site plan and latest exterior rendering are shown below.



Oregon Coast Community College Bond Program Construction Manager's Report

OCAST Construction

Tree removal and site clearing has been completed. Trees and root balls have been removed and donated to the MidCoast Watershed Council for stream restoration projects. The building pad area is being stabilized with gravel so that underground utility and foundation construction can begin early next year with minimal impacts from the winter weather.



Oregon Coast Community College Bond Program Construction Manager's Report

Site stabilization is expected to be completed in late November. Construction activities will cease at that time and resume in February 2026 after permitting and procurement are completed for the Phase 2 design of the underground utilities, building foundations, structure, exterior finishes and roof.

Existing Building "Fix-It"

North Center window leak repairs have been completed and build-back of the interior drywall and exterior siding are scheduled for completion this week. Exterior handrails at the North Center will be replaced starting later this week.

The only work remaining in the Fix-It package after November will be the Central Campus main building restroom tile, stairway treads and entry walk-off carpet. This work is scheduled to begin mid-December and will be completed during Winter Break to minimize disruption.

Priority System Replacement Projects

The Priority HVAC work has begun. The first priority is boiler replacement in AQS to provide reliable heating in the aquatic species rooms. Boiler pumps failed during boiler installation delaying system start-up to later this month.

The HVAC contractor is coordinating with Chris Rogers on the new building management controls system interface for system replacement without lengthy shutdown to heating systems. The AQS building system has been established as the first priority. A complete system change-over schedule has been requested.

The Priority Access Controls and Security design has been completed and is being permitted. The contractor is developing a firm construction cost by early December.

Other Bond Projects

Design for other projects is on hold pending establishment of the final budget for the OCATT project and the Priority work described above. The master budget will be reviewed with OCCC leadership in December to determine the next design priorities.

Communications

IMS monthly reports are being provided to the Board of Education and Bond Oversight Committee each month. Reports are also being published on the college website.

IMS received two phone calls this month, from locals wanting more information about the construction projects. Lease Crutcher Lewis is working with GLAS to create a sign showing the latest rendering of the OCATT building to be posted on or near the construction fencing for the community to get an idea of the future building.

OCCA Update for College Boards – November 2025

OCCA Conference

The OCCA Conference is set for November 5-7 in Hood River, with more than 150 people registered to attend. The conference, which has the theme “Winds of Opportunity”, will feature four keynote speakers:

- Clackamas Community College President **Dr. Tim Cook** will highlight his epic Running for Oregon Community College Students (ROCCS) campaign during the Welcome Dinner;
- Association of Community College Trustees (ACCT) President **Jee Hang Lee** will offer a federal update on key issues impacting colleges today, along with insights into how trustees can amplify local stories, elevate student and community voices, and lead with impact;
- **Dr. Demitri Morgan**, Associate Professor at the University of Michigan, will focus on how higher education shapes democracy through student activism, governance, and the organizational dynamics that drive institutional change; and
- **Helen and Dave Edwards**, founders of the Artificiality Institute, will explore how humans and AI co-evolve, not just for efficiency, but for meaning.

The popular **Student Voices Panel** will also return, as will a **legislative panel** and a variety of impactful and relevant breakout sessions. Learn more at:
<https://www.occa17.com/conference/>.

OCCA will offer a pre-conference session at the OCCA Annual Conference on November 5 on Public Meetings Law, which meets the new Oregon Government Ethics Commission (OGEC) mandatory training requirements for all board members. The session will be facilitated by OCCA Senior Policy Advisor & General Counsel Karen Smith. Her presentation was approved by OGEC to meet the requirements for board members. This training was originally provided during the OCCA Board Governance & Leadership Summit in September and is being offered again at the OCCA Conference as a pre-conference session so that board members unable to attend the Summit have another opportunity to complete the required training.

Register Now: PERS Lunch & Learn

Join fellow Oregon community college leaders for a timely Lunch & Learn session on Nov. 20 focused on the fiscal challenges ahead in the 2026 Legislative Session. This briefing will explore the key budgetary pressures facing the state and what they might mean for community college funding. Participants will gain insights into the legislative outlook (what we know so far) and strategic steps colleges can take now to advocate effectively and prepare for possible impacts. Let's get informed, aligned, and ready to lead through what's next.

