

Corequisite for Composition I WR121Z

WR 121Q | Section Number: ONLN01 | FALL 2026

Instructor Information

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Website:	n/a
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Office Phone:	541-867-8588
Office Hours:	MW 12:00pm-1:30pm (Newport); Tues 12:00pm-1:00pm (Lincoln City)
Secondary Contact:	Dr. Sarah Whiteford, Dean of CTE and Academic Pathways, sarah.whiteford@oregoncoast.edu

Course Information

Class Room:	Online—no classroom
Class Meeting time:	Online—This is an asynchronous, online classroom, with no specific class meeting time.
Textbook:	No textbook. All readings and resources available on Canvas
Materials/Equipment:	This class requires access to a computer and wi-fi connection. It also requires the use of a reliable word processing program such as Microsoft Word (available free with your student email) or Google Docs (available free through google).

Learning Management System: All courses are web-enhanced, and all students are required to have access to Canvas which can be accessed through the main OCCC website at OregonCoast.edu. All faculty must use Canvas gradebook so that students can easily track their grades.

Important dates

Last day to drop* with a refund in first week: See the [2026-2027 Academic Calendar](#)
Last day to withdraw* with a 'W': See the [2026-2027 Academic Calendar](#)

**Be aware that dropping/withdrawing from a course may affect your financial aid*

Students are responsible for adding, dropping, and withdrawing from classes by published deadlines. The drop and withdraw deadlines are on the academic calendar. Beginning the second week, until the deadline published on the academic calendar each term, students may withdraw from classes. A mark of "W" will appear on their transcript. Tuition and fees remain on the student account when a student chooses to withdraw from a class.

Syllabus Changes:

This syllabus serves only as a guide to this course. The instructor reserves the right to change any part of this syllabus at any time due to any variety of circumstances. Methods and criteria used to evaluate student performance may also change. If and when changes occur, students will be informed in writing. Students are responsible to keep informed of syllabus changes as they occur by attending and participating in class and communicating with the instructor.

Course Description

Students will engage in the study and practice of critical thinking, effectively reading complex college level texts, and writing compositions that include responses to readings with the emphasis on reading strategies, basic composition, and language/grammar skills to achieve college-level reading and writing capability and successful completion of WR 121Z. This is co-requisite to WR121Z; students are required to enroll in WR121Z if registered for the lab.

Course Outcomes

Upon completion of the course students should be able to:

1. Improve reading rate, vocabulary, and comprehension by engaging in complex college level texts through utilization of reading strategies.
2. Construct solid sentences with varying sentence structure throughout well-organized paragraphs appropriate for formal writing.
3. Engage in critical thinking skills in understanding readings and research that are then applied to writing with a focus on the audience, the writing process, and the writing assignment/situation.
4. Construct logically organized, coherent, and unified essays that are centered around a strong thesis throughout, which also includes topic sentences, relevant supporting points, appropriate transitions, and integration of research/sources when appropriate.
5. Display competent control of grammar, spelling, and punctuation.

Student Conduct

Academic Integrity

Learning is built on the fundamental qualities of honesty, fairness, respect, and trust. At Oregon Coast Community College, academic integrity is a shared endeavor characterized by truth, personal responsibility and high academic standards. Any violation of academic integrity devalues the individual and the community. One important aspect of academic integrity is academic honesty.

Violations of academic honesty include:

- Plagiarism
- Collusion/Inappropriate Assistance
- Cheating
- Fabrication/Falsification/Alteration
- Unauthorized Multiple Submission
- Sabotage and Tampering

A student who violates academic honesty will be subject to disciplinary action according to Student Rights and Responsibilities.

Plagiarism Policy

Any assignment deemed to contain overt and/or intentional instances of plagiarism or academic misconduct, including AI-use that violates this course's AI Policy, will receive zero points. No revisions will be accepted for that assignment, and the incident may be reported to the college in accordance with OCCC's academic integrity policy.

A second violation of this policy will result in an automatic failing grade (F) for the course.

Please don't plagiarize. And if you feel backed into a corner or tempted to plagiarize for any reason, please reach out to me. Let's talk and figure things out.

Artificial Intelligence (AI) Policy

I expect students to maintain academic integrity and honesty as they use any tools or resources, including generative AI. All work students submit should be their own. Although AI tools offer a variety of potential applications to the writing process, students in this class may not use AI tools to generate or assist in generating content or writing (for example text, images, tables or editing etc.) for any graded assignment.

