

Fundamentals of Nursing

NUR141 | Fall 2026

Faculty and Staff Information

Name & Position	Phone	Email & Office Hours
<u>Pierce Moon</u> Dean of Nursing & Allied Health		Pierce.Moon@oregoncoast.edu
<u>Willow Skye</u> Theory Lead Faculty	503-812-6498 (cell)	willow.skye@oregoncoast.edu https://calendly.com/willow-skye-oregoncoast
<u>Joy Thayer</u> Lab & Simulation Lead Faculty Clinical Faculty		Joy.thayer@oregoncoast.edu **Office Hours by Appointment
<u>Casi Lamp</u> Clinical Instructor SNLH Second Year Theory		Casi.lamp@oregoncoast.edu
<u>Nancy Zavacki</u>		nancy.zavacki@oregoncoast.edu
<u>Justin Mackey</u>		Justin.mackey@oregoncoast.edu
See NUR141 Clinical Supplement for Clinical Faculty Information		

Note: This course syllabus contains information specific to NUR141. Students should refer to the Nursing Program Handbook for policies, procedure, resources, and additional information that applies to all courses and students in the nursing program.

Course Information

General Course Information	
Theory Class Meeting Rooms	Monday: Lincoln City Campus, 108 Thursday: Newport Campus, room 62
Theory Class Meeting Times	Monday & Thursday 1300-1550 <i>Exams will be held on Monday mornings</i>
Theory Exam Times	Mondays <i>See course calendar</i>
Clinical Conference Meeting Rooms	Thursday: Newport Campus, room 62
Clinical Conference Meeting Times	Thursday 1600-1700
Clinical Rotation Locations	Clinical rotations will meet in a variety of hospital and community settings. See NUR141 Clinical Supplement for locations and other clinical information.
Clinical Rotation Times	Clinical rotations may occur at a variety of days and times. Students will complete a minimum of 198 Clinical Hours during the term. See NUR141 Clinical Supplement for clinical days, times, and other clinical information.
Textbooks	CLIN SKILLS: ESSENTIALS (AC) Ogden & Fluharty- CALC OF DRUG DOSG 12E Caputi- (2022), Think Like a Nurse: The Caputi Method for Learning Clinical Judgment. Windy City Publishers. Ignatavicius- Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX-RN® Examination. 2E Elsevier.

	Ignatavicius, Workman, Rebar, & Heimgartner.- Medical-Surgical Nursing: Concepts for Collaborative Care (11th ed). Elsevier. Lilley, Collins, & Snyder- Pharmacology and the Nursing Process. (10th ed). Elsevier. Potter, Perry, Stockert, & Hall. – Fundamentals of Nursing (12th ed). Elsevier. Rogers. – McCance & Huether's Pathophysiology: The Biological Bases for Disease in Adults and Children. (9th ed). Elsevier.
Materials and Equipment	• Webcam – students must have a functioning webcam to participate in classes, assignments, and exams. • Laptop or tablet – students must bring a functioning laptop or tablet to participate in classes, assignments, and exams. A laptop is strongly recommended. • Laptop or tablet should be fully charged. Faculty cannot guarantee access to plugs or charging cables. • Students are responsible for acquiring, maintaining, and ensuring equipment and technology is functioning properly.
Learning Management System	All courses are web-enhanced, and all students are required to have access to Canvas, which can be accessed through the main OCCC website at OregonCoast.edu. All faculty must use Canvas gradebook so that students can easily track their grades.
Mentorship	Students in NUR141 will be assigned a second-year student mentor group. The purpose of mentorship is to support student success in the nursing program. The frequency and format for mentor meetings will depend on a variety of factors. All students will meet or check in with their mentor at least twice each term. Active participation in all mentor meetings is required.

Important dates

Last day to drop* with a refund: See the 2026-2027 Academic Calendar

Last day to withdraw* with a 'W': See the 2026-2027 Academic Calendar

**Be aware that dropping/withdrawing from a course may affect your financial aid*

Students are responsible for adding, dropping, and withdrawing from classes by published deadlines. The drop and withdraw deadlines are on the academic calendar. Beginning the second week, until the deadline published on the academic calendar each term, students may withdraw from classes. A mark of "W" will appear on their transcript. Tuition and fees remain on the student account when a student chooses to withdraw from a class.