A recording of the session will be posted on the OCCA website for viewing later if you miss the live webinar. All Lunch & Learn webinars are included with your OCCA membership and will take place on the last Thursday of each month (except December) through June. To register, visit <https://occa17.com/lunchandlearn/>.

Budget Update & Revenue Forecast

The next Oregon revenue forecast is set to be released on November 19. The September 2025 state Economic and Revenue Forecast projected a significant decline in revenues. General Fund revenues for 2025–27 are expected to drop by about \$888.2 million. Lottery revenues are also expected to fall by nearly 6%, leaving a \$39 million shortfall in the Economic Development Fund. As a result, the Joint Committee on Ways and Means anticipates that the 2025-27 budget will need to be rebalanced during the 2026 legislative session.

For higher education, the Higher Education Coordinating Commission (HECC) has already reduced administrative spending and is preparing potential cuts across nearly all funding areas, including the Community College Support Fund (CCSF), Public University Support Fund (PUSF), OHSU support, and other state programs. OCCA has worked with all 17 colleges to collect information on how these reductions could impact staffing, programs, and students to help inform HECC.

The November 19 revenue forecast will provide a clearer picture of the state's budget outlook. In the meantime, OCCA is preparing for the February 2026 short legislative session and will continue to advocate strongly to protect the CCSF, which is essential for maintaining access, supporting students, and sustaining Oregon's workforce and communities during uncertain times.

Coming in December: OCCA Board Meeting

OCCA's Board of Directors will meet virtually on Friday, December 5. The Board is expected to vote on proposed changes to the OCCA policies and bylaws, of which they had a first reading during their October meeting. **OCCA is seeking feedback from college boards on these proposed revisions.**

Many of the suggested revisions are intended to clarify and make language more consistent or to update and align with new Oregon laws. Other recommended changes include:

- *OCCA Standing Committees* – These proposed changes are to help make operations more efficient. The recommendation is to reduce the number of committees from seven to five. The Executive Committee recommends removing the Student Success Advisory Committee as a standing committee as the Success Center is now fully incorporated into OCCA operations. The OCCA Executive Committee also recommends removing the Howard Cherry Committee as a standing committee and moving it under the Awards section of the OCCA Policies. The Board policies would be updated to reflect the process of choosing committee members to select the winners from the submitted nominations. For the five remaining committees, recommendations include revising the policy language to ensure consistency in how committee chairs are selected and how the number and composition of committee members are determined.
- *Values Statement Review* – It is proposed that OCCA align the review schedule for its values statement with the Strategic Priorities & Objectives, conducting both reviews at least every six years or once every three biennia.

- *OCCA Board Forum* – The Executive Committee recommends removing the separate reference to the OCCA Board Forum and instead incorporating time for informal connection into quarterly board meetings. This ensures all members have space to build relationships and share ideas within the meeting itself.
- *Executive Director Duties* – Updates to the language in policies and bylaws regarding the duties of the Executive Director are needed to reflect the current board-adopted job description.
- *Financial Management* – It is proposed that language regarding financial management at OCCA be updated to reflect current practices by updating language regarding membership dues, contingency fund, and capital contingency fund. The recommendations also simplify the check signing process by replacing paper checks with electronic ones. Approval from the OCCA Treasurer or President will still be required, but physical signatures would no longer be necessary.

Public Meeting Minute – What is the Purpose of Oregon Public Meetings Law?

Each month, OCCA Senior Policy Advisor & General Counsel Karen Smith will provide guidance for boards related to public meetings law.

Last month's Public Meetings Law Minute focused on prohibited serial communications between a quorum of board members. This month I want to take a step back and review the intent of the law and why board members should comply with it. Oregon's Public Meetings Law was designed for openness and transparency so that the public is aware of the deliberations and decisions of governing bodies of public bodies. This includes an awareness of the information governing bodies use in their deliberations and when making decisions. As a reminder, the governing body of a community college is the board of education. The public body is the community college district.

It is the intent of Oregon's Public Meetings Law that decisions of governing bodies "be arrived at openly" (ORS 192.620). All the legal requirements of the law flow from this intention, and that includes notice, minutes and recording requirements, and public accessibility requirements. These requirements apply to regular meetings, special meetings, emergency meetings, executive sessions, and work sessions/ workshops involving a quorum of the board.