Generative AI is not a substitute for developing the fundamental skills and expertise embedded in the learning objectives of this course. Intentionally misrepresenting AI-generated or assisted content as your own will be considered academic misconduct and will be treated as intentional plagiarism. If you have any questions about using generative AI in this course, contact me so we can discuss the topic.

AI-Use Investigations

AI detection tools are imperfect and can produce false positives. Rather than rely on a detector score alone, my goal is for AI-use investigations to be a fair, non-accusatory process focused on understanding how students' work was produced and determining whether AI was involved. If I have concerns that an assignment may not reflect a student's own work, I will investigate by asking about their writing process and any AI use in that process. I may also request prior drafts, notes, version histories, or other resources and artifacts that can help me better understand and evaluate the authorship of the submitted work.

Because of this, and to protect yourself in this and any class that involves writing, I recommend that you write and revise assignments in Google Docs or Microsoft Word with version history or AutoSave enabled from the beginning of the assignment. These records can provide useful evidence of how your work developed over time and can help resolve questions about authorship quickly and fairly.

If you have questions about how to enable these features or about this policy in general, please let me know.

Policy on Mobile Communication Devices

Unless otherwise approved by the instructor, students are not permitted to operate cell phones or pagers during class or laboratory sessions, as these devices disrupt learning

and teaching activities. There may be times during class when you will be permitted to use a mobile device to participate in course activities. Otherwise, students should use such communication devices only during class breaks outside the classrooms. Discuss exceptions with Instructor.

Students Rights and Responsibilities

The Student Rights and Responsibilities in the Student Handbook establishes students' freedom and protections as well as expectations of appropriate behavior and ethical academic work [<https://catalog.oregoncoastcc.org/student-handbook>].

Children on OCCC Property

Students are not allowed to bring children to classes or leave them unattended on campus. We expect compliance from both students and faculty regarding this policy.

Enrolled Minors

The college offers programs that allow minors (students under 18) to enroll in college courses. Students are advised to foster relationships that are age appropriate with classmates.

Attendance

Students are expected to attend all classes in which they are enrolled.

Students must attend and complete required assignments for the first week of the course or be administratively dropped from the course for non-attendance, unless arrangements have been made with the instructor in advance. Attendance is taken in all classes in the first week of the term. Instructors typically continue to take attendance all term.

Repeated absences will affect your grade.

Students are responsible for dropping or withdrawing from registered classes by talking with your Success Coach and completing the official drop/withdrawal process (see [Withdrawal | Oregon Coast Community College](#).) Students who stop attending or have excessing absences and who fail to drop or withdraw from a class by the published deadline may earn a grade of F or NP according to the grade system option selected by the student. Students who fail to attend or stop attending classes and fail to drop those classes by the published drop deadline will be responsible for the associated tuition and fees.

Students may not attend classes they are not registered for.

Course Information

A co-requisite class is a support class you take at the same time as a “regular” class. Think of it like having a built-in study group that’s always there when you need extra help. This co-requisite class gives you time each week to go over tough material, ask questions, and practice skills right away.

This class is flexible and meant to “meet you where you are.” That means if you already understand something, you don’t have to spend a lot of time on it. But if you get stuck,

the class slows down and focuses on exactly what you need. I am here to guide you through assignments, explain tricky ideas in plain language, and give you space to build confidence before moving on.

It's not extra homework just for the sake of it—it's support, practice, and coaching built into your schedule so you don't have to figure things out on your own.

Because of that, our assignments and materials are difficult to predict. They will be tailored to your needs. Below, as you can see, our assignments will be to be determined (TBD).

MAJOR ASSIGNMENTS

TBD

OTHER GRADED ASSIGNMENTS

A mix of discussion forums, quizzes, and other low stakes assignments to help support you in your main WR 121 class and at OCCC in general.

PLAGIARISM AND AI POLICIES

You will find these policies in the "Student Conduct" section of this syllabus. Please read them carefully and let me know if you have any questions about these policies.

Grades

Grades will be entered in CANVAS so that you can easily track your grades. Major assignments will be returned with a grade, constructive comments, and a grading rubric. Please review these comments, and follow up with any questions concerning them, as the comments are meant to foster growth.

Grading Scale

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

Discussion Forums

Prompts for each Discussion Forum are available on CANVAS. The tasks for each Discussion Forum will vary, and some discussions will be more formal and demanding than others; however the participation requirements and grading rubric will remain the same for each Discussion Forum.

Feedback for Discussion Forums

My feedback for discussion forum posts will vary from brief, to chatty, to instructional. It is unlikely that I will join the forum discussions directly, however I will be engaging with each of you through feedback and comments that are provided "behind the scenes" for these discussion forums via CANVAS comments.