Syllabus Changes:

This syllabus serves only as a guide to this course. **The instructor reserves the right to change any part of this syllabus at any time due to any variety of circumstances.** Methods and criteria used to evaluate student performance may also change. If and when changes occur, students will be informed in writing. Students are responsible to keep informed of syllabus changes as they occur by attending and participating in class and communicating with the instructor.

Course Description

Presents concepts and skills that lay a foundation for entry into the nursing profession. Provides opportunities to attain the knowledge and skills that are necessary to promote health, prevent disease, and deliver basic nursing care to individual patients across the lifespan. The skills laboratory section is the first of five in the Nursing sequence.

Credit Hours: 12

Lecture Hours: 60

Clinical Hours: 198

Course Outcomes

1. Utilize an understanding of conceptual foundations of nursing; nursing process, critical thinking and holistic care, as they apply to the nursing role in care of patients with common health disturbances.
2. Recognize how facts and principles from physical, biological, social, and behavioral sciences are applied to planning care for individuals across the life span.

3. Apply selected health promotion concepts in care of patients from diverse backgrounds in various health care settings
4. Use therapeutic and professional communication techniques in the clinical setting.
5. Provide basic nursing care for patients using facts and principles from physical, biological, social, and behavioral sciences.
6. Distinguish between personal and professional values, and legal/ethical responsibilities in practice
7. Follow standard safety and infection control measures to perform nursing skills correctly in the skills practice laboratory.

OCCC Student Conduct Policies

See also the Nursing Program policies related to professionalism, civility, and student conduct in the Nursing Program Handbook.

Academic Integrity

Learning is built on the fundamental qualities of honesty, fairness, respect, and trust. At Oregon Coast Community College, academic integrity is a shared endeavor characterized by truth, personal responsibility and high academic standards. Any violation of academic integrity devalues the individual and the community. One important aspect of academic integrity is academic honesty.

Violations of academic honesty include:

- Plagiarism
- Collusion/Inappropriate Assistance
- Cheating
- Fabrication/Falsification/Alteration
- Unauthorized Multiple Submission
- Sabotage and Tampering

A student who violates academic honesty will be subject to disciplinary action according to Student Rights and Responsibilities.

Policy on Mobile Communication Devices

Students are not permitted to operate cell phones or pagers during class or laboratory sessions, as these devices disrupt learning and teaching activities. Students should use such communication devices only during class breaks outside the classrooms. Discuss exceptions with Instructor.

Students Rights and Responsibilities

The Student Rights and Responsibilities in the Student Handbook establishes students' freedom and protections as well as expectations of appropriate behavior and ethical academic work [<https://catalog.oregoncoastcc.org/student-handbook>].

Children on OCCC Property

Students are not allowed to bring children to classes or leave them unattended on campus. We expect compliance from both students and faculty regarding this policy.

Attendance (OCCC Policy)

See also the Nursing Program policies related to mandatory attendance in the Nursing Program Handbook.

Students are expected to attend all classes in which they are enrolled. Repeated absences will affect a student's grade. Students are responsible for dropping or withdrawing from registered classes by completing the official drop/withdrawal process. Students who stop attending and who fail to drop or withdraw from a class by the published deadline may earn a grade of F or NP according to the grade system option selected by the Student. Students having excessive absences and who fail to drop or withdraw from a class by the published deadline may earn a grade of F or NP according to the grade system option selected by the Student. Students who fail to attend or stop attending classes and fail to drop those classes by the published drop deadline will be responsible for the associated tuition and fees. Students may not attend classes they are not registered for.

Course Overview

Course Overview and Reading List

NUR141 is presented in five modules and covers content and concepts designed to help students develop sound clinical judgment and familiarity with professional nursing practice. The course emphasizes professional nursing concepts, critical thinking, clinical judgment, and safe, legal, and effective nursing care for patients across the lifespan.

An overview of textbook readings for each module is provided here. More detailed readings, resources, and coursework will be provided on individual course compasses. Osmosis and Picmonic information will be available on Canvas.

This overview is a general guide only. Additional texts and resources may be added by faculty. Changes to the course content or reading lists may occur at any time. Students should not consider this the final reading list. Final reading lists, resources, and class learning outcomes will be provided on the course compasses.