In 2023, the Legislature granted the Oregon Government Ethics Commission (OGE) expanded authority to enforce the requirements of Oregon Public Meetings Law. Prior to this, the law was enforced only through the filing of a lawsuit in Oregon Circuit Court. OGE now has the power to enforce all aspects of the law and board members, not the public body, are personally liable for any violations of the law. If a violation is found, OGE can issue a letter of education or civil penalties of up to \$1,000 against each board member. Oregon law prohibits the public body from paying or indemnifying board members for any civil penalties imposed.

Next month, I'll share more about the new Public Meetings Law grievance and complaint process.

OCCA Digest e-newsletter

The *OCCA Digest* is a monthly e-newsletter that highlights updates during the Legislative Session, important events, news, and announcements. It is a great way to stay connected with information important to community colleges in Oregon and learn how you can take action to support colleges and students. The newsletter is published the first Thursday of each month, *except during a legislative session, at which time it becomes a weekly publication that comes out on Thursdays.*

To sign up to receive this free e-newsletter, visit <https://occa17.com/resources/newsletter/> and click the “Sign Up” button. The OCCA Digest will come from OCCA Communications Director Casey White-Zollman at casey@occa17.com, so be sure to add her email to your contacts to ensure the email arrives in your inbox and not your spam folder.

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The Oregon Community College Association was founded in 1962 with the purpose of providing support to the colleges before policymakers and partners whose actions affect the wellbeing of community colleges across the state. OCCA represents the 17 publicly chartered community colleges and their locally elected board members. Leading with racial equity, we advocate, communicate, and collaborate to strengthen community colleges for the benefit of Oregonians, particularly those historically underserved or systemically marginalized in higher education. Have questions about OCCA and our work to support Oregon’s community colleges? Contact occa@occa17.com.

Measuring Student Success

Unified Student Success Core Theme Assessment and General Indicators of Student Success

Subobjectives	Indicators of Achievement	Achievement Thresholds	Method and Rationale
1. Students feel welcomed, included, engaged and supported	<u>Indicator 1.1:</u> New Students: Student ratings on SENSE for questions associated with inclusion and engagement.	<u>Threshold 1.1:</u> meet or exceed average of peer institutions for those responses related to Early Connections, Engaged Learning and Academic & Social Support Networks”	Early student experiences impact persistence and serve as meaningful leading indicators for persistence and completion. Assessed by key student engagement measures in SENSE (first term) and CCSSE (continuing).
	<u>Indicator 1.2:</u> Student ratings on SENSE and CCSSE for questions associated with quality and satisfaction with student support services.	<u>Threshold 1.2:</u> On SENSE and CCSSE, meet or exceed average of peer institutions for those responses related to student support services.	
2. ¹ Students transition successfully into OCCC.	<u>Indicator 2.1:</u> Fall to Winter retention.	<u>Threshold 2.1:</u> OCCSSF meet or exceed average of comparator colleges	Applied to all students in the OCCSSF Cohort, a leading indicator of student success. Disaggregated by race/ethnicity, Pell, gender, geography.
	<u>Indicator 2.2:</u> % of students earning all DFW's in 1 st Term	<u>Threshold 2.2:</u> Year over year improvement (decline).	
3. Students complete College level writing and math req. in 1 st year.	<u>Indicator 3.1:</u> % of students completing gateway writing in 1 st year	<u>Threshold 3.1:</u> OCCSSF meet or exceed average of comparator colleges	Meaningful leading indicator for retention and completion. Disaggregated for review and evaluation, but not for indicator measurement.
	<u>Indicator 3.2:</u> % of students completing gateway math in 1st year	<u>Threshold 3.2:</u> OCCSSF meet or exceed average of comparator colleges for students completing MTH 105/111 w/in 1st year.	
4. Students progress/persist toward their educational goals.	<u>Indicator 4.1:</u> % of students completing 30 college level credits in 1st year	<u>Threshold 4.1:</u> OCCSSF meet or exceed average of comparator colleges.	Meaningful leading indicators indicative of pace and persistence for retention and completion. Disaggregated for review and evaluation, but not for indicator measurement.
	<u>Indicator 4.2:</u> Fall to Fall persistence (less completers)	<u>Threshold 4.2:</u> OCCSSF meet or exceed average of comparator colleges.	
5. Students experience academic success	<u>Indicator 5.1:</u> % of students successfully completing w/in 3 years	<u>Threshold 5.1:</u> For OCCSSF meet or exceed average of comparator institutions.	Core lagging indicator of student success.
	<u>Indicator 5.2:</u> % of students successfully transferring w/in 3 years	<u>Threshold 5.2:</u> Meet or exceed average of OSSC comparator institutions.	