Grading Discussion Forums

There are two different point structures for discussion forums in our class—Five-Point discussion forums, and Three-Point discussion forums.

Three-Point Discussion Forums

Three Point Discussion Forums require only one post—a MAIN POST worth three points.

The MAIN POST is due by the assignment due date and should address the specific tasks outlined in the prompt for each discussion forum.

Five-Point Discussion Forums

Five Point Discussion Forums require three posts—a MAIN POST, worth three points and two SUBSTANTIVE REPLIES worth one point each.

The MAIN POST is due by the assignment due date and should address the specific tasks outlined in the prompt for each discussion forum.

Each SUBSTANTIVE REPLY is due by the Tuesday following the due date, and should be substantial peer-to-peer replies that further the conversations in each forum.

For in-depth information about these required posts and for advice on how to build MAIN POSTS and SUBSTANTIVE REPLIES, please visit the “How to Build Main Posts and Substantive Replies” link in the “Course Standards” link at the top of our CANVAS Homepage.

Forum Discussion Grading Rubric

MAIN POST	
0	No post, or MAIN POST does not address the task.
1	MAIN POST only partially addresses the task, and is hindered by distracting issues related to delivery, development, or focus (for example significant sections lack support, focus, or clarity, or the post contains consistent, distracting typos or phrasing issues).
2	MAIN POST is clear, developed, and focused, but only partially addresses the task or MAIN POST addresses the task, but is hindered by distracting issues related to delivery, development, or focus (for example a significant section of the post lacks support, focus, or clarity or the post contains consistent, distracting typos or phrasing issues).

3	MAIN POST addresses the task and is clear, developed, and focused.
SUBSTANTIVE REPLY ONE	
0	No post, or REPLY is not substantive.
1	REPLY is substantive.
SUBSTANTIVE REPLY TWO	
0	No post, or REPLY is not substantive.
1	REPLY is substantive.

For more information about Forum requirements read the “Forum Discussion Policies” and the “How to Make a Substantive Reply” link in the “Course Standards” link at the top of our CANVAS Homepage.

Course Schedule

The course calendar for assignments, readings and discussions is posted and updated on Canvas. CANVAS will have the most up-to-date schedule for this class. All class schedules are subject to change, but in general I do not plan to add any new assignments or readings after the course calendar has been finalized, so if you know you will be missing a class this term, please look ahead and ask me if you have any questions.

Student Resources:

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act (ADA), Oregon Coast Community College provides reasonable accommodation to students with disabilities. If you desire reasonable accommodation, please contact The Office of the Vice President Student Affairs (400 SE College Way, Newport, OR 97366) at 541-867- 8501, or you can email access@oregoncoast.edu. *Students are responsible for requesting accommodations in a timely manner and documenting the nature and extent of their disability.*

OCCC Email

OCCC email is the official form of communication of Oregon Coast Community College. If you have any difficulties accessing your OCCC email address please contact support at helpdesk@oregoncoast.edu

Emergency Funds

If you are experiencing challenges securing food, transportation, or housing, or have other financial issues that are affecting your ability to attend and succeed in class(es), we encourage you to apply for emergency funds. Please call, email, or visit Student Services for assistance (phone: 541-867-8544). If you are comfortable doing so, please let your instructor know about your situation. This will allow for a better understanding and could potentially lead to further support and/or resources.



Use this QR code to access the student resources webpage.

College Information

Land Acknowledgement

Oregon Coast Community College acknowledges that we reside within the ancestral homelands of the Yaquina (Yaqo'n) and Alsea (Wusi'n) Tribes. Today, those tribal descendants are represented by The Confederated Tribes of Siletz Indians. We are honored for the opportunity to teach, learn, and work on their ancestral lands. We also recognize the ongoing contributions they make to the community, Oregon Coast Community College, and the world.

Mission Statement

At Oregon Coast Community College, we equip students for success by providing educational pathways and supports in response to the diverse needs of our community. Through accessible and engaging programs, we enrich the economic and civic vitality of Lincoln County and beyond.

Equal Opportunity and Non-Discrimination

Oregon Coast Community College does not discriminate on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, marital status, or religion in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

- **Vice President Academic and Student Affairs, Dr. Kristina Holton, 541-867-8511** kristina.holton@oregoncoast.edu, or
- **Director of Human Resources, Joy Gutknecht, 541-867-8515** joy.gutknecht@oegoncoast.edu.

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