Additional information about learning environments and course compasses is available in the Nursing Program Handbook.

Module 1: Professional Standards in Nursing Practice and the Health Care Environment	<u>See Course Compass for each class</u>
Module 2: Clinical Judgement in Nursing Practice	<u>See Course Compass for each class</u>
Module 3: Caring Throughout the Lifespan	<u>See Course Compass for each class</u>
Module 4: Patient Safety and Quality	<u>See Course Compass for each class</u>
Module 5: Physiological Basis for Nursing Practice	<u>See Course Compass for each class</u>

Grades & Grading

Grading Information	
There are three main categories of coursework that contribute to the final grade in NUR141: Exams, Theory Coursework, and Clinical Coursework. Note: students should refer to the following nursing program policies related to coursework, assessment, grades, and grading in the Nursing Program Handbook. • Grading Policy • Exam Policy • Late Assignment Policy • Assessment and Evaluation Policy • Course Progression Policy • Academic Integrity • Course Progression Policy	
Exams	Exams make up the most significant portion of the final grade of NUR141. There are three types of exams in NUR141, which all contribute to the cumulative exam score. Students must earn at least 76% cumulative exam score to progress to the next course in the nursing sequence. Math Exams Math exams in NUR141 must be completed with a score of 100% before students can give medications in the clinical setting. Students will have three attempts to complete the math exam with 100%. Students will receive remediation after each attempt with a score of less than 100% before attempting the exam again. If a student is unable to complete a math exam with 100% after three attempts and remediation, they will be dismissed from the program. Kaplan Exams There are two standardized Kaplan exams in NUR141. The Kaplan exams are worth 10 points each and will be scored as follows: • Students meeting the exam benchmark will receive full credit (10/10 points). • Students completing the exam below benchmark, but above the 50th percentile, will receive half credit (5/10 points). • Students completing the exam below the 50th percentile will receive zero credit (0/10) points.

	Kaplan Exam Remediation and Retesting - Students completing the exam below benchmark, but above the 50th percentile will have the <u>option</u> of remediating and retaking the exam. - If the exam retake score is above benchmark, they will receive an additional 75% credit. - If the exam retake score is below the benchmark the exam score will remain at half credit (50%). - Students completing the exam below the 50th percentile will be <u>required</u> to remediate and retake the exam. - If the exam retake score is above benchmark, they will receive 50% credit. - If the exam retake score is below the benchmark the exam score will remain at zero credit. Theory Exams There are six theory exams in NUR141, four general exams, a cumulative midterm, and a cumulative final. General theory exams are worth 100 points each. The midterm and final exams are worth 150 points each. The exams and exam content are listed on the course calendar. Students will not be provided with an exam map or study guide before exams. The course compasses for each class include outcomes that correspond to exam content.
Theory Coursework & Assignments	Theory coursework and assignments are designed to help students prepare to apply information in classes, in clinical practice, and on exams. Theory coursework and assignments also provide faculty with opportunities to evaluate students' progress toward outcomes. Students must earn at least a 76% cumulative score on all theory coursework and assignments to progress to the next course in the nursing sequence. Preparatory Assignments Students will have preparatory assignments associated with each theory class. These assignments will be available on Canvas and will be due before 2359 the day before each scheduled class. These assignments will prepare students to participate in active learning during class times. Preparatory Assignments and points are not listed on the course calendar.

	Weekly open-book quizzes Students will have a weekly open-book quiz which will be due at the end of each week. These are set up to allow multiple attempts. The final grade will be the highest score completed by the due date, There are no exceptions for late submissions for these assignments. See course calendar for assignment due dates and points. Final Projects Students will complete a final group project in NUR141. The project will be presented in the last week of the term. See course calendar for assignment due dates and points. Students will complete a final individual project related to time management and study skills. See course calendar for assignment due dates and points.
Clinical Coursework and Assignments	Clinical coursework and assignments are primarily aimed at developing and assessing clinical judgement and documenting students' progress toward demonstrating competency in clinical outcomes. Most clinical assignments are associated with clinical rotations or clinical conferences. There are several types of clinical assignments in NUR141 including observations of students' clinical practice, care plan assignments, journal assignments, and other written assignments. Clinical assignments will be introduced and discussed during clinical orientation in the first weeks of the term. More information about clinical assignments will be available on Canvas and in the NUR141 clinical supplement. The overall clinical grade will combine on campus and off campus clinical performance, and a variety of assignments from simulation and clinical conference. Students must earn at least a 76% cumulative score on all clinical coursework and assignments, and evaluations to progress to the next course in the nursing sequence.
Assignment Submissions	All assignments must be typed in a word document (.docx file) unless otherwise specified in the assignment instructions.