¹ Green Indicates Metric of Oregon Community College Student Success (OCCSSF) and Benchmarking Framework

OREGON COAST COMMUNITY COLLEGE

2026-2027 Academic Calendar Proposal

Term	Summer 2026	Fall 2026	Winter 2027	Spring 2027
Term Length	8 Weeks	11 Weeks	11 Weeks	11 Weeks
Classes Begin	July 6, 2026	September 21, 2026	January 4, 2027	March 29, 2027
End of Term	August 28, 2026	December 4, 2026	March 19, 2027	June 11, 2027
College Closures (Holidays & In-Service)	Independence Day Observed July 2, 2026 Labor Day September 7, 2026	All-College In-Service September 18, 2026 Veterans Day November 11, 2026 Thanksgiving & Day After Thanksgiving November 26-27, 2026 Christmas Eve & Christmas Day December 24-25, 2026 New Year's Eve Day Dec 31, 2026	New Year's Day January 1, 2027 Martin Luther King Jr. Day January 18, 2027 Presidents Day February 15, 2027	Spring In-Service April 16, 2027 Memorial Day May 31, 2027 Juneteenth Observed June 18, 2027

OREGON COAST COMMUNITY COLLEGE

2027-2028 Academic Calendar Proposal

Term	Summer 2027	Fall 2027	Winter 2028	Spring 2028
Term Length	8 Weeks	11 Weeks	11 Weeks	11 Weeks
Classes Begin	July 6, 2027	September 20, 2027	January 4, 2028	March 27, 2028
End of Term	August 27, 2027	December 3, 2027	March 17, 2028	June 9, 2028
College Closures (Holidays & In-Service)	Independence Day Observed July 5, 2027 Labor Day September 6, 2027	All-College In-Service September 17, 2027 Veterans Day November 11, 2027 Thanksgiving & Day After Thanksgiving November 25-26, 2027 Christmas Eve December 24, 2027 Christmas Day Observed December 27, 2027 New Year's Eve Day Dec 31, 2027	New Year's Day Observed January 3, 2028 Martin Luther King Jr. Day January 17, 2028 Presidents Day February 21, 2028	Spring In-Service April 14, 2028 Memorial Day May 29, 2028 Juneteenth June 19, 2028

OREGON COAST COMMUNITY COLLEGE

2028-2029 Academic Calendar Proposal

Term	Summer 2028	Fall 2028	Winter 2029	Spring 2029
Term Length	8 Weeks	11 Weeks	11 Weeks	11 Weeks
Classes Begin	July 3, 2028	September 25, 2028	January 8, 2029	April 2, 2029
End of Term	August 25, 2028	December 8, 2028	March 23, 2029	June 15, 2029
College Closures (Holidays & In-Service)	Independence Day July 4, 2028 Labor Day September 4, 2028	All-College In-Service September 22, 2028 Veterans Day Observed November 10, 2028 Thanksgiving & Day After Thanksgiving November 23-24, 2028 Christmas Eve Observed December 22, 2028 Christmas Day December 25, 2028 New Year's Eve Day Observed Dec 29, 2028	New Year's Day January 1, 2029 Martin Luther King Jr. Day January 15, 2029 Presidents Day February 19, 2029	Spring In-Service April 20, 2029 Memorial Day May 28, 2029 Juneteenth June 19, 2029

OREGON COAST COMMUNITY COLLEGE

2029-2030 Academic Calendar Proposal

Term	Summer 2029	Fall 2029	Winter 2030	Spring 2030
Term Length	8 Weeks	11 Weeks	11 Weeks	11 Weeks
Classes Begin	July 2, 2029	September 24, 2029	January 7, 2030	April 1, 2030
End of Term	August 24, 2029	December 7, 2029	March 22, 2030	June 14, 2030
College Closures (Holidays & In-Service)	Independence Day July 4, 2029 Labor Day September 3, 2029	All-College In-Service September 21, 2029 Veterans Day Observed November 12, 2029 Thanksgiving & Day After Thanksgiving November 22-23, 2029 Christmas Eve & Christmas Day December 24-25, 2029 New Year's Eve Day Dec 31, 2029	New Year's Day January 1, 2030 Martin Luther King Jr. Day January 21, 2030 Presidents Day February 18, 2030	Spring In-Service April 19, 2030 Memorial Day May 27, 2030 Juneteenth June 19, 2030

