

KRISTINA HOLTON

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LEADERSHIP GOAL

To serve in a meaningful way as a member of a dynamic and collaborative team dedicated to creating equitable, inclusive and innovative educational opportunities and promoting lifelong learning amongst students, faculty and the community.

EDUCATION

Doctor of Education in Education | Oregon State University

June 2020

- Community College Leadership emphasis
- Internship with Lane Community College Foundation, Fall 2016-Spring 2017
- Dissertation: Leadership in action: Navigating the issues of today's community colleges
 - Major Professor: Dr. Gloria E. Crisp
- 2022 Adult & Higher Education Emerging Leader Alumni Award

Professional Teacher Education Program | Oregon State University

June 2005

- Oregon Initial I Teaching License, issued 2005, renewed 2008
- Oregon Initial II Teaching License, issued 2011, renewed 2014
- Oregon Professional Teaching License, issued 2017, renewed 2022
- Authorizations: Middle/High School Endorsements: Advanced Mathematics

Master of Science in Mathematics Education | Oregon State University

June 2005

Honors Bachelor of Science in Mathematics | Oregon State University

June 2004

- Cum Laude

Honors High School Diploma | Junction City High School

June 2000

EXPERIENCE

Vice President of Academic & Student Affairs | Oregon Coast Community College

July 2026 – present

- Provide executive leadership and strategic direction for all Academic and Student Affairs functions of the college
- Serve as a member of the Executive Leadership Team, collaborating with the President and college leaders to advance institutional priorities, strategic planning, policy development, and continuous improvement initiatives
- Provide oversight for credit and non-credit instructional programs, curriculum development, program review, assessment of student learning outcomes, and instructional innovation
- Direct comprehensive student services including enrollment services, advising, financial aid, accessibility services, tutoring, career and transfer services, student life, and associated student government
- Oversee workforce education, community partnerships, contract training, and continuing education opportunities aligned with regional workforce and economic development needs

- Lead institutional effectiveness efforts through the use of data, assessment processes, strategic planning initiatives, and accreditation reporting
- Develop and manage divisional budgets, monitor resource allocation, and align staffing, operational, and fiscal planning with enrollment trends and student success goals
- Foster a collaborative culture that supports participatory governance, employee engagement, professional development, equity, inclusion, and organizational effectiveness
- Supervise management employees, including hiring, onboarding, evaluation, professional development, and personnel matters
- Provide leadership for policy development, implementation, and compliance related to Academic and Student Affairs operations
- Collaborate with K-12 districts, colleges and universities, workforce agencies, industry partners, and community organizations to expand pathways, opportunities, and student success initiatives
- Address complex academic, student, operational, and personnel issues while ensuring adherence to college policies, collective bargaining agreements, and applicable regulations
- Represent the college with accrediting agencies, governmental organizations, educational partners, workforce entities, and community stakeholders

Dean of Science, Engineering and Mathematics | Linn-Benton Community College

May 2018 – July 2026

- Provided educational leadership and administrative direction to all staff in the Science, Engineering and Mathematics division
- Maintained degree offerings, including transfer and CTE degrees, within each department; Facilitated improvements in curriculum and articulation agreements for all degrees; Managed course offerings and teaching assignments across all departments, at all campuses and across all modalities
- Embrace varying work and communication styles and methods while demonstrating emotional intelligence to promote a culturally diverse, respectful, and safe climate across the division; Established and monitored division culture, by supporting all members through relationship development and collaboration to address complex interpersonal dynamics
- Continually monitored division budgets and ensuring budget planning and implementation in a cost-conscious and fiscally sustainable manner within available resources
- Assumed responsibility and leadership to hire and onboard new faculty (full and part-time), management and classified staff, while incorporating inclusive and equitable hiring practices; Engaged with faculty and staff members by providing guidance, mentorship and by participating in and supporting appraisal (evaluation) processes, program review and continuous improvement processes
- Informed and supported the work of college executive leadership, by ensuring they were informed of division successes and challenges, while also maintaining collaborative and collegial relationships with colleagues across campus
- Promoted an environment responsive to students by addressing and participating in resolving student issues and concerns in accordance with division and college policies and procedures

Interim Dean of Mathematics | Lane Community College

September 2017 – May 2018

- Provided leadership and effectively managed over 50 faculty/staff
- Managed course offerings and teaching assignments, while also monitoring division budgets and ensuring budget planning and implementation in a cost-conscious and fiscally sustainable manner within available resources
- Promoted an environment responsive to students by addressing and participating in resolving student issues and concerns in accordance with division and college policies and procedures
- Embraced varying work and communication styles and methods while demonstrating emotional intelligence to promote a culturally diverse, respectful, and safe climate across the division
- Participated in the development and facilitated the implementation of the Aspiring Leaders Program (campus-wide)

Math Resource Center Director/Full-Time Math Faculty | Lane Community College

June 2012 – September 2017

- Assumed supervisory responsibilities for a team of 14 to 22 staff members, including testing specialists, instructional specialists and tutors in a resource center offering tutoring services and resources to students in subjects from basic mathematics through calculus
- Assumed responsibilities for hiring, scheduling and evaluating resource center staff
- Designed and implemented instructional materials for a wide range of mathematics, including developmental and transfer level
- Utilized instructional technology, including Moodle, WebAssign, MyMathLab, Blackboard Collaborate, Starboard, Screencast-o-Matic
- Designed, created and coordinated the implementation of independent study coursework for all developmental math
- Participated in and facilitated division and college wide committees
- Participated in college wide professional development opportunities