	Assignments submitted in other formats (pdf, jpeg, etc.) or assignments that are handwritten or scanned into a word document will not be accepted unless this option is specified in the assignment instructions. Blank documents will not be accepted. Blank documents or assignments submitted in the wrong file type will be assessed and scored from the date and the time the correct and complete assignment is submitted using the late assignment policy. Please refer to the late assignment policy in the handbook. At the discretion of faculty grading we may at times allow a student to redo and resubmit for a stronger grade. There is no expectation that an instructor will do this and it will often be more likely to occur if you submit an assignment well in advance of the due date.																																																																	
Points Distribution	<table><tr><th>Category</th><th>Points</th><th>% of Class</th></tr><tr><td>Exams Total</td><td>760</td><td>63.33%</td></tr><tr><td>Math Exams</td><td>40</td><td>3.33%</td></tr><tr><td>Kaplan Exams</td><td>20</td><td>1.67%</td></tr><tr><td>Theory Exams</td><td>700</td><td>58.33%</td></tr><tr><td>Theory Coursework Total</td><td>230</td><td>19.17%</td></tr><tr><td>Class Prep Assignments</td><td>75</td><td>6.25%</td></tr><tr><td>Module Assignments (Open-Book Quiz)</td><td>85</td><td>7.08%</td></tr><tr><td>Mentor Surveys/ Handbook, Med Admin</td><td>15</td><td>1.25%</td></tr><tr><td>Final Individual Project</td><td>25</td><td>2.08%</td></tr><tr><td>Final Project</td><td>25</td><td>2.08%</td></tr><tr><td>Final Project Peer Evaluations</td><td>5</td><td>0.42%</td></tr><tr><td>Clinical Coursework Total</td><td>210</td><td>17.5%</td></tr><tr><td>Clinical Skills Lab</td><td>50</td><td>4.17%</td></tr><tr><td>Math Assignments</td><td>20</td><td>1.67%</td></tr><tr><td>Simulation Lab</td><td>15</td><td>1.25%</td></tr><tr><td>Clinical Rotations (3)</td><td>30</td><td>2.5%</td></tr><tr><td>Care Plan Assignment (1)</td><td>30</td><td>2.5%</td></tr><tr><td>Clinical Journal Assignments (3)</td><td>15</td><td>1.25%</td></tr><tr><td>Clinical Conference/Other Assignments (8)</td><td>45</td><td>3.75%</td></tr><tr><td>Final Outcome Documentation</td><td>5</td><td>0.42%</td></tr></table>			Category	Points	% of Class	Exams Total	760	63.33%	Math Exams	40	3.33%	Kaplan Exams	20	1.67%	Theory Exams	700	58.33%	Theory Coursework Total	230	19.17%	Class Prep Assignments	75	6.25%	Module Assignments (Open-Book Quiz)	85	7.08%	Mentor Surveys/ Handbook, Med Admin	15	1.25%	Final Individual Project	25	2.08%	Final Project	25	2.08%	Final Project Peer Evaluations	5	0.42%	Clinical Coursework Total	210	17.5%	Clinical Skills Lab	50	4.17%	Math Assignments	20	1.67%	Simulation Lab	15	1.25%	Clinical Rotations (3)	30	2.5%	Care Plan Assignment (1)	30	2.5%	Clinical Journal Assignments (3)	15	1.25%	Clinical Conference/Other Assignments (8)	45	3.75%	Final Outcome Documentation	5	0.42%
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	Grading Scale	
	A = 91% - 100%	
	B = 83% - 90.99%	
	C = 76% - 82.99%	
	F = 0 % - 75.99%	