OREGON COAST COMMUNITY COLLEGE

2030-2031 Academic Calendar Proposal

Term	Summer 2030	Fall 2030	Winter 2031	Spring 2031
Term Length	8 Weeks	11 Weeks	11 Weeks	11 Weeks
Classes Begin	July 1, 2030	September 23, 2030	January 6, 2031	March 31, 2031
End of Term	August 23, 2030	December 6, 2030	March 21, 2031	June 13, 2031
College Closures (Holidays & In-Service)	Independence Day July 4, 2030 Labor Day September 2, 2030	All-College In-Service September 20, 2030 Veterans Day November 11, 2030 Thanksgiving & Day After Thanksgiving November 28-29, 2030 Christmas Eve & Christmas Day December 24-25, 2030 New Year's Eve Day Dec 31, 2030	New Year's Day January 1, 2031 Martin Luther King Jr. Day January 20, 2031 Presidents Day February 17, 2031	Spring In-Service April 18, 2031 Memorial Day May 26, 2031 Juneteenth June 19, 2031

OREGON COAST COMMUNITY COLLEGE

Bachelor of Science Nursing Academic Calendar

Term	Fall 2026	Winter 2027	Spring 2027	Summer 2027
Term Length	11 Weeks	11 Weeks	11 Weeks	10 Weeks
Classes Begin	September 28, 2026	January 4, 2027	March 29, 2027	June 21, 2027
End of Term	December 12, 2026	March 20, 2027	June 12, 2027	August 28, 2027
College Closures (Holidays & In-Service)	All-College In-Service September 15, 2026 Veterans Day November 11, 2026 Thanksgiving & Day After Thanksgiving November 26-27, 2026 Winter Break December 24-31, 2026	New Year's Day January 1, 2027 Martin Luther King Jr. Day January 18, 2027 Presidents Day February 15, 2027	Spring In-Service April 16, 2027 Memorial Day May 31, 2027 Juneteenth Observed June 18, 2027	Independence Day Observed July 5, 2027 Labor Day September 6, 2027

November 19, 2025

President's Board of Education Report

Dr. Marshall Mease Roache, President



The following is a summary of the activities I have been involved in on behalf of the college since October 15, 2025. This is not an exhaustive list of my daily work at the college. This list highlights specific activities that align with our college mission, vision, strategies and values.

Internal College Relations

OCCC Board of Education Meeting
OCCC Town Hall All-Staff Meeting
OCCC Lunch & Learn
OCCC Donar Scholarship Event
OCCC College Council Meeting (2 times)
OCCC Student Mentorship Meeting
OCCC Foundation Board Meeting
OCCC Halloween Staff Event
OCCC All-Managers Meeting
OCCC All-Staff Meeting

External Relations/Partnerships and Collaboration

Newport Aquarium Board Meeting
Community College Baccalaureate Association Board Meeting
Newport Rotary Meeting (3 times)
League of Women Voters presentation – Newport
Habitat for Humanity Meeting – Newport
Newport Police Department officer training
Lincoln County Educational Leaders Meeting
Newport High School Sophomore class presentation
Oregon Coast STEM Meeting
Waldport Chamber of Commerce Meeting
SBDC State Director Meeting
Yaquina Bay Economic Development Foundation Meeting
Community College Baccalaureate Association Scholarship Meeting
Community Leadership Meeting
Department of Public Safety Meeting
Lincoln City Rotary Meeting
Newport City Council Meeting
Lincoln City Chamber of Commerce Awards Ceremony
United Way of Lincoln, Linn, Benton Counties Board Meeting
Yakona Board Meeting

Professional Development

HACU Presentation to La Academia Program, Denver, Colorado
Guest Speaker – The University of Southern Mississippi

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OCCA/Legislative Relations/OPC/HECC
OPC Monthly Board Meeting
OCCA Annual Meeting
OCCA Howard Cherry Award Presentation – Dr. Bruce Clemetsen
OCCA Federal Issues Update

Academic & Student Affairs Report

Dr. Bruce Clemetsen, Vice President

Early College Financial Support: Ben, Jeanette, and Dave have secured a generous donation of \$20,000 from Georgia-Pacific to assist in providing funding for high school students needing financial support to participate in the OCCC Early College program.