Part-Time Math Faculty | Lane Community College

March 2010 – June 2012

- Assumed part-time instructional responsibilities for developmental math courses
- Planned and implemented lessons which focused on mastering the fundamental skills of mathematics in preparation for future courses in mathematics

Mathematics Instructional Coach | Bethel School District

August 2009 – June 2012

- Provided guidance and support for teachers across the district to improve mathematics instruction through individual support and professional development trainings
- Analyzed mathematics data and provided suggestions to support district goals for the improvement of state test performance and achievement of high school essential skills
- Led a team of elementary educators to design mathematics curricula for grades 1-5 focused on the state mathematics standards
- Coordinated the implementation of the curricula district-wide for general education and special education teachers in grades 1-5
- Participated in the Core to College grant through Lane Community College as a high school liaison

Mathematics Teacher (Willamette HS, Cascade MS) | Bethel School District

August 2006 – June 2012

- Assumed full and part-time instructional responsibilities for courses including Pre-Algebra, Algebra 1, Geometry and Algebra 2 in grades 8 – 12
- Planned and implemented lessons which focused on mastering the fundamental skills of the course

Item Writer/Reviewer | Southern Methodist University, istation Math Project

May 2010 – January 2012

- Participated in the development of assessment items aligned to the national curriculum focal points for mathematics, and reviewed assessment items for mathematical accuracy

Item Writer | CORE K12, MSTAR Math Project

March 2010

- Participated in training focused on universal design of assessment
- Developed mathematics assessment items to be used to assess Algebra readiness

Mathematics Teacher (Central Linn MS/HS) | Central Linn School District

July 2005 – June 2006

- Assumed full-time instructional responsibilities for four middle school mathematics classes and two high school mathematics classes
- Planned and implemented lessons which involved using best practices of instruction to meet students' learning needs using a student-centered curriculum

OTHER RELATED PROFESSIONAL AND VOLUNTEER EXPERIENCE

Panel Member | Northwest Commission on Colleges and Universities

August 2025 – present

- Substantive Change Review Panel member
 - Participated in two review panels
- Policies, Regulations and Finances Review panel member
 - Currently serving as a second reader and panelist for three colleges

Co-Facilitator | Oregon Institute for Leadership Development (OILD)

March 2023 – present

- Provide direct communication and marketing across all community colleges in Oregon
- Coordinate logistics and scheduling for participants and presenters
- Facilitate four-day leadership institute, including presenting relevant leadership theory and experience
- Manage all budgeting and finances for the institute

School Board Member Position #3 | Junction City School District

July 2021 – present

- Vice Chair (February 2022 – July 2025); Chair (July 2025 – present)
- Committee Service:
 - Long-Range Facilities Planning
 - District Visioning/Monitoring
 - Classified Staff Negotiations
 - Licensed Staff Negotiations
 - Policy Rework
 - Superintendent Search Committee

Collaborative Board Member | Mid-Valley STEM-CTE Hub

July 2020 – present

- Treasurer (2020-2024)

Affiliate Member for LBCC | Oregon Space Grant Consortium

May 2018 – July 2026

Member | American Association for Women in Community Colleges (AAWCC)

February 2014 – present

- State of Oregon Chapter Member
 - VP of Membership and Registration (September 2017 – March 2023)
 - VP of Oregon Institute for Leadership Development (OILD) (March 2023 – present)
 - Carolyn DesJardins Leadership Award (2025)
- Linn-Benton Community College Chapter Member
 - Member-at-Large (July 2019 – June 2022)

- Executive Vice President (July 2022 – June 2023)
 - President (July 2023 – June 2024)
 - Past president (June 2024 – July 2026)
- Lane Community College Chapter Member
 - VP of Communications (June 2016 – May 2018)

Adult Volunteer for Troop 20315 | Girl Scouts of Oregon and Southwest Washington

September 2017 – present

- Troop finance manager
- Troop product manager

Member | Soroptimist International of Junction City

June 2021 – present

Member | Tiger Club, Parent Booster Organization for Junction City High School

September 2022 – present

TEACHING EXPERIENCE AND SELECTED PRESENTATIONS

- Co-Development and Presentation: Why Can't We All Just Get Along? – Consensus Building and Repairing Relationships (Spring 2025)
- MTH 095: Intermediate Algebra (Winter 2025)
- MTH 111Z & Q: Pre-Calculus I: Functions and co-requisite support course (Fall 2024)
- STAT 243: Introduction to Statistics (Fall 2021)
- MTH 111: College Algebra (Winter 2021)
- HD 120: Destination Graduation (Fall 2019)
- MTH 020, MTH 060, MTH 065, MTH 095, MTH 111 (Spring 2010 – Spring 2017)

SELECTED PROFESSIONAL DEVELOPMENT AND TRAININGS

- Ford Family Foundation, Emerging Scholars Mentor (September 2025 – June 2026)
- AAWCC Mentor (November 2023 – June 2026)
- Executive Coaching with Impact Coaching (October – November 2023)
- National Council of Instructional Administrators, Rising Star Institute (June 2023)
- Oregon Community College Association Conference (November 2022)
- NCII Rural Guided Pathways Institute #2 (October 2022)
- Oregon Executive Leadership Academy (OELA) (Fall 2022 – Fall 2023)
- 5 Critical Skills for Supervisors Training (Spring 2022)
- Northwest Regional Equity Conference (February 2021)
- Dare to Lead™ training (June 2020)
- National Science Foundation Workshop: Faculty as Change Agents: Transforming Geoscience Education in Two-year Colleges, part of the SAGE 2YC program (June 2019)

PROFESSIONAL REFERENCES

Provided upon request