Module 1: Professional Standards in Nursing Practice and the Health Care Environment						
Week 1	Day	Date	Time	Location	Description	Professor
	Monday	9/21/2026	1300-1550	Lincoln City Campus	Theory: Course Introduction & Strategies for Success	Skye
	Tuesday	9/22/2026	0900-1700	Newport Campus	Clinical Skills Lab	See clinical schedule
	Wednesday	9/23/2026	0900-1700	Newport Campus	Clinical Skills Lab	
	Thursday	9/24/2026	1300-1550	Newport Campus	Theory: Professional Nursing Practice: Past, Present, and Future	Moon
Week 2	Day	Date	Time	Location	Description	Professor
	Monday	9/28/2026	1300-1550	Lincoln City Campus	Theory: Professional Standards, Values, and Ethics	Skye
	Tuesday	9/29/2026	TBA	TBA	Clinical Skills Lab	
	Wednesday	9/30/2026	TBA	TBA	Clinical Skills Lab	
	Thursday	10/01/2026	1300-1550	Newport Campus	Theory: Environments of Care	Skye
			1600-1715		Clinical Conference	Skye
Module 2: Clinical Judgement in Nursing Practice						
Week 3	Day	Date	Time	Location	Description	Professor
	Monday	10/05/2026	08-1000	Lincoln City Campus	Exam 1: Covers Content from weeks 1-2 (100 points)	Skye

	Tuesday	10/06/2026	1300-1550 0900-1700	Newport Campus	Theory: Critical Thinking, Clinical Judgment, and the Nursing Process Clinical Skills Lab	Skye
	Wednesday	10/07/2026	0900-1700	Newport Campus	Clinical Skills Lab	
	Thursday	10/08/2026	1300-1550 1600-1645	Newport Campus	Theory: Assessment, Analysis, and Planning Clinical Conference:	
Week 4	Day	Date	Time	Location	Description	Professor
	Monday	10/12/2026	1300-1550 0900-1700	Lincoln City Campus	Theory: Implementation, Evaluation, and Documentation	Skye
	Tuesday	10/13/2026		Newport Campus	Clinical Skills Lab	
	Wednesday	10/14/2026		Newport Campus	Clinical Skills Lab	
	Thursday	10/15/2026	1300-1550	Newport Campus	Theory: Communication and Education	Skye
			1600-1700		Clinical Conference:	

Module 3: Caring Throughout the Lifespan						
Week 5	Day	Date	Time	Location	Description	Professor
	Monday	10/19/2026	0800-1000	Lincoln City Campus	Exam 2: Covers content from weeks 3 and 4 (100 points)	Skye
			1300-1550		Theory: Health, Wellness, and Caring	
	Tuesday	10/20/2026	0900-1700	Newport Campus	Clinical Skills Lab	
	Wednesday	10/21/2026	0900-1700	Newport Campus	Clinical Skills Lab	
	Thursday	10/22/2026	1300-1550	Newport Campus	Theory: Culturally and Developmentally Responsive Care	Skye
			1600-1700		Clinical Conference:	Skye
Week 6	Day	Date	Time	Location	Description	Professor
	Monday	10/26/2026	0800-1100	Lincoln City Campus	Midterm Exam: Covers content from weeks 1 through 5 (150 points)	Skye
			1300-1550		Theory: Caring for Children and Families	
	Tuesday	10/27/2026	See clinical schedule			
	Wednesday	10/28/2026				

	Thursday	10/29/2026	1300-1550	Newport Campus	Theory: Caring for Adults and Older Adults	Skye
			1600-1715		Clinical Conference:	
Module 4: Patient Safety and Quality						
Week 7	Day	Date	Time	Location	Description	Professor
	Monday	11/02/2026	0800-noon Or 1700-2200	Remote:	Kaplan: Physical Health Assessment Exam Theory: Managing Patient Care, Safety, Quality, and Infection Prevention	Skye
			1300-1550	Lincoln City Campus		
	Tuesday	11/03/2026	See NUR141 Clinical Supplement for information about clinical days, times, locations, and instructors			
	Wednesday	11/04/2026				
	Thursday	11/05/2026	1300-1550	Newport Campus	Theory: Medication Administration	Skye
			1600-1645		Clinical Conference	
Module 5: Physiological Basis for Nursing Practice						
Week 8	Day	Date	Time	Location	Description	Professor
	Monday	11/9/2026	0800-1000	Lincoln City Campus	Exam 4: Covers content from weeks 6 and 7 (100 points)	Skye