Welding and PACT Math Enhancements: This fall's PACT program and Math for Welders course have added a math skills development component to increase critical math competency. We are using math standards for Georgia-Pacific Apprentices as the goal for students achieve through the self-directed program. The industry standard provides "real world" math expectations to be met.

Forklift Certification for PACT: An online, self-paced certification from the National Forklift Foundation is being introduced as an option for PACT students This will be enhanced with the soon to arrive Tenstar simulator.

Qualified Mental Health Assistant (QMHA) Apprenticeship: In collaboration with Northwest Oregon Works, we are submitting a grant application to establish a QMHA apprenticeship program in Lincoln County with any number of potential employers. Students would take psychology, sociology, and early childhood education courses. Our goal is to develop QMHAs who work with young children.

A&P with VR: Sam Loftus has received his VR equipment and software. He is using the equipment to teach human systems in A&P. The students, and Sam, report that the experience is really amazing and helpful for learning in a "modern way."

Transfr VR Training: Trnsfr VR sent a trainer to Newport last week and we trained 9 middle & high school counselors and principals on the use of the system from career exploration. They also got a sneak peak at the two new VR based micro-credential (20 hour skills course) in construction and industrial mechanics. We will be integrating these into future programs.

Pipefitting: This winter, welding will be teaching a new pipefitting course for Georgia-Pacific apprentices.

Nursing Program Accreditation: Dean, Dr. Bowman and the faculty are preparing an application for accreditation from the Accreditation Commission for Education in Nursing (ACEN). This is required by the HECC as a result of the BSN approval.

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Resource Fair: The annual community resources fair was held a couple of weeks ago, drawing numerous agencies and members of the public, and students, to the Newport Campus. Tracy Jones led the organization of the even.

"Not Invisible" - Recognizing Women Veterans: Tracy Jones and a small committee brought this display to campus last week in recognition of our veterans.

Homeschool Outreach: Last Friday, Student Affairs hosted an outreach event at Newport for homeschool parents and students to learn about the pathways to college and how they can utilize OCCC Early College program and explore OCCC academic programs.

Engagement Report

Dave Price, Vice President

SBDC

Small Business Management enrollment hit 55 this month, for programs in Retail, Restaurant and Traditional tracks. And, the SBDC is close to finalizing an MOU with the School District in preparation of launching the 3rd annual Youth Entrepreneurship Program (YEP). The SBDC is also about to on-board two new part-time business advisors.

OCCC SBDC Director Greg Price recently sat down with State Deputy Director Kat Rutledge for the center's annual performance review. The performance? Exceptional. Here's a snapshot of the key metrics monitored by the State Network and the U.S. Small Business Administration. The data shows that the center is far outpacing year-to-date expectations in most categories. Notably, SBDC clients report that they've created 24 new jobs year to date thanks to the support of the Center and its advisors. And, since Jan. 1, 16 new businesses have opened in Lincoln County thanks to support from the SBDC; almost three times that total goal for the full year.

Note that "Long Term Advising," at the top of the chart, is for the fiscal year started July 1, and the SBDC is on track to smash that goal by June 30, 2026. Meanwhile, Capital Formation, currently at 72.4% of goal, is likely to improve as advisors have clients working on a couple of transactions that could wrap up before the end of the calendar year.

Oregon Coast					
Impact	5 Year Average*	Prior Year Actual	Current YTD	Goal	
Measured July 1 - June 30					
Long Term Advising Clients (5 + Hours) **	47	35	23	47	48.94%
Impact	5 Year Average *	Prior Year Actual	Current YTD	Goals	YTD Percentage
Measured January 1 - December 31			Percentage Through Calendar Year:		85.75%
Unique Clients Served	182	201	258	182	141.76%
Capital Formation Amount	\$490,970	\$692,950	\$434,465	\$600,000	72.41%
CAT Capital Formation	\$224,900		\$234,000		
Capital Formation Transaction Count	7	7	17	12	141.67%
Jobs Created	18	19	24	18	133.33%
Business Startups	4	8	16	6	266.67%
Success Stories					
Actual		Goal			
1		2			
Key:					
* Calculated using 8 years of historical data subtracting out 2020, 2021 and the lowest year. CAT 5-year average does not have the lowest removed.					
** Contractual Performance Minimum is 32 Long Term Advising Clients per Service Center					
Performance Minimum Not Met					
Performance Below Percentage Through Year					
Performance at/above Percentage Through Year					

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Marketing

Last summer, the College invested in a new two-pronged digital marketing campaign; reaching out to thousands of prospective students via targeted spots on the Spotify streaming music platform, and served targeted ad messages to thousands of Internet users who searched for higher ed information using a slew of different search terms. That latter program, conducted via Google Ads, has been rekindled in a modest ongoing program to run through the school year, in an effort to ensure we're capturing more prospective students year-round, whenever they may be inclined to explore opportunities for higher education. This new program only started on Oct. 23, but has already served OCCC ads to 760 users and generated almost 300 clicks.

Foundation

Foundation report will be shared by Patrick Alexander.

Administrative Services Report

Robin Gintner, Vice President

Finance:

- The department is looking at a second option for finance software, Sage Intacct. It is the only other available software that has an already-built integration with the new Student Information System (SIS), Focal. Once there has been a demo and cost quote, the department will be able to make a choice and move forward with implementation to meet June 30, 2026, end date with Anthology.

IT:

- It's been a very productive start to the Focal SIS implementation. Working with a very knowledgeable and professional team from Focal, we were able to successfully set up access for them into our Anthology data and the migration of the data into the Focal tenant has begun.
- DarkTrace managed 30 controlled network behaviors in the month of October. Email compromise is on the rise with the start of the school year and Darktrace dealt with 6,274 incoming email messages, moving them to Junk, locking suspect Web URLs, or converting the attachments to text.

Facilities and Public Safety:

- The leveling, filling and grading of the work pad for OCATT is nearing completion. The next step will be to cut in a new access road that, once completed, will allow driving access around the building for deliveries. This will be located just beyond the monument sign off College Way.
- The scope of work in the window repair in Lincoln City has expanded after waterproof testing exposed more water leaks further to the north. This is being addressed and should not add too much more to the time frame.
- Our new Building Management system will begin rolling out soon, with the programming starting in the next week or two.
- A major repair of the Newport uninterrupted power supply (UPS) is finally underway after the failure during the February 2025 windstorm.

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TUESDAY, OCT. 21, 2025, Press Release
Oregon Coast Community College (OCCC) to partner with Yakona Nature Preserve to create new Natural Resources Program

Oregon Coast Community College is proud to announce the planned launch of a new partnership with Yakona Nature Preserve to create a new academic program in Natural Resources — the first of its kind in the College’s history — dedicated to the study of natural resources through the lens of long-term environmental stewardship. The College is developing the coursework and curriculum for a Natural Resources program, pending appropriate state and accreditation approval.

The program is designed with transferability in mind and with conservation at its core — a curriculum shaped to reflect the 300-year timeline Yakona employs in its own forest management practices. The proposed Associate of Science degree is being designed to articulate to Oregon State University’s Natural Resources program, preparing students to transfer as juniors upon completion. Even more, thanks to OCCC’s Dual Credit and Early College programs, some of the planned Natural Resources courses will be available to students while they are enrolled in Lincoln County high schools. Graduates of the program will be well-prepared to continue their education, or to pursue careers in conservation, environmental science, sustainable land management, or industry.

The creation of the program has been made possible by a significant investment from JoAnn and Bill Barton, founders of Yakona and among the most generous benefactors in the history of the OCCC Foundation.

“This is a milestone moment for Oregon Coast Community College,” said Dr. Marshall Mease Roache, OCCC President. “The Natural Resources program will provide local students with an affordable, high-quality educational pathway that is rooted in stewardship, science, and sustainability — values we share with Yakona and with the Bartons, whose vision and generosity have made this possible.”

Students enrolled in the new program will benefit from small class sizes, individualized advising, and hands-on instruction, both in the classroom and at Yakona’s 450-acre living laboratory.

The partnership with Yakona is expected to grow in the coming years, with collaborative opportunities for field research, internships, and guest instruction from experts in the field.

“The Bartons have demonstrated a profound and lasting commitment to Lincoln County and to our students,” Roache added. “Their support of this program ensures that our region’s future leaders in natural resources and conservation can begin their journey right here at home.”

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The purpose of the amended and restated Plan is to make the changes required by the Setting Every Community Up For Retirement Enhancement Act of 2019 (the SECURE Act), the Coronavirus Aid, Relief, and Economic Security Act, the SECURE 2.0 Act of 2022 (SECURE 2.0), the final and proposed regulations regarding required minimum distributions (RMDs), and the final regulations regarding catch-up contributions. The optional SECURE 2.0 changes that you requested have also been included. The amended and restated Plan is generally effective January 1, 2025.