			1300-1550		Theory: Nutrition and Elimination	
	Tuesday	11/10/2026	See NUR141 Clinical Supplement for information about clinical days, times, locations, and instructors			
	Wednesday	11/11/2026	Veterans' Day Campus Closed			
	Thursday	11/12/2026	1300-1550	Newport Campus	Theory: Pain and Tissue Integrity	Skye
			1600-1700		Clinical Conference:	
Week 9	Day	Date	Time	Location	Description	Professor
	Monday	11/16/2026	0800-noon Or 1700-2200	Remote:	Kaplan Fundamentals Exam	Skye
			1300-1550	Lincoln City Campus	Theory: Mobility and Sensory Perception	
	Tuesday	11/17/2026	See NUR141 Clinical Supplement for information about clinical days, times, locations, and instructors			
	Wednesday	11/18/2026				
	Thursday	11/19/2026	1300-1550	Newport Campus	Theory: Fluid, Electrolyte, and Acid-Base Balance	Skye
			1600-1700		Clinical Conference:	
Week 10	Day	Date	Time	Location	Description	Professor
	Monday	11/23/2026	0755-1000	Lincoln City Campus	Exam 5: Covers content from weeks 8 and 9 (100 points)	Skye

Week 11			1300-1550		Theory: Perfusion, Gas Exchange, and Clotting	
	Tuesday	11/24/2026	See NUR141 Clinical Supplement for information about clinical days, times, locations, and instructors			
	Wednesday	11/25/2026				
	Thursday	11/26/2026	Thanksgiving Holiday Campus Closed			
	Day	Date	Time	Location	Description	Professor
	Monday	11/30/2026	09-noon	Lincoln City Campus	Final Presentations (35 points)	Skye
					Hold this time for clinical meetings or other clinical activities	
	Tuesday	12/1/2026	08-11	Lincoln City Campus	Final Exam - Covers content from weeks 1 through 10 (150 points)	
					Hold this time for clinical meetings or other clinical activities	
	Wednesday	12/2/2026	Hold this day open for clinical meetings or other clinical activities			

Student Resources:

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act (ADA), Oregon Coast Community College provides reasonable accommodation to students with disabilities. If you desire reasonable accommodation, please contact The Office of the Vice President Student Affairs (400 SE College Way, Newport, OR 97366) at 541-867- 8501, or you can email access@oregoncoast.edu. *Students are responsible for requesting accommodations in a timely manner and documenting the nature and extent of their disability.*

OCCC Email

OCCC email is the official form of communication of Oregon Coast Community College. If you have any difficulties accessing your OCCC email address please contact support at helpdesk@oregoncoast.edu

Emergency Funds

If you are experiencing challenges securing food, transportation, or housing, or have other financial issues that are affecting your ability to attend and succeed in class(es), we encourage you to apply for emergency funds. Please call, email, or visit Student Services for assistance (phone: 541-867-8544). If you are comfortable doing so, please let your instructor know about your situation. This will allow for a better understanding and could potentially lead to further support and/or resources.



Use this QR code to access the student resources webpage.

College Information

Land Acknowledgement

Oregon Coast Community College acknowledges that we reside within the ancestral homelands of the Yaquina (Yaqo'n) and Alsea (Wusi'n) Tribes. Today, those tribal descendants are represented by The Confederated Tribes of Siletz Indians. We are honored for the opportunity to teach, learn, and work on their ancestral lands. We also recognize the ongoing contributions they make to the community, Oregon Coast Community College, and the world.

Mission Statement

At Oregon Coast Community College, we equip students for success by providing educational pathways and supports in response to the diverse needs of our community. Through accessible and engaging programs, we enrich the economic and civic vitality of Lincoln County and beyond.

Equal Opportunity and Non-Discrimination

Oregon Coast Community College does not discriminate on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, marital status, or religion in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

- Vice President Student Affairs, KRISTINA HOLTON
- Human Resources Manager, Joy Gutknecht, 541-867-8515
[\[joy.gutknecht@oegoncoast.edu\]](mailto:joy.gutknecht@oegoncoast.edu).