Summary of Plan Amendments (SECURE Act & SECURE 2.0 Updates)

1. New Distribution Types (Effective August 1, 2025, unless noted):

- **Emergency expense distributions** (§7.3): Allowed for unforeseeable or immediate financial needs.
- **Qualified disaster distributions** (§7.4): Allowed for federally declared disasters.
- **Qualified long-term care distributions** (§7.5, effective Dec. 30, 2025): Permitted from pre-tax or rollover accounts to pay long-term care insurance premiums for participant or spouse.

2. Contributions & Limits:

- **Roth contributions added** (§4.1) – effective Jan. 1, 2026.
- **COLA adjustments** updated for elective contributions (§4.2) and annual addition limits (§4.9).
- **Catch-up contributions increased** (§4.3(a)) – for participants aged 60–63 starting Jan. 1, 2025.
- **Roth catch-up requirement** (§4.3(b)): Participants earning over \$145,000 (FICA wages) must make catch-up contributions as Roth.
- **Contribution reductions** (§4.6): If reductions are needed, Roth contributions are reduced first.

3. Hardship Withdrawals (Effective Aug. 1, 2025):

- **Earnings eligible** for hardship withdrawals (§7.2(a)(i),(ii)).
- **Self-certification** of financial need allowed (§7.2(a)).
- **Repayment option** for home-related hardships affected by disasters (§7.2(c)).

4. Required Minimum Distributions (RMDs) and Roth Rules:

- **Roth rollover rules** clarified (§8.4, §8.5).
- **Roth accounts exempt** from pre-death RMD rules (§8.4, §8.5).
- **RMD starting age:**
 - 70½ → 72 (SECURE Act)
 - 72 → 73 (SECURE 2.0, for those reaching 73 before 2033)
 - 73 → 75 (for those reaching 73 after 2032) (§8.5).
- **Surviving spouse rule** (§8.5(d)(v)): May use the uniform lifetime table (effective Jan. 1, 2024).
- **Beneficiary RMD rules** (§8.5): Updated for multiple beneficiaries and post-death calculations.

5. Loans (§9):

- **No credit card loans** allowed (effective Dec. 21, 2019).
- **Roth account loans** require level amortization (effective Jan. 1, 2026).
- **Disaster loan relief** provisions added (§9.8).

6. Other Updates:

- **Simultaneous death provision** added (§2.4(d)).
- **Overpayment recoupment discretion** for administrators (§13.7) – effective Dec. 29, 2022.

2440 President Emeritus Policy

References: There is no Oregon statutory Requirement.

The Board of Education may grant President Emeritus status to a retiring or retired college president. President Emeritus status should be reserved to honor, in retirement, a college president who has provided outstanding and distinguished service to Oregon Coast Community College and has served a significant portion (typically 10 or more years) of their career at the college. Outstanding and distinguished service is defined as service which goes above and beyond the normal duties and responsibilities of the appointment, and which have had extraordinary impact on the college and/or broader community. Emeritus status is given to an individual who has demonstrated exceptional commitment and contributions to the college, exemplifying the highest standards of personal and professional integrity, civic responsibility, vision, and leadership. The designation identifies the college president as a continuing member of the college community. The title of President Emeritus may be awarded posthumously. A member of the Board of Education may nominate a retiring or retired college president to become President Emeritus. The title must be approved by a majority vote of the Board of Education.

Rights, Privileges, and Responsibilities

A college president granted emeritus status will receive:

- A resolution naming and honoring the college president as President Emeritus;
- Listing in the college catalogue and website;
- Use of the title "President Emeritus" in community and professional activities;
- Upon the invitation of the then-current college president the option to participate in commencement and other college functions and events;
- OCCC identification and library cards, eligibility to enroll in OCCC classes at staff rates.

The current College President may call upon the President Emeritus to provide counsel or serve in various volunteer roles and/or capacities in support of the college. Presidents Emeriti are not required to continue to serve the college community.

The title of President Emeritus confers no remuneration, rights to employment, or benefit in addition to those provided above. Presidents Emeriti do not exercise any of the authority or administrative functions associated with holding a staff position at the college.

The Board of Directors retains the authority to withdraw a President Emeritus title at its discretion as it deems necessary and appropriate.

INITIAL ADOPTION: 03/15/2023